MOUNT ST. MARY'S SEMINARY

Seminary Catalog
~ Academic Year 2013/2014 ~

Revised Fall 2013

MESSAGE FROM THE RECTOR

On behalf of the administration, faculty, and seminarians of Mount St. Mary's Seminary I welcome your interest in our program. The "Mount" is beginning its third century of service to the Church in the United States. Throughout our history bishops have entrusted their seminarians to us to be formed into parish priests "after the Heart of Christ." We are proud to be one of the oldest and largest seminaries in the United States. The Mount has always remained focused on its mission: that of preparing candidates to become parish priests who strive for holiness, are devoted to the Holy Eucharist and the Blessed Mother, and are totally loyal to the Gospel and the teaching of the Church. Our fully accredited academic programs are taught with the pastoral perspective of the parish priest always in mind.

We offer degree programs in Theology including the Master of Divinity and the Master of Arts (theology) with concentrations in Systematic Theology, Moral Theology, Sacred Scripture, and Church History. Our S.T.B. program offered in conjunction with the Pontifical Faculty of the Immaculate Conception in Washington, invites students to focus their program on the study of Thomistic Theology. Imbedded in our two-year pre-theology program is the option of earning a Master of Arts in Philosophical Studies. We also offer a certificate in Hispanic Ministry and a summer language program in Guatemala.

I am very pleased that you are looking at our website and hope it will be of help to you. If you have any questions please do not hesitate to contact us. Once again, welcome to the "Mount." We are eager to be of service to you. ~

Msgr. Steven P. Rohlfs, S.T.D., K.C.H.S., P.A.

TABLE OF CONTENTS

MISSION STATEMENT 2
ACCREDITATION 2
Statement of Educational Effectiveness 3
OUR 200-YEAR HISTORY 6
CAMPUS
Location 7
Campus Map 9
ACADEMIC SUPPORT & OTHER SERVICES
Learning Services/Writing Center 10
Phillips Library 10
Information Technology 11
STUDENT LIFE
Student Body 12
ADMISSIONS
Seminarians (Theology and Pre-Theology) 13
Degree Candidates (non-seminarians) 13
Non-Degree Students 13
Student Health Requirements 14
Student Visas 14
Non-Discrimination Statement 14
Veterans 14
Transfer Credits/Advanced Class Standing 14
FINANCIAL INFORMATION
Full-Time Tuition and Fees 15
Billing 16
Seminary Scholarships 17
FOUR PILLARS OF PRIESTLY FORMATION
Human Formation 17
Spiritual Formation 20
Intellectual Formation 23
Pastoral Formation 27
CERTIFICATE AND DEGREE PROGRAMS
Pre-Theology Formation 29
Master of Arts in Philosophical Studies 30
Ordination Formation 33
Master of Divinity degree 34
Master of Arts (theology) degree 35
Bachelor of Sacred Theology degree 39
Degree Distinctions 41
Hispanic Ministry certificate 42
Spanish Language summer program 43
English as a Second Language 44
ACADEMIC POLICIES
Academic Integrity 45
Grading 45
Transcripts/Grade Reports 46
Honors and Awards 46
COURSES OF INSTRUCTION
Canon Law 47
Church History 47
Homiletics 50
Languages 50
Liturgy 52
Moral Theology 53
Ordination Formation 54
Pastoral Music 55
Pastoral Theology 55
Pastoral Field Education 57
Pre-Theology 57
Sacred Scripture 60
Spiritual Theology 64
Systematic Theology 67
ADMINISTRATION AND FACULTY
Officers of the Seminary 70
Administrative Team 70
Seminary Development/Alumni Relations 70
Seminary Support Staff 70
Faculty 70
Seminarians' Spiritual Directors 72
KEY CALENDAR DATES
Academic Year 2013/2014 73

MOUNT ST. MARY'S UNIVERSITY MISSION STATEMENT

Mount St. Mary's is a Catholic university committed to education in the service of truth; we seek to cultivate a ***community*** of learners formed by ***faith***, engaged in ***discovery***, and empowered for ***leadership*** in the Church, the professions, and the world.

SEMINARY MISSION STATEMENT

The mission of Mount St. Mary's Seminary is the formation of men for the Roman Catholic diocesan priesthood in the service of the Kingdom of God. Mount St. Mary's Seminary aims to establish a foundation within the seminarians for a lifetime of priestly ministry within the Church. This foundation is an intimate relationship with God the Father in Jesus Christ His Son through the Holy Spirit, a relationship nourished by Scripture and Tradition, celebrated in the sacraments, especially the Eucharist, and marked by a sincere devotion to Mary, the Mother of God and Mother of the Church.

Through the interrelated components of priestly formation—human, spiritual, intellectual, pastoral—the seminary strives to train men, called as priests to be living images of Jesus Christ, to become more like Christ the Good Shepherd, men of deep humility and genuine pastoral charity. The Seminary prepares the seminarians to share in a special way in the three-fold office of Christ: teaching the Gospel, celebrating the divine mysteries, and shepherding God's people. In its deep communion with the whole Church and its fidelity to Church teaching, the Seminary prepares its future priests to be men of ecclesial communion, united by special bonds with the Pope, the College of Bishops, their own Bishops, other priests, consecrated religious and the lay faithful.

A distinctive characteristic of Mount St. Mary's Seminary is that it is an integral part of Mount St. Mary's University. The various components of the university share the common ground of having been born from the heart of the Church. They are thus able to seek together in faith a more profound understanding of the Christian mystery. Not only does this relationship within the university provide the resources and support for academic, cultural and physical development, but it also provides seminarians with opportunities for learning pastoral skills for their future ministry, especially in the parish.

ACCREDITATION

Mount St. Mary's Seminary, an integral part of Mount St. Mary's University in Emmitsburg, Maryland, is fully accredited by the Maryland Higher Education Commission of the State Board of Education of Maryland and the Commission on Higher Education of the Middle States Association of Colleges and Secondary Schools. Also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved: M.Div., M.A. (Theology).

Concerns regarding compliance with accrediting standards may be addressed to: The Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Dr., Pittsburgh, PA 15275-1103 (Telephone: 412-788-6505; Fax: 412-788-6510; Website: www.ats.edu) or Commission on Higher Education of the Middles States Association, 3624 Market St, Philadelphia, PA 19104-2680 (Telephone: 215-662-5606).

Mount St. Mary's Seminary on January 4, 2007 (Feast of St. Elizabeth Ann Seton) was affiliated with The Pontifical Faculty of Theology of the Immaculate Conception, at the Dominican House of Studies, in Washington, D.C. which is authorized to grant the first-cycle degree Bachelor of Sacred Theology (S.T.B.).

Mount St. Mary's Seminary's Preparation for 2015 Periodic Evaluation Visit

Mount St. Mary's Seminary invites comments from its constituencies about the school in preparation for its periodic evaluation by its accrediting agencies. Mount St. Mary's Seminary is currently engaging in a self-study process in preparation for a comprehensive evaluation visit in April, 2015 by committees representing The Commission on Accrediting of the Association of Theological Schools and The Commission on Higher Education of the Middles States Association. The committees will review the Seminary's ongoing ability to meet the Standards for Accreditation.

The public is invited to submit written comments regarding the Seminary's qualifications for accreditation to:

Rev. J. Daniel Mindling, OFM Cap.
Seminary Academic Dean
Mount St. Mary's Seminary
McSweeny Hall, Rm. 016
16300 Old Emmitsburg Rd
Emmitsburg, MD 21727-7797

mindling@msmary.edu

STATEMENT OF EDUCATIONAL EFFECTIVENESS

Mount St. Mary's Seminary provides education and formation for candidates for the Roman Catholic Priesthood. The school has developed a variety of direct and indirect measures to assess the extent to which the students are achieving the outcomes described in our catalog for the various degrees and programs they are pursuing. Faculty and Administration regularly review this data in the ongoing assessment of the educational effectiveness of the Seminary and to measure the success and timely completion of its degree and certificate programs. The following is a summary of the data from the most recent five years.

Pre-Theology Certificate Program

This two-year formation program has as its purpose the preparation of candidates for entry into the theologate. The achievement of the goals of the program are measured by the formation team using direct and indirect measures of achievement in intellectual, spiritual, pastoral and human formation.

- 94 % percent of candidates who received the Certificate in 2012/13 subsequently enrolled (as of fall 2013) into graduate theological programs of priestly formation.
- 86% percent of candidates who received the Certificate in 2011/12 subsequently enrolled (as of fall 2012) into graduate theological programs of priestly formation.
- 91% percent of candidates who received the Certificate in 2010/11 subsequently enrolled (as of fall 2011) into graduate theological programs of priestly formation.

Master of Arts in Philosophical Studies (M.A.P.S.)

The two-year M.A.P.S. degree program has as its purpose to offer an opportunity for advanced graduate study of philosophy emphasizing both the history and major topical areas of philosophical inquiry, with attention to how these inform and are informed by the Catholic intellectual tradition.

- Of those who matriculated in 2011/12, 50% graduated as of spring 2013, 17% retain eligibility, 17% withdrew from the M.A.P.S. degree program (though not from the seminary). The graduates successfully passed the two-fold concluding exercise of a qualifying paper and comprehensive examination designed to measure student achievement of the degree program outcomes.
- Of those who matriculated in 2010/11, 33% graduated as of spring 2012, 25% retain eligibility, 33% withdrew from the M.A.P.S. degree program (though not from the seminary). The graduates successfully passed the two-fold concluding exercise of a qualifying paper and comprehensive examination designed to measure student achievement of the degree program outcomes.
- Of those who matriculated in 2009/10, 92% graduated as of spring 2012, 7% withdrew from the M.A.P.S. degree program (though not from the seminary). The graduates successfully passed the two-fold concluding exercise of a qualifying paper and comprehensive examination designed to measure student achievement of the degree program outcomes.

- Of those who matriculated in 2008/09, 40% graduated as of spring 2011, 47% withdrew from the M.A.P.S. degree program (though not from the seminary). The graduates successfully passed the two-fold concluding exercise of a qualifying paper and comprehensive examination designed to measure student achievement of the degree program outcomes.

Master of Divinity (M.Div.)

The four-year Master of Divinity (M.Div.), a fully-accredited professional ministerial degree, is designed to be completed by seminarians while they are fulfilling the requirements of the ordination program.

- 97% percent of those earning the M.Div. degree in 2012/13 were ordained Roman Catholic priests within two months of graduation. All graduates received a grade of "pass" on the direct and indirect assessment tools designed to measure achievement of the degree program outcomes in intellectual, spiritual, pastoral and human formation.
- 81% percent of those earning the M.Div. degree in 2011/12 were ordained Roman Catholic priests within two months of graduation. All graduates received a grade of "pass" on the direct and indirect assessment tools designed to measure achievement of the degree program outcomes in intellectual, spiritual, pastoral and human formation.
- 81% percent of those earning the M.Div. degree in 2010/11 were ordained Roman Catholic priests within two months of graduation. 100% of graduates received a grade of "pass" on the direct and indirect assessment tools designed to measure achievement of the degree program outcomes in intellectual, spiritual, pastoral and human formation.
- 92% percent of those earning the M.Div. degree in 2009/10 were ordained Roman Catholic priests within two months of graduation. 100% of graduates received a grade of "pass" on the direct and indirect assessment tools designed to measure achievement of the degree program outcomes in intellectual, spiritual, pastoral and human formation.
- 95% percent of those earning the M.Div. degree in 2008/09 were ordained Roman Catholic priests within two months of graduation. 100% of graduates received a grade of "pass" on the direct and indirect assessment tools designed to measure achievement of the degree program outcomes in intellectual, spiritual, pastoral and human formation.

Master of Arts (Theology)

The degree program goals include both the attainment of survey knowledge of theology, as well as a focus in an area of concentration for study and research writing. Successful candidates, in addition to the required coursework, complete the capstone exercise of a three-part portfolio of directed M.A. (theology) research projects and an oral comprehensive examination designed to measure student achievement of the degree program outcomes.

- 67 % of M.A. (theology) degree candidates who initially matriculated into the program in 2009/10 completed the requirements within 3 years of matriculation (92% of those eligible); and 5% retain eligibility to complete in 2014.
- 44 % of M.A. (theology) degree candidates who initially matriculated into the program in 2009/10 completed the requirements within 3 years of matriculation (78% of those eligible); and 6% retain eligibility to complete in 2014.
- 63% of M.A. (theology) degree candidates who initially matriculated into the program in 2008/09 completed the requirements within 3 years of matriculation (100% of those eligible).
- 63% of M.A. (theology) degree candidates who initially matriculated into the program in 2007/08 completed the requirements within 3 years of matriculation (91 % of those eligible); and a total of 69% graduated within 4 years.
- 55% of M.A. (theology) degree candidates who initially matriculated into the program in 2006/07 completed the requirements within 3 years of matriculation (82% of those eligible); and a total of 61% graduated within 4 years.

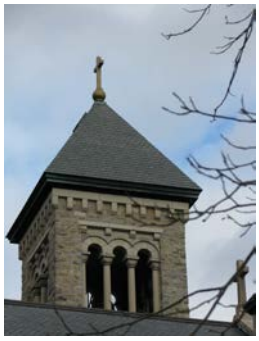
Bachelor of Sacred Theology (S.T.B.)

This degree is offered under an affiliation agreement (approved by the Vatican *Congregatio de Institutione Catholica* and in keeping with the Apostolic Constitution *Sapientia Christiana*), with The Pontifical Faculty of the Immaculate Conception (at The Dominican House of Studies, Washington, D.C.). The education effectiveness of the degree program is measured by the concluding exercise, a two phase (written and oral) comprehensive examination *coram* professors from both institutions designed to measure student achievement of the degree program outcomes.

- From the seminary class of 2013, 66% of candidates who matriculated into the STB program graduated having successfully completed the concluding exercise; 11% withdrew from the STB, but not the seminary program; and 22% retain eligibility to complete in 2014.
- From the seminary class of 2012, 66% of candidates who matriculated into the STB program graduated having successfully completed the concluding exercise; 33% withdrew from the STB, but not the seminary program.
- From the seminary class of 2011, 22% of candidates who matriculated into the STB program graduated having successfully completed the concluding exercise (on their second attempt); 44% withdrew from the STB, but not the seminary program.
- From the seminary class of 2010, 100% of candidates who matriculated into the STB program graduated having successfully completed the concluding exercise.
- From the seminary class of 2009, 100% of candidates who matriculated into the STB program graduated having successfully completed the concluding exercise.

Overall Seminary Completion Rates, Ordination Curriculum

- First-year theology students, who entered as full time students in the Seminary's ordination curriculum in the fall of 2009 and completed the overall ordination curriculum, achieved a **4-year** graduation rate of 70% by May 2013, with 3% retaining eligibility to complete by May of 2014 .
- First-year theology students, who entered as full time students in the Seminary's ordination curriculum in the fall of 2008 and completed the overall ordination curriculum, achieved a 5-year graduation rate of 63% by May 2013.
- First-year theology students, who entered as full time students in the Seminary's ordination curriculum in the fall of 2007 and completed the overall ordination curriculum, achieved a 5-year graduation rate of 67% by May 2012.
- First-year theology students, who entered as full time students in the Seminary's ordination curriculum in the fall of 2006 and completed the overall ordination curriculum, achieved a 5-year graduation rate of 70% by May 2011.
- First-year theology students, who entered as full time students in the Seminary's ordination curriculum in the fall of 2005 and completed the overall ordination curriculum, achieved a **6-year** graduation rate of 69% by May 2011.



SEMINARY CATALOG

The provisions of this catalog are not to be regarded as an irrevocable contract between the seminary and the student. The seminary reserves the right to change any provisions or requirements at any time. Its general practice is to make no provisions retroactive, unless necessitated by changes in the Program of Priestly Formation or other compelling cause.

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Tel: 301.447.5295 **Fax:** 301.447.5636 **E-Mail Inquiries:** seminaryinfo@msmary.edu **Website:** www.msmary.edu/seminary

OUR 200-YEAR HISTORY

Mount St. Mary's Seminary, the second-oldest Catholic theologate in the United States, opened its doors in 1808. Fr. John DuBois, the Mount's founder and a refugee from the French revolution, arrived in the United States in 1791 bearing a letter of introduction from Lafayette, whose wife he had once counted among his parishioners. Fr. DuBois made the acquaintance of many of the Founding Fathers of the Republic, and offered his services to the first Catholic bishop in the United States, the Most Reverend John Carroll of Baltimore.

His mission territory extended through central Maryland and the Blue Ridge country. Shortly after founding St. John's Church in Frederick, Maryland, the circuit-riding priest resolved to purchase for himself a small tract of land in northern Frederick County, not far from the Pennsylvania border, where earlier Catholic colonists from southern Maryland had christened the adjacent summit "Mount St. Mary."

The missionary also desired to affiliate himself with the Society of St. Sulpice, whose members already operated St. Mary's Seminary in Baltimore. As part of his service to the Society, Fr. DuBois agreed to open a "petit seminaire" or school where boys and young men could prepare for eventual entry into major seminary. Students from the Sulpician school at "Pigeon Hills" in Adams County, Pennsylvania, were brought to the Mountain where they were soon joined by local boys.

Although the germ of the idea to found the Mount cannot be said to have originated with Fr. DuBois, he wasted no time in making the school into his life's work. Joined in 1812 by the man revered as the Mount's guardian angel, Fr. Simon Gabriel Bruté, Fr. DuBois and his small faculty strove to offer a full high school and college course to lay students and potential clerics alike, as well as a theological course to future diocesan priests. Although the Mount initially had to give up its theology students to the Baltimore seminary, it gradually won the permission to retain students until ordination. By the early 1820s, ties to the Sulpicians were severed, and the Mount continued an independent existence under the Archbishop of Baltimore.

In the summer of 1809, Fr. DuBois had the honor of welcoming Mother Elizabeth Ann Seton and her first sisters to Emmitsburg. His earlier work with the Daughters of Charity in Paris was instrumental in the Emmitsburg Sisterhood adopting a modified version of the Daughters' Rule. In addition, Mother Seton found in Fr. Bruté her ideal spiritual director. The period of the Mount's infancy came to a close with the departure of Fr. DuBois in 1826, and Fr. Bruté in 1834, to head dioceses in New York and Vincennes, Indiana, respectively.

In 1830, a Maryland state charter was obtained for the Mount, allowing it to grant advanced degrees. The seminary division of the Mount has continued to train priests for the priesthood, drawing the majority of these from the Middle Atlantic States. Graduating classes were generally of modest size until the post-Vatican II period when the seminary enrollment increased dramatically, facilities were expanded, and the student body came to represent significant portions of the North, South, and Midwest. The Mount is a founding member of the National Catholic Education Association.

Early on, the Mount earned for itself the distinction "Cradle of Bishops." By its centennial year, the entire institution could boast of some 28 episcopal alumni, including the Most Rev. John Hughes (seminary class of 1826), who succeeded Bishop DuBois and became the first Archbishop of New York, and His Eminence John Cardinal McCloskey (seminary class of 1831), also Archbishop of New York and first native-born American cardinal. By 2009, just after its bicentennial year, the Mount boasts 51 episcopal alumni, including most recently the following:

Most Rev. William B. Friend	Bishop Emeritus of Shreveport	*Seminary Class of* 1959
Harry J. Flynn	Archbishop Emeritus of St. Paul-Minneapolis	1960
William E. Lori	Archbishop of Baltimore	1977
Michael O. Jackels	Archbishop of Dubuque	1981
Edward J. Burns	Bishop of Juneau	1983
Paul S. Coakley	Archbishop of Oklahoma City	1983
James D. Conley	Bishop of Lincoln	1985
Barry C. Knestout	Auxiliary Bishop of Washington	1989

Since its founding in 1808, the Mount seminary has prepared more than 2,600 men for the priesthood, of those 1,100 are living and currently active in ministry.

Mount St. Mary's Campus

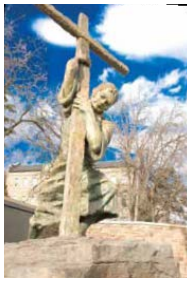
Location

Mount St. Mary's Seminary is located on Route 15, three miles south of the center of Emmitsburg, Maryland, and approximately 12 miles south of the famed battlefield of Gettysburg, Pennsylvania. It is situated on the 1,400 acre campus of Mount St. Mary's University at the foothills of the Blue Ridge Mountains.

The seminary enjoys a rural setting within commuting distance of Washington, D.C., to the south, Baltimore, Maryland, to the east, and Harrisburg, Pennsylvania, to the north. These metropolitan areas are easily accessible for the amplification of the resources of the seminary, pastoral fieldwork, and cultural pursuits.

Approximate Driving Times to Emmitsburg, Maryland

Arlington, VA	1.5 hours	Hartford, CT	6 hours
Atlanta, GA	10 hours	Newark, NJ	3.5 hours
Baltimore, MD	1 hour	Peoria, IL	12 hours
Burlington, VT	8 hours	Lafayette, IN	10 hours
Charlotte, NC	7 hours	Washington, D.C.	1.25 hour
Columbus, OH	6 hours	Wheeling, WV	4 hours
Harrisburg, PA	1 hour	Wichita, KS	19 hours



Fr. John DuBois statue

Seminary Complex

During the centennial of the Mount, with the construction of McSweeny Hall, the seminary moved to its present location on campus. The seminary is housed in a complex of six connected buildings:

- **McSweeny Hall** (1906) contains the offices, classrooms, recreation rooms, and residence for faculty and students. A recent grant helped establish a state-of-the art language lab, primarily for the use by the ESL support program. In 2012 an exercise room was established on the ground floor.
- **St. Bernard's Chapel**, the center of the Seminary, is always open for prayer and meditation.
- **Gallagher Hall** (1958) contains private rooms for faculty and students.
- **Mulcahy Hall** (1975) provides private rooms for faculty and students as well as guests.
- **O'Donnell Lecture Hall** (1976) accommodates the student body for lectures, seminars, etc.
- **Bishop Keating Hall** (2000) contains modern classrooms, residences and offices for faculty as well as private rooms for the students. Recent renovations include the establishment of the Potter-Gormley Reading Room for theological research, the Blessed John Paul II Reading Room, and a Practice Lab in one of the classrooms for video-recording capabilities for Homiletics and Liturgical courses.

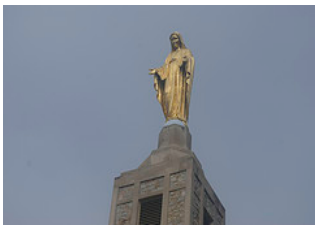
Main Campus

Many seminary liturgies are held at the Chapel of the Immaculate Conception (1908) in the center of the university campus. A $2.5 million restoration was recently complete, and the Chapel re-dedicated on September 13, 2011. This was the most extensive work done on the facility in one hundred years.

St. John Vianney statue/I.C. Chapel

Priests Reunion Mass, October 2011

Immaculate Conception Chapel



Statue of Mary overlooking campus

There are a number of other chapels on campus, including the National Shrine Grotto of Lourdes. The Phillips Library (1960) and the Media Center in the Knott Academic Center (AC) house the university holdings. The William J. McGowan Center (2003) houses Patriot Hall, the dining and food services for the entire campus, and Cogan Hall. The latter houses the Office for Health Services, Post Office, Center for Intercultural Development, University Store (operated by Barnes and Noble), the Office of Campus Ministry, as well as the undergraduate Office of Student Development, and Career Center. The Marion Burk Knott Auditorium (1995) houses a 500-seat auditorium and classroom facilities.

All Soul's Day, November 2011, MSM Cemetery

Priests Reunion Mass, October 2011, I.C.

Glass Chapel at Grotto of Lourdes

Athletic Facilities

Mount St. Mary's provides a variety of facilities for individual or group recreation at the PNC Sports Complex with various outdoor courts, fields, an extensive intramural/club sports program, and the Knott Athletic Recreation Convocation Complex, which includes the Knott Arena, the PNC Fitness Center, and the Dillon Field House. Further information about the ARCC and the athletic recreation programs is available on the Mount St. Mary's University website (http://www.msmary.edu/student-life/recreation/ARCC).

