MOUNT ST. MARY'S SEMINARY

ACADEMIC YEAR 2017/18

SEMINARY CATALOG

(Educational Effectiveness Statement updated 15 September 2017)

MESSAGE FROM THE RECTOR

On behalf of the entire seminary community I welcome your interest in our program and in the formation we provide for future priests. Mount St. Mary's Seminary is truly a national seminary whose alumni have been serving as priests for many dioceses across our great country. Since our humble beginnings in 1808 we have continued to thrive in partnership with bishops and religious superiors in preparing candidates for the priesthood who strive for holiness, are devoted to the Holy Eucharist and the Blessed Mother, and are totally loyal to the Gospel and the teaching of the Church. Our fully accredited academic programs are taught with the perspective of forming the mind, heart and soul of future shepherds. We offer degree programs in Theology including the Master of Divinity and the Master of Arts (theology) with concentrations in Systematic Theology, Moral Theology, Sacred Scripture, and Church History. Our S.T.B. program offered in conjunction with the Pontifical Faculty of the Immaculate Conception in Washington, invites students to focus their program on the study of Thomistic Theology. Imbedded in our two-year pre-theology program is the option of earning a Master of Arts in Philosophical Studies. We also offer a certificate in Hispanic Ministry and recommend a summer language program in Guatemala. It is truly an honor to be a part of such a sacred and important endeavor forming men to become priests. I pray this catalog will be a help to you in finding out more about the great legacy of Mount St. Mary's Seminary.

Rev. Msgr. Andrew R. Baker, S.T.D.

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Grotto of Lourdes, Statue of Mary overlooking the University campus, May Crowning - 2016

MOUNT ST. MARY'S UNIVERSITY MISSION STATEMENT

Mount St. Mary's is a Catholic university committed to education in the service of truth; we seek to cultivate a ***community*** of learners formed by ***faith***, engaged in ***discovery***, and empowered for ***leadership*** in the Church, the professions, and the world.

SEMINARY MISSION STATEMENT[1]

Mount St. Mary's Seminary prepares men for the Catholic ministerial priesthood in the Third Millennium; men who *love* with the heart of the Church, *think* with the mind of the Church, and *are formed* to have an integrated core of human, intellectual, spiritual, and pastoral virtues modeled by Jesus Christ, our High Priest.

VISION STATEMENT

To invite men to "go up to the mountain" (*Haggai* 1:8), so that we might send down holy, self-sacrificial shepherds for the people of God, to light a fire on the earth for the salvation of souls.

STRATEGIC GOALS

1. **CLEAR COMMUNICATION.** To promote habits and procedures of effective communication.
2. **CULTURE OF EXCELLENCE.** To foster a culture of personal and institutional excellence to further our mission.
3. **INSTITUTIONAL GROWTH AND STRENGTH.** To advance the Seminary by the best use of our time, talent, and treasure.
4. **SPIRITUALITY OF SACRIFICE.** To cultivate a spirituality of sacrifice within the Seminary community in pursuit of our mission.

ACCREDITATION

Mount St. Mary's Seminary, an integral part of Mount St. Mary's University in Emmitsburg, Maryland, is accredited by the Maryland Higher Education Commission of the State Board of Education of Maryland and the Commission on Higher Education of the Middle States Association of Colleges and Secondary Schools. Also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved: M.Div., M.A. (Theology). Effective August 2017, the Seminary's ESL program has been accredited by the Commission on English Language Program Accreditation (CEA).

Concerns regarding compliance with accrediting standards may be addressed to: The Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Dr., Pittsburgh, PA 15275-1103 (Telephone: 412-788-6505; Fax: 412-788-6510; Website: www.ats.edu) or Commission on Higher Education of the Middles States Association, 3624 Market St, Philadelphia, PA 19104-2680 (Telephone: 215-662-5606).

Mount St. Mary's Seminary on January 4, 2007 (Feast of St. Elizabeth Ann Seton) was affiliated with The Pontifical Faculty of Theology of the Immaculate Conception, at the Dominican House of Studies, in Washington, D.C. which is authorized to grant the first-cycle degree Bachelor of Sacred Theology (S.T.B.).

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[1] *Revisions to the Seminary Mission, Vision and Goals statements approved by the Seminary Committee of the Board of Trustees, spring 2016.*

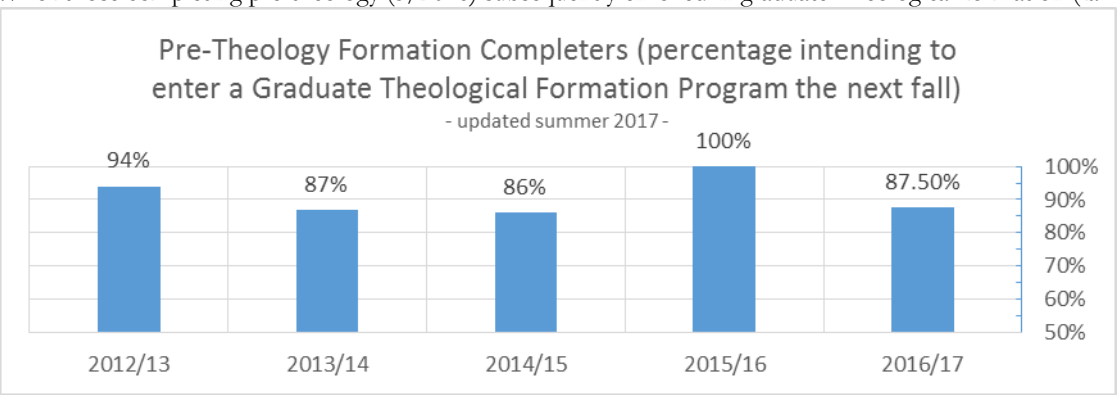
STATEMENT OF EDUCATIONAL EFFECTIVENESS

Mount St. Mary's Seminary provides education and formation for candidates for the Roman Catholic Priesthood. The school has developed a variety of direct and indirect measures to assess the extent to which the students are achieving the outcomes described in our catalog for the various degrees and programs they are pursuing. It is to be noted that the failure to meet academic standards is only rarely a determining factor among those who do not continue on beyond the Pre-Theology Program and those who withdraw from Seminary formation. Faculty and Administration regularly review this data in the ongoing assessment of the educational effectiveness of the Seminary and to measure the success and timely completion of its degree and certificate programs. The following is a summary of recent data.

Pre-Theology Certificate Program

This two-year formation program has as its purpose the preparation of candidates for entry into the theologate. The achievement of the goals of the program are measured by the formation team using direct and indirect measures of achievement in intellectual, spiritual, pastoral and human formation. As a demonstration of the effectiveness of the pre-theology formation program, the following data shows the percentage (by recent academic years) of those who completed the pre-theology formation program at Mount St. Mary's Seminary and who subsequently entered a graduate theological formation program the following fall.

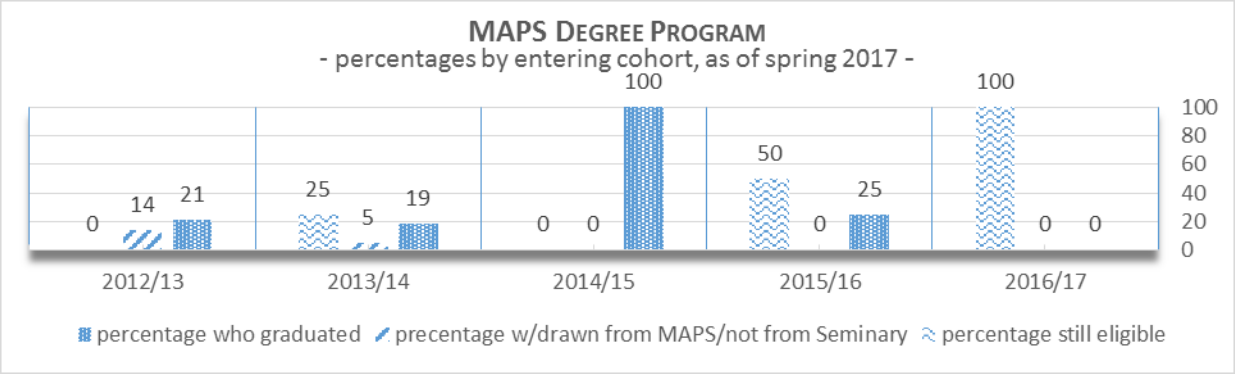
- 88% of those completing pre-theology (5/2017) subsequently enrolled in graduate Theological formation (fall 2017)
- 100% of those completing pre-theology (5/2016) subsequently enrolled in graduate Theological formation (fall 2016)
- 86% of those completing pre-theology (5/2015) subsequently enrolled in graduate Theological formation (fall 2015)
- 87% of those completing pre-theology (5/2014) subsequently enrolled in graduate Theological formation (fall 2014)
- 94% of those completing pre-theology (5/2016) subsequently enrolled in graduate Theological formation (fall 2016)



Master of Arts in Philosophical Studies *(M.A.P.S.)*

The two-year M.A.P.S. degree program has as its purpose to offer an opportunity for advanced graduate study of philosophy emphasizing both the history and major topical areas of philosophical inquiry, with attention to how these inform and are informed by the Catholic intellectual tradition. The graduates successfully passed the two-fold concluding exercise of a qualifying paper and oral presentation designed to measure student achievement of the degree program outcomes. The following data shows recent MAPS candidates by entering cohort year of those who graduated from the MAPS degree program in a timely manner, those who withdrew from MAPS but not from Seminary formation, and those still eligible.

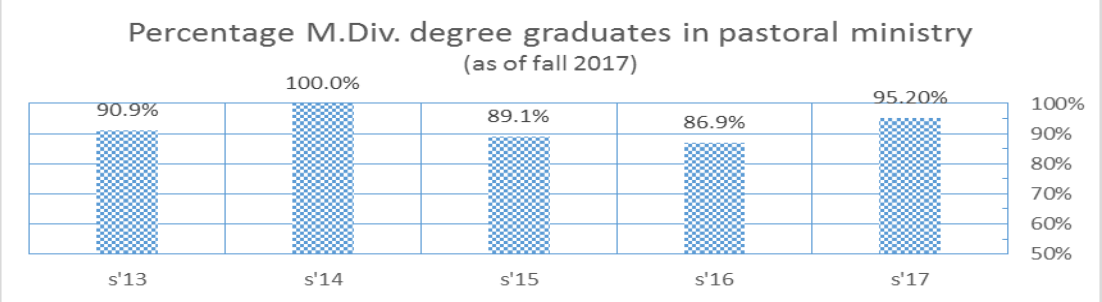
- Entering cohort 2016/17: none have graduated so far, nor withdrawn from M.A.P.S., and 100% retain eligibility.
- Entering cohort 2015/16: 25% have graduated, none have withdrawn from M.A.P.S. without also withdrawing from Seminary formation, and 50% retain eligibility.
- Entering cohort 2014/15: 100% have graduated and 0% retain eligibility.
- Entering cohort 2013/14: 19% graduated, 5% withdrew from the M.A.P.S. degree program (but not from seminary formation), and 25% retain eligibility.
- Entering cohort 2012/13: 21% graduated, 14% withdrew from the M.A.P.S. degree program (but not from seminary formation), and 0% retain eligibility.



Master of Divinity *(M.Div.)*

The four-year Master of Divinity (M.Div.), a fully-accredited professional ministerial degree, is designed to be completed by seminarians while they are fulfilling the requirements of the ordination program. All graduates received a grade of "pass" on the direct and indirect assessment tools designed to measure achievement of the degree program outcomes in intellectual, spiritual, pastoral and human formation and were recommended to their sponsoring diocese for ordination. As a demonstration of the effectiveness of this degree program in preparing men for ordained ministry, the data below shows the percentage of recent M.Div. graduates by class year who are still engaged in pastoral ministry.

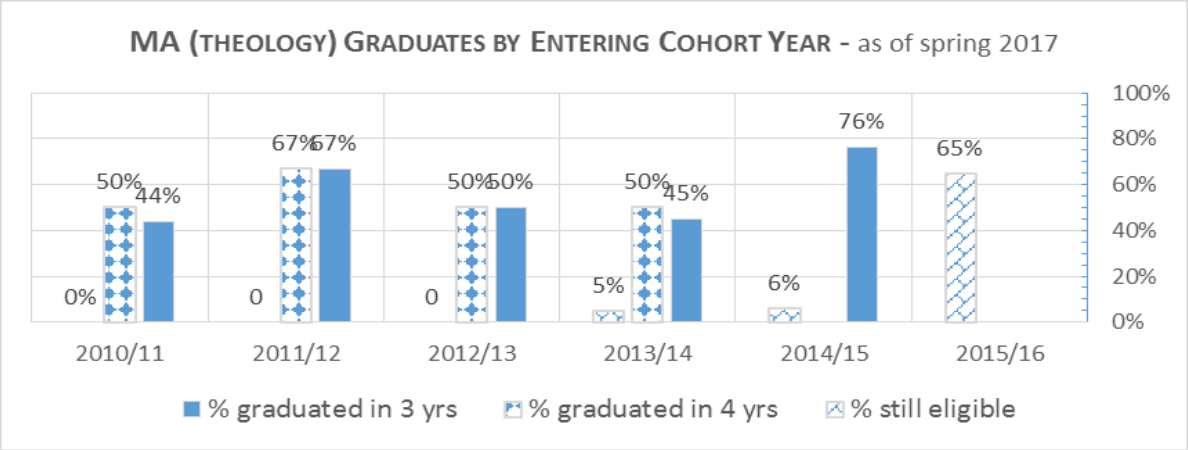
- 95.2% of those earning the M.Div. degree in 2016/17 are involved in active pastoral ministry.
- 86.9% of those earning the M.Div. degree in 2015/16 are involved in active pastoral ministry.
- 89.1% of those earning the M.Div. degree in 2014/15 are involved in active pastoral ministry.
- 100% of those earning the M.Div. degree in 2013/14 are involved in active pastoral ministry.
- 90.9 % of those earning the M.Div degree in 2012/13 are involved in active pastoral ministry.



Master of Arts (Theology)

The degree program goals include both the attainment of survey knowledge of theology, as well as a focus in an area of concentration for study and research writing. Successful candidates, in addition to the required coursework, complete the capstone exercise of a three-part portfolio of directed M.A. (theology) research projects and an oral comprehensive examination designed to measure student achievement of the degree program outcomes. The graduation rate is by entering cohort year is shown in the data below:

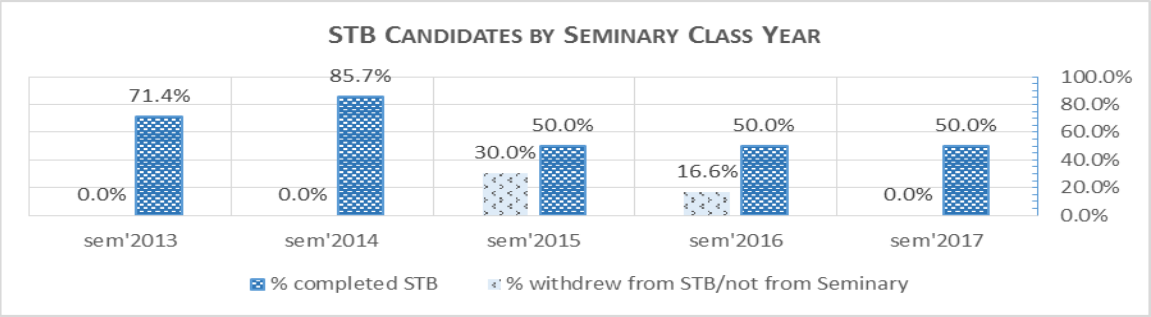
- 0% of M.A. (theology) candidates from entering cohort 2015/16 completed degree requirements so far; and 65% still retain eligibility for the degree.
- 76% of M.A. (theology) candidates from entering cohort 2014/15 completed degree requirements within 3 years of matriculation (92.3% of those eligible); and 6% still retain eligibility for the degree.
- 45% of M.A. (theology) candidates from entering cohort 2013/14 completed degree requirements within 3 years of matriculation, a total of 50% graduated within 4 years (90.9% of those eligible); and 23% retain eligibility for the degree.
- 50% of M.A. (theology) candidates from entering cohort 2012/13 completed the requirements within 4 years of matriculation (84.6% of those eligible); and 0% retain eligibility to complete the degree.
- 67% of M.A. (theology) candidates from entering cohort 2011/12 completed the requirements within 4 years of matriculation (85.7% of those eligible); and 0% retain eligibility to complete the degree.
- 44% of M.A. (theology) candidates from entering cohort 2010/11 completed the requirements within 3 years of matriculation, a total of 50% graduated within 4 years of matriculation (88.8% of those eligible); and 0% retain eligibility to complete the degree.



Bachelor of Sacred Theology (S.T.B.)

This degree is offered under an affiliation agreement (approved by the Vatican *Congregatio de Institutione Catholica* and in keeping with the Apostolic Constitution *Sapientia Christiana*), with The Pontifical Faculty of the Immaculate Conception (at The Dominican House of Studies, Washington, D.C.). The education effectiveness of the degree program is measured by the concluding exercise, a two phase (written and oral) comprehensive examination *coram* professors from both institutions designed to measure student achievement of the degree program outcomes. The data below shows, by Seminary class year, the graduation rate of those who entered the degree program.

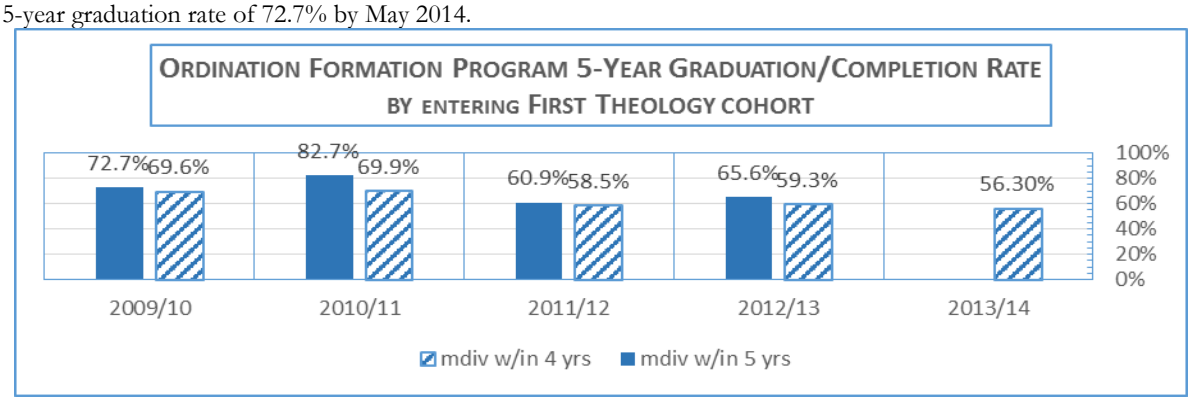
- 50.0% of STB candidates from seminary class of 2017 graduated; none withdrew from the STB without also withdrawing from seminary formation.
- 50.0% of STB candidates from seminary class of 2016 graduated; 16.6% withdrew from STB (but not the seminary).
- 50.0% of STB candidates from seminary class of 2015 graduated; 30.0% withdrew from STB (but not the seminary).
- 85.7% of STB candidates from seminary class of 2014 graduated; none withdrew from the STB without also withdrawing from seminary formation.
- 71.4% of STB candidates from seminary class of 2013 graduated; none withdrew from the STB without also withdrawing from seminary formation.



Overall Seminary Completion Rates, Ordination Curriculum

The chart below shows the five-year graduation rate of those First-year theology students, who entered as full time students in the Seminary's ordination curriculum in the fall of a given academic year and completed the overall ordination curriculum and its concluding exercises. For example, the majority who completed with the graduating seminary class of 2017 entered the ordination formation program in ay 2013/14 (others of their cohort may still be eligible for completion if they took a pastoral year).

- First-year graduate theology students, who entered full-time into the Seminary's ordination formation program in fall of 2013 and completed the overall curriculum, achieved a **4-year graduation rate** of 56.3% (seminary class of 2017).
- First-year graduate theology students, who entered full-time into the Seminary's ordination formation program in fall of 2012 and completed the overall curriculum, achieved a 4-year graduation rate of 59.3% (seminary class of 2016); and a 5-year graduation rate of 65.6% by May of 2017.
- First-year graduate theology students, who entered full-time into the Seminary's ordination formation program in fall 2011 and completed the overall curriculum, achieved a 4-year graduation rate of 58.5% (seminary class of 2015); and a 5-year graduation rate of 60.9% by May 2016.
- First-year graduate theology students, who entered full-time into the Seminary's ordination formation program in fall 2010 and completed the overall curriculum, achieved a 4-year graduation rate of 69.9% (seminary class of 2014); and a 5-year graduation rate of 82.7% by May 2015.
- First-year graduate theology students, who entered full-time into the Seminary's ordination formation program in fall 2009 and completed the overall curriculum, achieved a 4-year graduation rate of 69.6% (seminary class of 2013); and a 5-year graduation rate of 72.7% by May 2014.