Annual seminarian Vianney Cup soccer tournament, fall 2011

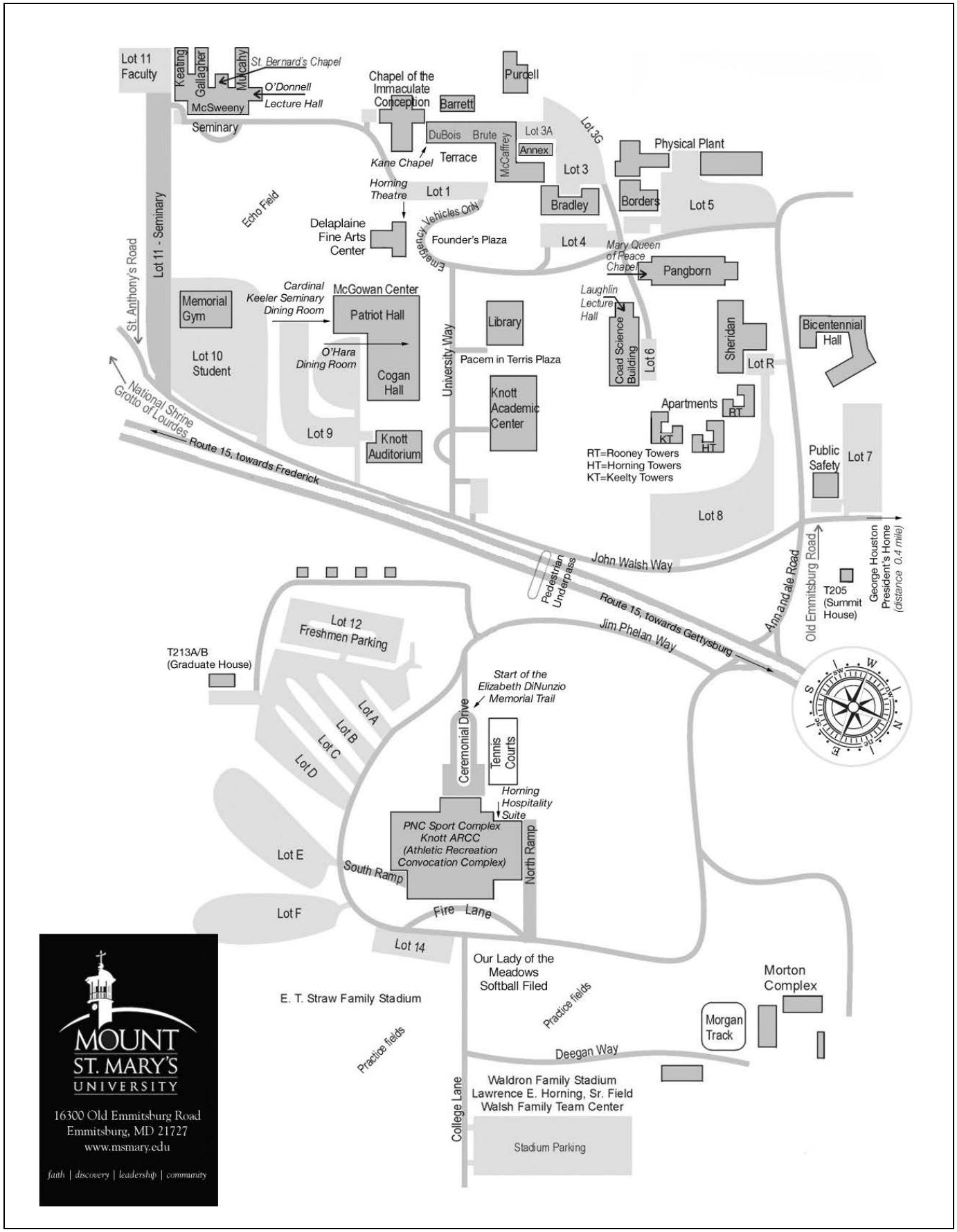
Vianney Cup winners again, fall 2011

Intermural Flag Football, fall 2011

Super Bowl party, January 2012

Seminary Terrace, overlooking Echo Field

Mount St. Mary's University Campus Map



ACADEMIC SUPPORT & OTHER SERVICES

Learning Services

Learning Services, located in the Archbishop Borders Learning Center, offers programs designed to provide seminarians with the tools necessary to be successful in their course-work. Its mission is to promote a higher awareness of the skills, behaviors and attitudes necessary to achieve academic success.

The seminary recognizes that students with disabilities are entitled to the reasonable accommodations and appropriate academic adjustments stated in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities are encouraged to contact Learning Services. Current and valid documentation of a disabling condition describing its effects on academic performance is helpful. Further information about Learning Services is available on the University website (www.msmary.edu/learningservices).

English as a Second Language

A full-range of ESL services are available, including classes and tutorials, as well as accent reduction (full description below, see p. 39).

The Writing Center

The university's writing center, also located in the Archbishop Borders Learning Center, assists seminarians at any performance level to develop skills in writing analytically and critically. The center offers tutorial instruction designed to meet both the immediate and long-term needs of seminarians involved in various writing projects. Academic assistance is also offered in the seminary by the instructors of the ESL program.

Phillips Library

The evolving vision of the Phillips Library (built in 1960) includes these core elements:

- A welcoming, convenient and comfortable environment that fosters the development of a community of learners among our staff, students and faculty.
- Information resources that adequately support each of the University's academic divisions and thereby enhance the truth discovery process for our students and faculty.
- A leadership role in offering students and faculty expert assistance and instruction in the discovery, use and documentation of information resources.
- A highly visible and accessible university space for library staff, faculty, students and other administrative support units to exchange ideas and collaborate to achieve the University's mission of promoting Faith, Discovery, Leadership and Community.

The library currently contains about 200,000 bound volumes and a rapidly expanding list of scholarly information databases that provide convenient access to e-books, journal articles and a variety of data sources. Included in our e-library are more than 10,000 professional and scholarly journal publications that are carefully chosen to support each of the University's academic programs. A collection of 2,000 DVDs and VHS tapes (documentaries and popular movies) is also available for students and faculty.

The library staff includes four faculty librarians who provide research assistance and information literacy instruction to individuals and groups. A faculty librarian with theological training maintains the theology collection of approximately 43,000 volumes. The main desk services, resource acquisitions, cataloging and interlibrary loans are provided by four highly competent, student/faculty-focused employees, with the help of several dedicated student assistants.

The Phillips Library is a founding member of the Maryland Interlibrary Consortium and collaborates with Hood College, Baltimore International College, Washington Adventist University (formerly Columbia

Union College), Loyola College-Notre Dame University Library, and Stevenson University. Through this consortium, Mount students and faculty have direct access to the collections of each member library through electronic and physical delivery services. The Phillips Library is accessible online from on and off campus (www.msmary.edu/library). More information about the library and its holdings is available on the university website.

Information Technology

Today's campus communications rely on technology that is continually changing. The Mount uses some of the finest, state-of-the-art systems, allowing students and faculty to interact with and be part of a sophisticated online community. We enjoy the advantages of wireless access, high-speed connections to the Internet and innovative technology like our Assistance Phones, strategically located across the campus.

The Center for Instructional Technology (CIT) is located on the ground floor of the Knott Academic Center. If you have questions, please contact CIT by e-mail at cit@msmary.edu or by phone at 301-447-5805. Services include:

- Secure network services to the entire campus:
  - fiber optic cable to all main buildings, providing network accessibility for each student in all residence halls, with wireless access in the library, auditoriums, classrooms, residence hall lounges, and at the PNC Sports Complex and sports fields
  - 45MB high speed connection of the campus to the Internet, with strong security through firewall, intrusion detection, application filtering products, and edge authentication
  - streaming audio and video for the campus radio station WMTB and the broadcasting of university graduation and other special events
- Security
  - "assistance" phones located across campus, providing immediate connection to Public Safety with a flashing blue light in the event of an emergency and "smart" cards for after hours access to residence hall and student center
  - MountAlert system, which includes automatic notification of emergencies and delays through email, voice, and text messages
- Academic and Administrative Services
  - course management system (Moodle) which faculty use to post class information and handouts, email and chat with students, conduct online testing
  - enhanced technology in classrooms, including laptops for faculty, wireless access, projectors, TV's, and multimedia in the classroom
- Student Services
  - student web portal for grade access; secure online payment of tuition and fees; unofficial transcripts; and a free email account (for life)
  - free limited printing at workstation in residence halls and public areas across campus
  - MountCard: a "smart" photo ID card that also provides: secure access to residence halls; coin-less access to many vending machines; library privileges; campus bookstore, Mount Café, and Patriot Hall food court purchasing.

STUDENT LIFE

Information regarding student life at Mount St. Mary's Seminary, the *Seminarian Handbook*, the Student Government Association, various student activities, upcoming events, the seminarian blog and vocation stories, and other pertinent information can be found online at the website (www.msmary.edu/seminary) and is updated on a regular basis.

Student Body

In the 2012/2013 academic year there were 170 full-time seminarians enrolled in the ordination formation program. Forty-five of these students were involved in pre-theological training at Mount St. Mary's University. Twenty-seven dioceses from throughout the United States and abroad, plus two religious orders, were represented in the student body. Some seminarians were also co-sponsored by the Archdiocese for the Military Services.

Dioceses and Religious Communities currently represented:

Diocese of Arlington
Archdiocese of Atlanta
Archdiocese of Baltimore
Diocese of Bridgeport
Archdiocese of Colombo (Sri Lanka)
Diocese of Fargo
Diocese of Ft. Wayne-South Bend
Diocese of Harrisburg
Archdiocese of Hartford
Diocese of Lafayette
Diocese of Lafayette-in-Indiana
Diocese of Lake Charles
Diocese of Lincoln
Diocese of Lubbock
Diocese of Norwich
Archdiocese of Omaha
Diocese of Paterson
Diocese of Peoria
Diocese of Santa Fe
Diocese of Savannah
Diocese of Scranton
Diocese of St. Augustine
Archdiocese of Washington
Diocese of Wheeling-Charleston
Diocese of Wichita
Diocese of Worcester

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Archdiocese for the Military Services (*co-sponsorship*)
Franciscan Missionaries of the Eternal Word (*Diocese of Birmingham*)
Pittsburgh Oratory of St. Philip Neri

Life Chain, Emmitsburg, MD

Right to Life March, January 2012

House parties in the Seminary Recreation Room

Christmas Dinner, Seminary dining room, 2011

GSU Mission Trip, spring break 2012

Echo Field, after a light snow fall

Mass of the Holy Spirit/Opening Convocation, August 2011

Mount 2000+ Youth Retreat, February 2012
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ADMISSIONS

Seminarians (Theology)

Applicants for the ordination formation program must have sponsorship from a bishop or religious community, a bachelor's degree in Arts or Sciences from an accredited college, and 30 semester credit hours of undergraduate philosophy, or its equivalent.

Applicants must complete and submit the official Mount St. Mary's Seminary application form (not the diocesan application), along with all other documents outlined in the application packet, following the very specific instructions. The official application packet may be obtained online as a fillable Adobe form. Please type responses before printing the application form - handwritten applications are no longer accepted. In order to process the application it is important to receive all of the required materials in a timely fashion, i.e. no later than July 15th.

Applications and other documentation should be sent to:

Admissions Office
Mount St. Mary's Seminary
16300 Old Emmitsburg Rd.
Emmitsburg, MD 21727-7797

All seminarians in the ordination formation program are matriculated into the Master of Divinity degree program. After their first semester qualifying seminarians may opt to apply for one of the dual degree programs: M.Div./S.T.B. or M.Div./M.A.(theology).

Seminarians (Pre-Theology)

Applicants for the pre-theology formation program must have sponsorship from a bishop or religious community, a bachelor's degree in Arts or Sciences from an accredited college or evidence of enough credits to earn a bachelor's degree within the two-year pre-theology program. In addition to the official Mount St. Mary's Seminary application form, following the very specific instructions given with the application materials, applicants must submit the same materials outlined in the application packet for theology applicants.

Qualifying pre-theologians may opt to apply for the university's Master of Philosophical Studies (M.A.P.S.) degree program during registration for their second or third semester by completing the appropriate paperwork with the Seminary Registrar, which is then forwarded to the M.A.P.S. program director.

Pre-theology candidates who anticipate completing either a B.A. or M.A.P.S. degree through the university should submit two sets of official transcripts which show all grades and degrees earned from all previous colleges/universities/seminaries attended (one for the seminary records and one for the university).

Degree Candidates (Non-Seminarians)

Applicants must have credentials showing eligibility for the Master of Arts (theology), the Master of Divinity, or the Bachelor of Sacred Theology degree programs (see "Academic and Degree Programs") and the permission of the seminary academic dean. The short application form and other documents needed may be obtained online or from the Office of the Seminary Registrar. Non-seminarian applicants for the Master of Arts in Philosophical Studies degree program should contact the M.A.P.S. program director at the undergraduate Philosophy department.

Non-Degree Students

Applicants who wish to take courses at the seminary must have the permission of the seminary Academic Dean. The short application form and other documents needed may be obtained online or from the Office of the Seminary Registrar.

Student Health Requirements

All students entering the Mount are required to submit health information as part of their application materials and proof of health insurance (photocopy of insurance card).[1] The five required health forms include:

1. Physical Examination Form (1-page form to be completed, signed, and dated by your health care provider). Physical must have been completed within the last year
2. Meningococcal Meningitis Form (to be completed by applicant)[2]
3. Immunization Form (form to be completed by applicant)
4. Health History Form (to be completed by applicant)
5. Emergency Contact/Health Insurance Form (to be completed by applicant)

These forms will be made available to you by the Seminary Admissions Office. The Office of Health and Wellness requires all students to use the Mount's forms, even if the student has completed other similar medical forms for their sponsoring diocese or religious community.

Student Visas

Mount St. Mary's Seminary is authorized by U.S. Immigration and Customs Enforcement (I.C.E.) to sponsor qualified international students enrolled in the ordination formation program through the Student & Exchange Visitor Information System (SEVIS). Questions regarding the issuance or renewal of student visas (F-1/I-20s) should be directed to the Office of the Seminary Registrar.

Non-Discrimination Statement

It is the policy of Mount St. Mary's not to discriminate on the basis of race, color, national or ethnic origin, sex or handicapping condition in recruitment or admission of students, or in the administration of the Mount's educational policies, admissions policies, scholarship, and other Mount administered activities and programs. It is the policy of Mount St. Mary's to comply with the provisions of the Americans with Disabilities Act in making its programs and facilities accessible.

Veterans

Mount St. Mary's Seminary is authorized by the Maryland State Board for Higher Education to accept veterans who have met the admissions standards of the seminary. Veterans are required to abide by the regulations of the Department of Veterans Affairs as well as those of the Mount. VAR #14236 requires institutions to determine academic need prior to veteran certification in tutorial programs. The Associate Vice President for Academic Affairs currently serves as the VA certifying official for the entire Mount St. Mary's University. Newly-enrolled students who are eligible to receive veteran benefits should contact the Office of the Associate Vice President for Academic Affairs, in Bradley Hall, at the outset of their studies.

Transfer Credits/Advanced Class Standing

Candidates may apply to the Academic Dean for advanced class standing in the seminary program based upon the completion of coursework at accredited institutions of graduate study and priestly formation. Approved graduate credits, with a grade of at least "C" (2.0), earned at other appropriately accredited graduate schools may be applied toward degree programs at the seminary. No more than forty-five (45) semester credits may be transferred toward the Master of Divinity degree, no more than thirty (30) credits may be transferred toward the Bachelor of Sacred Theology degree, and no more than six (6) semester credits may be transferred towards the Master of Arts (theology) degree or the Master of Arts in Philosophical Studies. Transfer credits will not be given for thesis work.

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[1] *All Mount students are required to have health insurance coverage. All full-time students, who do not show proof of any other coverage, are automatically enrolled in a blanket accident and health policy, which provides 12-month coverage on- and off-campus. Such students will be billed separately. Contact the Office of Health and Wellness for details (301-447-5288).*

[2] *Maryland state law requires all students who reside in campus housing to have a meningococcal immunization. Students may waive the immunization after receiving and reading information about the meningitis illness, the effectiveness of the immunization and side effects. This information must be provided prior to moving into any campus residence.*

FINANCIAL INFORMATION

Full-Time Tuition and Fees

The standard annual expenses and fees for full-time resident seminarians for the 2013/2014 academic year amount to $31,488. This figure includes the following:

	Full-time Residential Student	Nonresident Student
Tuition[3]	$19,671	$19,671
Room[4]	5,938	
Board[5]	5,879	
TOTAL[6]	$31,488	$19,671

Additional Financial Information

- **Part-time Tuition.** Students enrolled for 11 or fewer semester hours during a regular fall or spring semester will be considered part-time and be billed at the rate of $677.00 per semester credit hour plus any other applicable charges.
- **Supplemental Tuition Charge.** The fall and spring semester full-time charge entitles seminarians to enroll for not less than 12, nor more than 18, semester hours. Semester hours beyond this limit require the permission of the seminary Academic Dean and will be billed at a supplemental tuition charge of $677.00 per semester credit hour.
- **Applied Music Fee.** Seminarians enrolled in undergraduate music courses (FAMU) that indicate private instruction will be billed at a supplemental tuition charge of $648.00 per semester credit hour and an applied music fee of $250.00 per semester.
- **Course Audit Fee**. With the approval of the seminary Academic Dean and with the approval of the professor, a student may choose to audit a course, i.e., attend and participate without receiving credit or grade. After the first week of class, the student's status may not be changed from audit to credit or vice versa. The fee for auditing a course is $75.00 per semester credit hour, plus any special fees that would ordinarily be associated with the course. This fee is not applicable for full-time students.
- **Matriculation Fee.** Students in the Master of Arts (theology) degree program must pay a matriculation fee of $25.00 (payable only upon initial registration and non-refundable).
- **S.T.B. Fee.** Students in the Bachelor of Sacred Theology degree program (in addition to the standard full-time tuition) are assessed a fee of $100.00 per semester (payable with each semester's tuition).
- **Transcript Fee.** A handling fee of $5.00 per copy is charged for all official copies of transcripts of grades. Requests for transcript copies (official or unofficial) must be made in writing (signature of student required by federal law) and all other financial obligations to the Mount must be paid before transcripts may be released. A request form is available online at http://www.msmary.edu/seminary/transcript-request.
- **Insurance.** All Mount students are required to have health insurance coverage. All full-time students, who do not show proof of any other coverage, are automatically enrolled in a blanket accident and health

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[3] *For up to a maximum of 18 credits per semester and includes incidental dispensary services and care in the Office of Health Services under the supervision of the Mount's physician and registered nurse (special medicines and services excluded); activities; use of the PNC Sports Complex, athletic facilities, and equipment; admission to all athletic events, special lectures, and programs of visiting artists; support of the campus radio station; student government activities; a copy of all student publications and newspapers; use of the library; and a campus parking permit for those with a vehicle. It also includes the student ID debit card system (MOUNTcard); cable tv service, and access to the campus wireless network, electronic mail, Internet; state-of-the-art computer labs and printing services, plus includes the IV Year Holy Land Retreat.*

[4] *All full-time seminarians in the ordination program, with the exception of those in formation in a religious community, are required to live on campus. Resident students are reminded that they contract for their rooms for the entire academic year.*

[5] *All resident seminarians are required to take a standard seven dinner and flex-dollars plan and these meals will be served in the campus student dining facilities, Patriot Hall, in the McGowan Center. Multiple meal plans are available to non-resident students. Meal plans may not be changed after one week from the start of the semester. For additional information concerning meal plans, please contact the MOUNTcard Office (301-447-5348) or to learn more check out www.msmary.edu/mymountcard.*

[6] *Tuition, room and board fees are set annually by the Board of Trustees. Other incidental fees are listed below.*

policy, which provides 12-month coverage on- and off-campus. Such students will be billed separately. Contact the Office of Heath Services for details (301-447-5288).

- **Vehicle Registration.** All personal cars on campus must be registered each year with the campus Office of Public Safety (no fee charged). All students must abide by the parking and other safety regulations established by the Office of Public Safety, and as indicated in the *Seminarian Handbook* located on the Seminary website.
- **Books and Supplies.** Books and supplies are available in the University Book Store at standard prices. A list of required textbooks by course is available through the Administrative Assistant to the Faculty.
- **Declining Balance (Debit Card).** Every student is issued a "**MOUNTcard**" (a photo ID) for identification purposes and for use with the meal plan. One feature of the card is the declining balance account which a student can open as an alternative to carrying cash on campus. The debit feature is accepted at many locations on campus. No cash advances are available. Payments should be made directly to the MOUNTcard office located on the lower level of McGowan Hall.

Billing

Tuition and other fees do not constitute the total cost of supporting the students. Mount St. Mary's University makes every effort to keep costs at the lowest possible level and reserves the right to change these costs annually.

Bills of approximately one-half of the annual charges will be sent prior to the start of each semester and will be due and payable on the date indicated thereon. Payment is to be made by check, money order or credit card payable to Mount St. Mary's Seminary, and sent to: Accounting and Finance Office, Mount St. Mary's University, 16300 Old Emmitsburg Road, Emmitsburg, Maryland 21727.

All bills are due and payable upon receipt. Normally, no student may begin a semester with an unpaid balance on his/her account. Such indebtedness also precludes the possibility of receiving a degree or honorable dismissal. Students who fail to honor their obligations may not be allowed to take final examinations and, in cases of extreme negligence, will be dismissed from the Mount. Seminarians may check their financial account by logging onto Portal (portal.msmary.edu) – a secure site from which students may access their financial and academic records, such as an unofficial copy of their academic transcript.

Upon nonpayment, Mount St. Mary's University may declare any remaining balance due and payable. In the event a student account is referred to an attorney for collection through legal proceedings or otherwise, the student will be responsible to pay reasonable collection costs and fees, attorney fees, court costs and other related costs to Mount St. Mary's. Default interest shall accrue at the rate of one-half percent (0.5%) per month (6% APR) from the date of default until the date of payment, and shall be the rate of interest applicable to any judgment. A transcript hold will be applied to the student record. Transcripts will not be released until the debt is paid in full.

Withdrawal/Refund Policy

Voluntary Withdrawals: A student is accepted on the assumption that he will remain for the entire academic year. If a student voluntarily withdraws before the beginning of classes, all fees are refundable provided that written notice is received by the Seminary Registrar before the beginning of classes. When a student voluntarily withdraws or leaves the seminary for any reason and has no indebtedness to the Mount, a portion of the tuition and room fee is refunded, depending upon the date of formal withdrawal (that date on which written notice of the intention to withdraw is made and approved by the Rector). Unspent board fees will be returned. Insurance fees are non-refundable.

Up to the fifth day of classes	100% refund
2nd week of classes	80%
3rd week of classes	60%
4th week of classes	40%
5th week of classes	20%
After five weeks of classes there will be no refund of tuition or room charges	

Involuntary Withdrawals: Involuntary withdrawal resulting from either suspension, expulsion, or as the result of other disciplinary action, regardless of whether the action took place before or after the semester began, will result in total forfeiture of tuition and room fees for the semester in which the action took place. Unspent board fees will be returned.

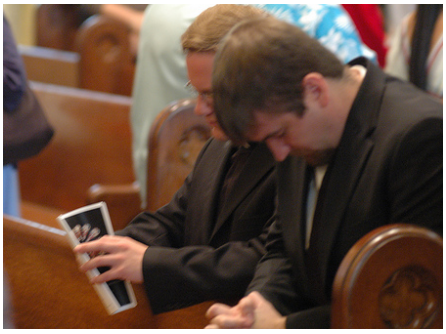
Readmission Policy

A student who has voluntarily withdrawn or taken a leave of absence from the seminary may apply for readmission with the approval of the sponsoring diocese.

When a student is dismissed for academic deficiency, application for readmission may be made upon proof that the deficiency has been rectified. When a student is dismissed for other reasons, he or she may or may not be eligible for readmission depending upon the circumstances of the dismissal.

Deacon Class, May 2012

Pre-Theology Certificate candidates, May 2012



Seminary Scholarships

A full listing of endowed scholarships established at Mount St. Mary's Seminary by friends of the seminary is available on the Mount's website (www.msmary.edu/seminary).

THE FOUR PILLARS OF PRIESTLY FORMATION

The primary mission of Mount St. Mary's Seminary is the formation of men for the Roman Catholic diocesan priesthood in the service of the Kingdom of God. It does this through four inter-related components (or pillars) of priestly formation: human, spiritual, intellectual and pastoral. As the USCCB Program of Priestly Formation (PPF) tells us in #73:

> *"Clearly human formation is the foundation for the other three pillars. Spiritual formation informs the other three. Intellectual formation appropriates and understands the other three. Pastoral formation expresses the other three pillars in practice."*

HUMAN FORMATION

Purpose

As the foundation for the other three pillars, human formation is the necessary foundation with which to begin. The late Pope John Paul II in his encyclical Pastores Dabo Vobis said, *"The human personality of the priest is to be a bridge and not an obstacle to others in their meeting with Jesus Christ, the redeemer of the human race."* (PDV #43) The seminary provides solid human (personal and interpersonal) formation so that seminarians become balanced men, affectively mature, capable of relating well to others, of giving pastoral care within different cultural contexts, and of living celibacy in a healthy manner. This happens in a three-fold growth in self-knowledge, self-acceptance, and self-gift, done in the light of faith, with the purpose of more perfect conformity to the perfect humanity of Jesus (PPF #80).

Goals / Expected Outcomes

The human formation of candidates for the priesthood is directed towards fostering growth in them as described below (PPF #76):

1. A free person: free to be who he is in God's design, capable of solid moral character, with a finely developed moral conscience and who demonstrates the human virtues of prudence, fortitude, temperance, justice, humility, sincerity, patience, good manners, and truthfulness.

2. A prudent and discerning man with a capacity for critical observation so that he can discern true and false values, with good communication and public speaking skills.

3. A man with deep relational capacities, capable of genuine dialogue and friendship, open to others and available to them with a generosity of spirit. A man in whom the various dimensions of being a human person (the physical, the psychological and the spiritual) converge in affective maturity, which includes human sexuality and the capacity for chaste celibacy, capable of living well with authority and able to deal productively with conflict and stress.

4. A man who respects, cares for, and pays appropriate attention to his physical well-being so that he is able to accomplish the ministerial tasks entrusted to him. A man who relates well with others, both men and women, including those of diverse cultural backgrounds.

5. A man who is a good steward of material possessions, is able to live a simple lifestyle and is generous with his earthly goods to the poor. And finally, a man who can take on the role of a public person in service of the Gospel and represent the Church.

Program Components

As the foundation for the other three pillars, human formation is treated first and foremost and it is considered *the integrating pillar* of priestly formation.

1. The Seminarian Handbook provides a detailed description of the formation and evaluation program, with clear expectations for daily life in the seminary and for the behavioral and attitudinal expectations regarding formation in celibacy.

   A measure of a student's personal maturity is his willingness to be fully engaged in the formation program and his ability to be faithful to the community's rules.

2. Individual Formation Advising: Each student meets regularly with a designated faculty member who guides him in the development of personal goals in light of the recommendations of the Admissions Committee, the expectations of the Church, and the sequence of goals as identified in the *Seminarian Handbook*. Together they deal with any concerns in human formation that need to be addressed and identify ways to help the student grow further.

   Faculty formation teams, which meet under the direction of the Vice Rector for Human Formation on a regular basis, discuss the seminarians' personal strengths and weaknesses and recommend to them, through their formation advisors, areas where they need further growth.

3. Formation Conferences and Rector's Seminars: The weekly community formation conferences and the Rector's formation seminars address many issues of human formation, especially with regard to affective maturity, sexual integration and preparing for the life of celibacy. Besides celibacy, these Rector's seminars include leadership skills, parish administration and transition issues into parish life. They are offered on a regular basis, as follows:

Theology Year	*Fall (13 sessions)*	*Spring (13 sessions)*
I*	Living Celibacy Well	Theology of the Body
II	The Priest as Public Person	
III	Priest as Servant Leader in a Parish Setting: Issues in Authority and Administration	
IV	Transition from Seminary to Parish: Issues & Strategies in the First Assignment	Transition from Seminary to Parish: The Good Confessor

** Second pre-theologians are required attend the First Theology Formation Seminars*

4. Formation Workshops: Fall workshops treat issues of transition into seminary, study skills, pastoral formation (such as teaching, hospital visitations, etc.), working with women, multicultural ministry and personal health. The spring workshops center more on human formation with issues like friendship, boundaries, celibacy and sexuality, substance abuse and development of human social skills, manners and leadership skills.

5. Seminary Life: Human formation happens informally in the interaction of seminarians among themselves, with the faculty, the wider university community, and with the people they serve in their field education placements. Their participation in social events, athletics, student government, university sports team chaplains, seminary house jobs, campus ministry and class activities helps them develop friendships and social skills. All seminarians are expected to actively engage in seminary life.

6. Counseling and Spiritual Direction: Human formation issues are treated in the internal forum both in spiritual direction and, if necessary, in counseling. The seminary employs a counselor who sees students in-house several days per week. Formation team minutes (external forum information) are shared with all spiritual directors and the counselor for the purpose of a more integrated human formation. This enables the internal forum faculty to work in cohesion with the external forum faculty.

7. Peer Evaluations: All students in second pre-theology, second theology and fourth theology are asked to confidentially evaluate their classmates in the spring semester. The goal is to give each student a deeper insight into himself and how he is being perceived by others. These peer evaluations are tabulated and the composite is given to the formation advisor. He shares this information with the student and the formation team.

8. Semester Meeting with the Rector: Every seminarian has a meeting with the Rector at least once per semester just to discuss his personal formation and growth areas. Since the Rector attends all formation team meetings, he is kept apprised of each seminarian's strengths and weaknesses in the area of human formation.

9. Community Dinners: The entire seminary community comes together regularly on Thursday evening for a community dinner. At least one faculty member and a deacon sit at every student table for the purpose of fostering non-class faculty-student interaction and growth in human formation skills such as table manners and conversation skills. Beginning in fall 2013 class based community dinners were interspersed with full seminary community dinners.

Oath of Fidelity/Profession of Faith, Chapel of the Immaculate Conception

St. Bernard's Chapel, McSweeny Hall

Glass Chapel, Grotto of Lourdes

Spiritual Formation

The spiritual formation program strives to establish a foundation within the seminarians for a lifetime of priestly ministry within the Church. This foundation is an intimate relationship with God the Father and Jesus Christ His Son through the Holy Spirit, a relationship nourished by prayer, Scripture and Tradition, celebrated in the sacraments, especially the Eucharist, and marked by a sincere devotion to Mary, the Mother of God and Mother of the Church. To this end, the spiritual formation program challenges seminarians to live in intimate communion with God through lives of celibacy, obedience, and simplicity of life to seek Christ in faithful meditation on the word of God and in active participation in the sacred mysteries of the Church, especially the Eucharist, Penance, and the Liturgy of the Hours; and to love and reverence the Blessed Virgin Mary (PPF, 107).

Goals / Expected Outcomes

1. Seminarians are to be men of prayer. They will form a habit of daily personal and liturgical prayer flowing from the celebration of the Mass, and including the Liturgy of the Hours, prayerful meditation with the Scriptures (*lectio divina*), and a filial devotion to the Blessed Virgin Mary (PPF, 110).

2. They will incorporate into their personal spiritual lives the frequent reception of the Sacrament of Reconciliation and regular spiritual direction (PPF, 110).

3. As men discerning the call to celibacy "for the sake of the kingdom of heaven" (Mt. 19:12) and as a stimulus to pastoral charity, they will manifest an ability to live chastely in mature relationships with others (PPF, 110; PDV, 50).

4. They will be humble and obedient men of the Church (PPF, 110).

5. In imitation of Christ who came to serve and not to be served, seminarians will value a simple way of life (PPF, 110, 269).

Program Components

Spiritual formation in the seminary seeks to lay the foundation for a lifetime of priestly ministry. During the years of seminary formation the aim is to establish the attitudes, habits and practices of the spiritual life that will continue after ordination (PPF, 110, 111). With that purpose in mind the spiritual formation program at Mount St. Mary's includes the following elements:

1. The Eucharistic Liturgy is the source and summit of Christian life and therefore the wellspring of priestly formation. Daily participation at Mass is expected of all seminarians. Ordinarily seminarians participate in the seminary community Mass, which gives expression to the richness of the Roman rite as well as the diversity of our ethnic traditions (PPF, 110, 116).

2. The *Liturgy of the Hours* sets the daily rhythm of prayer for priests. Seminarians pray Morning and Evening Prayer on a regular basis as a community. The men are expected to have acquired the habit of praying the entire daily Office by their second year of theology. They are encouraged to pray the Office (Daytime Prayer and/or Night Prayer) as a class, or in small groups, and with their fellow diocesan seminarians (PPF, 110, 117, 119).

3. Seminarians who one day will be ministers of the Sacrament of Reconciliation must themselves learn to make fruitful and regular use of this Sacrament. The Sacrament is available at regularly scheduled times throughout the week, as well as by personal request. Communal celebrations of the Sacrament are planned and celebrated during Advent and Lent as well as during the annual retreat and weekend of recollection/Forty Hours Devotion (PPF, 110, 120).

4. Spiritual direction is a special opportunity for ongoing discernment, formation in prayer, and integration of personal, moral and spiritual growth. Seminarians are required to meet at least every three weeks with an approved priest spiritual director of their choosing in an atmosphere of trust and confidentiality. Spiritual direction is one of the foundational components of spiritual formation for all seminarians (PPF, 110, 127-135).

5. Retreats and days of recollection provide the time and place for sustained prayer, silence and solitude which are necessary for men to listen intently to the Word of God and grow in personal intimacy with the Lord. The seminary's schedule includes an annual five-day retreat for all seminarians at the beginning of the spring semester; a weekend of recollection with Forty Hours Devotion at the beginning of the fall semester; a day of renewal in November; and periodic "desert days" of silence and abstention from electronic communication and entertainment (PPF, 110, 121, 122).

   The Fourth Theology Holy Land Pilgrimage and Retreat is a requirement from which a man is exempted only at the request of his diocese or by the Rector for a serious reason. The retreat takes place over Christmas break and counts as their canonical retreat.

6. Formation for a priestly way of life in imitation of Jesus Christ will guide seminarians in learning the value, practice and cultivation of celibacy, simplicity of life, obedience, and pastoral service. These and other relevant topics are addressed through regular conferences by the Rector and the Director of

Spiritual Formation, as well as through homilies, spiritual direction, retreats, formation advising, and formation workshops (PPF, 110, 122).

7. For seminarians to seek to draw closer to Christ and live in intimate communion with Him, they must draw daily nourishment from the Sacred Scripture. Seminarians are encouraged in conferences and individual spiritual direction to form the habit of daily prayerful meditation on the Word of God (*lectio divina*). In addition, for several weeks at the beginning of the fall semester, new seminarians meet in small groups with the Director of Spiritual Formation to examine the basics of prayer, *lectio divina*, and the value of spiritual reading, as well as other topics related to the cultivation of the spiritual life (PPF, 110, 123).

8. In order to foster personal devotion and love for the Eucharist, seminarians are encouraged through conferences and retreat days to spend one hour before the Blessed Sacrament, with the expectation that they will eventually adopt it as a lifetime habit of devotion. The seminary provides the opportunity for such prayerful devotion in the daily hour of Exposition of the Blessed Sacrament with Benediction (extended hours every Thursday evening), as well as during the monthly devotions to the Sacred Heart and at other suggested times throughout the year (PPF, 110, 124).

9. Seminarians are expected to foster a personal devotion to the Blessed Virgin Mary in keeping with her unique role in the economy of salvation as Mother of God and Mother of the Church. In addition to a regular communal recitation of the rosary and weekly Novena to Our Lady of Perpetual Help, men are encouraged to join the seminary's *Legion of Mary*, the *Militia Immaculata* (both of which are groups dedicated to prayer and learning more about the Blessed Virgin Mary and the work of evangelization), as well as to consider the annual opportunity to make a personal consecration to the Blessed Virgin Mary through the spiritual counsels contained in St. Louis de Montfort's *True Devotion to Mary* (PPF, 110, 125).

10. The seminarians must develop a profound appreciation for the richness of our spiritual and liturgical traditions. Instruction in the history and theology of liturgy, the spiritual life, and an introduction to spiritual classics is provided through courses in the core curriculum (PPF, 118, 119).

11. Opportunities for seminarians to gather for fraternal support, faith sharing, prayer and evangelization are available. In addition to the *Legion of Mary* and *Militia Immaculata*, these voluntary associations include the fraternities: *Jesu Caritas*, Friends of St. Joseph, New Evangelization Club, Blessed Frassati group, the *Knights of Columbus*, charismatic prayer groups, and the youth retreat *Mount 2000* (PPF, 110).

12. In the external forum, formation advisors also guide seminarians in the setting of their spiritual goals. In their report to the formation team, formation advisors hold seminarians accountable for their overall participation in the seminary's program of spiritual formation. This report addresses what is observable in the external forum such as whether the seminarian has an approved spiritual director with whom he meets regularly, his attendance at house spiritual exercises; his understanding of the Church's expectations with regard to priestly celibacy, his manifesting of a personal prayer life in general and especially with regard to setting aside time for private prayer as well as the *Liturgy of the Hours*, his devotion to the Blessed Virgin Mary; his understanding of and readiness to receive the ministries of Lector, Acolyte, admission to Candidacy, and finally Holy Orders.

Intellectual Formation

Purpose

The purpose of the intellectual formation program is that seminarians grasp the Catholic intellectual and liturgical tradition, are able to proclaim and teach the Gospel of Christ and to communicate the mystery of God to people today, and are equipped for the continuing pursuit of truth (PPF, 136-139).

Programs

The program of intellectual formation embraces both degree and non-degree programs as follows:

Degree programs

- The Master of Divinity (M.Div.) degree program offers a fully-accredited graduate degree (Middle States Association of Colleges and Schools, Association of Theological Schools) "to prepare persons for ordained ministry and for general pastoral and religious leadership responsibilities in congregations and other settings." The degree complies with all relevant standards: ATS General Institutional Standards, Educational Standards applicable to all Degree Programs, and in particular Standard A "Basic Programs oriented toward Ministerial Leadership."

- The Master of Arts (theology) degree program offers a fully-accredited graduate degree (Middle States Association of Colleges and Schools, Association of Theological Schools). Its purpose is to provide a student with competence in the study of theology as a scientific discipline and to serve as a step toward further graduate study. The degree complies with all relevant standards: ATS General Institutional Standards, Educational Standards applicable to all Degree Programs, and in particular Standard D "Basic Programs oriented toward General Theological Studies."

- The Bachelor in Sacred Theology (STB) is an ecclesial degree offered through affiliation with the Pontifical Faculty of the Immaculate Conception (Dominican House of Studies), Washington, DC. The degree content is taught at Mount St. Mary's Seminary, the degree itself is granted by the Pontifical Faculty. Accrediting of this degree and renewal of the affiliation is by under the authority of the Congregation for Catholic Education (Rome, Italy). Qualified seminarians may earn this degree as part of a dual-degree program with the Master of Divinity by completing specific philosophy courses, Biblical Greek and Latin, and a specified curriculum taken within the M.Div. course offerings as well as a two phase written and oral comprehensive.

- The Master of Arts in Philosophical Studies (MAPS) is available for enrollment for qualified pre-theologians and offered through and administered by the University's Philosophy department. This degree program is not under the direct supervision of the Seminary, but it is encouraged, detailed in the Seminary catalog, and collaboratively designed in conjunction with the MAPS faculty and administers to support Seminary enrollment.

Non-Degree programs

- The pre-theology formation certificate program curriculum provides the requisite 30 credits of philosophy and 12 of undergraduate theology as described in detail in the PPF, 152-56, 188, and 158. In addition, the pre-theology curriculum includes the study of Latin (PPF, 189), Greek, and liberal arts courses as appropriate (PPF, 162). S.T.B. affiliation components (Political Philosophy, Cosmology) are also included. Undergraduate degree completion is possible during pre-theology. The seminary, through its admission procedures, admits pre-theologians who enroll in this degree completion program and facilitates the requirements to mesh with the other pillars of seminary formation.

- The ordination formation program curriculum provides an eight-semester array of courses, formation

seminars and workshops, *practica* and assessments, and pastoral field education requirements. All are designed to qualify candidates for priestly ordination and ministry according to the expectations of the PPF (191).

- The Hispanic ministry certificate program requirements add a dimension to the intellectual formation program to meet the needs for special skill (language, cultural sensitivity) and knowledge (Hispanic heritage, theology of Hispanic Ministry). The facilitation of language and cultural immersion (Antigua, Guatemala) and pastoral ministry and liturgical ministry in Spanish is an add-on to the general intellectual formation pillar goals and learning outcomes.

Goals / Learning Outcomes

The goals of intellectual formation include both overarching goals/learning outcomes and additional specifications in the various degree and non-degree programs.

The intellectual formation program as a whole equips seminarians to be:

1. Hearers of the Word: to know the scriptural texts and biblical theology in accord with sound exegetical methods faithful to magisterial teachings. "The proper understanding of Sacred Scripture requires the use of the historical-critical method, though this method is not totally sufficient. Other methods that are synchronic in approach are helpful in bringing forth the riches contained in the biblical texts" (PPF, 198-200).

2. Proclaimers of the Word: to preach the Word of God in accordance with sound principles of biblical interpretation and sound catechesis as well as the practical skills of preparing and delivering homilies (PPF, 138-139, 200).

3. Catechists: to understand, proclaim, and expound the faith to others grounded in an in-depth understanding of the Creed, its biblical, historical, and dogmatic richness, and particularly our belief in one God in three Divine Persons: Father, Son, and Holy Spirit. "The doctrinal, educational, catechetical, and apologetical aspects of a candidate's training are to prepare the seminarian to be a faithful, loyal, and authentic teacher of the Gospel" (PPF, 139, 203, 230).

4. Followers of Christ: to have a sure knowledge, understanding, and appreciation of the words and deeds, indeed the person, of the Lord Jesus Christ, who is the revelation of God to all men and women (PPF, 137).

5. Faithful to the Church: to distinguish the normative function of the Magisterium from the ecclesial role of the theologian, the truths revealed by God and contained in the deposit of faith from their theological mode of expression. "The education of a priest is never seen in isolation from the Tradition of the Church" (PPF, 139).

6. Culturally Aware: to grasp and teach others the truth about the Church and its role in the world as well as to understand the world, the signs of the times, in which the message of Christ is preached, especially the increasing diversity of cultures in the US ministerial context and the increasingly global context of the ministry and theology (PPF, 228).

7. Historically Aware: to appreciate and help others to grasp the rich history of the Church through its 2000-year existence, to understand its efforts of evangelization, its sad divisions and controversies, its famous and infamous figures, and how it has come to assume its current

8. Ministers of the Sacraments: to understand the identity of the priest as a sacramental representation of Christ, Head and Shepherd of the Church (PDV, 15), and, having a thorough knowledge of liturgy and

sacramental theology, law and practice, to be prepared to celebrate the liturgy as ministers of Christ through the Holy Spirit on behalf of the Church (PPF, 214).

9. Promoters of Marriage and Family: to minister to those seeking marriage with professional competence in Canon Law, well prepared and delivered marriage preparation, thorough familiarity with the Rite of Marriage, and a solid and persuasive presentation of the Church's teaching on the vocation and moral responsibilities of marriage and family (PPF, 218).

10. Moral Teachers and Guides: to explain faithfully and persuasively, and to defend effectively, the Church's teaching on the moral life; and to assist in the formation of conscience and celebrate the Sacrament of Reconciliation (PPF 204-207).

11. Advocates of Justice: to understand and promote the Church's teaching on social justice and the Church's role in the struggle for justice, peace, and the inviolable dignity of human life; to understand and promote Church teaching regarding medical ethical issues especially concerning the beginning and end of human life. (PPF, 204-209, 229).

12. Ecumenically Sensitive: to have a critical and fair evaluation of the teaching of other churches and religions (PPF,) as well as a practical understanding of ecumenism and of the *Ecumenical Directory* in particular (PPF, 216, 224).

13. Motivated for Ongoing Intellectual Formation: to have the habit of reading theology and theological reflection, the capacity for a critical reading of theological materials, and a recognition that "continuing education after ordination is a necessity" (PPF, 138, 227).

Specific Goals / Learning Outcomes in the Degree Programs

- The M.Div. degree program aims to prepare seminarians to share in a special way in the three-fold office of Christ: teaching the Gospel, celebrating the divine mysteries, and shepherding God's people. The prior section identified the primary processes and practices leading to student attainment of these goals and assessment of that attainment. The Seminary believes that these goals, specified in the *Program of Priestly Formation* (2006) together with the goals identified in the other pillars of formation: human, spiritual and pastoral) meet and surpass the four identified areas of ATS Degree Program Standard A for the M.Div. degree program. There are listed the following four categories which are further specified in A.2.2, A.2.3, A.2.4, and A.2.5. The nomenclature of the Association of Theological Schools lists four program *content categories* for the M.Div. degree program as follows:
    1. a knowledge of the Catholic religious heritage
    2. an understanding of the contemporary setting for evangelization
    3. the human and spiritual dimensions of priestly formation
    4. the pastoral qualities and skills necessary for service as priests

  The seminary treats the first and second ATS *content categories* as specified by our 13 goals of intellectual formation. The third program *content category* is incorporated into the human and spiritual pillar and its goals. The fourth *content category* is addressed by those goals identified in the pastoral formation pillar. Of course the PPF (#164) and the standards of accreditation are not isolated content "silos" but are integrated into one formation program, and program and student achievement must reflect integration.

- The Master of Arts (theology) degree program aims to equip students (seminarians must also be M.Div. candidates) with both survey knowledge of theology as well as a focus in an area of concentration for study and research writing in Sacred Scripture, Systematic Theology, Church History, or Moral Theology. Its goals, therefore include general knowledge, the ability to do theological research and writing at the Master's level.

- The Bachelor of Sacred Theology degree program aims to provide student (seminarians must also be M.Div. candidates) with a solid, *Thomistic*, organic, and complete instruction in theology at the basic

level. As a first-cycle ecclesiastical academic degree, it enables graduates to pursue further studies in the sacred sciences.

- The Master of Arts in Philosophical Studies degree program goals include (1) a master's level grasp of the history of philosophy and major subject areas in philosophy, (2) understanding of the relationship between faith and reason in the Catholic intellectual tradition, and (3) skill in philosophical research and sustained written argument.

Specific Goals / Learning Outcomes of the Non-degree Programs:

- The Pre-theology Formation Program aims at an adult level of affective maturity and interpersonal skills, a practical spiritual discipline, an exposure to apostolic life, and intellectual readiness for graduate theological studies. The primary intellectual focus is the study of philosophy which is balanced, comprehensive, integrated, and coherent (PPF, 155). It has the following specific goals:
    1. an introduction to the main historical periods, the major figures, and the main fields of philosophy
    2. an introduction to major positions taken in the philosophical tradition that have significance for theology
    3. the development of analytic and critical abilities
    4. the development of a reflective awareness of the relation between reason and faith
    5. the acquisition of a foundation for future theological study

- The Ordination Formation Program curriculum integrates the human, pastoral, spiritual, and intellectual formation of future priests according to the demands of the Program of Priestly Formation (PPF). Participation in the four-fold formation program is mandatory. In the course of the ordination program, candidates are expected to earn the Master of Divinity degree (learning outcomes included above).

- The Hispanic Ministry certificate program aims to prepare English-speaking seminarians for ministry with Hispanic communities (seminarians must be M.Div. candidates). Its goal is the equip students with the minimum necessary knowledge and skills to speak Spanish, understand the cultural setting for Hispanic ministry, and to have basic skills for pastoral work with to be effective preachers, teachers, celebrants, counselors, and confessors. Beyond Spanish language proficiency, those in this through a love and understanding of the cultures present in their congregations.

Pastoral Formation

Purpose

The pastoral formation program prepares seminarians to become shepherds imbued with the charity of Christ, filled with a missionary spirit, possessing pastoral competence and pastoral skills which are developed through formative, supervised educational ministry experiences that include social service ministry, teaching, ministry to the sick and needy, evangelization, promoting vocations, developing administrative skills, and the ordained ministry of the transitional deacon.

Goals / Expected Outcomes

Sequenced settings provide the arena for the acquisition of a pastoral personality and a set of pastoral competencies to be developed: catechetical ministry, ministry to the sick and needy, and evangelization. Placements for the transitional deacon continue this pastoral formation within a parish and rectory context. Special opportunities are offered for experiences in Hispanic Ministry. In each area seminarians are to show they can teach, collaborate, evangelize, administrate, and lead. They are to develop a sense of themselves as authorized ministers performing their service in the name of the Church. They are to develop the skills demanded of this service. They are to be appropriately aware and responsive to different social classes, races and cultures, age groups and genders, with a special loving concern for the poor. They are to share the mind of the Church regarding the ecumenical dimension of pastoral ministry. They are to be men who, in keeping with "*Pastores Dabo Vobis*," possess a comprehensive pastoral character (PPF, 237; PDV, 44)

Upon full compliance with the pastoral formation program at Mount St. Mary's, all seminarians should demonstrate a competence in the following areas of pastoral ministry obtained through supervised pastoral experiences year by year as follows:

1. Pre-Theology - Various placements: Seminarians shall have a sense of self as servants of the People of God and begin to see how pastoral ministry is integral to priestly formation. This year offers an opportunity for seminarians to integrate social teachings of the church into concrete acts of charity and corporal works of mercy while orienting the man to pastoral activity, basic skills development, and the beginning of theological reflection (PPF, 225).

2. First Theology – Catechetics/Teaching Ministry: Seminarians shall have a sense of self as part of the tradition of authorized teachers of the faith, a working knowledge of the role of religious education in the pastoral mission of the Church, a competence for catechesis on the elementary school level, and a basic knowledge of faith development and age appropriate lesson planning. These men will also learn the complexities experienced by teachers and therefore develop compassion for their particular mission in the Church. They will learn how, as future priests, to assist the mission of Catholic education through parochial schools and religious education programs.

3. Second Theology - Health Care / Social Justice Ministry: Seminarians shall have a sense of self as extending the charity of Christ to the sick, elderly and those with special needs. They will develop personal interactive skills required for effective listening, an effective pastoral personality and ability to manifest genuine pastoral charity. Seminarians should develop pastoral compassion, while learning how they, as future priests, will assist those who minister in hospitals, prisons, nursing homes and institutions that provide special care for the sick and suffering.

4. Third Theology - Evangelization Ministry: Seminarians shall have a sense of self as heralds of Christ, the personal skills required to relate to a diverse population, and an increasing capacity for pastoral leadership and collaborative ministry. In this year, seminarians may have an opportunity to learn how to promote vocations, work with professional institutions that serve other pastoral needs, and even have an opportunity to serve in a parish, prior to diaconate ordination, in order to cultivate personal qualities that they and their formation advisor determine would be helpful before they are called to ordination as transitional deacons (PPF, 239).

5. Deacon Placement - Parish Ministry: Deacons shall have a sense of self as servant leaders in the Church, developing their competence in the *diaconia* of the Word, of the liturgy, and of charity. They will have an

opportunity to learn parish administration skills, learn what it means to be part of a pastoral team, assist in appropriate liturgical settings, and develop an understanding of what it means to be a pastoral leader.

Program Components

The central component of the pastoral formation program involves active participation and engagement in a cycle of ministry, which includes supervised ministry under a specifically designed syllabus, theological reflection, regular evaluation, and an annual pastoral workshop for supervisors and seminarians. The Vice Rector for Pastoral Formation conducts an on-site visit for an evaluation while also affording an opportunity to evaluate the supervisor's experience of the program itself.

1. The pre-theology pastoral formation provides introductory supervised experiences with the hungry, the homeless, the sick, and the marginalized, and other opportunities for service and evangelization (PPF, 254)

2. Supervised ministry in catechetics and teaching occurs primarily in Catholic schools and parish based religious education programs. A workshop on teaching methods is offered to assist in the ministry of catechesis and conveying the faith to various members of the ecclesial community (PPF, 239)

3. Supervised ministry in health care/social justice allows for ministerial opportunities in hospitals (private and military), nursing homes, geriatric / psychiatric centers, correctional facilities, homeless centers, ministry to persons with AIDS, campus ministry and immigration services. A workshop is provided yearly on health related issues (PPF, 239).

4. Supervised ministry in evangelization involves parish ministry, secondary education and counseling, diocesan tribunals and vocation offices, campus ministry, RCIA, correctional facilities, evangelization ministries, and other support experiences to assist a man to grow in any areas needed prior to ordination to the transitional diaconate. A workshop on pre-nuptial marriage preparation is offered (PPF, 239).