Provisos of the Seminary Catalog

The provisions of this catalog are not to be regarded as an irrevocable contract between the seminary and the student. The seminary reserves the right to change any provisions or requirements at any time. Its general practice is to make no provisions retroactive, unless necessitated by changes in the Program of Priestly Formation or other compelling cause.

Contact Us

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OUR 200-YEAR HISTORY

Mount St. Mary's Seminary, the second-oldest Catholic theologate in the United States, opened its doors in 1808. Fr. John DuBois, the Mount's founder and a refugee from the French revolution, arrived in the United States in 1791 bearing a letter of introduction from Lafayette, whose wife he had once counted among his parishioners. Fr. DuBois made the acquaintance of many of the Founding Fathers of the Republic, and offered his services to the first Catholic bishop in the United States, the Most Reverend John Carroll of Baltimore.

His mission territory extended through central Maryland and the Blue Ridge country. Shortly after founding St. John's Church in Frederick, Maryland, the circuit-riding priest resolved to purchase for himself a small tract of land in northern Frederick County, not far from the Pennsylvania border, where earlier Catholic colonists from southern Maryland had christened the adjacent summit "Mount St. Mary."

The missionary also desired to affiliate himself with the Society of St. Sulpice, whose members already operated St. Mary's Seminary in Baltimore. As part of his service to the Society, Fr. DuBois agreed to open a "petit seminaire" or school where boys and young men could prepare for eventual entry into major seminary. Students from the Sulpician school at "Pigeon Hills" in Adams County, Pennsylvania, were brought to the Mountain where they were soon joined by local boys.

Although the germ of the idea to found the Mount cannot be said to have originated with Fr. DuBois, he wasted no time in making the school into his life's work. Joined in 1812 by the man revered as the Mount's guardian angel, Fr. Simon Gabriel Bruté, Fr. DuBois and his small faculty strove to offer a full high school and college course to lay students and potential clerics alike, as well as a theological course to future diocesan priests. Although the Mount initially had to give up its theology students to the Baltimore seminary, it gradually won the permission to retain students until ordination. By the early 1820s, ties to the Sulpicians were severed, and the Mount continued an independent existence under the Archbishop of Baltimore.

In the summer of 1809, Fr. DuBois had the honor of welcoming Mother Elizabeth Ann Seton and her first sisters to Emmitsburg. His earlier work with the Daughters of Charity in Paris was instrumental in the Emmitsburg Sisterhood adopting a modified version of the Daughters' Rule. In addition, Mother Seton found in Fr. Bruté her ideal spiritual director. The period of the Mount's infancy came to a close with the departure of Fr. DuBois in 1826, and Fr. Bruté in 1834, to head dioceses in New York and Vincennes, Indiana, respectively.

In 1830, a Maryland state charter was obtained for the Mount, allowing it to grant advanced degrees. The seminary division of the Mount has continued to train priests for the priesthood, drawing the majority of these from the Middle Atlantic States. Graduating classes were generally of modest size until the post-Vatican II period when the seminary enrollment increased dramatically, facilities were expanded, and the student body came to

represent significant portions of the North, South, and Midwest. The Mount is a founding member of the National Catholic Education Association.

Early on, the Mount earned for itself the distinction "Cradle of Bishops." By its centennial year, the entire institution could boast of some 28 episcopal alumni, including the Most Rev. John Hughes (seminary class of 1826), who succeeded Bishop DuBois and became the first Archbishop of New York, and His Eminence John Cardinal McCloskey (seminary class of 1831), also Archbishop of New York and first native-born American cardinal. By 2009, just after its bicentennial year, the Mount could boast of 51 episcopal alumni, including most recently the following:

Most Rev.		*Seminary Class of*
Harry J. Flynn	Archbishop Emeritus of St. Paul-Minneapolis, MN (1994-2008/emeritus)	1960
	Bishop of Lafayette, LA (1989-1994)	
William E. Lori	Archbishop of Baltimore, MD (2012-present)	1977
	Bishop of Bridgeport, CT (2001-2012)	
	Auxiliary Bishop of Washington, DC (1995-2001)	
Michael O. Jackels	Archbishop of Dubuque, IA (2013-present)	1981
	10th Bishop of Wichita, KS (2008-2013)	
Edward J. Burns	Bishop of Dallas, TX (2017-present)	1983
	Bishop of Juneau (2009-2017)	
Paul S. Coakley	Archbishop of Oklahoma City, OK (2011-present)	1983
	9th Bishop of Salinas, KS (2004-2011)	
James D. Conley	Bishop of Lincoln, NE (2012-present)	1985
	Auxiliary Bishop of Denver, CO (2008-2012)	
Barry C. Knestout	Auxiliary Bishop of Washington (2008-present)	1989

Since its founding in 1808, the Mount seminary has prepared more than 2,600 men for the priesthood, of those 1,100 are living and currently active in ministry. On December 2, 2016, Pope Francis recognized the martyrdom of Father Stanley Rother of the Archdiocese of Oklahoma City and 1963 graduate of the Mount, making him the first martyr born in the United States.

MOUNT ST. MARY'S CAMPUS

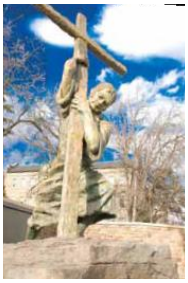
Location

Mount St. Mary's Seminary is located on Route 15, three miles south of the center of Emmitsburg, Maryland, and approximately 12 miles south of the famed battlefield of Gettysburg, Pennsylvania. It is situated on the 1,400 acre campus of Mount St. Mary's University at the foothills of the Blue Ridge Mountains.

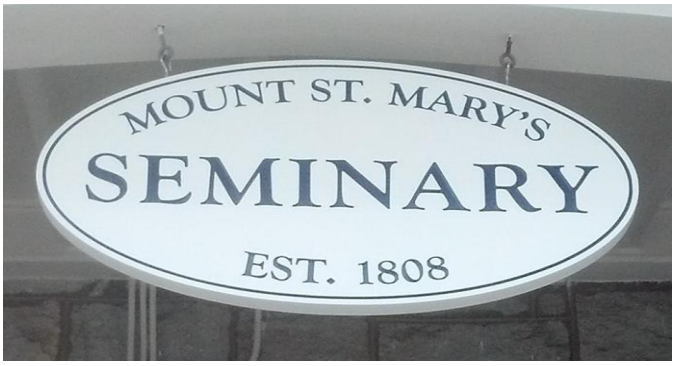
The seminary enjoys a rural setting within commuting distance of Washington, D.C., to the south, Baltimore, Maryland, to the east, and Harrisburg, Pennsylvania, to the north. These metropolitan areas are easily accessible for the amplification of the resources of the seminary, pastoral fieldwork, and cultural pursuits.

Approximate Driving Times to Emmitsburg, Maryland

Arlington, VA	1.5 hours	Hartford, CT	6 hours
Atlanta, GA	10 hours	Newark, NJ	3.5 hours
Baltimore, MD	1 hour	Peoria, IL	12 hours
Burlington, VT	8 hours	Lafayette, IN	10 hours
Charlotte, NC	7 hours	Washington, D.C.	1.25 hour
Columbus, OH	6 hours	Wheeling, WV	4 hours
Harrisburg, PA	1 hour	Wichita, KS	19 hours



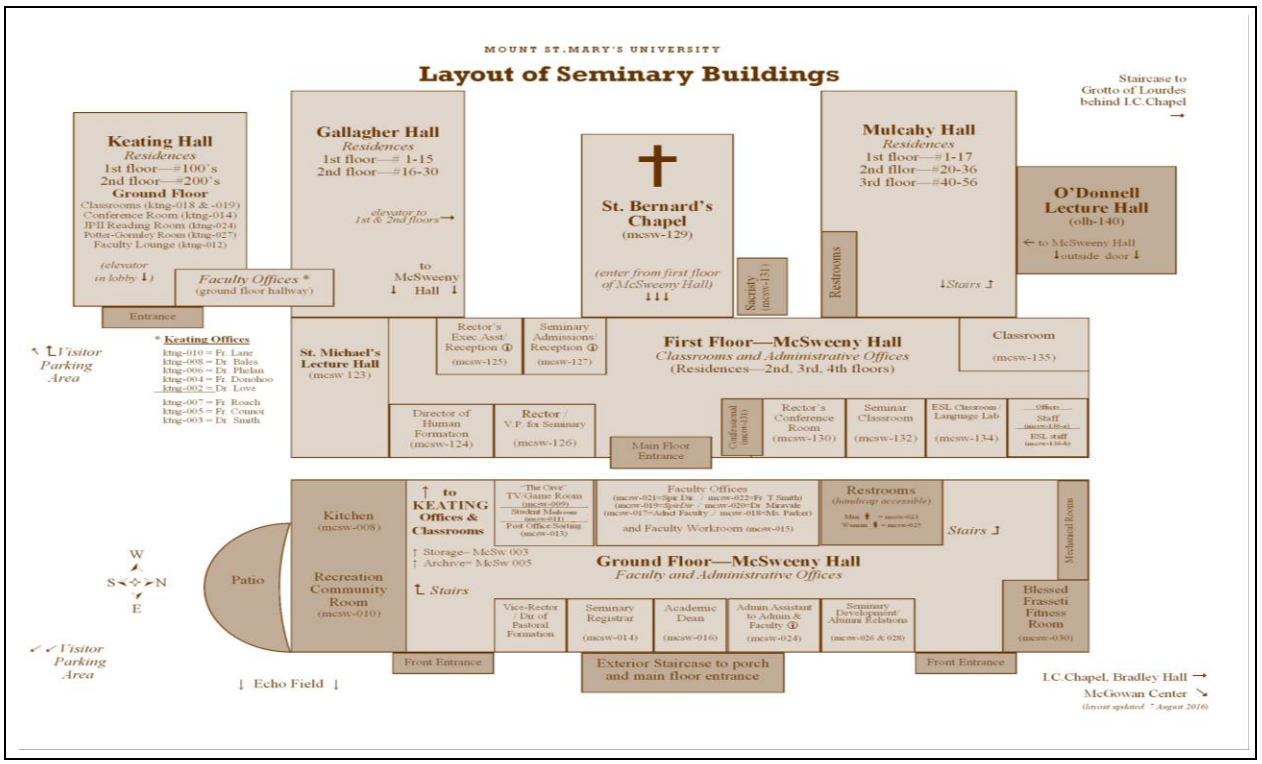
Fr. John DuBois statue



Seminary Complex

During the centennial of the Mount, with the construction of McSweeny Hall, the seminary moved to its present location on campus. The seminary is housed in a complex of six connected buildings:

- **McSweeny Hall** (1906) contains the offices, classrooms, recreation rooms, and residence for faculty and students. A recent grant helped establish a state-of-the art language lab, primarily for the use by the ESL support program. In 2012 an exercise room was established on the ground floor.
- **St. Bernard's Chapel**, the center of the Seminary, is always open for prayer and meditation.
- **Gallagher Hall** (1958) contains private rooms for faculty and students.
- **Mulcahy Hall** (1975) provides private rooms for faculty and students as well as guests.
- **O'Donnell Lecture Hall** (1976) accommodates the student body for lectures, seminars, etc.
- **Bishop Keating Hall** (2000) contains modern classrooms, residences and offices for faculty as well as private rooms for the students. Recent renovations include the establishment of the Potter-Gormley Reading Room for theological research, the Blessed John Paul II Reading Room, and a Practice Lab in one of the classrooms for video-recording capabilities for Homiletics and Liturgical courses.

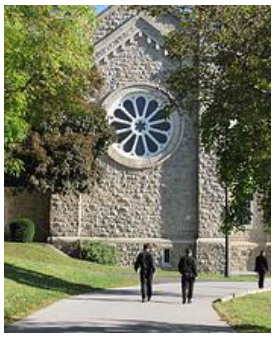


Main Campus

Many seminary liturgies are held at the Chapel of the Immaculate Conception (1908) in the center of the university campus. A $2.5 million restoration was recently complete, and the Chapel re-dedicated on September 13, 2011. This was the most extensive work done on the facility in one hundred years.

St. John Vianney statue/I.C. Chapel

Immaculate Conception Chapel, Blessing of Candles



Immaculate Conception Chapel

There are a number of other chapels on campus, including the National Shrine Grotto of Lourdes. The Phillips Library (1960) and the Media Center in the Knott Academic Center (AC) house the university holdings. The William J. McGowan Center (2003) houses Patriot Hall, the dining and food services for the entire campus, and Cogan Hall. The latter houses the Office for Health Services, Post Office, Center for Intercultural Development, University Store (operated by Barnes and Noble), the Office of Campus Ministry, as well as the undergraduate Office of Student Development, and Career Center. The Marion Burk Knott Auditorium (1995) houses a 500-seat auditorium and classroom facilities.

Bishop Lori, Seminary Chancellor – Mount 2000 Youth Retreat

All Soul's Day, Mount St. Mary's Cemetery – 2015

Bl. John Henry Cardinal Newman

St. Joseph's Day Mass w/ the sisters at Seton Basilica

Seminary Family Weekend –fall 2015

Athletic Facilities

Mount St. Mary's provides a variety of facilities for individual or group recreation at the PNC Sports Complex with various outdoor courts, fields, an extensive intramural/club sports program, and the Knott Athletic Recreation Convocation Complex, which includes the Knott Arena, the PNC Fitness Center, and the Dillon Field House. Further information about the ARCC and the athletic recreation programs is available on the Mount St. Mary's University website (http://www.msmary.edu/student-life/recreation/ARCC).

Intermural Flag Football on Echo Field

Fr. Darin Didier Race and the AARC

Vianney Cup winners again, fall 2015

Fr. Didier Run participants– fall 2015

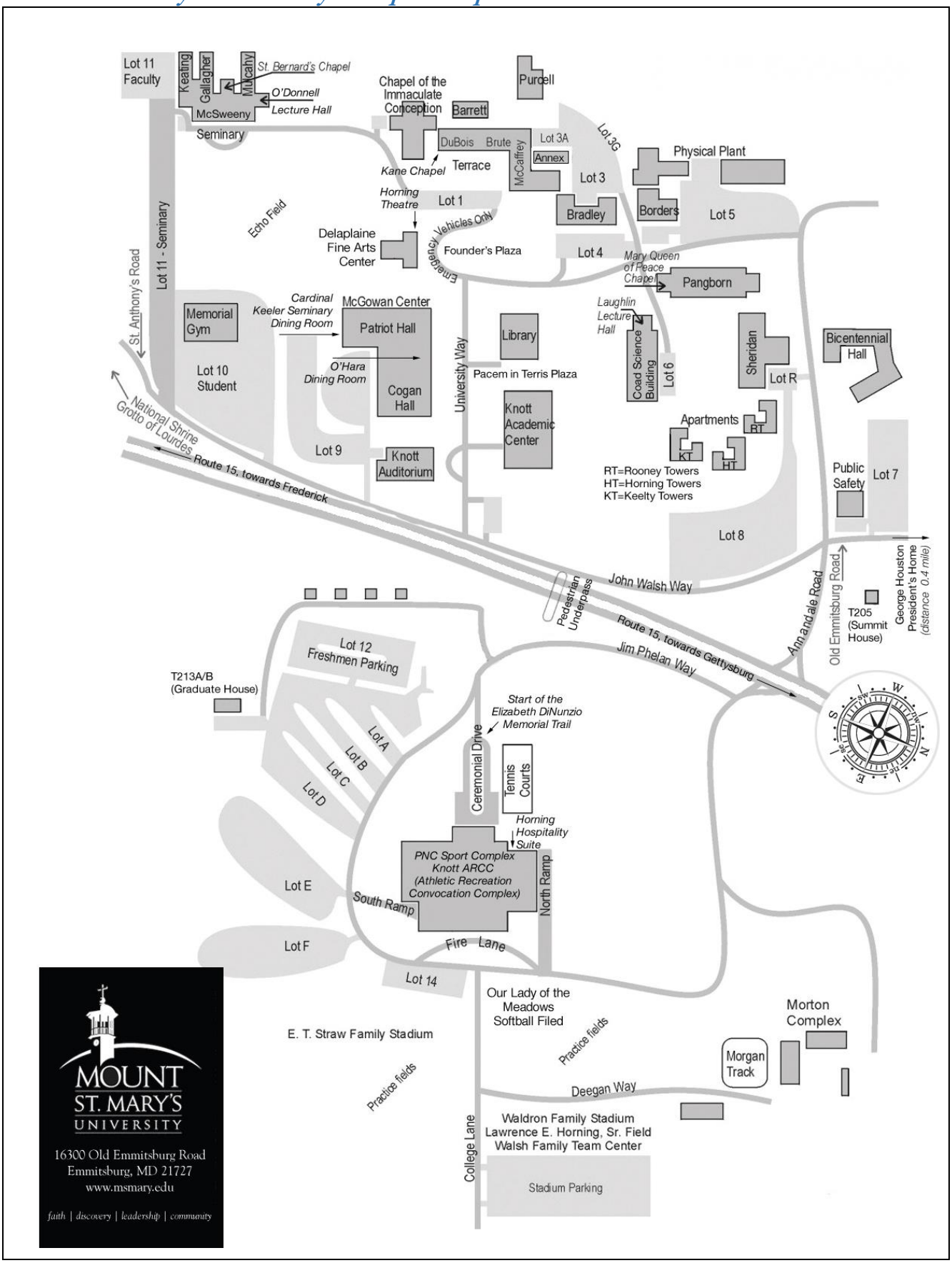
Vianney Cup Soccer Tournament Spring 2016

Seminary soccer team – fall 2015

Seminarian Field Day – August 2015

Vianney Tournament – spring 2016

Mount St. Mary's University Campus Map



ACADEMIC SUPPORT & OTHER SERVICES

Learning Services

Learning Services, located in the Archbishop Borders Learning Center, offers programs designed to provide seminarians with the tools necessary to be successful in their course-work. Its mission is to promote a higher awareness of the skills, behaviors and attitudes necessary to achieve academic success.

The seminary recognizes that students with disabilities are entitled to the reasonable accommodations and appropriate academic adjustments stated in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities are encouraged to contact Learning Services. Current and valid documentation of a disabling condition describing its effects on academic performance is helpful. Further information about Learning Services is available on the University website (www.msmary.edu/learningservices).

English as a Second Language

A full-range of ESL services are available, including classes and tutorials, as well as accent reduction (full description below, see p. 52).

The Writing Center

The university's writing center, located on the main floor of the Phillips Library, assists seminarians at any performance level to develop skills in writing analytically and critically. The center offers tutorial instruction designed to meet both the immediate and long-term needs of seminarians involved in various writing projects. Academic assistance is also offered in the seminary by the instructors of the ESL program. The center is generally open Sunday through Thursday, from 7 to 10 pm.

Phillips Library

The evolving vision of the Phillips Library (built in 1960) ***includes these core elements:***

- A welcoming, convenient and comfortable environment that fosters the development of a community of learners among our staff, students and faculty.
- Information resources that adequately support each of the University's academic divisions and thereby enhance the truth discovery process for our students and faculty.
- A leadership role in offering students and faculty expert assistance and instruction in the discovery, use and documentation of information resources.
- A highly visible and accessible university space for library staff, faculty, students and other administrative support units to exchange ideas and collaborate to achieve the University's mission of promoting Faith, Discovery, Leadership and Community.

The library currently contains about 200,000 bound volumes and a rapidly expanding list of scholarly information databases that provide convenient access to e-books, journal articles and a variety of data sources. Included in our e-library are more than 10,000 professional and scholarly journal publications that are carefully chosen to support each of the University's academic programs. A collection of 2,000 DVDs and VHS tapes (documentaries and popular movies) is also available for students and faculty.

The library staff includes four faculty librarians who provide research assistance and information literacy instruction to individuals and groups. A faculty librarian with theological training maintains the theology collection of approximately 43,000 volumes. The main desk services, resource acquisitions, cataloging and interlibrary loans are provided by four highly competent, student/faculty-focused employees, with the help of several dedicated student assistants.

The Phillips Library is accessible online from on and off campus. More information about the library and its holdings is available on the university website (http://libguides.msmary.edu/BeginDiscovery).

Information Technology

Today's campus communications rely on technology that is continually changing. The Mount uses some of the finest, state-of-the-art systems, allowing students and faculty to interact with and be part of a sophisticated online community. We enjoy the advantages of wireless access, high-speed connections to the Internet and innovative technology like our Assistance Phones, strategically located across the campus.

The Information Technology Support Center (ITSC) is located on the ground floor of the Knott Academic Center, room 108. If you have questions, please contact ITSC by e-mail at cit@msmary.edu or by phone at 301-447-5805. Services include:

- Secure network services to the entire campus:
  - fiber optic cable to all main buildings, providing network accessibility for each student in all residence halls, with wireless access in the library, auditoriums, classrooms, residence hall lounges, and at the PNC Sports Complex and sports fields
  - 45MB high speed connection of the campus to the Internet, with strong security through firewall, intrusion detection, application filtering products, and edge authentication
  - streaming audio and video for the campus radio station WMTB and the broadcasting of university graduation and other special events
- Security
  - "assistance" phones located across campus, providing immediate connection to Public Safety with a flashing blue light in the event of an emergency and "smart" cards for after-hours access to residence hall and student center
  - Mount-Alert system, which includes automatic notification of emergencies and delays through email, voice, and text messages
- Academic and Administrative Services
  - course management system (Moodle) which faculty use to post class information and handouts, email and chat with students, conduct online testing
  - enhanced technology in classrooms, including laptops for faculty, wireless access, projectors, TV's, and multimedia in the classroom
- Student Services
  - student web portal for grade access; secure online payment of tuition and fees; unofficial transcripts; and a free email account (for life)
  - free limited printing at workstation in residence halls and public areas across campus
  - MountCard: a "smart" photo ID card that also provides: secure access to residence halls; coin-less access to many vending machines; library privileges; campus bookstore, Mount Café, and Patriot Hall food court purchasing.

STUDENT LIFE

Information regarding student life at Mount St. Mary's Seminary, the Seminary's Rule for Life and the *Seminarian Handbook*, the Student Government Association, various student activities, upcoming events, the seminarian blog and vocation stories, and other pertinent information can be found online at the website (www.msmary.edu/seminary) which is updated on a regular basis.

Student Body

For the 2017/2018 academic year there are 145 full-time seminarians enrolled in the ordination formation program, plus two non-seminarians enrolled only in the M.A.(theology) degree program. They come from across the United States and eight other countries. Forty-eight of these students are involved in pre-theological training at Mount St. Mary's University. Twenty-two dioceses from throughout the United States, plus three religious orders from US and Canada, were represented in the student body. Some seminarians were also co-sponsored by the Archdiocese for the Military Services.

Dioceses and Religious Communities currently represented:

Diocese of Allentown
Diocese of Arlington
Archdiocese of Atlanta
Archdiocese of Baltimore
Diocese of Birmingham (MFVA's)
Diocese of Colorado Springs
Diocese of Fargo
Diocese of Ft. Wayne-South Bend
Diocese of Harrisburg
Archdiocese of Hartford
Diocese of Lafayette
Diocese of Lafayette-in-Indiana
Diocese of Lincoln
Diocese of Madison
Diocese of Norwich
Diocese of Paterson
Diocese of Peoria
Diocese of Savannah
Diocese of Trenton
Archdiocese of Washington
Diocese of Wheeling-Charleston
Diocese of Wichita

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Archdiocese for the Military Services (*co-sponsorship*)
Congregation of the Resurrection (*Canada*)
Franciscan Missionaries of the Eternal Word (*within Diocese of Birmingham)*
Pittsburgh Oratory of St. Philip Neri

Seminarians went to see Pope Francis during his visit to Washington, D.C., fall 2015

House parties in the Seminary Recreation Room

Seminary Schola, Rector's Appreciation Dinner 2016

Msgr Baker, Installation celebration, Cardinal Keeler Seminary dining room

New Seminarians get personal tour of Gettysburg September 2015

Mount 2000+ Youth Retreat, every February

Seminary Family Weekend, Seminary Rec Room, fall 2015
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ADMISSIONS

Seminarians (Theology and Pre-Theology)

Applicants for the ordination formation program must have sponsorship from a bishop or religious community, a bachelor's degree in Arts or Sciences from an accredited college, and 30 semester credit hours of undergraduate philosophy, or its equivalent.

Applicants must complete and submit the **official Mount St. Mary's Seminary application form** (not the diocesan application), along with all other documents outlined in the application packet including official transcripts from all previous undergraduate and graduate-level study, following the very specific instructions. The official application packet may be obtained online as a fillable Adobe form. Please type responses before printing the application form - handwritten applications are no longer accepted. In order to process the application it is important to receive all of the required materials in a timely fashion, i.e. no later than July 1st.

Applications and other documentation should be sent to:

Admissions Office
Mount St. Mary's Seminary
16300 Old Emmitsburg Rd.
Emmitsburg, MD 21727-7797

All seminarians in the ordination formation program are matriculated into the Master of Divinity degree program. After their first semester as theologians qualifying seminarians may opt to apply for one of the dual degree programs: M.Div./S.T.B. or M.Div./M.A.(theology). Further information is given in the description of those degree programs below.

Additional Information for Pre-Theologians

Applicants for the pre-theology formation program, as candidates for the ordination formation program, must have sponsorship from a bishop or religious community, a bachelor's degree in Arts or Sciences from an accredited college OR evidence of enough credits to earn a bachelor's degree within the two-year pre-theology program. In addition to the **official Mount St. Mary's Seminary application form**, following the very specific instructions given with the application materials, applicants must submit the same materials outlined in the application packet for theology applicants.

Qualifying pre-theologians may opt to apply for the university's Master of Philosophical Studies (M.A.P.S.) degree program during registration for their second or third semester by completing the appropriate paperwork with the Seminary Registrar, which is then forwarded to the M.A.P.S. program director.

Pre-theology candidates who anticipate completing either a B.A. or M.A.P.S. degree through the university should submit two sets of official transcripts which show all grades and degrees earned from all previous colleges/universities/seminaries attended (one for the seminary records and one for the university).

Degree Candidates (Non-Seminarians)

Applicants must have credentials showing eligibility for the Master of Arts (theology), the Master of Divinity, or the Bachelor of Sacred Theology degree programs (see "Academic and Degree Programs") and the permission of the seminary academic dean. The **short application form** and other documents needed may be obtained online or from the Office of the Seminary Registrar. Non-seminarian applicants for the Master of Arts in Philosophical Studies degree program should contact the M.A.P.S. program director at the undergraduate Philosophy department.

Non-Degree Students

Applicants who wish to take courses at the seminary must have the permission of the seminary Academic Dean. The **short application form** and other documents needed may be obtained online or from the Office of the Seminary Registrar.

Student Health Requirements

All students entering the Mount are required to submit health information as part of their application materials and proof of health insurance (photocopy of insurance card).[2] The five required health forms include:

1. Physical Examination Form (1-page form to be completed, signed, and dated by your health care provider). Physical must have been completed within the last year
2. Meningococcal Meningitis Form (to be completed by applicant)[3]
3. Immunization Form (form to be completed by applicant)
4. Health History Form (to be completed by applicant)
5. Emergency Contact/Health Insurance Form (to be completed by applicant)

These forms will be made available to you by the Seminary Admissions Office. The Office of Health and Wellness requires all students to use the Mount's forms, even if the student has completed other similar medical forms for their sponsoring diocese or religious community.

Student Visas

Mount St. Mary's Seminary is authorized by U.S. Immigration and Customs Enforcement (I.C.E.) to sponsor qualified international seminary applicants to enroll as full-time students in the ordination formation/M.Div. degree program through the Student & Exchange Visitor Information System (SEVIS). It is recommended that application materials (official transcripts, etc.) from institutions in other countries be accompanied by an English translation. Questions regarding the issuance or renewal of student visas (F-1/I-20s) should be directed to the Office of the Seminary Registrar. For further information see the International Students - Visas & Responsibilities website page.

St. Joseph/St. Patrick's Table – 2016

Msgr. Baker – Rector's 25th Anniversary Mass

Community Dinner – Rector's 25th Anniversary

Mardi Gras celebration, Seminary Kitchen

[2] *All Mount students are required to have health insurance coverage.*

[3] *Maryland state law requires all students who reside in campus housing to have a meningococcal immunization. Students may waive the immunization after receiving and reading information about the meningitis illness, the effectiveness of the immunization and side effects. This information must be provided prior to moving into any campus residence.*

Non-Discrimination Statement

It is the policy of Mount St. Mary's not to discriminate on the basis of race, color, national or ethnic origin, sex or handicapping condition in recruitment or admission of students, or in the administration of the Mount's educational policies, admissions policies, scholarship, and other Mount administered activities and programs. It is the policy of Mount St. Mary's to comply with the provisions of the Americans with Disabilities Act in making its programs and facilities accessible.

Veterans

Mount St. Mary's Seminary is authorized by the Maryland State Board for Higher Education to accept veterans who have met the admissions standards of the seminary. Veterans are required to abide by the regulations of the Department of Veterans Affairs as well as those of the Mount. VAR #14236 requires institutions to determine academic need prior to veteran certification in tutorial programs. The Associate Vice President for Academic Affairs currently serves as the VA certifying official for the entire Mount St. Mary's University. Newly-enrolled students who are eligible to receive veteran benefits should contact the Office of the Associate Vice President for Academic Affairs, in Bradley Hall, at the outset of their studies.

Fr, Mindling, Academic Dean's Homily, Seminary Closing Vespers

Transfer Credits and Acceptance with Advanced Theology Class Ranking

Mount St. Mary's Seminary will accept transfer credits from graduate-level courses which earned a grade of at least "C" (2.0) at an appropriately accredited institution recognized by the U.S. Department of Education (or by the Congregation for Catholic Education in Rome) to be applied toward degree programs at the seminary. No more than forty-five (45) semester credits may be transferred toward the Master of Divinity degree, no more than thirty (30) credits may be transferred toward the Bachelor of Sacred Theology degree, and no more than six (6) semester credits may be transferred towards the Master of Arts (theology) or the Master of Arts in Philosophical Studies degrees.