5. Transitional deacons are required to serve at approved parish placements on assigned weekends. The seminary cooperates with local dioceses in the supervision of deacon placement in order to provide each man an opportunity to integrate his ordained ministry with practical learning opportunities, all the while developing a sense of what it means to be a spiritual leader and evangelizer (PPF, 239).

Pre-Theology Formation

PURPOSE, GOALS, LEARNING OUTCOMES, AND EDUCATIONAL ASSESSMENT

- **Purpose of the Program**

  This two-year formation program has as its purpose the preparation of candidates for entry into the theologate. Candidates who complete the program are so certified.

  1. For those who have completed college but lack the philosophical and theological background necessary to enter the theologate, this two-year program will equip them with 30 credit hours of philosophy (PPF, 152-160), plus ecclesiastical Latin, Biblical Greek, and undergraduate theology. These courses will focus on material needed to begin the study of theology.
  2. Qualified bachelor degree bearing pre-theology candidates, with the permission of the seminary Academic Dean and the sponsoring diocese, may enroll in the optional Master of Arts in Philosophical Studies (M.A.P.S.) degree program administered by the university's philosophy department. Details below.
  3. For those who have not yet completed an undergraduate degree, an individualized curriculum can, in most cases, allow students to complete the academic requirements for pre-theology (PPF, 161) at the same time they complete the requirements for their bachelor's degree.

- **Primary Goals/Learning Objectives of the Pre-Theology Program**

  Formation during pre-theology aims at an adult level of affective maturity and interpersonal skills, a practical spiritual discipline, an exposure to apostolic life, and intellectual readiness for graduate theological studies. The primary intellectual focus is the study of philosophy which is balanced, comprehensive, integrated, and coherent (PPF, 155). It has the following specific goals:

  1. an introduction to the main historical periods, the major figures, and the main fields of philosophy
  2. an introduction to major positions taken in the philosophical tradition that have significance for theology
  3. the development of analytic and critical abilities
  4. the development of a reflective awareness of the relation between reason and faith
  5. the acquisition of a foundation for future theological study

- **Educational Assessment**

  To receive a *Certificate of Completion* students must successfully complete the program content/curriculum with a minimum grade point average (gpa) of 2.9 in their philosophy, theology, and language coursework. A concluding exercise measuring student readiness for theological studies is administered under the direction of the Rector and Vice-Rector for Pre-Theology (see Academic Norms). This takes place independently of the student's status as an undergraduate-degree-completer or his candidacy in the Master of Arts in Philosophical Studies (MAPS) degree program.

- **Program Content: Pre-Theology Curriculum**

Year One			
fall semester		spring semester	
GREK 950: Biblical Greek I, odd years or LATN 950: Ecclesiastical Latin I, even years		GREK 960: Biblical Greek II, odd years or LATN 960: Ecclesiastical Latin II, even years	
PHIL 202:	Logic and Philosophical Method	PHIL 301:	Ethics/Moral Philosophy (MAP 501)
PHIL 311	Ancient Philosophy (MAP 511)	PHIL 312:	Medieval Philosophy (MAP 512)
PTHL 001:	Catechism and Catechetics I	PTHL 002:	Catechism and Catechetics II
PTHL 003:	Pre-Theology Formation Pro-Seminar	------- ----	elective (2 - 3 credits)
PAMU 001:	Intro. Pastoral Music I/choir (0.5 cr)	PAMU 002:	Intro. Pastoral Music I/choir (0.5 cr)
Year Two			
fall semester		spring semester	
LATN 950: Ecclesiastical Latin I, even years or GREK 950: Biblical Greek I, odd years		LATN 960: Ecclesiastical Latin II, even years or GREK 960: Biblical Greek II, odd years	
PHIL 313:	Modern Philosophy (MAP 513)	PHIL 314:	Contemporary Philosophy (MAP 514)
PHIL 321:	Metaphysics (MAP 521)	PHIL 318:	Epistemology/Phil.-Knwlg (MAP 518)
PPHL 505:	Natural Theology (MAP 505)	PPHL 506:	Philosophical Anthropology (MAP 506)
------- ----	elective (2 - 3 credits)	------- ----	elective (2 - 3 credits)
ORDN 501	1T Formtn.Smnr: Theology of Body (0 cr)	ORDN 502	1T Formation Seminar: Celibacy (0 cr)
PAMU 003:	Intro. Pastoral Music II/choir (0.5 cr)	PAMU 004:	Intro. Pastoral Music II/choir (0.5 cr)
PFED 003	*Pre-theology PFE placement - optional*	*PFED 004*	*Pre-theology PFE placement – optional*

EDUCATIONAL RESOURCES AND LEARNING STRATEGIES

- **Location/Duration**

  Pre-theology is a two-year full-time residential formation program.

- **Distinctive Resources Needed**

  Seminary faculty and the faculty of the College of Liberal Arts collaborate to offer this program. The spiritual, pastoral, and human formation resources are provided exclusively by the seminary faculty. Pre-theologians are seminarians with full access to the library and information technology, learning services, writing center, ESL support, and all other aspects of campus life.

ADMISSION REQUIREMENTS

Ordinarily applicants must possess a bachelor's degree from an accredited institution. In particular cases, students within two years of completing their bachelor's degree may be admitted as a "degree-completing" pre-theologian if they meet the criteria for transfer students into Mount St. Mary's University.

Master of Arts in Philosophical Studies

Purpose
The Master of Arts in Philosophical Studies is a fully-accredited graduate academic degree program, administered by the College of Liberal Arts, and open to qualified pre-theology seminarians. Its purposes are to provide students with competence in the study of philosophy and prepare them for further graduate study. For more details, see the Mount St. Mary's University Graduate Catalog on the Mount St. Mary's University website.

Goals
The degree program goals include (1) a master's level grasp of the history of philosophy and major subject areas in philosophy, (2) understanding of the relationship between faith and reason in the Catholic intellectual tradition, and (3) skill in philosophical research and sustained written argument.

Requirements

- Complete thirty (30) credits of MAPS coursework, up to six (6) of which may be transfer credits. See below for a model curriculum.
- Maintain a 3.0 grade point average in MAPS coursework.
- Demonstrate proficiency in philosophical logic, normally by earning a satisfactory grade in a logic course.
- Write an approved Preliminary Paper of 10-15 pages (typically as part of second-semester MAPS coursework). This paper allows candidates to demonstrate and practice graduate writing skills relevant to the Qualifying Paper (below), and is evaluated by the course instructor and the MAPS faculty.
- Write and present an approved Qualifying Paper of 20-30 pages. This paper is an opportunity to demonstrate research and sustained argument about a specific philosophical topic. It is more substantial than a typical course paper and engages with relevant primary sources and secondary scholarship. It may, but need not, begin as a revision and extension of a paper originally developed for a class assignment and is evaluated by a committee of MAPS faculty. For more details consult the MAPS Procedures and Norms, available from the program director. Typically a candidate submits a qualifying paper proposal during the final semester of coursework, and submits the paper after completing all MAPS coursework.

Duration

The MAPS degree program normally requires a minimum of two years of study. Seminarians can expect to complete the MAPS degree by the end of their first year of theology study. Candidates must complete all degree requirements within five years of admission, or within three years of completing coursework, whichever comes first (see MAPS Procedures and Norms).

Course Selection

Courses should be distributed across historical periods and themes, as in this model curriculum for seminarians in the MAPS program.

Semester 1 (First Pre-Theology, Fall)

- Standard Pre-Theology load
- PHIL 202 Logic and Philosophical Methods (prerequisite)
- MAP 511 Ancient Philosophy
- Consider MAPS, get permission, apply in August, October, or January

Semester 2 (First Pre-Theology, Spring)

- Standard Pre-Theology load
- MAP 501 Moral Philosophy
- MAP 512 Medieval Philosophy
- Possible MAPS elective
- Write 10-15 page Preliminary Paper (for MAP 501 or elective)

Semester 3 (Second Pre-Theology, Fall)

- Standard Pre-Theology load
- MAP 505 Natural Theology (bridge course)
- MAP 513 Modern Philosophy
- MAP 521 Metaphysics
- Possible MAPS elective
- Submit Qualifying Paper Proposal, if intending May graduation
- Enroll in MAP 599 for Spring semester, if intending May graduation

Semester 4 (Second Pre-Theology, Spring)

- Standard Pre-Theology load
- MAP 506 Philosophical Anthropology (bridge course)

- MAP 514 Contemporary Philosophy
- MAP 518 Epistemology
- Possible MAPS elective
- Submit Qualifying Paper Proposal, if intending December graduation
- Enroll in MAP 599 for Fall semester, if intending December graduation
- Submit completed Qualifying Paper, for May graduation
- Complete public presentation of Qualifying Paper, for May graduation

Semester 5 (First Theology, Fall)

- Submit completed Qualifying Paper, for December graduation
- Complete public presentation of Qualifying Paper, for December graduation

Evaluation

Completion of the Qualifying Paper is the main evaluation instrument ensuring that candidates have met the degree program goals.

Admission Requirements for the MAPS Program

- Bachelor's degree or equivalent from an accredited college.
- An undergraduate grade point average of 3.0, or other evidence of academic ability.
- For seminarians, permission of the seminary academic dean, who will confirm the approval of the student's formation advisor and sponsoring diocese.
- Seminarian candidates for the M.A. in Philosophical Studies (M.A.P.S.) degree program must possess a bachelor's degree or the equivalent from an accredited institution, with a cumulative grade point average of 3.00 or higher, and the permission of the seminary Academic Dean who will confirm the approval of the formation advisor and the sponsoring diocese or religious order. In exceptional cases, the M.A.P.S. program director may admit candidates (with a prior undergraduate cumulative GPA of less than 3.0) based on academic performance in pre-theology classes during their first semester at the Mount.

Ordination Formation

The ordination curriculum integrates the human, pastoral, spiritual, and intellectual formation of future priests according to the demands of the Program of Priestly Formation (PPF). Participation in the four-fold formation program described above is mandatory. In the course of the ordination program, candidates are expected to earn the Master of Divinity degree. The specific courses required of ordination candidates, not including the prerequisite courses outlined in the pre-theology program, are as follows:

First Theology (1T)

fall semester		spring semester	
CHUR 501:	The First Millennium: *Patrology*	CHUR 502:	Medieval and Renaissance Church History
MORL 501:	Fundamental Moral Theology I	LITY 502:	Introduction to the Liturgy
SCRP 501:	Intro Biblical Studies/Wisdom & Psalms	MORL 502:	Fundamental Moral Theology II
SPIR 501:	Christian Spirituality	SCRP 502:	Pentateuch and Historical Books
SYST 501:	Revelation, Faith, and Theology	SYST 502:	Theology of Tri-personal God
ORDN 501:	1T Formation Seminar: *Living Celibacy Well*	ORDN 502:	1T Formation Seminar: *Theology of the Body*
PAMU 501:	Pastoral Music I and Class Choir	PAMU 502:	Pastoral Music I and Class Choir
PFED 501:	1st Theology Field Ed Placement: *Catechetics and Teaching Ministry*	PFED 502:	1st Theology Field Ed Placement: *Catechetics and Teaching Ministry*
MDIV 500:	Writing Pro-Seminar: *Making Good Papers Better*	MDIV 550:	Lector workshop

Second Theology (2T)

fall semester		spring semester	
CANL 601:	Code of Canon Law	MORL 602:	Justice and Social Teaching of the Church
CHUR 601:	Modern and Contemporary Church History	SCRP 602:	Matthew and Mark
SCRP 601:	The Prophets	SYST 604:	Sacraments: *Baptism and Confirmation*
SYST 605:	Grace I: *Protology and Anthropology*	SYST 606:	Grace II: *Grace and the Theological Virtues*
------- ----	elective (2 - 3 credits)	------- ----	elective (2 - 3 credits)
ORDN 601:	2T Frmtn Smnr: *Priest as Public Person*	ORDN 602:	2T Frmtn Smnr: *Priest as Public Person*
PAMU 601:	Pastoral Music II and Class Choir	PAMU 602:	Pastoral Music II and Class Choir
PFED 601:	2nd Theology Field Ed Placement: *Heath Care or Social Justice Ministry*	PFED 602:	2nd Theology Field Ed Placement: *Heath Care or Social Justice Ministry*

Third Theology (3T)

fall semester		spring semester	
HOML 701:	Models of Preaching	CANL 702:	Marriage Law and Sanctifying Office
LITY 701:	Deacon Practicum (1 cr)	HOML 702:	Homiletics Practicum
SCRP 701:	Luke and Acts of the Apostles	SCRP 702:	Johannine Writings: *Gospel, Revelation, Letters*
SYST 705:	Christology and Soteriology	SYST 704:	Holy Orders
SYST 707:	Ecclesiology I	------- ----	elective (2 - 3 credits)
------- ----	elective (2 - 3 credits)	ORDN 702:	3T Frmtn Smnr: *Priest as Servant Leader*
ORDN 701:	3T Frmtn Smnr: *Priest as Servant Leader*	PAMU 702:	Pastoral Music III and Class Choir
PAMU 701:	Pastoral Music III and Class Choir	PFED 702:	3rd Theology Field Ed Placement: *Evangelization or Parish Ministry*
PFED 701:	3rd Theology Field Ed Placement: *Evangelization or Parish Ministry*		

Fourth Theology (4T)

fall semester		spring semester	
MORL 801:	Medical and Sexual Morality	CHUR 802:	History of the Church in USA
SCRP 801:	Pauline Letters and Pastoral Letters	MORL 802:	Sacrament of Marriage and Pastoral Care
SYST 801:	Sacraments of Healing: *Penance/Anointing* (2 crs)	PATH 804:	Pastoral Counseling
SYST 803:	Ecclesiology II: *Ecumenism and Missiology*	SYST 802:	Holy Eucharist (2 crs)
------- ----	elective (2 - 3 credits)	LITY 802:	Mass practicum (1 cr)
ORDN 801:	4T Frmtn Smnr: *Seminary to Parish*	------- ----	elective (2 - 3 credits)
PAMU 801:	Pastoral Music IV and Class Choir	ORDN 802:	4T Frmtn Smnr: *The Good Confessor*
PFED 801:	4th Theology Field Ed Placement: *Parish Ministry*	PAMU 802:	Pastoral Music IV and Class Choir
~ *plus IV Theology Leadership workshops (0 cr) and preparation for the P.I.A. spring comprehensive oral exam* ~		PFED 802:	4th Theology Field Ed Placement: *Parish Ministry*

Master of Divinity

PURPOSE, GOALS, LEARNING OUTCOMES, AND EDUCATIONAL ASSESSMENT

- **Purpose of the Degree**

  The Master of Divinity (M.Div.) is a fully-accredited professional ministerial degree. It aims to instill in its students a thorough understanding of the Catholic theological heritage and of its faithful contemporary expression, an enriched practice of the Catholic spiritual life, growth in human maturity, and the acquisition of the skills for effective pastoral ministry. It is designed to be completed by seminarians while they are fulfilling the requirements of the ordination program (above). It can also be adapted to serve as a professional preparation for those who desire to serve the Church in other areas of ministry, but who are not called to the priesthood.

- **Primary Goals of the Program**

  The degree program aims to prepare seminarians to share in a special way in the three-fold office of Christ: teaching the Gospel, celebrating the divine mysteries, and shepherding God's people. The degree demands:

  - a knowledge of the Catholic religious heritage
  - an understanding of the contemporary setting for evangelization
  - the human and spiritual dimensions of priestly formation
  - the pastoral qualities and skills necessary for service as priests

- **Degree Requirements / Program Content**

  Participation in the human, intellectual, pastoral, and spiritual formation program described previously is mandatory. Candidates for the M.Div. degree must maintain a GPA of at least 2.0 while completing no fewer than 90 credits, including the following distribution:

min. credits	course distribution area	min. credits	course distribution area
6	Canon Law (CANL)	3	Pastoral Theology (PATH)
12	Church History (CHUR)	15	Sacred Scripture (SCRP)
6	Liturgy & Spirituality (LITY/SPIR)	15	Systematic Theology (SYST)
12	Moral Theology (MORL)	6	Pastoral Field Education (PFED)

- **Learning Outcomes**

  The Learning Outcomes for all areas of the formation program are found in the "Mount St. Mary's Program of Priestly Formation" section of the *Seminarian Handbook* on the Seminary Website.

- **Educational Assessment**

  Details of the strategies for the educational assessment of candidates in all areas of formation are found in the "Mount St. Mary's Program of Priestly Formation" of the *Seminarian Handbook* on the Seminary Website.

EDUCATIONAL RESOURCES AND LEARNING STRATEGIES

- **Location/Duration**

  The program requires a minimum of three academic years of full-time work or its equivalent, including a one-year residency requirement.

- **Distinctive Resources Needed**

  Priest, lay, and religious faculty members combine scholarly credentials and pastoral experience in their courses, and there are many opportunities for formal and informal community interaction with the candidates. Seminary faculty serve as formation advisors, and spiritual directors are available from a list approved by the seminary Spiritual Director. Degree candidates have full access to the library and information technology, learning services, writing center, ESL support, supervised pastoral field education placements, and all other aspects of campus life.

ADMISSION TO THE M.DIV. DEGREE PROGRAM

- Bachelor's degree (or the equivalent) from an accredited college
- Completion of a minimum of 30 undergraduate credits in philosophy

All seminarians in theology are enrolled in the Master of Divinity degree program. All other students who meet admission requirements must declare their degree program upon application.

Master of Arts (theology)

PURPOSE, GOALS, LEARNING OUTCOMES, AND EDUCATIONAL ASSESSMENT

- **Purpose of the Degree**

  The Master of Arts (theology) is a fully-accredited graduate academic degree program. Its purpose is to provide a student with competence in the study of theology as a scientific discipline and to serve as a step toward further graduate study.

- **Primary Goals of the Program**

  The degree program goals include both the attainment of survey knowledge of theology, as well as a focus in an area of concentration for study and research writing. The seminary offers only one M.A.(theology) degree. Degree candidates may select from one of four areas of concentration (see below).

- **Degree Requirements**
  - A minimum of forty-eight (48) graduate credit hours in a curriculum determined by the area of concentration selected by the candidate from among Church History, Moral Theology, Sacred Scripture, and Systematic Theology (see details below).
  - A minimum GPA of 2.5 in four specified 501-level core/foundational courses and a minimum cumulative GPA of 3.0 in all courses applied to the M.A.(theology) degree.
  - Foreign language reading proficiency is required only if such competence is demanded by the proposed research projects.
  - Satisfactory completion of a comprehensive examination (described in the *Academic Norms* section of the *Seminarian Handbook* located on the Seminary website).
  - Successful completion of three one-credit directed research writing projects, and their concomitant two-credit electives, with no grade below 3.0 (described in the Academic Norms).
  - In lieu of two of the directed research writing projects, a student, with the permission of the department chair, may write a thesis (described in the *Academic Norms*) for which six (6) credits are granted.

- **Learning Outcomes**

  The Master of Arts (theology) degree program candidates will gain both survey knowledge of theology as well as a focus in an area of concentration for study and research writing in Sacred Scripture, Systematic Theology, Church History, or Moral Theology, and demonstrate the ability to do theological research and writing at the Master's level.

- **Educational Assessment**

  The attainment of a minimum 3.0 gpa on coursework required for the concentration, completion of the comprehensive examination, and the approval of the three completed research projects (or one project and the thesis option) together comprise the summative evaluation instrument which ensures that candidates have met the degree program goals.

- **PROGRAM CONTENT: M.A. (THEOLOGY) CONCENTRATION REQUIREMENTS**

Church History

- Four FOUNDATIONAL COURSES (12 credits):
  - MORL 501: Fundamental Moral Theology I
  - SCRP 501: Introduction to Biblical Studies: Wisdom and Psalms
  - SPIR 501: Christian Spirituality
  - SYST 501: Revelation, Faith, and Theology
- Four AREA CORE COURSES (12 credits):
  - CHUR 501: The First Millennium: Patrology
  - CHUR 502: Medieval and Renaissance
  - CHUR 601: Modern and Contemporary
  - CHUR 802: History of the Church in USA
- Three CORES FROM OTHER AREAS (9 credits), as suggested:
  - MORL 802: Sacrament of Marriage and Pastoral Care
  - SCRP 701: Luke and Acts of the Apostles
  - SYST 605: Grace I: *Protology and Anthropology*
- Three ELECTIVES (6 credits), from among:
  - CHUR 906: The Church in the Twentieth Century
  - CHUR 908: The Black Catholic Experience
  - CHUR 911: Research Seminar: History of the Church in the United States
  - CHUR 912: History of the Church in Latin America
  - CHUR 913: Hispanics and the Church in the USA
  - CHUR 914: American Catholic Culture
  - CHUR 917: History of Religion in the USA

  (*or other 900-level CHUR elective, with department approval*)
- RESEARCH PORTFOLIO: containing three Church History research projects or a thesis and one additional research project
- ADDITIONAL COURSEWORK (inclusive of credits earned in the thesis option) for a total of 48 credits applied toward the M.A. (theology) degree

Moral Theology

- Four FOUNDATIONAL COURSES (12 credits):
  - MORL 501: Fundamental Moral Theology I
  - SCRP 501: Introduction to Biblical Studies: Wisdom and Psalms
  - SPIR 501: Christian Spirituality
  - SYST 501: Revelation, Faith, and Theology
- Four AREA CORE COURSES (12 credits):
  - MORL 502: Fundamental Moral Theology II
  - MORL 602: Justice and the Social Teachings of the Church
  - MORL 801: Catholic Medical and Sexual Morality
  - MORL 802: Sacrament of Marriage and Pastoral Care
- Three CORES FROM OTHER AREAS (9 credits), as suggested:
  - CHUR 802: History of the Church in USA
  - SCRP 701: Luke and Acts of the Apostles
  - SYST 605: Grace I: *Protology and Anthropology*
- Three ELECTIVES (6 credits), as follows:

MORL 906: U.S. Catholic Moral Theologians
MORL 907: Readings from Summa I
MORL 908: Readings from Summa II
(*or other 900-level MORL elective, with department approval*)

- RESEARCH PORTFOLIO: containing three Moral Theology research projects or a thesis and one additional research project
- ADDITIONAL COURSEWORK (inclusive of credits earned in the thesis option) for a total of 48 credits applied toward the M.A. (theology) degree

Sacred Scripture

- Four FOUNDATIONAL COURSES (12 credits):
  MORL 501: Fundamental Moral Theology I
  SCRP 501: Introduction to Biblical Studies/ Wisdom and Psalms
  SPIR 501: Christian Spirituality
  SYST 501: Revelation, Faith, and Theology
- Four AREA CORE COURSES (12 credits):
  SCRP 502: Pentateuch and the Historical Books
  SCRP 601: The Prophets
  SCRP 701: Luke and Acts of the Apostles
  SCRP 801: Pauline Literature and Pastoral Letters
- Three CORES FROM OTHER AREAS (9 credits), as suggested:
  CHUR 802: History of the Church in USA
  MORL 802: Sacrament of Marriage and Pastoral Care
  SYST 605: Grace I: *Protology and Anthropology*
- Three ELECTIVES (6 credits), from among:
  SCRP 912: Scriptural Apologetics
  SCRP 914: Themes in Biblical Theology (varied topics/repeatable)
  SCRP 915: Explorations in Biblical Theology
  SCRP 917: Exegetical Studies in Selected Texts (varied topics/repeatable)
  SCRP 970: Readings in Greek: Gospel of John
  (*or other 900-level SCRP elective, with department approval*)
- RESEARCH PORTFOLIO: containing three Sacred Scripture research projects (with at least two demonstrating a working knowledge of Biblical Greek or Hebrew) or a thesis and one additional research project
- ADDITIONAL COURSEWORK (inclusive of credits earned in the thesis option) for a total of 48 credits applied toward the M.A. (theology) degree particularly recommended is SCRP 602 Matthew and Mark

Systematic Theology

- Four FOUNDATIONAL COURSES (12 credits):
  MORL 501: Fundamental Moral Theology I
  SCRP 501: Introduction to Biblical Studies: Wisdom and Psalms
  SPIR 501: Christian Spirituality
  SYST 501: Revelation, Faith, and Theology
- Four AREA CORE COURSES (12 credits):
  SYST 604: Sacraments: Baptism and Confirmation
  SYST 605: Grace I: *Protology and Anthropology*
  SYST 705: Christology and Soteriology
  SYST 707: Ecclesiology I
- Three CORES FROM OTHER AREAS (9 credits), as suggested:
  CHUR 802: History of the Church in USA

MORL 802: Sacrament of Marriage and Pastoral Care
SCRP 701: Luke and Acts of the Apostles

- Three ELECTIVES (6 credits), from among:
  SYST 906: Themes in Systematic Theology: (varied topics/repeatable)
  SYST 907: Readings in Soteriology
  SYST 911: Mariology: Selected Questions (varied topics/repeatable)
  SYST 916: Great Theologians: (varied topics/repeatable)
  SYST 917: Introduction to Patristics
  SYST 920: Thomistic Seminar: (varied topics/repeatable)
  (*or other 900-level SYST elective, with department approval*)
- RESEARCH PORTFOLIO: containing three Systematic Theology research projects or a thesis and one additional research project
- ADDITIONAL COURSEWORK (inclusive of credits earned in the thesis option) for a total of 48 credits applied toward the M.A. (theology) degree

EDUCATIONAL RESOURCES AND LEARNING STRATEGIES

- **Location/Duration**

  The M.A.(theology) degree program normally requires a minimum of two years of study. Students who are also completing the M.Div. can expect to complete the M.A.(theology) degree at the end of their ordination program. No more than one-half of the credits applied to the M.A.(theology) degree may be applied towards the M.Div. degree.

- **Distinctive Resources**

  Most members of the seminary faculty are in possession of earned doctorates, the majority from pontifical universities. Most faculty members reside on campus and take part in the community life of the seminary. The full range of information technology, writing center, library and interlibrary loan services are available to both residents and day students alike. A member of the library staff serves as a theological bibliographer and is available to facilitate research projects.

ADMISSION TO THE M.A.(THEOLOGY) DEGREE PROGRAM

- Bachelor's degree, or the equivalent, from an accredited college.
- A minimum of 18 undergraduate credits in philosophy.
- Approval from the sponsoring diocese (for priesthood candidates only).

Bachelor of Sacred Theology

PURPOSE, GOALS, LEARNING OUTCOMES, AND EDUCATIONAL ASSESSMENT

- **Purpose of the Degree**

  The degree of Bachelor of Sacred Theology (S.T.B.) provides the student with a solid, Thomistic, organic, and complete instruction in theology at the basic level. As a first-cycle ecclesiastical academic degree, it enables graduates to pursue further studies in the sacred sciences. The degree is a prerequisite for further pursuit of an ecclesiastical licentiate degree, and is also accepted for further study in universities of the European Union where the M.Div. is not recognized.

- **Degree Requirements**
  - A minimum of 102 semester credit hours of coursework is required with the following distribution:

min. credits	course distribution area	min. credits	course distribution area
21	Foundational	15	Moral
10	Sacramental	21	Scriptural
12	Church History	(8 units)	Pastoral
23	Systematic		

  - A demonstrated reading knowledge of New Testament Greek.
  - A minimum 3.00 GPA in all coursework being applied toward the S.T.B. degree.
  - Satisfactory completion of the two-part S.T.B. comprehensive examination (described in the "Academic Norms" section of the *Seminarian Handbook*). The subject matter is material covered in the courses in Systematic and Sacramental Theology, Moral Theology, and Scripture.

PROGRAM CONTENT: Model S.T.B. Curriculum

First Pre-Theology – Fall Semester *(prerequisite courses)*			*[hours per week over 15 weeks]*
LATN	950	Ecclesiastical Latin I	*3*
PHIL	202	Logic and Philosophical Methods	*3*
PHIL	311	Ancient Philosophy	*3*
PTHL	001	Catechism and Catechatics I	*3*
First Pre-Theology – Spring Semester *(prerequisite courses)*			
LATN	960	Ecclesiastical Latin II	*3*
PHIL	301	Ethics/Moral Philosophy	*3*
PHIL	312	Medieval Philosophy	*3*
PTHL	002	Catechism and Catechetics II	*3*
Second Pre-Theology – Fall Semester *(prerequisite courses)*			
GREK	950	Biblical Greek I	*3*
PHIL	313	Modern Philosophy	*3*
PHIL	321	Metaphysics	*3*
PHIL	323	Political Philosophy	*3*
PPHL	505	Natural Theology	*3*
Second Pre-Theology – Spring Semester *(prerequisite courses)*			
GREK	960	Biblical Greek II	*3*
PHIL	314	Contemporary Philosophy	*3*
PHIL	318	Epistemology/Philosophy of Knowledge	*3*
PPHL	506	Philosophical Anthropology	*3*
First Theology — Fall Semester			[15 hours]
CHUR	501	The First Millennium: Patrology	*3*
MORL	501	Fundamental Moral Theology I	*3*
ORDN	501	1T Formation Seminar: Living Celibacy Well	*(1 unit)*

SCRP	501	Introduction to Biblical Studies/ Wisdom and Psalms	*3*
SPIR	501	Christian Spirituality	*3*
SYST	501	Revelation, Faith, Theology	*3*
	Plus a required Workshop on Catechetics		*0*
First Theology — Second Semester			[15 hours]
CHUR	502	Medieval and Renaissance Church History	*3*
LITY	502	Introduction to the Liturgy	*3*
MORL	502	Fundamental Moral Theology II	*3*
ORDN	502	1T Formation Seminar: Theology of the Body	*(1 unit)*
SCRP	502	Pentateuch and the Historical Books	*3*
SYST	502	Theology of the Tri-personal God	*3*
Second Theology — Fall Semester			[15 hours]
CHUR	601	Modern and Contemporary Church History	*3*
CANL	601	Introduction to the Code of Canon Law	*3*
MORL	907	Readings from the *Summa* I	*3*
ORDN	601	2T Formation Seminar: Priest as Public Person	*(1 unit)*
SCRP	601	The Prophets	*3*
SYST	605	Grace I: Protology and Anthropology	*3*
Second Theology — Spring Semester			[15 hours]
MORL	602	Justice and Social Teachings of the Church	*3*
MORL	908	Readings from the *Summa* II	*3*
ORDN	602	2T Formation Seminar: Priest as Public Person	*(1 unit)*
SCRP	602	Matthew and Mark	*3*
SYST	604	Sacraments: Baptism and Confirmation	*3*
SYST	606	Grace II: Grace and Theological Virtues	*3*
Third Theology — Fall Semester			[11 hours]
ORDN	701	3T Formation Seminar: Priest as Servant Leader	*(1 unit)*
SCRP	701	Luke and Acts of the Apostles	*3*
SYST	705	Christology and Soteriology	*3*
SYST	707	Ecclesiology I	*3*
SYST	911	Mariology	*2*
Third Theology — Spring Semester			[12 hours]
CANL	702	Marriage Law and Sanctifying Office	*3*
ORDN	702	3T Formation Seminar: Priest as Servant Leader	*(1 unit)*
SCRP	702	Johannine Writings: Gospel, Revelation, and Letters	*3*
SYST	704	Holy Orders	*3*
SYST	920	Thomistic Seminar	*3*
Fourth Theology — Fall Semester			[11 hours]
MORL	801	Catholic Medical and Sexual Morality	*3*
ORDN	801	4T Formation Seminar: Transition Seminary to Parish	*(1 unit)*
SCRP	801	Pauline Letters and Pastoral Letters	*3*
SYST	801	Sacraments of Healing: Penance and Anointing	*2*
SYST	803	Ecclesiology II: Ecumenism and Missiology	*3*
Fourth Theology — Spring Semester			[8 hours]
CHUR	802	History of the Church in the USA	*3*
MORL	802	Sacrament of Marriage and Pastoral Care	*3*
ORDN	802	4T Formation Seminar: The Good Confessor	*(1 unit)*
SYST	802	Holy Eucharist	*2*
	Comprehensive Examination (Parts One and Two)		*0*

The above program is shown starting on an even year (such as AY 2012/2013).

EDUCATIONAL RESOURCES AND LEARNING STRATEGIES

- **Residency and Fees**

  The residency requirement for the S.T.B. degree is eight semesters. A $100 per semester S.T.B. fee is billed each semester after matriculation in the S.T.B. degree program. A non-refundable $25.00 diploma fee (*check payable to the "Pontifical Faculty of the Immaculate Conception"*) is due prior to taking the comprehensive examination.

ADMISSION IN THE S.T.B. DEGREE PROGRAM

The following prerequisites for admission will be evaluated by the seminary academic dean, who may, in individual cases, allow the student to remedy particular deficiencies during the first year of the program:

- A bachelor's degree (B.A./B.S./or its equivalent) from an accredited college or university
- Superior achievement and the ability to pursue graduate work as indicated by the transcript of previous studies (with a minimum GPA of 3.00)
- An undergraduate foundation in philosophy, including a minimum of 30 credit hours. Titles should include: Ancient, Medieval, Modern, Contemporary, Logic, Ethics, Metaphysics, Epistemology, Natural Theology, Philosophical Anthropology, Political Philosophy and Cosmology.
- A reading knowledge of Latin

- **Advanced Standing in the S.T.B. program**

  Students may transfer up to thirty (30) credits taken from an ecclesiastical faculty or other institution granting canonical degrees through affiliation with an ecclesiastical faculty.

Degree Distinctions at Mount St. Mary's Seminary

The **Master of Divinity** is a fully-accredited basic professional degree oriented towards ministerial leadership. Designed to foster basic theological understanding and develop pastoral competence on the part of students preparing for ministry, it is the normative degree to prepare seminarians for ordained ministry. It includes a thorough study of the Catholic theological heritage and its faithful contemporary expression and a supervised practice of ministry. The degree conforms to the standards of the Association of Theological Schools (ATS). All seminarians entering first theology are enrolled in the M.Div. program.

The **Master of Arts (theology)** is a fully-accredited graduate academic degree. It provides students with competence in the study of theology as a scientific discipline. It includes both the attainment of survey knowledge of theology as well as a focus in an area of concentration for study and research writing in Sacred Scripture, Systematic Theology, Church History, or Moral Theology. Conforming to the standards of the ATS, it can be of particular value for those interested in teaching positions or who hope to enter Ph.D. programs.

The **Bachelor of Sacred Theology** provides the student with a solid, Thomistic, organic, and complete instruction in theology at the basic level. As a first-cycle ecclesiastical academic degree, it enables graduates to pursue further studies in the sacred sciences. The degree is a prerequisite for further pursuit of an Ecclesiastical licentiate degree, and is also accepted for further study in universities of the European Union where the M.Div. is not recognized.

Dual Degree Candidacy: Qualified students at Mount St. Mary's Seminary may enroll in one of the dual degree programs. The Mount offers two such programs, each with its own focus, entrance requirements, curriculum, and concluding exercise. Students may choose between an M.Div./M.A. (theology) combination or an M.Div./S.T.B. combination.

Hispanic Ministry certificate

Purpose and Goals

Mount St. Mary's Seminary serves dioceses throughout the United States, including many who find themselves increasingly enriched and challenged by Hispanic population growth rates as high as 80 percent. To prepare men to face this new pastoral need and opportunity, the Mount offers a certificate program in Hispanic Ministry designed to prepare English-speaking seminarians for ministry with Hispanic communities. This integrated program provides seminarians with specific formation for priestly ministry in the growing Hispanic community in the United States. The curriculum integrates language, cultural studies, pastoral field education, and liturgical experiences. Future priests must be able to do more than celebrate Mass by reading a Spanish text. They also must be effective preachers, teachers, celebrants, counselors, and confessors. Beyond language proficiency, they must be true shepherds of the flock, able to exercise genuine leadership within the community through a love and understanding of the cultures present in their congregations. The certificate is awarded only upon completion of the M.Div. degree/Ordination Formation program.

Content

The requirements for a Certificate in Hispanic Ministry are Spanish language proficiency at the level of PATH 980 (or the equivalent) and one advanced Spanish language elective, one pastoral theory elective, at least one other Hispanic culture elective, and pastoral field education and liturgical practica as described below:

- Spanish Language Proficiency
  - SPAN 101/102: Beginning Spanish I and II (or PATH 950/960 Beginning Pastoral Spanish I and II)
  - SPAN 201/202: Intermediate Spanish I and II (or PATH 970/980 Intermediate Pastoral Spanish I and II)
  - PATH 990: Advanced Pastoral Spanish: Conversation (repeatable)
  - SPAN 301: Spanish Conversation
  - SPAN 302: Spanish Composition
- Pastoral Theory
  - PATH 906: Hispanic Ministry
- Hispanic Culture (at least one Pastoral Theology elective in the area)
  - PATH 912: History of the Church in Latin America
  - PATH 913: Hispanics and the Church in the USA
  - SPAN 303: Spanish Culture
  - SPAN 304: Latin American Culture
  - SPAN 360: Studies in Latin American Civilization
  - SPAN 300-400 level: Advanced Spanish course
- Pastoral Field Education Placements (with an Hispanic Ministry focus)
  - At least one year-long placement, in addition to the Deacon Placement. Pastoral Field Education for Hispanic Ministry places seminarians in parishes and diocesan agencies offering a full range of liturgical, catechetical, social, legal, medical, and family services. Pastoral training and supervision is offered with multi-cultural parish placements in Washington, D.C., Northern Virginia, Maryland and Pennsylvania.
- Liturgical Practica (regular participation in scheduled liturgies in Spanish)
  - Weekly liturgies in Spanish celebrated by bilingual priest faculty members allow deacons the opportunity to preach in Spanish and recognize the need for every seminarian to appreciate the richness of Hispanic music and liturgy.

Spanish Language Summer Immersion Program

Purpose

In recognition that seminarians need to be prepared minister to the largest, youngest, and fastest growing Catholic population in the United States, Mount St. Mary's Seminary uses Probigua, a Spanish language immersion program located in Antigua Guatemala, Guatemala. This program offers seminarians who have already begun to learn Spanish the chance to perfect their language skills and to get to know the people and culture of Guatemala.

Immersion

Priests and seminarians from around the United States travel to Guatemala to learn Spanish as well as Hispanic cultural practices. The length of time spent at the program can be tailored to an individual's needs or preferences and lasts anywhere from 6 to 10 weeks. The seminarians live with families or individuals but they also would have daily opportunities for common Liturgy of the Hours, Holy Hour and Mass. Classes are conducted tutorial-style, one-on-one for 4 to 5 hours each day, 5 days a week.
Priests and Spanish language professors are sent down to the program over the summer to assess the program and the students' progress. An ability to speak Spanish and familiarity with Hispanic culture is of great value to future priests.

Instruction

Academia de Español PROBIGUA (Proyecto Bibliotecas Guatemala) is a not-for-profit organization which provides:

- An assessment of the seminarian's present language proficiency.
- An individualized educational plan tailored to the seminarian's particular needs and goals.
- Selection of a professionally-trained teacher based upon best-match criteria between student and teacher. The student generally stays with the same teacher for at least two weeks, but changes can be made at the student's request.
- Choices of instructional approach, learning materials, and field trips in order to maximize the student's skills.
- Preparation for the exams "DELE" (Diplomas de Español como Lengua Extranjera, Instituto Cervantes, España)
- Excursions to archeological sites, Mayan and colonial ruins, museums, and traditional festivities.
- Movies and documentaries to facilitate discussions about educational topics.
- Group workshops to learn about Guatemalan history, culture, folklore, politics, economics, literature.

Location

Now commonly referred to as just Antigua (or La Antigua), the city located in the central highlands of Guatemala was one of the grand colonial capitals of the Spanish Empire in America from the 16th to the 18th centuries. Under the name *Santiago de los Caballeros de Guatemala*, it was the original "Guatemala City." A disastrous major earthquake in 1773 destroyed or damaged most of the city, and the Spanish Crown ordered the Capital moved to a new city, what became the modern Guatemala City. In 1776 this old city was ordered abandoned. Not everyone left, but from bustling capital it became a provincial town, filled with the ruins of former glory. It became known as "Antigua Guatemala," meaning "Old Guatemala." La Antigua was declared a World Heritage site by UNESCO in 1997.

Frequently Asked Questions about the Spanish Language Summer Immersion program:

Is this program only for seminarians?

- While the program is primarily for seminarians, priests and deacons may also apply.

Who may apply?

- Students who have completed at least one year of Pastoral Spanish at Mount St. Mary's Seminary or at least one year of college-level Spanish.

English as a Second Language

Purpose and Goals

For non-native speakers, Mount St. Mary's Seminary offers instruction in English as a Second Language, as well as tutorial support to seminarians who are studying philosophy and theology in English. The ESL program focuses on developing communication skills effective not only with academic audiences but also in preparation for priestly service. Students combine their efforts at acquiring English language proficiency with the same formation program given to every other seminarian: human, intellectual, pastoral, and spiritual.

Instruction

Each seminarian is given individualized "English for Theology" instruction that focuses on his particular language needs. Topics include writing, grammar, vocabulary, pronunciation, and reading comprehension. Additionally instructors provide academic support as needed for the seminarian's classes in the ordination formation program. Class sizes are small, with most instruction delivered in one-on-one student/instructor classes. All instructors are native English-speakers with professional training and experience in teaching ESL/ESOL/EFL.

Frequently Asked Questions about the ESL program:

How many hours a week will be devoted to ESL instruction?

- Placement tests are administered upon a student's arrival. Test results will determine the number of hours of ESL instruction per week.

Can I take regular seminary classes while I am enrolled in the ESL program?

- Yes. Depending on the number of hours that need to be devoted to ESL, our students take the same courses as other seminarians. In special circumstances the core Ordination program may be extended to allow for sufficient support during the first two years at the seminary.

Can credits earned in ESL classes be applied toward the Ordination program?

- Yes. The credits earned in ESL classes can, in some cases, satisfy the requirement of elective credits, but in most cases students are encouraged to take as many theology courses as possible.

Does the seminary have a language lab?

- Yes. A generous grant from Our Sunday Visitor has provided the seminary with a state of the art language lab to aid ESL students in perfecting oral communication skills.

Will I receive support in obtaining a student visa?

- Yes. The seminary registrar is authorized to issue the SEVIS-generated Form I-20 needed to obtain the international student visa. Contact: arodrigu@msmary.edu.

ACADEMIC POLICIES

Academic Integrity

Students, in their attitudes and activities, are expected to exhibit due respect for matters of faith and morals, for civil and Church authority, and for the rights and dignity of others. A student's life must manifest personal integrity and discipline.

The seminary reserves the right to take appropriate action regarding students whose conduct is not in accord with expected levels of integrity or is detrimental to the students' or the seminary's best interest. Students are expected to work under an honor system in taking examinations and in preparing papers, reports, or other class assignments. Violation of this honor system is considered a serious offense. Source materials and citations used in the preparation of papers are to be clearly indicated by proper notations and credits. Plagiarism is a serious offense that may result in loss of academic credit and dismissal. Additional details of this policy as well as other Academic Norms are published in the *Seminarian Handbook* which is located on the seminary website.

Grading

The grade point average (GPA) for each semester is obtained by dividing the total number of points earned by the total number of semester credit hours attempted. Scholastic work at the seminary is graded (points per credit hour) as follows:

Grade	Grade point	Grade range	Description
A	4.00	96-100	Exceptional performance
A-	3.67	93-95	Excellent work
B+	3.33	89-92	Very good work
B	3.00	83-88	Good work
B-	2.67	80-82	Acceptable work
C+	2.33	77-79	Below average for graduate work
C	2.00	74-76	Poor work for a graduate degree
C-	1.67	70-73	Deficient work for a graduate degree
F	0.00	Less than 70	Failure

Other grade classifications:

P/F pass/fail
W withdraw
WF withdrawn failing
I incomplete
AU audit
WIP work in progress

Pre-theology courses taken in the undergraduate division use the following grade scale:
A (4.00) excellent, A- (3.66), B+ (3.33), B (3.00) good, B- (2.66),
C+ (2.33), C (2.00) satisfactory, C- (1.66), D (1.00) poor, F (0.00) failure.

Prior to the fall of 2006, the seminary grade scale was as follows:
A (4.00) superior, B+ (3.50) very good, B (3.00) good, C+ (2.50) more than adequate,
C (2.00) adequate, D (1.00) inadequate, F (0.00) failure.

Pass/Fail, Audits, Withdrawals, Probation

- Pastoral field education placements, formation seminars, and practicum courses (Homiletics, Mass, Pastoral Music) are graded "pass/fail." All other courses taken for credit are awarded a letter grade.
- No course may be taken for "audit" (AU) without the approval of the seminary Academic Dean. While auditors are not required to write papers or take exams, they are expected to attend class and be prepared to participate fully. Professors will determine if the "audit" has been met and the grade of "AU" noted on the transcript.
- Further details regarding withdrawals, incompletes, failures, and probation are all given in the Seminarian Handbook.

Transcripts/Grade Reports

Upon the written request of the student (in compliance with FERPA regulations), official transcripts are sent to a designated school, institution, or agency. The fee for this service is $5 per official copy; unofficial copies are provided without charge. No transcripts will be issued to students with outstanding accounts. At the end of each semester, grade reports or unofficial transcripts are issued to the student, the formation advisor and (in the case of seminarians) the sponsoring diocese or religious community.

Honors and Awards

A notation is made on the transcripts of the recipients of any of the honors, awards, or prizes listed below.

Academic Honors for attaining an above average cumulative grade point average upon graduation
Summa cum laude (3.85 or above), *Magna cum laude* (3.65 – 3.84), *Cum laude* (3.50 – 3.64)

Memorial Awards and Prizes for the highest academic achievement in the following areas:

- The Belle Holtz Memorial Award for the highest scholastic average maintained throughout the course in Church History, as certified by the seminary faculty. Founded by Anna Margaret (Belle) Holtz, late of Emmitsburg and Thurmont.
- The Most Rev. Harry J. Flynn Memorial Award for the highest scholastic average maintained throughout the course in Moral Theology, as certified by the seminary faculty. Founded by Mrs. Felicia Mendelis Plusik.
- The Mary Katharine Beers Memorial Award given by Rev. John Michael Beers to honor a fourth year seminary student who excels in the study of and use of patristic and liturgical Latin.
- The Rev. John F. Cogan Memorial Prize for the seminarian with the highest scholastic average throughout the philosophy course. Founded by Rev. Msgr. Louis J. Mendelis, S.T.D., LL.D., seminary class of 1924, in memory of the late Rev. John F. Cogan, Ph.D., class of 1914, professor of philosophy in the college (1918-1955).
- The Martin and Margaret Frank Holtz Family Memorial Award for the highest average maintained throughout the course in Sacred Scripture, as certified by the seminary faculty. Founded by Anna Margaret (Belle) Holtz, late of Emmitsburg and Thurmont.
- The Most Rev. Harry J. Flynn Memorial Award for the highest scholastic average maintained throughout the course in Systematic Theology, as certified by the seminary faculty. Founded by Mrs. Felicia Mendelis Plusik.
- The Rev. Elwood Sylvester Berry Memorial Prize for the student of the theology course who has maintained the highest scholastic average and has earned the certification of the seminary faculty. Founded by Rt. Rev. Louis J. Mendelis, S.T.D., LL.D., seminary class of 1924, in memory of the late Rev. E. S. Berry, S.T.D., class of 1903, professor of theology (1923-1954).

COURSES OF INSTRUCTION

CANON LAW

CANL 601 Introduction to the Code of Canon Law (3)

An introductory presentation of the historical development of canon law, the foundations and an overview of the 1983 Code of Canon Law, with special consideration given to the pastoral, theological and legal contexts of specific canons from the seven books of the Latin Code. A brief introduction and overview will also be provided of the 1990 Code of Canons of the Eastern Churches. Required for the S.T.B. and M.Div. degree programs.

CANL 702 Marriage Law and Sanctifying Office (3)

Presentation of the canons on marriage in Book IV of the Latin Code, with particular attention devoted to their theological foundations and pastoral praxis. Introduction to tribunal practices, procedures and personnel. Required for the S.T.B. and M.Div. degree programs.

CHURCH HISTORY

CHUR 501 The First Millennium: Patrology (3)

A survey of church history from Apostolic times to the Gregorian Reform. The course focuses on the development of the institutional church, with particular emphasis on the theological, political, and pastoral controversies that occasioned growth. Accented throughout the course will be how the lives and writings of the Fathers of the Church contributed to the growth of the church. Moreover, each student will be required to read primary source materials from several key Fathers of the Church. Required for the S.T.B. and M.Div. degree programs, and for Church History concentrators in the M.A.(theology) degree program.

CHUR 502 Medieval and Renaissance Church History (3)

A survey of church history from the Gregorian Reform to the Council of Trent. The course will continue the story of church development begun in CHUR 501, again centering on theological, political, and pastoral controversies occasioning growth. Accented throughout the course will be the influence of the lives and writings of great medieval thinkers on the growth of the church. Especial attention will be given to how the tradition established by the Fathers of the Church is nurtured throughout the Middle Ages. Moreover, each student will be required to read primary source materials from several key medieval Christian authors. Required for the S.T.B. and M.Div. degree programs, and for Church History concentrators in the M.A.(theology) degree program.

CHUR 601 Modern and Contemporary Church History (3)

A survey of church history from the Council of Trent to the present day. The course concludes the sequence of church history courses, CHUR 501 and CHUR 502, tracing the development of the institutional church through its theological, political, and pastoral controversies. Required for the S.T.B. and M.Div. degree programs, and for Church History concentrators in the M.A.(theology) degree program.

CHUR 802 History of the Church in the United States (3)

A study of selected themes, topics, and persons in the development of the church in the United States from Spanish and French explorations through Americanism and Modernism. Required for the S.T.B. and M.Div. degree programs, and for Church History concentrators in the M.A.(theology) degree program.

Elective Courses: *M.A.(theology) degree candidates concentrating in Church History, concomitant with the elective requirement, take an additional one-credit directed research course for inclusion in the Research Projects Portfolio required for the degree.*

CHUR 901-904 Topics in Church History (2)

This course can be taken for credit more than once as long as the topic studied varies. Recent topics included:

- **The Modern Papacy** (spring 2013)
  Beginning with the treatment of the Petrine Office, as well as an overview of the Church's relation to the World, "The Modern Papacy" will be a survey course covering the major/salient points in the papacies of John XXIII, Paul VI, John Paul II, and Benedict XVI, with special emphasis on the convoking and implementation of the Second Vatican Council, the theological confrontation surrounding *Humanae Vitae*, the global evangelization and Theology of the Body given the Church by John Paul II, and the theological vision of Joseph Ratzinger /Benedict XVI.
- **History of Bible in Patristic & Medieval Worlds** (fall 2010)
  This course will concentrate on the early history of the Bible. We will focus on how the Bible was brought together, how it was studied, and how it was transmitted across the early Christian and medieval worlds. While our central concern will be the Bible itself, both as a collection of texts and as a physical artifact, we will also engage principal Christian thinkers who significantly advanced Christian appreciation for and study of the Bible.

CHUR 906 The Church in the Twentieth Century (2)

A study of the church in the 20th century. Emphasis is given to the pontificates of Pius XII, John XXIII, Paul VI and John Paul II.