Mature candidates with evidence of significant professional, military, academic, continuing education may be admitted to the Seminary at the discretion of the seminary academic dean. Prerequisite coursework may be waived based on the judgment that this evidence provides the well-founded hope of the ability to actively pursue and complete the degree. All applicants must submit official transcripts showing prior work. If necessary, English translations must be provided. Transfer credits will not be given for thesis work. No credit or advanced standing is given for life experience.

The seminary academic dean and seminary registrar review the transcripts of all applicants to determine if they fulfill admission requirements. In consultation with the appropriate faculty members, if it is determined the applicant has taken an equivalent graduate-level required course, with a grade of "C" or better, transfer credit will be noted on the Mount St. Mary's transcript and in such cases the seminarian may be admitted with advanced theology class ranking in the seminary program of formation.

FINANCIAL INFORMATION

Full-Time Tuition and Fees

The standard annual expenses and fees for full-time resident seminarians for the 2017/2018 academic year amount to $37,695 ($18,875/per semester). This figure includes the following:

Full-time Residential Student		**Nonresident Student**
Tuition[4]	$24,200	$24,200
Room[5]	6,875	
Board[6]	6,330	
Facility Fee	290	290
TOTAL[7]	$37,595	$24,490

Additional Financial Information

- **Part-time Tuition.** Students enrolled for 11 or fewer semester hours during a regular fall or spring semester will be considered part-time and be billed at the rate of $760.00 per semester credit hour plus any other applicable charges.
- **Supplemental Tuition Charge.** The fall and spring semester full-time charge entitles seminarians to enroll for not less than 12, nor more than 18, semester hours. Semester hours beyond this limit require the permission of the seminary Academic Dean and will be billed at a supplemental tuition charge of $760.00 per semester credit hour.
- **Applied Music Fee.** Seminarians enrolled in undergraduate music courses (FAMU) that indicate private instruction will be billed at a supplemental tuition charge of $760.00 per semester credit hour and an applied music fee of $420.00 per semester.
- **Course Audit Fee**. With the approval of the seminary Academic Dean and with the approval of the professor, a student may choose to audit a course, i.e., attend and participate without receiving credit or grade. After the first week of class, the student's status may not be changed from audit to credit or vice versa. The fee for auditing a course is $75.00 per semester credit hour, plus any special fees that would ordinarily be associated with the course. This fee is not applicable for full-time students.
- **S.T.B. Fee.** Students in the Bachelor of Sacred Theology degree program (in addition to the standard full-time tuition) are assessed a fee of $100.00 per semester (payable with each semester's tuition). This goes to the Pontifical Faculty of the Immaculate Conception at the Dominican House of Studies with whom were are affiliated in offering this degree.
- **Transcript Fee.** Effective July 2014 there no fee charged for official copies of transcripts of grades, unless one is in the need of a "rush" request (in which case there is a $25.00 fee for a hard copy transcript to be sent by overnight delivery).

  Requests for Mount St. Mary's Seminary transcripts (unofficial, official hardcopy, or certified official electronic copies) must be requested electronically through the third-party vendor Parchment (giving

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[4] *For up to a maximum of 18 credits per semester and includes incidental dispensary services and care in the Office of Health Services under the supervision of the Mount's physician and registered nurse (special medicines and services excluded); activities; use of the PNC Sports Complex, athletic facilities, and equipment; admission to all athletic events, special lectures, and programs of visiting artists; support of the campus radio station; student government activities; a copy of all student publications and newspapers; use of the library; and a campus parking permit for those with a vehicle. It also includes the student ID debit card system (MOUNTcard); cable tv service, and access to the campus wireless network, electronic mail, Internet; state-of-the-art computer labs and printing services; access to course management software (Moodle) and own academic/financial information (on Portal); plus includes the IV Year Holy Land Retreat.*

[5] *All full-time seminarians in the ordination program, with the exception of those in formation in a religious community, are required to live on campus. Resident students are reminded that they contract for their rooms for the entire academic year.*

[6] *All resident seminarians are required to take a standard seven dinner and flex-dollars plan and these meals will be served in the campus student dining facilities, Patriot Hall, in the McGowan Center. Multiple meal plans are available to non-resident students. Meal plans may not be changed after one week from the start of the semester. For additional information concerning meal plans, please contact the MOUNTcard Office (301-447-5348) or to learn more check out www.msmary.edu/mymountcard.*

[7] *Tuition, room and board fees are set annually by the Board of Trustees. Other incidental fees are listed below.*

express permission of the student for the release of academic records as required by federal law). All other financial obligations to the Mount must be paid before transcripts are released. The new procedures are much quicker, but it is advisable to alert the Seminary Registrar via email that you have submitted a request so it can be processed expeditiously. The transcript request procedures are available online at http://www.msmary.edu/seminary/transcript-request. Contact the Seminary Registrar if you need your academic ID number.

- **Insurance.** All Mount students are required to have health insurance coverage. Due to changes mandated by the Affordable Health Care Act, the Mount is no longer able to provide health insurance coverage for students.
- **Vehicle Registration.** All personal cars on campus must be registered each year with the campus Office of Public Safety (no fee charged). All students must abide by the parking and other safety regulations established by the Office of Public Safety, and as indicated in the *Seminarian Handbook* located on the Seminary website.
- **Books and Supplies.** Books and supplies are available in the University Book Store at standard prices. A list of required textbooks by course is available through the Administrative Assistant to the Faculty.
- **Declining Balance (Debit Card).** Every student is issued a "**MOUNTcard**" (a photo ID) for identification purposes, access to the library, and for use with the meal plan. One feature of the card is the declining balance account which a student can open as an alternative to carrying cash on campus. The debit feature is accepted at many locations on campus. No cash advances are available. Payments should be made directly to the MOUNTcard office located on 3rd floor Bradley Hall, Accounting and Finance Office (301-447-5348). Click on the link for more online information about the MOUNTcard.

Billing

Tuition and other fees do not constitute the total cost of supporting the students. Mount St. Mary's University makes every effort to keep costs at the lowest possible level and reserves the right to change these costs annually.

Bills of approximately one-half of the annual charges will be sent prior to the start of each semester and will be due and payable on the date indicated thereon. Payment is to be made by check, money order or credit card payable to Mount St. Mary's Seminary, and sent to: Accounting and Finance Office, Mount St. Mary's University, 16300 Old Emmitsburg Road, Emmitsburg, Maryland 21727.

All bills are due and payable upon receipt. Normally, no student may begin a semester with an unpaid balance on his/her account. Such indebtedness also precludes the possibility of receiving a degree or honorable dismissal. Students who fail to honor their obligations may not be allowed to take final examinations and, in cases of extreme negligence, will be dismissed from the Mount. Seminarians may check their financial account by logging onto Portal (portal.msmary.edu) – a secure site from which students may access their financial and academic records, such as an unofficial copy of their academic transcript.

Upon nonpayment, Mount St. Mary's University may declare any remaining balance due and payable. In the event a student account is referred to an attorney for collection through legal proceedings or otherwise, the student will be responsible to pay reasonable collection costs and fees, attorney fees, court costs and other related costs to Mount St. Mary's. Default interest shall accrue at the rate of one-half percent (0.5%) per month (6% APR) from the date of default until the date of payment, and shall be the rate of interest applicable to any judgment. A transcript hold will be applied to the student record. Transcripts will not be released until the debt is paid in full.

Withdrawal/Refund Policy

Voluntary Withdrawals: A student is accepted on the assumption that he will remain for the entire academic year. If a student voluntarily withdraws before the beginning of classes, all fees are refundable provided that written notice is received by the Seminary Registrar before the beginning of classes. When a student voluntarily withdraws or leaves the seminary for any reason and has no indebtedness to the Mount, a portion of the tuition and room fee is refunded, depending upon the date of formal withdrawal (that date on which written notice of the intention to withdraw is made and approved by the Rector). Unspent board fees will be returned. Insurance fees are non-refundable.

Up to the fifth day of classes	=	100% refund *(if dropping all classes before end of drop/add period)*
Withdraw in 2nd week of classes	=	80%
Withdraw in 3rd week of classes	=	60%
Withdraw in 4th week of classes	=	40%
Withdraw in 5th week of classes	=	20%
After five weeks of classes there will be no refund of tuition or room charges		

Involuntary Withdrawals: Involuntary withdrawal resulting from either suspension, expulsion, or as the result of other disciplinary action, regardless of whether the action took place before or after the semester began, will result in total forfeiture of tuition and room fees for the semester in which the action took place. Unspent board fees will be returned.

Satisfactory Academic Progress (SAP) for Financial Aid

Direct Student Loans: Students receiving federal financial aid must make satisfactory academic progress towards completion of a certificate or degree program if their aid is to be processed or continued. The general rule if that students must complete with passing grades at least 75% of the credits they attempt. All courses ever attempted at the university are considered when calculating satisfactory progress, even though the student may not have received aid for the prior courses. The rate is calculated by dividing total credits earned by total credits attempted.

If, after completion of the second or subsequent semester of enrollment, a student receiving financial aid falls below the minimum rate of 75% satisfactory completion of courses, aid may be discontinued. Aid will be reinstated only after the student's completion rate is 75% or above and the student requests reinstatement in writing.

Students who believe that unusual circumstances have cause their failure to make satisfactory progress may petition in writing to the university's Financial Aid Committee, which will make a decision concerning eligibility for additional aid. The maximum period for which a student may receive any federal aid is 150% of the published length of an academic program. Questions regarding eligibility and applications for federal financial aid should be addressed the Mount's Office of Financial Aid in Bradley Hall.

Withdrawal and Refund of Financial Aid

Financial aid recipients who withdraw from all of their classes during a term will be subject to federal refund policies, which are different from the university's refund policy. The amount of aid earned is determined by a pro-rata calculation, multiplying the percentage of the academic term the student has completed by the total amount of federal aid disbursed to the student. If the academic term is more than 60% complete, the student has earned 100% of the aid.

Prior Financial Aid/Loan Deferments

Students with loans from prior academic programs may be eligible for loan payment deferment while a student at the seminary. It is the students responsibility to contact their lending agency(ies), obtain the appropriate paperwork for loan deferment/enrollment verification, and give such forms to the seminary

registrar for processing in a timely manner. As required by the U.S. Department of Education, Mount St. Mary's University does electronically report the enrollment status of all students on a monthly basis to the National Student Loan Data System (NSLDS).

Readmission Policy

A student who has voluntarily withdrawn or taken a leave of absence from the seminary may apply for readmission with the approval of the sponsoring diocese.

When a student is dismissed for academic deficiency, application for readmission may be made upon proof that the deficiency has been rectified. When a student is dismissed for other reasons, he or she may or may not be eligible for readmission depending upon the circumstances of the dismissal.

Seminary Scholarships

A full listing of endowed scholarships established at Mount St. Mary's Seminary by friends of the seminary is available from the office of Seminary Development and Alumni Relations.

THE FORMATION PROGRAM

The following is a comprehensive and detailed overview of the Formation Program, its purpose, programs, and goals/learning objectives, organized according to the four components required by the norms of the USCCB Program of Priestly Formation (PPF). The Formation Program's Assessment and Strategic Plans are available in the Seminary Faculty Resources.

The primary mission of Mount St. Mary's Seminary is the formation of men for the Roman Catholic diocesan priesthood in the service of the Kingdom of God. It does this through four inter-related components (or dimensions) of priestly formation: human, spiritual, intellectual and pastoral. As the PPF tells us in #73:

> *"Clearly human formation is the foundation for the other three pillars. Spiritual formation informs the other three. Intellectual formation appropriates and understands the other three. Pastoral formation expresses the other three pillars in practice."*

I. HUMAN FORMATION

A. Purpose

As the foundation for the other three dimensions, human formation is the necessary foundation with which to begin. The late Pope John Paul II in his encyclical Pastores Dabo Vobis said, *"The human personality of the priest is to be a bridge and not an obstacle to others in their meeting with Jesus Christ, the redeemer of the human race."* (PDV #43) The seminary provides solid human (personal and interpersonal) formation so that seminarians become balanced men, affectively mature, capable of relating well to others, of giving pastoral care within different cultural contexts, and of living celibacy in a healthy manner. This happens in a three-fold growth in self-knowledge, self-acceptance, and self-gift, done in the light of faith, with the purpose of more perfect conformity to the perfect humanity of Jesus (PPF #80).

B. Program Components

As the foundation for the other three dimensions, human formation is treated first and foremost and it is considered *the integrating dimension* of priestly formation.

1) The Seminarian Handbook and the Rule of Life provide a detailed description of the formation and evaluation program, with clear expectations for daily life in the seminary and for the behavioral and attitudinal expectations regarding formation in celibacy.

2) A measure of a student's personal maturity is his willingness to be fully engaged in the formation program and his ability to be faithful to the community's rules.

3) **Individual Formation Advising:** Each student meets regularly with a designated faculty member who guides him in the development of personal goals in light of the recommendations of the Admissions Committee, the expectations of the Church, and the sequence of goals as identified in

the Seminarian Handbook. Together they deal with any concerns in human formation that need to be addressed and identify ways to help the student grow further.

4) **Faculty formation teams**, which meet under the direction of the Vice Rector for Human Formation on a regular basis, discuss the seminarians' personal strengths and weaknesses and recommend to them, through their formation advisors, areas where they need further growth.

5) **Formation Seminars**: The seminars address the following human formation issues:

Theology Year	*Fall (13 sessions)*	*Spring (13 sessions)*
First Pre-Theology	(takes PTHL 003 Pre-Theology Pro-Seminar/1 cr)	ORDN 002 Fides et Ratio
Second Pre-Theology	(takes ORDN 501 Celibate Witness*)	ORDN 004 Pre-Theology Integration Assessment
First Theology	ORDN 501 Celibate Witness*	ORDN 502 Intro to Public Speaking/Lector Workshop
Second Theology	ORDN 601 Personal Conduct & Character of the Priest	ORDN 602 Introduction to Parish Finances
Third Theology	ORDN 701 Parish Administration & Human Resources	ORDN 702 Pastoral Leadership
Fourth Theology	ORDN 801 Transition to Priesthood	ORDN 802 Priesthood Assessment Integration Seminar

6) **Formation Workshops**: in the **Fall semester** workshops treat issues of transition into seminary: study skills; pastoral formation, such as teaching, hospital visitations, etc.; working with women; multicultural ministry; and personal health. During the **Spring semester** afternoon conferences or workshops are scheduled as needed to treat issues related to human formation or provide a presentation to broaden their understanding of a current affair that would be of particular interest to the seminarians (e.g. friendship/boundaries; celibacy/sexuality; substance abuse; development of human social skills, manners, leadership skills).

7) **Seminary Life:** Human formation happens informally in the interaction of seminarians among themselves, with the faculty, the wider university community, and with the people they serve in their field education placements. Their participation in social events, athletics, student government, university sports team chaplains, seminary house jobs, campus ministry and class activities helps them develop friendships and social skills. All seminarians are expected to actively engage in seminary life.

8) **Counseling and Spiritual Direction:** Human formation issues are treated in the internal forum both in spiritual direction and, if necessary, in counseling. The seminary employs a counselor who sees students in-house several days per week. Formation team minutes (external forum information) are shared with all spiritual directors and the counselor for the purpose of a more integrated human formation. This enables the internal forum faculty to work in cohesion with the external forum faculty.

9) **Peer Evaluations:** All students in second pre-theology, second theology and fourth theology are asked to confidentially evaluate their classmates in the spring semester. The goal is to give each student a deeper insight into himself and how he is being perceived by others. These peer evaluations are tabulated and the composite is given to the formation advisor. He shares this information with the student and the formation team.

10) **Semester Meeting with the Rector:** Every seminarian has an opportunity to meet with the Rector to discuss his personal formation and growth areas. Since the Rector attends all formation team meetings, he is kept apprised of each seminarian's strengths and weaknesses in the area of human formation.

11) **Community Dinners**: The entire seminary community comes together regularly on Thursday evening for a community dinner. At least one faculty member and a deacon sit at every student table for the purpose of fostering non-class faculty-student interaction and growth in human formation skills such as table manners and conversation skills. Beginning in fall 2013 class-based community dinners were interspersed with full seminary community dinners.

C. Goals / Expected Outcomes

The human formation of candidates for the priesthood is directed towards fostering growth in them as described below (PPF #76):

1) A free person: free to be who he is in God's design, capable of solid moral character, with a finely developed moral conscience and who demonstrates the human virtues of prudence, fortitude, temperance, justice, humility, sincerity, patience, good manners, and truthfulness.

2) A prudent and discerning man with a capacity for critical observation so that he can discern true and false values, with good communication and public speaking skills.

3) A man with deep relational capacities, capable of genuine dialogue and friendship, open to others and available to them with a generosity of spirit. A man in whom the various dimensions of being a human person (the physical, the psychological and the spiritual) converge in affective maturity, which includes human sexuality and the capacity for chaste celibacy, capable of living well with authority and able to deal productively with conflict and stress.

4) A man who respects, cares for, and pays appropriate attention to his physical well-being so that he is able to accomplish the ministerial tasks entrusted to him. A man who relates well with others, both men and women, including those of diverse cultural backgrounds.

5) A man who is a good steward of material possessions, is able to live a simple lifestyle and is generous with his earthly goods to the poor.

6) A man who can take on the role of a public person in service of the Gospel and represent the Church.

II. SPIRITUAL FORMATION

Archbishop Lori – opening semester Mass – August 2015

A. Purpose

The spiritual formation program strives to establish a foundation within the seminarians for a lifetime of priestly ministry within the Church. This foundation is an intimate relationship with God the Father and Jesus Christ His Son through the Holy Spirit, a relationship nourished by prayer, Scripture and Tradition, celebrated in the sacraments, especially the Eucharist, and marked by a sincere devotion to Mary, the Mother of God and Mother of the Church. To this end, the spiritual formation program challenges seminarians to live in intimate communion with God through lives of celibacy, obedience, and simplicity of life to seek Christ in faithful meditation on the word of God and in active participation in the sacred mysteries of the Church, especially the Eucharist, Penance, and the Liturgy of the Hours; and to love and reverence the Blessed Virgin Mary (PPF, 107).

B. Program Components

Spiritual formation in the seminary seeks to lay the foundation for a lifetime of priestly ministry. During the years of seminary formation the aim is to establish the attitudes, habits and practices of the spiritual

life that will continue after ordination (PPF, 110, 111). With that purpose in mind the spiritual formation program at Mount St. Mary's includes the following elements:

1) The Eucharistic Liturgy is the source and summit of Christian life and therefore the wellspring of priestly formation. Daily participation at Mass is expected of all seminarians. Ordinarily seminarians participate in the seminary community Mass, which gives expression to the richness of the Roman rite as well as the diversity of our ethnic traditions (PPF, 110, 116).

2) The Liturgy of the Hours sets the daily rhythm of prayer for priests. Seminarians pray Morning and Evening Prayer on a regular basis as a community. The men are expected to have acquired the habit of praying the entire daily Office by their second year of theology. They are encouraged to pray the Office (Daytime Prayer and/or Night Prayer) as a class, or in small groups, and with their fellow diocesan seminarians (PPF, 110, 117, 119).

3) Seminarians who one day will be ministers of the Sacrament of Reconciliation must themselves learn to make fruitful and regular use of this Sacrament. The Sacrament is available at regularly scheduled times throughout the week, as well as by personal request. Communal celebrations of the Sacrament are planned and celebrated during Advent and Lent as well as during the annual retreat and weekend of recollection/Forty Hours Devotion (PPF, 110, 120).

4) Spiritual direction is a special opportunity for ongoing discernment, formation in prayer, and integration of personal, moral and spiritual growth. Seminarians are required to meet at least every three weeks with an approved priest spiritual director of their choosing in an atmosphere of trust and confidentiality. Spiritual direction is one of the foundational components of spiritual formation for all seminarians (PPF, 110, 127-135).

5) Retreats and days of recollection provide the time and place for sustained prayer, silence and solitude which are necessary for men to listen intently to the Word of God and grow in personal intimacy with the Lord. The seminary's schedule includes an annual five-day retreat for all seminarians at the beginning of the spring semester, a weekend of recollection with Forty Hours Devotion at the beginning of the fall semester, and a day of renewal at the beginning of Advent and Lent (fall/spring). Seminarians are also encouraged to seek for themselves periodic "desert days" of silence and abstention from electronic communication and entertainment. The Fourth Theology Holy Land Pilgrimage and Retreat is a requirement from which a man is exempted only at the request of his diocese or by the rector for a serious reason. The retreat takes place over Christmas break and counts as their canonical retreat. (PPF, 110, 121, 122).