CHUR 908 The Black Catholic Experience (2)

A seminar designed to increase the students' awareness of the past relationship between the churches and black communities, beginning with the failed Christianization of West Africa. Black American bishops, religious orders and pioneer parishes are given particular study.

CHUR 909 Medieval Hagiography (2)

An exploration of a genre of literature central to the tradition of the Church. In the early and medieval church, hagiography was crucial for transmitting doctrinal and, especially, moral information from one generation to the next. Through the course of the semester students will read and discuss the crucial "bestsellers" of early church hagiography as well as less popular texts in order to understand both the core content and broad range of the tradition. Particular attention will be paid to which ideas seem to endure over time and across cultures and which ideas change or develop. While Latin Christian material (in translation) will be the bulk of the reading, Jewish, Islamic, and Byzantine works will be read for enrichment and comparison.

CHUR 910 Medieval Mystagogy or What did RCIA look like in the Early Church? (2)

In this course we will look at the catechetical programs of important early Christian leaders, west and east, such as St. Augustine and St. Cyril of Jerusalem. Students will read how luminaries of the early church organized their thoughts on Christianity for dissemination to the people. In addition to *what* was communicated, students will consider *how* Christian doctrine was communicated to initiates. The general purpose of the course will be to introduce students to the pastoral wisdom and activities of the Fathers of the Church. The particular purpose will be to explore how Church fathers made the mysteries of the faith both accessible and persuasive to new Christians.

CHUR 911 Research Seminar: History of the Church in the USA (2)

Training in oral history skills in addition to visits to prominent sites of American ecclesiastical import.

CHUR 912 History of the Church in Latin America (2)

A study of Latin American church history from colonial times to the present day. Emphasis is given to contemporary issues such as liberation theology, basic Christian communities, shortages

of priests, growth of lay leadership, and the Medellín, Puebla and Santo Domingo Conferences. (Cross-listed as PATH 912)

CHUR 913 Hispanics and the Church in the USA (2)

A study of the importance of the Hispanic factor in the church in the United States. Emphasis is given to the richness of the Hispanic cultures, past and new movements of immigration, and the manner in which the church is attempting to meet Hispanic needs. (Cross-listed as PATH 913)

CHUR 914 American Catholic Culture (2)

The particular context of the Catholic Church in the United States will be studied through two modes of art and architecture, demographics, drama, ethnicity, language and idiom, literature, poetry, and popular religiosity.

CHUR 917 The History of Religion in the USA (2)

In guest lectures, site visits and research reports, the history of churches in the United States will be explored. Special attention will be given to those denominations that find their origins here.

CHUR 918 -919 Topics in the Fathers of the Church (2)

The texts and themes of this course will vary from semester to semester. Specifics will be decided upon in consultation with the students, the church history department, and the academic dean. In each case special attention will be given to the living tradition of the Church as exemplified by the lives and writings of the Fathers and as understood through the theological thought of the Fathers. The course will be primary source driven and discussion intensive.

This course can be taken for credit more than once as long as the topic studied varies. Offerings include:

- **The Four Fathers of the Latin Church** (fall 2012/spring 2010/fall 2008)
  The course will concentrate on the lives, times, and writings of these four key doctors of the church: Ambrose, Augustine, Jerome, and Gregory. During the semester students will learn biographies of each father, as well as their late antique historical context. Finally, students will explore key ideas from each father, including liturgical, theological, ethical, and pastoral doctrines decisive for Western Christianity. The course will be organized around both lecture and discussion.
- **Fathers of the Eastern Church** (spring 2012)
  The course will concentrate on the lives, times, and writings of four early thinkers in the "other lung of the Church. During the semester students will learn biographies of each father, as well as their late antique historical context. Finally, students will explore key ideas from each father, including liturgical, theological, ethical, and pastoral doctrines decisive for Eastern Christianity and influential in the West.
- **Patristic Seminar: Preaching in the Work of Augustine and Gregory the Great** (fall 2011/fall 2007) Augustine and Gregory the Great are two of the four most celebrated fathers of the Western Church (the others being Ambrose and Jerome). Among their many contributions to the Church, preaching stands out because (1) it was of the utmost importance to Augustine and Gregory and (2) it is among the most deeply influential of their contributions to the Western Tradition. During this course we will *consider* the approaches to preaching advanced by Augustine and Gregory. Then we will *analyze* the method and strategy of their preaching. Finally we will *evaluate* examples of their preaching.

CHUR 920 Jews, Christians, & Muslims in the Middle Ages (2)

An examination of scripture, law, exegesis, polemics and philosophy from the three major Abrahamic religions of the medieval west. An exploration of the similarities and the differences among the three religions, and consideration how those religions influenced each other and how they distanced and refuted each other. The goals are twofold: first, identify how each tradition conceived of itself as a community defined by belief and regulated by law: second, establish how various contexts – political, social, cultural, and intellectual – inform those ideas, especially when the communities come into contact with each other. Study of the important primary texts from the three religions, analyze their content, and evaluation the relationships between them.

CHUR 921 History of Heaven (2)

An examination of how Christians have understood and imagined heaven down through western history. There are three goals: first, to understand the development of Christian teaching on man's final end; second, to try to plot the range of interests in and devotions concerning heaven found in the Christian tradition; third, consider how presentations of heaven, either in writing or in art, create opportunities for catechesis. The course will consist of lecture and discussion.

HOMILETICS

HOML 701 Models of Preaching (3)

A treatment of three major aspects of homiletics: the theology of homiletics, the movement from exegesis to the homily, and the practice of preparing and preaching homilies. The treatment of the theology of homiletics will introduce students to the theology of the word of God and of preaching, and will include consideration of the definition, purposes, and principle types of preaching and teaching. The course will also help students reflect in a general way on the culture in which preaching takes place today. *Pass/Fail.*

HOML 702 Homiletics Practicum (3)

This course continues to develop the theory and skills introduced in HOML 701 (prerequisite) primarily through practical application. Students will prepare and deliver homilies of various genres, including Sunday, weekday, wedding, funeral and special occasion. The beginning preacher will receive constructive criticism from the instructor and fellow students to help improve both delivery and content. *Pass/Fail.*

Elective Courses:

HOML 907 Preaching the Lenten/Easter Cycle (2)

This course examines the readings of the three-year Sunday cycle of Lent and Easter as well as the Easter Triduum. While offering exegetical insights into the readings, the course will concentrate on ways to preach the cycle of readings. Prerequisite or co-requisite: HOML 701.

HOML 908 Preaching Advent, Christmastide, Holy Days and Feasts of the Lord (2)

This course examines the readings of Sundays in Advent, Christmastide, and the Holy Days and Feasts of the Lord. While offering exegetical insights into the readings the course will concentrate on ways to preach the cycle of readings. Prerequisite or corequisite: HOML 701.

HOML 910 Preaching Catholic Apologetics (2)

This course looks at the biblical foundations for important areas of Catholic Apologetics e.g. the sacraments. While preparing apologetic responses to pertinent areas of Catholic doctrine, the course will examine how to preach apologetically on these subjects from the three year Sunday and Holy Day cycle. Pre-requisite or co-requisite: HOML 701

LANGUAGE ELECTIVES

ENGLISH AS A SECOND LANGUAGE

EASL 090 English for Theology Tutorials (1 to 3 credits per semester)

Individual or small group instruction. The content and level varies according to the individual's needs and skill level. Topics range from pronunciation, speaking and listening comprehension to writing, vocabulary development and grammar. The focus is on instruction leading to the development of communication skills effective not only with academic audiences but also in preparation for priestly service. The tutorial is designed to improve speech clarity through the study and practice of sounds and rhythm patterns of North American English. Writing skills are developed through instruction centered on assignments from seminary classes. Grammar forms are learned both through traditional rule-based methods and in the context of writing.

Vocabulary development focuses on mastery of terminology necessary for seminary studies. Repeatable, as needed.

BIBLICAL GREEK

GREK 950-960 Biblical Greek I and II (3 credits per semester)
An introduction to the basic grammar, syntax and vocabulary of Koine Greek, with translation of passages from the New Testament. Two semesters of Biblical Greek (GREK 950-960, or the equivalent) is required for the S.T.B. degree and may fulfill the language requirement for Sacred Scripture concentrators in the M.A.(theology) degree program. (Offered odd academic years).

BIBLICAL HEBREW

HEBR 950-960 Biblical Hebrew I and II (3 credits per semester)
An introduction to Biblical Hebrew designed to enable the student to read the Old Testament in Hebrew, building vocabulary by studying words based upon frequency of use. Basic grammar and syntax are explained. May fulfill the language requirement for Sacred Scripture concentrators in the M.A.(theology) degree program.

ECCLESIASTICAL LATIN

LATN 950-960 Ecclesiastical Latin I and II (3 credits per semester)
An introduction to the pronunciation, vocabulary and grammar of the Latin language as it has been used in the Christian Church. A basic reading proficiency in Ecclesiastical Latin is prerequisite for admission to the S.T.B. degree program. (Offered even academic years)

LATN 970-980 Liturgical Latin Refresher (1 credit/pass-fail per semester)
Readings in Ecclesiastical Latin in all genres and from all periods of the church. The course builds upon prior knowledge of the language, and assumes that students will have had two college semesters or the equivalent of classical or ecclesiastical Latin. (Offered odd academic years)

PASTORAL SPANISH

SPAN 101-102 Beginning Spanish I and II (3 credits per semester)
These introductory courses are aimed at developing basic communicative proficiency in Spanish and also offer insight into Spanish-speaking cultures.

SPAN 201-202 Intermediate Spanish I and II (3 credits per semester)
These intermediate courses review material typically covered in a first-year Spanish course. They are aimed at building student proficiency in all four language skills—listening, speaking, reading and writing—and enhancing knowledge of the cultures of Spanish-speaking people.

PATH 950-960 Beginning Pastoral Spanish I and II (3 credits per semester)
An intensive introduction to the Spanish language in the form most useful in Hispanic pastoral ministry in the United States or mission work in Latin America. The course will develop the seminarian's ability to speak, understand, read and write in Spanish.

PATH 970-980 Intermediate Pastoral Spanish III and IV (3 credits per semester)
A seminary elective taught in-house with grammar, vocabulary, and drill aimed at the ministry of the deacon and priest. Instruction level adjusted by enrollment.

PATH 990 Advanced Pastoral Spanish (1 per semester)
Practice in the conversation and in the composition and delivery of homilies, or other compositions related to faith or morals in Spanish, emphasizing clarity of style and pronunciation. Repeatable, as needed.

SPAN 210 Intermediate Spanish Conversation (1)
Students learn vocabulary for a variety of daily conversational situations and strive toward intermediate speaking proficiency.

SPAN 301 Spanish Grammar and Composition (3)
Students learn to express themselves clearly and correctly in written Spanish; includes a review of grammar and practice in formal writing. Prerequisite: SPAN 202 or equivalent.

SPAN 302 Advanced Conversation (3)
Students learn to express themselves clearly and correctly when they speak Spanish and to understand Spanish spoken in a variety of contexts. Prerequisite: SPAN 202 or equivalent. SPAN 301 is not a prerequisite for SPAN 302. This course is not open to native speakers of Spanish.

SPAN 320 Spanish Civilization and Culture I (3)
An overview of the major periods in early Spanish cultural history from the Middle Ages to the Golden Age. Various aspects of early Spanish society and culture are studied: history, religion, art, and music. Pre-requisite: SPAN 202 or equivalent.

SPAN 325 Latin American Culture (3)
The study of various aspects of contemporary culture of Latin America—art, music, cuisine, film, drama, religion and society. Prerequisite: SPAN 202 or equivalent.

SPAN 330 Spanish Civilization and Culture II (3)
This course provides an overview of the major periods in Spanish history and culture from the 18th to the 21st century. Pre-requisite: SPAN 202 or equivalent. SPAN 320 is not a pre-requisite for this course.

SPAN 335 Latin American Civilization (3)
The study of Pre-Colombian civilizations up to the Colonial period. Prerequisite: SPAN 202 or equivalent.

Language courses are also available in French, German, Italian, Latin, and Spanish through arrangements with the university.

LITURGY

LITY 502 Introduction to the Liturgy (3)
A general study of the sacred liturgy: theology, history and the renewal accomplished by Vatican II, with a concentration on the historical development of the Eucharistic Liturgy and the Liturgy of the Hours. Required for the S.T.B. and M.Div. degree programs.

LITY 701 Deacon Practicum (1)
A pastoral application of norms for the role of deacon at celebrations of the Eucharist, the Liturgy of the Hours, Eucharistic Exposition and Benediction, Baptism, Marriage, and Funerals, with instructions in actual celebrations, along with consideration of the structure and nature of the Rite of Christian Initiation for Adults, the Pastoral Care of the Sick, and the Book of Blessings.

LITY 802 Mass Practicum (1)
A pastoral application of norms for presiding at the celebration of the Eucharist. *Pass/Fail.* Taken with SYST 802.

Elective Courses:

LITY 908 Extraordinary Form of the Roman Rite (2)
Instruction in serving and celebrating Low Mass in the Extraordinary Form, including practice celebrations. Open only to 4th year students whose bishops have either required or given permission for them to learn the celebration of the Extraordinary Form of the Roman Rite (1962 Missal). Prerequisite: Ecclesiastical Latin I and II, or their equivalent. *Pass/Fail.*

MORAL THEOLOGY

MORL 501 Fundamental Moral Theology I (3)

This course treats fundamental moral theology by tracing its unfolding history from the foundations in the Word of God and the Fathers of the Church through the developments made by key contributors and movements including St. Augustine, St. Anselm, St. Thomas Aquinas, and the manualists up to the status of moral theology on the eve of the Second Vatican Council. The course has two distinguishable foci. The first is the development and emergence of key themes and authors, particularly the Synoptic Gospels, St. Augustine, the pre-scholastics and Trent. The second focus is on the particular contribution of St. Thomas Aquinas and to key elements of his moral thought in the *Summa Theologiae*. Study of St. Thomas will include: his conception of human fulfillment, human action, more detailed examination of his virtue-focused view of Christian morality that entails the Gifts and Fruits of the Holy Spirit and the Beatitudes, his understanding of sin, his perspective on law and morality, and grace and morality. Required for the S.T.B., M.Div., and M.A.(theology) degree programs.

MORL 502 Fundamental Moral Theology II (3)

This core course builds on MORL 501 Fundamental Moral Theology I and turns to modern and contemporary Catholic Moral Theology. We will examine debates over the human act, fundamental option theory, teleologism and proportionalism and so called "responsible dissent." We will also briefly explore the contribution of the "new natural law theory," the "rediscovery of Thomas and virtue ethics," and liberation theology as a moral theory. Our anchor text will be V*eritatis Splendor and the Catechism of the Catholic Church.* The course will conclude with a look at principles of cooperation, double effect, conscience and the formation of conscience, sin (personal and social) and questions of moral culpability. Required for the S.T.B. and M.Div. degree programs, and for Moral Theology concentrators in the M.A.(theology) program.

MORL 602 Justice and the Social Teachings of the Church (3)

Magisterial teaching on social justice, with special attention to the central themes and principles of that doctrine, as applicable globally and to the American scene in particular, so as to enable the future priest to be an advocate for justice. The course includes the commutative justice and potential parts of justice, with attention to the just war and capital punishment teachings. Attention is also given to the use of the media, and to art and morality. Required for the S.T.B. and M.Div. degree programs, and for Moral Theology concentrators in the M.A.(theology) program.

MORL 801 Catholic Medical and Sexual Morality (3)

This fourth year core course and STB requirement examines in detail and applies Catholic moral teaching on issues of medical and sexual morality to the concrete questions of our own day. The major documents of the Holy See will be reviewed and arguments presented to equip students to summarize, explain and defend the Church's teaching on medical ethics and on the requirements of chastity for unmarried persons and homosexual persons. Particular attention is paid to the norms and arguments supportive of the norms of the most recent edition of the USCCB "Ethical and Religious Directives for Catholic Health Care Services" and the the norms and arguments supportive of the norms of Catholic magisterial teaching on respect for human life and human sexuality. Required for the S.T.B. and M.Div. degree programs, and for Moral Theology concentrators in the M.A.(theology) program.

MORL 802 Sacrament of Marriage and Pastoral Care (3)

This course provides a theology of marriage that emphasizes both its natural goodness and its sacramentality. This theology is anchored in Sacred Scripture and Tradition, and serves as the context for a treatment of conjugal morality. In the first portion of the course, students will review the historical and theological developments pertaining to the sacrament of marriage, beginning with its biblical roots. The development of the sacrament of marriage then is traced: from the patristic era, through the Council of Trent, to key magisterial documents of the twentieth and twentieth-first

centuries. Additionally, this course equips students for marriage preparation and to offer pastoral care to engaged couples, married couples and their families. Required for the S.T.B., M.Div., and M.A.(theology) degree programs.

Elective Courses: *M.A. (theology) degree candidates concentrating in Moral Theology, concomitant with elective requirement, take an additional one-credit directed research course for inclusion in the Research Projects Portfolio required for the degree.*

MORL 906 Survey of U.S. Catholic Moral Theologians (2)

Review and appraisal of post-conciliar fundamental moral theologians such as Lisa Sowle Cahill, Charles Curran, Richard Gula, William E. May, Germain Grisez, Kenneth and Michael Himes, Richard A. McCormick, Jean Porter and others in light of *Veritatis Splendor*. Required for all M.A.(theology) concentrators in moral theology.

MORL 907 Readings from the Summa I (3)

The course will be a reading of the 1a2ae (First Part of the Second Part) of St. Thomas Aquinas' Summa Theologiae. It concerns the beginning of the reditus to God: man's last end, and in detail how man is particularly endowed by nature and grace to journey to his goal. Attention is given to the structure of the human act, the passions in particular, and habits. Required for all S.T.B. candidates and M.A.(theology) concentrators in moral theology.

MORL 908 Readings from the Summa II (3)

The course is a continuation of readings in the Summa, 2a2ae. Though useful, MORL 907 is not a prerequisite. The course deals with the theological and infused moral virtues, with their integral, subjective and potential parts. Special charisms and the states of life are also included. Required for all S.T.B. candidates and may fulfill requirement for M.A.(theology) concentrators in moral theology.

ORDINATION FORMATION / M.DIV. PROGRAM REQUIREMENTS

MDIV 500 Writing Pro-Seminar (0)

A writing pro-seminar on "Making Papers Better" is required of all first theologians. Three sessions of about 75 minutes will be scheduled near the beginning of the fall semester each year and taught by a seminary professor. The content of the sessions includes: an overview of the writing process, with particular attention on the requirements for papers written during first theology, training regarding proofreading fellow students' papers to improve coherence and clarity, and instruction in the Boynton Beach style sheet and Turabian style documentation.

MDIV 510 Lector Workshop (0)

A public speaking workshop is required of all first theologians prior to Installation as Lectors.

ORDN 501-502 First Theology Formation Seminar: (1 unit)

Required for First Theologians and Second Pre-theologians the weekly seminar in the fall semester covers "Living Celibacy Well" and in the spring covers "The Theology of the Body." Includes required formation workshops (fall and spring, 2 days, 10 hours each). *Pass/fail.*

ORDN 601-602 Second Theology Formation Seminar: (1 unit)

The weekly seminar covers "The Priest as Public Person." Includes required formation workshops (fall and spring, 2 days, 10 hours each). *Pass/fail.*

ORDN 701-701 Third Theology Formation Seminar: (1 unit)

The weekly seminar covers "The Priest as a Servant Leader in a Parish Setting: Issues in Authority and Governance." Includes required formation workshops (fall and spring, 2 days, 10 hours each). *Pass/fail.*

ORDN 801-802 Fourth Theology Formation Seminar: (1 unit)

The weekly seminar in the fall semester covers the "Transition from the Seminary to Parish: Issues and Strategies in the First Assignment" and in the spring covers "The Good Confessor," a pastoral application of norms for presiding at the celebration of Penance and includes a

practicum with the priest faculty. Includes required formation workshops (fall and spring, 2 days, 10 hours each). *Pass/fail.*

ORDN 010 Pastoral Year Internship (12 hours equivalency)

The pastoral year is an appointment by the (Arch)Bishop. This provides the seminarian invaluable experience as well as opportunities for formation and discernment. Such seminarians may register for this full-time equivalency internship. Further information regarding the "contract" and supervisor's evaluation can be found in the *Seminarian Handbook*. *Pass/fail.*

PASTORAL MUSIC

PAMU 001-002 Introduction to Pastoral Music I (0.5 per semester)

The course is a practicum on basic vocal production skills: posture, breath support, diction. Careful attention is given to matching pitch, singing melodies in unison and alone. Some consideration is also given to reading basic written notation. *Pass/fail.*

PAMU 003-004 Introduction to Pastoral Music II (0.5 per semester)

The course is a practicum that reviews basic vocal production skills. Attention is given to matching pitch, if necessary. The instruction then proceeds to singing, writing and recognizing intervals-both written and sung. Singing/Chanting alone and in the class ensemble are encouraged. *Pass/fail.*

PAMU 501-502 Pastoral Music I (0.5 per semester)

The course is a practicum that introduces aspects of chanting both in English and Latin. Attention is also given to reading both modern and Gregorian notation. *Pass/fail.*

PAMU 601-602 Pastoral Music II (0.5 per semester)

The course surveys the normative documents on liturgical music and includes musical examples to illustrate the points made in the discussion of the documents. *Pass/fail.*

PAMU 701-702 Pastoral Music III (0.5 per semester)

The course is a practicum for learning to chant the deacon/priest chants for: the Divine Office, Benediction, Exultet, Marian antiphons, introductory & penitential rites for Mass, the concluding rite at Mass, the General Intercessions for Good Friday. *Pass/fail.*

PAMU 801-802 Pastoral Music IV (0.5 per semester)

The course is a practicum for learning the deacon/priest chants of the Mass including the Eucharistic Prayers. Review sessions for the Exultet, and the Good Friday/Holy Saturday liturgies will be included. The Sequences for Easter, Pentecost, Corpus Christi and the chant for the Gospel will be studied. *Pass/fail.*

PASTORAL THEOLOGY

PATH 804 Pastoral Counseling (3)

The course will establish a perspective of the priest to psychology, consider the limitations of modern psychology, and highlight the advantages of the church's vision of reality and its benefit to mental health. We will then consider the nature of rational psychology and put it into practical aspects of pastoral counseling. Required for the S.T.B. and M.Div. degree programs.

Elective Courses:

PATH 901-904 Topics in Pastoral Theology (2)

This course can be taken for credit more than once as long as the topic studied varies. Topics to be considered include marriage lectionary, military chaplaincy, catechetics, youth ministry, ministry to the sick, dying, and bereaved; campus ministry; apologetics (may be cross-listed with other departments). A recent offerings included:

- **Strategies in the Formation of Laity** (spring 2011)
  This course develops a theological framework for the formation of Roman Catholic Laity who, by their Baptism, are fully incorporated into the life and mission of the Church. It will review the Church's teaching regarding laity, and will provide a forum to discuss the struggles and challenges in making distinctions between the two states of laity and clerics.

PATH 905 Directed Readings in Pastoral Theology (2)

Pastoral Theology concentration candidates may propose a credit bearing project under the direction of any faculty member. Such projects may be suggested by a particular pastoral focus, their pastoral placement, a language/culture immersion program, a particular workshop, or a formation seminar. Proposals for such a course follow the standard procedure for independent study programs.

PATH 906 Hispanic Ministry (3)

A study of Hispanic ministry in the United States today: various issues and perspectives, challenges, and options facing the church as Hispanic ministry continues to develop in the United States. This course is required for the Hispanic Ministry Certificate.

PATH 907 Spiritual Direction (2)

The course is aimed at assisting the future priest to obtain an understanding of the purpose of spiritual direction, its structure and elements of techniques (based upon the Theological and Moral virtues) for use in his future parish ministry. Enrollment usually limited to fourth theologians. (Cross-listed as SPIR 907)

PATH 910 Pastoral Theology (3)

An investigation of official church teaching regarding pastoral theology and pastoral ministry, as well as key theological texts on the pastoral activities of priests and laity. Students will also explore the biblical theology, key historical writings and the example of the saints to come to understand the normative as well as speculative Catholic pastoral theology.

PATH 911 Military Chaplaincy (2)

An exploration of the Roman Catholic military chaplaincy - from its historic roots to current day practice. Recommended for co-sponsored seminarians in all branches of service.

PATH 912 History of the Church in Latin America (2)

A study of Latin American church history from colonial times to the present day. Emphasis is given to contemporary issues such as liberation theology, basic Christian communities, shortages of priests, growth of lay leadership, and the Medellín, Puebla and Santo Domingo Conferences. May fulfill a requirement for the Hispanic Ministry Certificate. (Cross-listed as CHUR 912)

PATH 913 Hispanics and the Church in the USA (2)

A study of the importance of the Hispanic factor in the church in the United States. Emphasis is given to the richness of the Hispanic cultures, past and new movements of immigration, and the manner in which the church is attempting to meet Hispanic needs. May fulfill a requirement for the Hispanic Ministry Certificate. (Cross-listed as CHUR 913)

PATH 917 Pastoral Theology of Youth Ministry (2)

Evangelization and pastoral care of the youth and young adults requires specialized training for Parish Priests. While instincts and natural inclination to serve young people in the church and in the modern world may come naturally for some ministers, there are techniques based on sound Catholic Theology that can provide all future priests an opportunity to grow in knowledge and confidence in this much needed field of pastoral activity. Church Documents, emphasis on authentic spiritual conversion, scriptural references, as well as best pastoral practices will be offered to seminarians as a way encourage and strengthen their resolve in serving a sector of society that seeks guidance, direction and care from a loving shepherd.

PASTORAL FIELD EDUCATION

PFED 003-004 Pre-theology Placement: optional opportunity (non-credit)
The pre-theology pastoral formation provides introductory supervised experiences with the hungry, the homeless, the sick and the marginalized, and other opportunities for service and evangelization. *Pass/fail.*

PFED 501-502 First Theology Placement: Catechetics and Teaching Ministry (1 per semester)
Supervised ministry in catechetics and teaching: Seminarians gain an awareness and working knowledge of the role of religious education in the pastoral mission of the Church, a basic competence for catechesis, and age appropriate lesson planning. [Parish religious education programs or Catholic schools]. Required for the M.Div. degree program and expected of all S.T.B. candidates. *Pass/fail.*

PFED 601-602 Second Theology Placement: Health Care or Social Services Ministry (1 per semester)
Supervised ministry in health care or social services: Seminarians develop effective listening skills, an understanding of collaborative ministry, and the ability to extend pastoral charity to the sick, the needy, and the marginalized [hospitals, nursing homes, hospices, immigration services, youth and young adult ministries, rehabilitation services for the homeless]. Required for the M.Div. degree program. *Pass/fail.*

PFED 701-702 Third Theology Placement: Evangelization Ministry (1 per semester)
Supervised ministry in evangelization or social services: Seminarians continue to develop relational skills needed to relate to people across the generations, to grow in their capacity for exercising pastoral leadership, to engage in collaborative ministry, and to acquire ecumenical sensitivity [parish ministry, ministry to youth and young adults, campus ministry, adult religious education, Order of Christian Initiation for Adults]. Required for the M.Div. degree program. *Pass/fail.*

PFED 801-802 Fourth Theology Placement: Parish Ministry (1 per semester)
Parish ministry: Seminarians shall have a sense of self as servant leaders in the Church. Deacons regularly preach during Sunday Masses and participate in other sacramental celebrations as directed by the pastor. *Pass/fail.*

PFED 900 Summer Placement (0)
Seminarians assigned by their diocese to a summer placement in a local parish may register for this placement. Further information regarding the "contract" and supervisor's evaluation can be found in the Seminarian Handbook. *Pass/fail.*

PRE-THEOLOGY

PTHL 001 Catechism and Catechetics I (3)
This course seeks to introduce students, who may or may not have a fully developed comprehension of Catholic doctrine and tradition, to a thorough and systematic study of the *Catechism of the Catholic Church*, beginning with the creedal foundations of doctrine in Pillar 1, "The Profession of Faith" and continuing with the sacramental system of the Church in Pillar 2, "The Celebration of the Christian Mystery." Students will also be introduced to the USCCB *Catechism for Adults* and the *YouCat* edition of the Catechism. Prerequisite for the S.T.B. degree program.

PTHL 002 Catechism and Catechetics II (3)
This course treats content of the third and fourth pillar of the Catechism of the Catholic Church and gives attention to how this content may be effectively taught to youth and adults by a study and comparison of the Universal Catechism and the USCCB Catechism for Adults and the YouCat edition of the Catechism. Building on the foundation of Christian faith (Pillar 1) and of the sacramental system of the Church (Pillar 2) we will study the moral life worthy of the dignity of a Christian called to live the Gospel of Christ in Pillar III. Concluding our course, the course

continues to Pillar IV the teachings on Christian Prayer as the living out of the mystery of our faith in relationship with God. This course prepares candidates for the two day workshop on Catechetics and the yearlong pastoral field education placement in Catholic Education. S.T.B. candidates are expected to complete both the workshop and the placement as a requirement of their program.

PTHL 003 Pre-theology Formation Pro-Seminar (3)

A study of the Church's vision of priestly formation as presented in Pastores Dabo Vobis and The Program of Priestly Formation (PPF) as implemented at Mount St. Mary's Seminary. The course will focus on the various theological and philosophical issues associated with the four major areas of priestly formation: human, spiritual, intellectual, and pastoral formation. Included as part of PTHL 003, a writing pro-seminar is required of all first year pre-theologians. Three sessions of about 50 minutes will be scheduled near the beginning of the fall semester each year and taught by a seminary professor. The content of the sessions includes: an overview of the writing process, with particular attention on the requirements for papers written during the first year of pre-theology, training regarding proofreading fellow students' papers to improve coherence and clarity, and instruction in the Boynton Beach and Turabian style sheets and MLA documentation. *Pass/fail.*

PTHL 004 Prayer According to the Scriptures (2)

A study of the selected prayers and instructions for prayer in both the Old and New Testaments with special attention to the Psalms and to the prayers of Jesus. Examples of the Christian use of the Bible for various forms of meditative prayer will also be studied. The course provides the opportunity to consider helping others to use the Bible for prayer.

PTHL 005 Vocation, Discernment, and the Spiritual Exercises (2)

An introduction to the concepts of personal vocation, the dynamics of discernment, and key elements of the Spiritual Exercises of St. Ignatius Loyola.

PTHL 006 Introduction to Vatican II Documents (2)

Overview of the historical and theological context of the Second Vatican Council; survey of its documents and their continuing implementation in the life of the Church.

PPHL 505 Natural Theology (3)

This course examines the truths about God that can be known through reason. It focuses principally on the natural theology of St. Thomas Aquinas and concludes with a discussion of contemporary approaches to natural theology. (Cross-listed as MAP 505)

PPHL 506 Philosophical Anthropology (3)

This course introduces students to the philosophy of the human person, tracing the development of philosophical anthropology through the writings of major philosophers, and culminating in the personalism of Pope John Paul II. (Cross-listed as MAP 506)

PHIL 202 Logic and Philosophical Methods (3)

An examination of the nature of arguments and the principles of right reasoning and an endeavor to foster in students the habit of critical thinking. (pre-requisite for M.A.P.S. degree program)

PHIL 301 Ethics/Moral Philosophy (3)

An inquiry into the nature of the moral good, the structures of moral agency and the proper criteria for making choices that bear on human beings and their well-being. (Cross-listed as MAP 501)

PHIL 311 Ancient Philosophy (3)

An investigation of the development of Western philosophy from the Pre- Socratic period through Plato and Aristotle to Neo-Platonism. (Cross-listed as MAP 511)

PHIL 312 Medieval Philosophy (3)

An investigation of the development of Western philosophy from the early Middle Ages to the Renaissance. (Cross-listed as MAP 512)

PHIL 313 Modern Philosophy (3)
An investigation of the development of Western philosophy in the 17th and 18th centuries. (Cross-listed as MAP 513)

PHIL 314 Contemporary Philosophy (3)
An investigation of the development of contemporary philosophy through selected topics and readings. (Cross-listed as MAP 514)

PHIL 318 Epistemology/Philosophy of Knowledge (3)
An investigation of the nature of knowledge and its properties, namely truth, certitude and probability. Readings representative of different historical periods will be studied. (Cross-listed as PHIL 318)

PHIL 321 Metaphysics (3)
An investigation of the nature of beings; topics examined include the one and the many, being and nonbeing, the nature of substance, monism versus dualism and causality. Readings representative of different historical periods will be studied. (Cross-listed as MAP 521)

Electives: M.A.P.S. candidates are required to take at least one upper-level philosophy elective, such as:

MAP 500 Topics in Philosophy (3)
An investigation of several approaches to a major issue in philosophy. This course can be taken for credit more than once as long as the topic studied varies. (Cross-listed as PHIL 400)

MAP 508 American Philosophy (3)
An exploration of specifically American perspectives on philosophical problems through the works of thinkers such as James, Dewey, Peirce and Santayana. (Cross-listed as PHIL 308)

MAP 510 Great Figures (3)
An investigation of the thought of a selected major figure (e.g., Plato, Aristotle, Plotinus, Augustine, Aquinas, Descartes, Locke, Leibniz, Hume, Kant, Husserl, Heidegger, Wittgenstein, Rawls) in the history of philosophy. This course can be taken for credit more than once as long as the figure studied varies. (Cross-listed as PHIL 410)

MAP 515 Nineteenth-Century Philosophy (3)
An investigation of selected topics and readings in 19th-century philosophy. (Cross-listed as PHIL 315)

MAP 517 Philosophy of Mind (3)
An investigation into some of the main issues in contemporary philosophy of mind, with reference to findings in neuroscience and empirical psychology. Topics covered include the nature of mind and the relationship between mind and brain, the nature of consciousness, and the nature of thought, belief, desire, and intention. (Fall, even years/Cross-listed as PHIL 317)

MAP 522 Philosophy of Religion (3)
An investigation of the nature of religious experience and the relation between faith and reason. (Cross-listed as PHIL 322)

MAP 523 Political Philosophy (3)
An investigation of the nature of political society through an examination of the concepts of political authority, civil obligation, state neutrality, equality and just distribution. (Spring, even years / *required for S.T.B. candidates*)

MAP 524 Philosophy and Literature (3)
An investigation of the philosophical questions inherent in literature and literary criticism, e.g., the "truth" of literature, the problem of interpretation, the social role of literature, and the problems of text and inter-textuality.

MAP 526 Philosophy of Law (3)
An investigation of theories of the sources and nature of law, and of central legal concepts such as rights, obligation, punishment and unjust laws. (Spring, odd years/Cross-listed as PHIL 326)

MAP 529 Existentialism (3)
An exploration of major issues considered by 19th- and 20th-century existentialists, such as Kierkegaard, Nietzsche, Heidegger, Camus, Sartre and Marcel. (Cross-listed as PHIL 319)

MAP 533 Environmental Philosophy (3)
An exploration of philosophical problems concerning our human obligations to nature and its inhabitants. (As needed)

MAP 535 Islamic Philosophy (3)
An examination of the writings of prominent Islamic philosophers from the classical period and the issues and questions raised in these texts, such as those concerned with the created world, the nature of God, the existence of the soul and human freedom. (Cross-listed as PHIL 335/PHNW 335)

MAP 537 The Death Penalty (3)
An in-depth interdisciplinary study of the death penalty through an analysis of philosophical, theological, sociological, political, and historical texts. Theories of punishment, accounts of retributive and restorative justice, and arguments for and against the death penalty will be explored. The primary focus of the course will be a critical examination of arguments regarding the current practice of the death penalty in contemporary American society. A segment of the course will emphasize Catholic Social Teaching on the Death Penalty. This course is cross-listed in Philosophy, Sociology and Theology. (Cross-listed as PHIL 337)

MAP 544 Intercultural Dialogue (3)
An investigation of the philosophical issues arising from the attempt to understand other cultures, especially the possibility of intercultural dialogue, and an exploration of these issues as manifested in current exchanges between Western and non-Western cultures. (Fall, even years/Cross-listed as PHIL 344/PHNW 344)

MAP 546 Contemporary Catholic Philosophy (3)
An exploration of the distinctive contributions and challenges to contemporary philosophy by philosophers within the Catholic intellectual tradition. (Cross-listed as PHIL 346)

MAP 575 Mysticism East and West (3)
An investigation of major figures or schools in Hindu, Buddhist, Islamic and Christian mysticism, with reference to the Greek philosophical mysticism of Neo- Platonism, and of the philosophical questions concerning the nature of mystical experiences. (Cross-listed as THPH 375/PHNW 375)

MAP 599 Qualifying Research Paper (1)
The qualifying paper is an opportunity to demonstrate research of and sustained argument about a specific philosophical topic. It is more substantial than a typical term paper, and should show some engagement with relevant primary sources and secondary scholarship. It may, but need not, involve revising and extending a paper originally developed for a class assignment.

MAP 698 Independent Study (1-3)
Various topics. Requires approval of the Program Director.

SACRED SCRIPTURE

SCRP 501 Introduction to Biblical Studies: Wisdom and Psalms (3)
This course provides the student with an introduction to biblical studies. Students are introduced to principles of Catholic scriptural interpretation: inspiration and inerrancy; the formation of the canon; the relationship of the Old and New Testament, biblical typology, etc. The development of biblical manuscripts and translations is covered, as is a survey of the history of biblical interpretation over the centuries is included. Students are introduced to various methods of biblical exegesis, both ancient (e.g., allegory) and modern / contemporary (e.g., form, source, redaction criticism) and informed of their strengths and limitations, as per the

Church's Scripture documents. Students will apply their knowledge from the course in the writing of an exegesis paper on a biblical text; specifically, on a passage from either the Psalms or Wisdom literature. Required for the S.T.B., M.Div., and M.A.(theology) degree programs.

SCRP 502 Pentateuch and the Historical Books (3)

This course provides the student with an introduction to the Pentateuch and Historical Books of the Old Testament (*Gen-Deut; Joshua, Judges, I, II Sam, I, II Ki, I, II Chron, Ezra, Neh., I, II Macc.*). This course follows SCRP 501 in the curriculum. Students will read through each of the biblical book with emphasis upon those passages contained in the Sunday Lectionary. The theological, historical and literary features of each book will be discussed, along with their larger contributions in the canon of Scripture. Through careful study, students will gain a clearer understanding of these biblical books in order to preach and teach them effectively. Students will apply their knowledge from the course in the writing of an exegesis paper on a discrete passage from one of these biblical books. Required for the S.T.B. and M.Div. degree programs, and Sacred Scripture concentrators in M.A.(theology) degree program.

SCRP 601 The Prophets (3)

An introduction to the Hebrew prophets of the Old Testament. After briefly dealing with the general nature of prophecy and the non-writing prophets, the course will treat the prophets in chronological order: pre-exilic prophets, exilic prophets and post-exilic prophets. Each prophet will be studied in his historical and political context before examining his main teaching and theology and reading select passages from his book. Preference will be giving to passages in the Sunday and weekday lectionaries. Each passage will be read firstly at the literal level, and then, only if appropriate, will be read Christologically. Thus Christ and the Church will be seen anticipated in the Prophets. The apocalyptic material will also be studied, giving attention to the lectionary passages, which can be found principally in Isaiah 24-27; Zechariah, parts of Joel, Daniel and also elsewhere in the Prophets. Required for the S.T.B. and M.Div. degree programs, and Sacred Scripture concentrators in M.A.(theology) degree program.

SCRP 602 Matthew and Mark (3)

An introduction to the Gospels of Matthew and Mark. After an initial introduction to the Synoptic Problem, issues to be examined for each book will include authorship, dating, recipients, sources, life setting, overall compositional plan, authorial purposes, the use of the OT in the NT, and theological themes and emphases. Each book will be read carefully. A number of passages will receive detailed analysis, in particular, Matthew's Passion narrative. Required for the S.T.B. and M.Div. degree programs.

SCRP 701 Gospel of Luke and Acts of the Apostles (3)

This course is an introduction to the Gospel of Luke and Acts of the Apostles which are treated as Luke-Acts, i.e. a double work authored by Luke. Following questions of authorship, dating, and Lukan theology, the course examines select passages of the Gospel, especially the lectionary passages, examining what distinguishes this Gospel from the other Synoptics, both theologically and from a literary point of view. Items receiving particular attention include the Infancy Narratives, the Passion and Resurrection Narratives, Parables, Miracles, the Sermon on the Plain and the Travel Narrative. Acts is studied as "Volume Two" of Luke's double work and the flowering of the distinctive theology of the Gospel. In Acts the gospel spreads out from Jerusalem, then to Judea and Samaria, and finally to the end of the earth. A major component in the theology of Acts is justification of the baptism of Gentiles without prior circumcision. Required for the S.T.B., M.Div., and M.A.(theology) degree programs.

SCRP 702 Johannine Writings: Gospel, Revelation, and Letters (3)

A study of the Gospel, the Letters and the Book of Revelation. Consideration of authorship, dating, and the situation of the Johannine community; analysis of the structure of each of the works, exegesis of selected passages, and examination of important Johannine themes. Required

for the S.T.B. and M.Div. degree programs, and Sacred Scripture concentrators in M.A.(theology) degree program.

SCRP 801 The Pauline Literature and Pastoral Letters (3)

An introduction to the Letters traditionally attributed to St. Paul as well as a brief introduction to the Letter to the Hebrews. An introduction to the life and theology of St. Paul, drawn from both the Book of Acts and Paul's letters, will begin the course. This will give the student some historical perspective on Paul's conversion and missionary activity as well as an overview of the main contours of his theology. A general introduction will be given for each letter: a discussion of authorship, dating, provenance, overall purpose, distinctive themes and theological emphases, and literary structure. At the heart of the course is the endeavor to equip students with a methodology for interpreting and understanding the Pauline Literature, giving the student a facility in using Paul's writings in preaching, teaching, and personal spirituality. These interpretive skills will be honed via the five exegesis papers and through detailed classroom analysis of select portions from each letter that will give the student training in Catholic exegetical methodology. Required for the S.T.B. and M.Div. degree programs, and Sacred Scripture concentrators in M.A.(theology) degree program.

Elective Courses: *M.A. (theology) degree candidates concentrating in Sacred Scripture, concomitant with the elective requirement, take an additional one-credit directed research course for inclusion in the Research Projects Portfolio required for the degree.*

SCRP 914 -915 Themes in Biblical Theology (2)

This course will afford the opportunity for students to study one specialized topic, or several interrelated topics, which are treated more generally in the core courses in Sacred Scripture (e.g., the priesthood, the apostles) in much greater depth. This course can be taken for credit more than once as long as the topic studied varies. Recent offerings have included:

- **Death and Resurrection in the OT and NT** (fall 2013)
  The aim of this course is to provide the seminarian with a graduate-level introduction to the concepts of "death" and "resurrection" in both the Old and New Testaments. *What, in Jesus' day, did people believe happened at death? What was beyond the grave?* This elective in Sacred Scripture explores these fundamental mysteries in biblical theology.
- **Holy Rosary** (fall 2012)
  This course will focus on the twenty mysteries of the Rosary – as profound truths of the Word of God. As individual mysteries are studied in their biblical context, their meaning will deepen and intensify: "If received in this way, the word of God can become part of…something already well known. It is not a matter of recalling information but *allowing God to speak*" (John Paul II, *RVM*, 30). *Comprehension* and *contemplation* of the Rosary's mysteries, rooted in God's holy Word, are at the heart of this Scripture elective.
- **Biblical Christology of Pope Benedict XVI** (fall 2011)
  This Scripture elective explores the biblical theology of Joseph Ratzinger, Pope Emeritus Benedict XVI. Drawing upon recurrent themes such as "covenant," "creation," "typology," "kingdom" and "community," this course provides the seminarian with an introduction to the Holy Father's rich biblical thought. The major emphasis will focus upon two of the Holy Father's publications while pope, namely: (1) *Jesus of Nazareth (Vol. I and II);* and (2) Post-Synodal Apostolic Exhortation *Verbum Domini* ("Word of the Lord").
- **The Holy Land and the Seminarian** (spring 2011)
  The aim of this elective course is to assist the future priest in deepening his understanding and gratitude for "the fifth gospel," i.e. Holy Land, in order to better proclaim *Jesus of Nazareth*, the Lord and Redeemer of the world.
- **Vocation and Priesthood in the Scriptures** (spring 2013/spring 2012-online/fall 2010-online/fall 2008/fall 2007)
  An exegetical reading of passages in the Scriptures on vocation, and the Letter to the Hebrews. The first section examines the vocation narratives of the Old and New Testaments to build up a theology of vocation; the second section examines the idea and office of the priesthood in the Old and New

Testaments. This will involve tracing the history of the Jewish priesthood and seeing how the priesthood of Jesus and his New Testament ministers has replaced the Jewish priesthood of the Old Covenant. This section involves a study of the Letter to the Hebrews offering interpretation valuable for a seminarian preparing for priesthood, examining why this letter appropriately describes Jesus as priest, the only document of the New Testament to do so.

- **Scriptural Apologetics** (spring 2010)
  This course is an introductory study of apologetics, the reasoned defense of the Catholic faith, covering both the history of apologetics and the contemporary new apologetics movement today, concentrating on contemporary Scriptural defense of the Catholic faith. The course will be respectful towards other faiths. Where appropriate, when discussing tenets of the faith misunderstood by non-Catholics, the course will examine the Sitz-im-Leben that led other faiths to their theological position and respectfully reply with Catholic theology to clarify.
- **Jesus and the Apostles** (spring 2010)
  "The Twelve" (Apostles) and their relationship to Jesus and to the Church are examined in this elective. Relevant passages from the Four Gospels will be examined, along with Pope Emeritus Benedict's book ("The Apostles"). As pertinent texts from the Gospels, Acts of the Apostles, and other sources) are studied, collective and individual portraits of the Twelve will emerge, and bring the future priest into contact with pertinent themes. Throughout this inquiry, the future priest will reflect on the crucial role of the Apostles in Word and Sacrament, as well as in Mission and Evangelization. In short, the course is intended to strengthen the seminarian's appreciation of and relationship to the Apostles, especially in their future role as priests in the Roman Catholic Church.
- **Jesus and the Gospels in Early Christianity** (fall 2009)
  This course will focus on the emergence of the New Testament gospels in early Christianity. In Part One *Crucial Questions About Jesus* theological and historical questions about Jesus will be raised, and a biblical portrait developed. In Part II *Crucial Questions About the Gospels*, a more comprehensive section, numerous topics pertaining to the gospels and their reliability will be explored. Emphasis will be placed on the historical character of the Four Gospels, in contrast to various apocryphal gospels originating in the first three centuries of Christianity. The larger inquiry of this course is intended to strengthen the seminarian's apprehension and appreciation of the Four Gospels and to facilitate their proclamation and teaching, as well as teaching / evangelistic efforts at the parish level.

SCRP 916-918 Exegetical Studies of Selected Texts (2)

This course is an in-depth study of selected books of the Bible (e.g., Hebrews, Psalms) or a selected genre from the Scriptures (e.g., the Parables, Sermons on the Mount/Plain), with special emphasis on interpretation valuable for the ministry of the priest. This course can be taken for credit more than once as long as the topic studied varies. Recent offerings have included:

- **Interpreting the Psalms** (spring 2013)
  The course will first give a general introduction to the Psalter, giving some consideration to issues such as authorship, dating, and the Psalter's compilation. The course will then turn to focus primarily on introducing the student to a sound, Catholic interpretive methodology for interpreting the Psalms. A number of individual psalms will be closely examined, treating matters such as historical context; literary, rhetorical, poetic, and theological features; as well as the applicability of each psalm to one's own spiritual life and to the pastoral ministry. All of the different types of psalms will be considered, for example: lament, wisdom, acrostic, praise and thanksgiving, penitential, royal, and processional.
- **Studies in the Parables of Jesus** (spring 2009/spring 2008/fall 2005)
  The course will consist of a careful reading and interpretation of a number of Parables from Matthew, Mark, and Luke. A close examination of these parables will greatly improve the student's familiarity with and understanding of these important sections of the Gospels as well as provide him with a deeper awareness of the exegetical and hermeneutical methodology of the Biblical Sciences.
- **Acts of the Apostles** (spring 2009/spring 2008/spring 2005)
  This course is an in depth study in the Acts of the Apostles offering interpretation valuable for future preaching. While dealing with literary analysis of the text, the course will concentrate on the theology of the book proceeding in an orderly fashion from beginning to end of the book. This course will also make good use of narrative criticism showing the many links each passage has with the

remainder of the book.

- **Studies in the Sermon on the Mount** (spring 2007)
  This course will consist of a careful reading and interpretation of the Sermon on the Mount (Matt. 5-7). Portions of Luke's Sermon on the Plain (Luke 6:17-49) will be treated in conjunction with our analysis of Matthew 5-7. A close examination of these passages will greatly improve the student's familiarity with and understanding of these important sections of the Gospels as well as provide him with a deeper awareness of the exegetical and hermeneutical methodology of the Biblical Sciences. The Beatitudes will be treated at some length, keyed to the CCC (#'s 1716-29). Pope Benedict's treatment of the Sermon on the Mount and the Lord's Prayer will be integrated into our study.

SCRP 970 Readings in Greek: The Gospel of John (2)

This course will consist of selected readings and exegetical analysis in the Greek New Testament from the Gospel of John. The course will strengthen the student's knowledge of Greek grammar, syntax, and vocabulary. The course will also enhance the students' exegetical and interpretive skills. (Cross-listed as GREK 970) Prerequisite: GREK 960 (Offered in the fall of even academic years).

SPIRITUAL THEOLOGY

SPIR 501 Christian Spirituality (3)

This course covers the origins and development of Christian spirituality, with attention to its sources, principles and practices through the centuries. The direct and integral relationship between sound theology and spirituality and the acceptance of genuine human nature as created and redeemed by God are kept in focus. The historical emergence of Christian spirituality distinguishes causes and effects in various cultural expressions. There is an integration of the central mysteries of faith together with the basic principles of spirituality and prayer, in order to give future priests the resources for fostering the universal call to holiness. The course encourages the integration of spiritual reading, personal prayer, private devotion, liturgical prayer and the pastoral application of spirituality for future priestly ministry. Required for the S.T.B., M.Div., and M.A.(theology) degree programs.

Elective courses:

SPIR 907 Spiritual Direction (2)

The course is aimed at assisting the future priest to obtain an understanding of the purpose of spiritual direction, its structure and elements of techniques (based upon the Theological and Moral virtues) for use in his future parish ministry. (Cross-listed as PATH 902)

SPIR 908 Themes in Spirituality (2)

This course can be taken for credit more than once as long as the topic studied varies. Offerings include:

- **St. Therese of Lisieux** (fall 2013 and fall 2011)
  An examination into the life and times of Therese of Lisieux, called by Pope Pius XI "the greatest Saint of modern times." In addition, the course will concentrate on the major contributions of Therese to the Spiritual Life, including her "Little Way" of sanctification, as well as her view of this life and Eternity, her conception of faith, prayer and suffering. Therese as a "saint for the pessimist" will be studied, along with her writings on the Priesthood, the Holy Eucharist and the Blessed Virgin Mary. Final topics discussed will be the path leading the declaration of her Doctorate by Pope John Paul II in 1997, and the significant bibliography of Theresian literature to have appeared in the twentieth century.
- **Fulton Sheen** (spring 2011)
  The course focuses on the major themes one finds emerging in the sixty years Sheen wrote: The Life of All Living (the Heavenly Father); The Incarnate Son of God; Temptation and Sin; Conversion, Confession, The Mystery of Suffering; Prayer; The Blessed Virgin Mary; Marriage; and Eucharist & Priesthood (extended emphasis). Interspersed with this, would be ongoing concentration on Sheen's biography, and the place the themes of his books find in the course of his life.

SYSTEMATIC THEOLOGY

SYST 501 Revelation, Faith, and Theology (3)

The introductory course in systematic theology, Revelation, Faith, Theology also doubles as an introduction to theology in general and systematic theology in particular. It studies what our faith begins with: God's first revealing himself to us. Theology, which is rooted in the Church's Magisterium, is the formal study of Revelation and our primary response to it in faith, which are also mediated through the Church. Our pathfinder is St. Thomas Aquinas, who provides us with grounding principles for understanding the subject matter. We begin with his integration of Revelation, faith, and theology before examining in greater detail these themes in the opposite order for the rest of the course. First, the nature, content, methods, and history of Catholic theology as a particularly critical response to faith is presented. Second, faith itself is examined as the primary human response to God's personal revelation as it is present in the individual and within the Church. Finally, the meaning, sources, interpretation, transmission, and development of Revelation are elucidated. Required for the S.T.B., M.Div., and M.A.(theology) degree programs.

SYST 502 Theology of the Tri-personal God (3)

This course familiarizes students with Magisterial teaching about the Holy Trinity, and the historical doctrinal errors this teaching seeks to correct. Using texts from Joseph Ratzinger (as was at publication of course materials), St. Augustine, St. Thomas Aquinas, and Bl. John Henry Newman the course will explore various Scriptural and theological explanations of the Church' doctrine on the Trinity. Next, this course examines speculations in Trinitarian theology from Karl Rahner, Hans Urs von Balthasar, and other contemporary trends in the light of previous course material. Finally, we will briefly survey some catechetical tools and methods for teaching the doctrine of the Trinity. Required for the S.T.B. and M.Div. degree programs.

SYST 604 Sacraments: Baptism and Confirmation (3)

A study of the nature of sacramentality, and of the sacraments in general, and their relationship to Christ and the church. Baptism and Confirmation as initiation into the church: their biblical sources, historical and liturgical development, and contemporary questions, including catechetical considerations. Required for the S.T.B. and M.Div. degree programs, and for Systematic Theology concentrators in the M.A.(theology) program.

SYST 605 Grace I: Protology and Anthropology (3)

This is the first course of a two-part study of divine gratuity in the orders of nature and grace. Protology and Anthropology, or the Theology of Creation and the Human Person, employs historical, textual, and above all systematic approaches to investigate the overarching mysteries of creation and the human person as well as the ancillary teachings these mysteries imply: the created order, providence, the original state, the human person as image of God, the sexual distinction, the relation of nature to grace, the Fall and its consequences, the mystery of evil, and the natural desire for God. Some of these last issues will be treated at the beginning of next semester as an introduction to grace. St. Thomas Aquinas, whose presentation of these issues are amenable to embracing later insights of the Catholic tradition, human reason, and common experience, serves as master guide for organizing the various dimensions of these mysteries into a coherent whole. Required for the S.T.B., M.Div., and M.A.(theology) degree programs.

SYST 606 Grace II: Grace and the Theological Virtues (3)

This course studies the mystery of grace and its God-directed expressions in the graced human responses of faith, hope, and love. Both method and content, always rooted in Scripture, follow the teachings of St. Thomas Aquinas which, coordinated with earlier and later insights of the Catholic tradition and human reason, serve to organize the various mysteries of grace into a coherent whole. Certain preliminary issues introduce the mystery of grace, which is addressed in questions concerning the Old and New Laws, necessity, nature, kinds, causes and effects of grace, the new life of grace offered by Jesus Christ, the relation of uncreated to created grace, the

relation of grace to the sacraments, and the divine indwelling. St. Thomas's teachings are also consulted for an in-depth study of the three theological virtues as the supernatural habits that enable one to live the graced life. The divine indwelling, the infused moral virtues, and the Gifts of the Holy Spirit are briefly introduced in this context. Required for the S.T.B. and M.Div. degree programs.

SYST 704 Holy Orders (3)

An historical and systematic study of Orders: the Scripture texts, patristic sources and later development of dogma. Development and theology of the three degrees of the sacrament of Orders, and emphasis on the ordained's configuration to Christ, the Head and Shepherd of the church, in His triple office of priest, teacher and pastor. Required for the S.T.B. and M.Div. degree programs.

SYST 705 Christology and Soteriology (3)

The central mystery of the Christian faith is Christ: who he is and what he has done for us. The first aspect of the mystery is studied in "Christology" in the proper sense; the second aspect is studied in "Soteriology." Due to time limitations, the emphasis on this class is on Christology in the specific sense. A systematic approach to Christology guides this course's review of key historical moments in the Church's theological elucidation of the mystery of Christ and his salvific work. After the nature and method of the discipline is introduced, classical Christology is examined from the perspectives of a Catholic reading of Sacred Scripture; its development in the controversies, councils, and Fathers of the early Church; St. Thomas Aquinas's synthesis in the *Summa Theologiae*'s first tract on Christ; the problems that arose in the modern period; and a brief look at contemporary approaches to Christology. Soteriology is likewise addressed in a systematic-historical approach. Required for the S.T.B. and M.Div. degree programs, and for Systematic Theology concentrators in the M.A.(theology) degree program.

SYST 707 Ecclesiology I (3)

This course provides a systematic overview of the origin, nature and mission of the Church. The Church's historically progressive self-understanding is presented in relationship to the inseparable mysteries of the Trinity, the Incarnation and redemptive grace. The ecclesiology of the Second Vatican Council will be studied using the conciliar texts. After a general introduction, the course investigates the meaning of the Church as one, holy, catholic, and apostolic. This includes a presentation on the exact meaning of the phrase, *subsistit in* as used by the Fathers of the Council to explain the unique identity of the one Church founded by Christ. It also looks carefully at the "Universal Call to Holiness" and the paths to holiness in the Christian states of life. The course ends with a thorough presentation of the Mariology presented by the Council Fathers in Chapter VIII of *Lumen Gentium*. Required for the S.T.B. and M.Div. degree programs, and for Systematic Theology concentrators in the M.A.(theology) degree program.

SYST 801 Sacraments of Healing: Penance and Anointing (2)

The course will include a theological investigation of the mystery of sin and sickness in light of Christ's paschal mystery, the foundation of the Sacraments of Penance and Anointing in the New Testament, an historical and theological study of the development of the sacraments of Penance and the Anointing of the Sick, a thorough investigation of the rites for the celebration of these sacraments, a plan for the pastoral renewal of the Sacrament of Penance, a study of the Sacred Canons on Penance, Indulgences, and the Anointing of the sick, and pastoral issues such as First Penance, the Pastoral Care of the Sick and the Dying, Spiritual Direction, and the Doctrine of Indulgences. Required for the S.T.B. and M.Div. degree programs. Ordination candidates also take ORDN 802 "The Good Confessor" (Penance Practicum/0 credit).

SYST 802 Holy Eucharist (2)

A historical and systematic study of the Eucharist: the Scripture texts, patristic sources, theological development, and contemporary conciliar and papal teaching, as well as a presentation of the appropriate Canons on the Eucharist from the *Code of Canon Law*. Emphasis

on the Eucharist under four aspects: memorial sacrifice, sacramental presence, sign of unity, and eschatological banquet. Required for the S.T.B. and M.Div. degree programs. Ordination candidates also take LITY 802 Holy Eucharist Practicum.

SYST 803 Ecclesiology II (3)

A theological and pastoral course on the foundation, principles, goals and practice of ecumenism and missionary activity in the church today. The course studies the major magisterial documents related to ecumenism and missiology, the major interreligious dialogues, ecumenical dialogues, the various forms of ecumenical cooperation, and missionary work. In addition, the department of Systematic theology aims to provide a firm grounding in the Church's traditional understanding of eschatology, based on Chapter VII of *Lumen Gentium*. Studying these elements of the Church will serve as a necessary foundation for graduating seminarians to participate and minister effectively in these areas, including: ecumenical activities, such as common prayer, worship and dialogue at the parish and diocesan levels with other Christians, inter-religious prayer and dialogue at the parish and diocesan levels, which is included in the mission of the Church to preach the Gospel everywhere, to all, at all times. Required for the S.T.B. and M.Div. degree programs.

Elective Courses: *M.A. (theology) degree candidates concentrating in Systematic Theology, concomitant with elective requirement, take an additional one-credit directed research course for inclusion in the Research Projects Portfolio required for the degree.*

SYST 906 Themes in Systematic Theology (2)

This course will afford the opportunity for concentrators in Systematic Theology to study one specialized topic, or several interrelated topics, which are treated more generally in one of the core courses of Systematic Theology – Trinity, Christology, Ecclesiology, Grace, Creation and Man, Sacraments – in much greater depth, using primary resources (the writings of great theologians past and present). This course can be taken for credit more than once as long as the topic studied varies. Offerings may include:

- **Evangelization and Conversion** (spring 2011)
  This course will examine the realities of evangelization and conversion through the millennial writings of Pope John Paul with reference to Paul VI's *Evangelii Nuntiandi*, and through the study of two classic works: St. Augustine's *Confessions* and St. Teresa of Avila's *Interior Castle*. In addition, the course will identify contemporary tools, methods, and initiatives in evangelization including the new Pontifical Council for the New Evangelization.
- **Gifts and Charisms of the Holy Spirit** (fall 2010/fall 2008/fall 2006)
  Utilizing the insights of the Fathers of the Church, St. Thomas Aquinas, John of St. Thomas, and various contemporary theologians and spiritual writers, this elective course will investigate the rich spiritual tradition of the Seven Gifts of the Holy Spirit. The students will consider the nature of the Gifts as well as the relationship of each Gift to the theological and moral virtues and the Gospel beatitudes. Special attention will be given to the nature of Christian mysticism,
- **St. John of the Cross and the Eucharist** (spring 2012/spring 2008)
  After a brief and general introduction to the spirituality of St. John of the Cross, this course will be a study of the Eucharist in the life and the writings of St. John of the Cross. The testimonial evidence available from the 17th century eyewitnesses and textual and theological analyses of Eucharistic passages in St. John's poetry, treatises, and minor works will be explored in depth. In this course, we will also examine the implications of the Mystical Doctor's Eucharistic theology and practice for authentic Catholic spirituality.

SYST 907 Readings in Soteriology (2)

A study of Patristic texts and Medieval and Modern theologies of the redemption, of the various ways in which the Fathers, Doctors and other great theologians have understood the redemptive significance of the Mission of Jesus Christ and the salvific power of His life, death, resurrection and exaltation, in short, of what it means when the Church confesses Jesus Christ to be the Savior of the world.

SYST 911 Mariology: Selected Questions (2)

This course provides a historical survey of modern Marian theology, examining 20th century development of Catholic theology of Mary in light of the Second Vatican Council. Contemporary systematic developments will be presented in an integrated fashion, with focus on Mary in her relation to, and her role in, the mystery of Christ and the church. This course can be taken for credit more than once as long as the topic studied varies. Required for the S.T.B. degree program. Offerings include:

- **The Church's Marian Doctrine** (fall 2013)
  This course will provide a survey of the place of the Blessed Virgin Mary in the History of Salvation and, in particular, in the life of Christ and the Church. The main areas of concentration are Mary in the Scriptures, Mary in the writings of the Fathers of the Church, the Marian Dogmas of the Church, the teaching of the contemporary Magisterium, Mary in the Liturgy of the Church, the Marian orientation of Catholic spirituality, contemporary approaches, questions and controversies.
- **Mariology** (fall 2011)
  This course provides a historical survey of modern Marian theology, examining 20th century development of Catholic theology of Mary in light of the Second Vatican Council. Contemporary systematic developments will be presented in an integrated fashion, with focus on Mary in her relation to, and her role in, the mystery of Christ and the church.
- **Mariology in the Writings of the Fathers of the Church** (fall 2009)
  This course will present the place of the Blessed Virgin Mary in the life of Christ and the Church as seen through the eyes of the Fathers of the Ancient Church. The main areas of concentration will be the early articulation and development of the doctrine of Mary especially in reference to her sinlessness, her perpetual virginity, Divine Motherhood, and assumption into Heaven. The course will include a consideration of the patristic teaching on Saint Joseph, spouse of the Virgin Mary and foster father of Christ. Finally, we shall examine the role the writings of the Fathers of the Church played in the composition of Chapter VIII of *Lumen Gentium* as well as their influence in the recent Marian Sacramentary.
- **Mary in the History of Salvation** (fall 2007)
  This course will provide a survey of the place of the Blessed Virgin Mary in the History of Salvation and, in particular, in the life of Christ and the Church. The main areas of concentration are Mary in the Scriptures, Mary in the writings of the Fathers of the Church, the Marian Dogmas of the Church, the teaching of the contemporary Magisterium, Mary in the Liturgy of the Church, the Marian orientation of Catholic spirituality, contemporary approaches, questions and controversies.

SYST 916 Great Theologians (2)

An in-depth study of the thought of a single great theologian or a theological theme as it is developed in a series of theologians over time, including such figures as St. Augustine, St. Anselm, Newman, DeLubac, Congar, Rahner and von Balthasar. This course can be taken for credit more than once as long as the topic studied varies. Topics to be offered may include:

- **Joseph Ratzinger/Pope Benedict XVI** (spring 2013)
  An introduction to the life and theology of Joseph Ratzinger, Pope Emeritus Benedict XVI, exploring fundamental themes in his work, including: ecclesiology, revelation, liturgy, and the relationships between Biblical, Dogmatic, and Moral theology. The course will explore some primary texts written by Ratzinger, Pope Emeritus Benedict XVI, and also some secondary literature on his work.
- **Hans Urs von Balthasar**
  An introduction to the life and theology of Hans Urs von Balthasar, one of the most preeminent and influential theologians of the 20th century. The course will explore fundamental themes in his work, including: beauty, eschatology, his encounters and collaboration with Henri de Lubac, Karl Barth, and Adrienne von Speyr, and his great theological debates with Rahner and Neo-Scholasticism. The course will explore some primary texts written by von Balthasar, and also some secondary literature on his work.

- **Theology of Ratzinger and von Balthazar** (fall 2009)
  Introduction to the theology of Joseph Ratzinger, Pope Emeritus Benedict XVI, and Hans Urs von Balthasar, one of the most preeminent and influential theologians of the 20th century, exploring fundamental themes in the work of each figure, including: ecclesiology, liturgy, and the relationships between Biblical, Dogmatic, and Moral theology in Ratzinger/Benedict's work, and in von Balthasar's theology: beauty, eschatology, and his great theological debates with Rahner and Neo-Scholasticism.

SYST 917 Introduction to Patristics (2)

This course provides an introduction to the theological thought of the Fathers of the church, the historical context of their teaching, and the contribution of their teaching as privileged witnessed to the handing on of God's revelation through Sacred Scripture and Sacred Tradition.

SYST 920 Thomistic Seminar (3)

An in-depth study of the thought of St. Thomas Aquinas, including such topics as "The Nature of Theology," "Questions in Trinitarian Theology," etc. Prerequisite: Basic Latin. Required for S.T.B. candidates and may be taken by M.A.(theology) candidates concentrating in Systematic Theology along with the concomitant research project. This course can be taken for credit more than once as long as the topic studied varies. Required for the S.T.B. degree program. Offerings may include:

- **Knowing and Loving** (spring 2013)
  Knowing, loving, and their derivative acts represent the sole activities of God and angelic beings and the highest activities of the human person. This seminar-style course primarily investigates these activities in us human beings in the arenas of nature simply and nature graced against the backgrounds of divine and angelic knowing and loving. Knowing and loving are treated both separately and in terms of their interrelationship. While the thrust of the inquiry is speculative, practical concerns are also addressed in order to show the relationship between the contemplative and active lives, the metaphysical and moral spheres, and the theoretical and practical postures. In order to develop a contemporary Thomism that responds to recent interests, St. Thomas's thought is secondarily enriched by sources ranging from the ancient Greek philosophers to contemporary authors.
- **The Nature of Theology** (spring 2012):
  St. Thomas's conception of theology, or his theological method, is inextricably intertwined with the content of his theology. This seminar examines the development of his concept from his very early *De Trinitate* through his *Summa Contra Gentiles* to his mature teaching in the *Summa Theologiae*. Once this conception is in place, the seminar applies it to St. Thomas's overarching theological vision. With a view to contemporary systematic and pastoral concerns, the seminar concludes with some suggestions for present-day application.

ADMINISTRATION AND FACULTY

OFFICERS OF THE SEMINARY

Chancellor/Archbishop of Baltimore
Most Rev. William E. Lori, S.T.D., s'77
President of Mount St. Mary's University
Dr. Thomas H. Powell
Vice President/Rector of the Seminary
Msgr. Steven P. Rohlfs, K.C.H.S., P.A., S.T.D. s'76

Information regarding the BOARD OF TRUSTEES and the SEMINARY COMMITTEE is available on the website: www.msmary.edu/semcommittee.

ADMINISTRATIVE TEAM

Academic Dean (Intellectual Formation)
Fr. J. Daniel Mindling, OFM Cap., S.T.D.
Vice Rector for Human Formation
Fr. Brian M. Doerr, M.Div.
Vice Rector for Pastoral Formation
Fr. Kenneth D. Brighenti, Ph.D.
Vice Rector for Pre-theology Formation
Msgr. Stuart W. Swetland, K.H.S., S.T.D., s'91
Director of Spiritual Formation
Fr. John J. Dietrich, M.A. (theology), s'92
Dean of Students
Fr. Lee W. Gross, S.T.L.
Director of Liturgical Music/University Organist
Ms. Julia R. Parker, M.Mus.Ed.
Seminary Registrar
Mrs. Amelia Y. Rodríguez, B.S.

SEMINARY DEVELOPMENT AND ALUMNI RELATIONS

Director of Seminary Development and Alumni Relations
Mr. Philip G. McGlade
Administrative Assistant to the Director
Mrs. Mary Anne Shields

SEMINARY SUPPORT STAFF

Executive Assistant to the Rector
Mrs. Paula Q. Smaldone
Archives
Mrs. Rosemary S. Mick
Administrative Assistant to the Rector for Admissions & Canonicals
Mrs. Susan L. Nield
Administrative Assistant to the Administration and Faculty
Miss Eileen M. Peregoy, O.F.S.

FACULTY MEMBERS

Dr. William A. Bales
Associate Professor of Sacred Scripture (2002-)
B.S., Colorado State University; M.A. in Theological Studies, Gordon-Conwell Theological Seminary; Ph.D., The Catholic University of America.

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Vice Rector for Pastoral Formation (2011-)
Director of Pastoral Field Education (2010-)
Associate Professor (2009-)
B.A., Holy Apostles College and Seminary; M.Div., Immaculate Conception Seminary; Ph.D., LaSalle University. Diocese of Metuchen

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Assistant House Spiritual Director; Adjunct Professor of Spiritual Theology (2012 -)
B.A., Creighton University; M.Div., S.T.L, Weston Jesuit School of Theology. Society of Jesus, Wisconsin Province.

Mrs. Caroline Purcell
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B.S., Towson University; M.A./MATESOL, College of Notre Dame.

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B.S., United States Naval Academy; B.A., M.A., New College, Oxford University; M.Div., M.A.(theology), Mount St. Mary's Seminary (S'91); S.T.L., S.T.D., The Pontifical John Paul II Institute for Studies on Family and Marriage/The Catholic University of America. Diocese of Peoria.

Ms. Deborah A. Wentling
Coordinator of English as a Second Language (1999-2002, 2004-)
B.A., Elmhurst College; M.A., Dominican University Graduate School of Library Science/Rosary College; M.A., Western Maryland College.

SEMINARIANS' SPIRITUAL DIRECTORS

(nor available for outside spiritual direction appointments)

Msgr. James Beattie
Adjunct Spiritual Director.
Archdiocese of Baltimore.

Fr. Kenneth D. Brighenti
Vice Rector for Pastoral Formation.
Diocese of Metuchen.

Fr. Charles P. Connor
Assistant Professor of Church History.
Diocese of Scranton.

Fr. John J. Dietrich
Director of Spiritual Formation.
Archdiocese of Hartford.

Fr. Brian M. Doerr
Vice Rector for Human Formation.
Diocese of Lafayette-in-Indiana.

Fr. Lawrence J. Donohoo
Associate Professor of Systematic Theology.

Fr. Lee W. Gross
Dean of Students/Assistant Professor of Liturgy and Systematic Theology. Diocese of Arlington.

Msgr. Jeremiah F. Kenney
Instructor of Theological Writing/Adjunct Spiritual Director. Archdiocese of Baltimore.

Fr. Thomas J. Lane
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Diocese of Cloyne, Ireland.

Fr. Frederick L. Miller
Professor of Systematic Theology.
Archdiocese of Newark.

Fr. J. Daniel Mindling, O.F.M. Cap.
Academic Dean/Professor of Moral Theology.
Capuchin Province of St. Augustine.

Fr. Brian Nolan
University Chaplain/Director of Campus Ministry.
Adjunct Spiritual Director. Archdiocese of Baltimore.

Fr. J. Collin Poston
Adjunct Spiritual Director. Archdiocese of Baltimore.

Fr. William F. Prospero, S.J.
Assistant Director of Spiritual Formation/Adjunct Professor of Spiritual Theology.
Society of Jesus, Wisconsin Province.

Fr. Michael J. Roach
Adjunct Professor of Church History.
Archdiocese of Baltimore.

Fr. Thomas J. Smith
Assistant Spiritual Director/Formation Advisor.
Diocese of Norwich.

Msgr. Stuart W. Swetland
Vice Rector for Pre-theology Formation.
Diocese of Peoria.

CALENDAR DATES FOR ACADEMIC YEAR 2013/2014

*** FALL SEMESTER 2013 ***		
August	13	New students arrive
	17	Returning First Theologians arrive
	18	Returning upper class seminarians arrive; *5:30 pm Opening Mass & cook-out*
	19-20	Formation workshops *(mandatory attendance)*
	21	Classes begin *(special schedule)*; **10 am** Convocation/Mass of Holy Spirit
	29	Drop/Add period ends; application forms for MAPS & dual degrees due
	30-31	40 Hours/Weekend of Recollection
September	2	Labor Day – *classes held*
	14-15	University Family Fest weekend *(Fr. Darin Didier Run on Saturday)*
	20	Deadline for faculty to submit grade changes *(resolving incompletes from Spring 2013)*
	24	Academic Reps meet w/ Academic Dean over dinner
	28	Vianney Cup soccer tournament, *at the Mount*
October	1-2	Priests' Reunion *(4T→ dinner Tues/special Seminary class schedule Wednesday, 10 am Grotto Mass)*
	5-13	Fall semester break *(Mount offices closed on Friday)*
	18-20	Seminary Family weekend *(pfe optional exemption)*
	21-25	Registration for spring semester courses
November	22-23	Day of Renewal *(starts 7 pm Thursday/mandatory, except those in univ. classes who attend as usual)* *(9am-3pm Friday, Faculty In-Service; 4 pm Friday, Admission to Candidacy Mass)*
	27-Dec 1	Thanksgiving break (*seminarians must return for 4 pm Mass 12/1, classes resume Monday 12/2*)
December	9-13	Final examinations *(winter break begins after last exam)*
*** SPRING SEMESTER 2014 ***		
January	5	Seminarians arrive for silent retreat *(mandatory attendance; unless on 4T Holy Land pilgrimage)*
	13	Classes begin
	17	Drop/Add period ends
	20	MLK Birthday observance - *Seminary classes held (Mount offices closed)*
	22	March for Life (in D.C.) – *no Seminary classes (university classes held/pre-the's attend as usual)*
	24-25	Formation workshops *(starts 1 pm Friday, mandatory attendance, no pfe until after 3:30 pm Sat)*
February	------	*4T→PIA examining panels to be scheduled this month*
	7	Deadline for faculty to submit grade changes *(resolving incompletes from Fall 201)*
	7-9	Mount 2014/Eucharistic youth retreat weekend *no Seminary classes on Monday/Faculty In-Service (university classes held/prethe's attend as usual)*
	22-Mar.2	Spring semester break *(Mount offices closed on Monday)*
March	------	*4T→Penance Practicum sessions to be scheduled this month*
	10-14	Registration for fall semester courses *(and pfe preferences)*
	15-16	Lenten Day of Renewal *(starts 7pm Friday/mandatory attendance)*
	19	4T→ STB written component/comprehensive exam *(12:30-4 pm)*
	24-28	4T→ MA(theology) comp. exams this week *(schedule tba by Dept)*
	28-29	4T→ STB oral component/comprehensive exam *(schedule tba)*
April	4	Installation to Lector, 4 pm Mass *(mandatory attendance)*
	5	Installation to Acolyte, 10 am Mass *(mandatory attendance)*
	14-16	*no Seminary classes (university classes held/prethe's attend as usual)*
	17-22	Easter break *(Mount offices closed Thursday – Monday), classes resume Wednesday*
May	2	Seminary Graduation & vespers, 4 pm *(mandatory attendance)*; Deacon Night celebration dinner
	5- 9	Final examinations *(summer break begins after last exam)*

MT. ST. MARY'S
SEMINARY