6) Formation for a priestly way of life in imitation of Jesus Christ will guide seminarians in learning the value, practice and cultivation of celibacy, simplicity of life, obedience, and pastoral service. These and other relevant topics are addressed through regular conferences by the Rector and the Director of Spiritual Formation, as well as through homilies, spiritual direction, retreats, formation advising, and formation workshops (PPF, 110, 122).

7) For seminarians to seek to draw closer to Christ and live in intimate communion with Him, they must draw daily nourishment from the Sacred Scripture. Seminarians are encouraged in conferences and individual spiritual direction to form the habit of daily prayerful meditation on the Word of God (*lectio divina*). In addition, for several weeks at the beginning of the fall semester, new seminarians meet in small groups with the Director of Spiritual Formation to examine the basics of prayer, *lectio divina*, and the value of spiritual reading, as well as other topics related to the cultivation of the spiritual life (PPF, 110, 123).

8) In order to foster personal devotion and love for the Eucharist, seminarians are encouraged through conferences and retreat days to spend one hour before the Blessed Sacrament, with the expectation that they will eventually adopt it as a lifetime habit of devotion. The seminary provides the opportunity for such prayerful devotion in the daily hour of Exposition of the Blessed

Sacrament with Benediction (extended hours every Thursday evening), as well as during the monthly devotions to the Sacred Heart and at other suggested times throughout the year (PPF, 110, 124).

9) Seminarians are expected to foster a personal devotion to the Blessed Virgin Mary in keeping with her unique role in the economy of salvation as Mother of God and Mother of the Church. In addition to a regular communal recitation of the rosary and weekly Novena to Our Lady of Perpetual Help, men are encouraged to join the seminary's Legion of Mary, the Militia Immaculata (both of which are groups dedicated to prayer and learning more about the Blessed Virgin Mary and the work of evangelization), as well as to consider the annual opportunity to make a personal consecration to the Blessed Virgin Mary through the spiritual counsels contained in St. Louis de Montfort's *True Devotion to Mary* (PPF, 110, 125).

10) The seminarians must develop a profound appreciation for the richness of our spiritual and liturgical traditions. Instruction in the history and theology of liturgy, the spiritual life, and an introduction to spiritual classics is provided through courses in the core curriculum (PPF, 118, 119).

11) Opportunities for seminarians to gather for fraternal support, faith sharing, prayer and evangelization are available. In addition to the Legion of Mary and Militia Immaculata, these voluntary associations include the fraternities: Jesu Caritas, Friends of St. Joseph, New Evangelization Club, Blessed Frassati group, the Knights of Columbus, charismatic prayer groups, and the youth retreat Mount 2000 (PPF, 110).

12) In the external forum, formation advisors also guide seminarians in the setting of their spiritual goals. In their report to the formation team, formation advisors hold seminarians accountable for their overall participation in the seminary's program of spiritual formation. This Formation Advisor Report addresses what is observable in the external forum such as whether the seminarian has an approved spiritual director with whom he meets regularly, his attendance at house spiritual exercises, his understanding of the Church's expectations with regard to priestly celibacy, his manifesting a personal prayer life in general and especially with regard to setting aside time for private prayer as well as the Liturgy of the Hours, his devotion to the Blessed Virgin Mary and finally his understanding of and readiness to receive the ministries of Lector, Acolyte, admission to Candidacy, and Holy Orders.

Acolyte Installation – 2016

Mass – Lector Installation -2016

Lector Installation – 2016

C. Goals / Expected Outcomes

1) Seminarians are to be men of prayer. They will form a habit of daily personal and liturgical prayer flowing from the celebration of the Mass, and including the Liturgy of the Hours, prayerful meditation with the Scriptures (*lectio divina*), and a filial devotion to the Blessed Virgin Mary (PPF, 110).
2) They will incorporate into their personal spiritual lives the frequent reception of the Sacrament of Reconciliation and regular spiritual direction (PPF, 110).
3) As men discerning the call to celibacy "for the sake of the kingdom of heaven" (Mt. 19:12) and as a stimulus to pastoral charity, they will manifest an ability to live chastely in mature relationships with others (PPF, 110; PDV, 50).
4) They will be humble and obedient men of the Church (PPF, 110).
5) In imitation of Christ who came to serve and not to be served, seminarians will value a simple way of life (PPF, 110, 269).

III. INTELLECTUAL FORMATION

A. Purpose

The purpose of the intellectual formation program is that seminarians grasp the Catholic intellectual and liturgical tradition, are able to proclaim and teach the Gospel of Christ and to communicate the mystery of God to people today, and are equipped for the continuing pursuit of truth (PPF, 136-139).

B. Programs

The program of intellectual formation embraces both degree and non-degree programs as follows:

B. 1. Degree programs

- The Master of Divinity (M.Div.) degree program offers a fully-accredited graduate degree (Middle States Association of Colleges and Schools, Association of Theological Schools) "to prepare persons for ordained ministry and for general pastoral and religious leadership responsibilities in congregations and other settings The degree complies with all relevant standards: ATS General Institutional Standards, Educational Standards applicable to all Degree Programs, and in particular Standard A "Basic Programs oriented toward Ministerial Leadership."
- The Master of Arts (theology) degree program offers a fully-accredited graduate degree (Middle States Association of Colleges and Schools, Association of Theological Schools) Its purpose is to provide a student with competence in the study of theology as a scientific discipline and to serve as a step toward further graduate study. The degree complies with all relevant standards: ATS General Institutional Standards, Educational Standards applicable to all Degree Programs, and in particular Standard D "Basic Programs oriented toward General Theological Studies."
- The Bachelor in Sacred Theology (STB) is an ecclesial degree offered through affiliation with the Pontifical Faculty of the Immaculate Conception (Dominican House of Studies), Washington, DC. The degree content is taught at Mount St. Mary's Seminary, the degree itself is granted by the Pontifical Faculty. Accrediting of this degree and renewal of the affiliation is by under the authority of the Congregation for Catholic Education (Rome, Italy). Qualified seminarians may earn this degree as part of a dual-degree program with the Master of Divinity by completing specific philosophy courses, Biblical Greek and Latin, and a specified curriculum taken within the M.Div. course offerings as well as a two phase written and oral comprehensive.
- The Master of Arts in Philosophical Studies (MAPS) is available for enrollment for qualified pre-

theologians and offered through and administered by the University's Philosophy department. This degree program is not under the direct supervision of the Seminary, but is encouraged, detailed in the Seminary catalog, and collaboratively designed to enhance Seminary enrollment.

B. 2. Non-Degree programs

- The pre-theology formation certificate program curriculum provides the requisite 30 credits of philosophy and 12 of undergraduate theology as described in detail in the PPF, 152-56, 188, and 158. In addition, the pre-theology curriculum includes the study of Latin (PPF, 189), Greek, and liberal arts courses as appropriate (PPF, 162). S.T.B. affiliation components (Political Philosophy, Cosmology) are also included. Undergraduate degree completion is possible during pre-theology. The seminary, through its admission procedures, admits pre-theologians who enroll in this degree completion program and facilitates the requirements to mesh with the other dimensions of seminary formation.

- The ordination formation program curriculum provides an eight-semester array of courses, formation seminars and workshops, practica and assessments, and pastoral field education requirements designed to qualify candidates for priestly ordination and ministry according to the expectations of the PPF (191).

- The Hispanic Ministry certificate program requirements add a dimension to the intellectual formation program to meet the needs for special skill (language, cultural sensitivity) and knowledge (Hispanic heritage, theology of Hispanic Ministry). The facilitation of language and cultural immersion (Antigua, Guatemala) and pastoral ministry and liturgical ministry in Spanish is an add-on to the general intellectual formation goals and learning outcomes.

C. Goals / Learning Outcomes

The goals of intellectual formation include both overarching goals/learning outcomes and additional specifications in the various degree and non-degree programs.

The intellectual formation program as a whole equips seminarians to be:

1. Hearers of the Word: to know the scriptural texts and biblical theology in accord with sound exegetical methods faithful to magisterial teachings. "The proper understanding of Sacred Scripture requires the use of the historical-critical method, though this method is not totally sufficient. Other methods that are synchronic in approach are helpful in bringing forth the riches contained in the biblical texts" (PPF, 198-200).

2. Proclaimers of the Word: to preach the Word of God in accordance with sound principles of biblical interpretation and sound catechesis as well as the practical skills of preparing and delivering homilies (PPF, 138-139, 200).

3. Catechists: to understand, proclaim, and expound the faith to others grounded in an in-depth understanding of the Creed, its biblical, historical, and dogmatic richness, and particularly our belief in one God in three Divine Persons: Father, Son, and Holy Spirit. "The doctrinal, educational, catechetical, and apologetical aspects of a candidate's training are to prepare the seminarian to be a faithful, loyal, and authentic teacher of the Gospel" (PPF, 139, 203, 230).

4. Followers of Christ: to have a sure knowledge, understanding, and appreciation of the words and deeds, indeed the person, of the Lord Jesus Christ, who is the revelation of God to all men and women (PPF, 137).

5. Faithful to the Church: to distinguish the normative function of the Magisterium from the ecclesial role of the theologian, the truths revealed by God and contained in the deposit of faith from their theological mode of expression. "The education of a priest is never seen in isolation from the Tradition of the Church" (PPF, 139).

6. Culturally Aware: to grasp and teach others the truth about the Church and its role in the world as well as to understand the world, the signs of the times, in which the message of Christ is preached, especially the increasing diversity of cultures in the US ministerial context and the increasingly global context of the ministry and theology (PPF, 228).
7. Historically Aware: to appreciate and help others to grasp the rich history of the Church through its 2000-year existence, to understand its efforts of evangelization, its sad divisions and controversies, its famous and infamous figures, and how it has come to assume its current position in the world and, in particular, in the USA (PPF, 210).
8. Ministers of the Sacraments: to understand the identity of the priest as a sacramental representation of Christ, Head and Shepherd of the Church (PDV, 15), and, having a thorough knowledge of liturgy and sacramental theology, law and practice, to be prepared to celebrate the liturgy as ministers of Christ through the Holy Spirit on behalf of the Church (PPF, 214).
9. Promoters of Marriage and Family: to minister to those seeking marriage with professional competence in Canon Law, well prepared and delivered marriage preparation, thorough familiarity with the Rite of Marriage, and a solid and persuasive presentation of the Church's teaching on the vocation and moral responsibilities of marriage and family (PPF, 218).
10. Moral Teachers and Guides: to explain faithfully and persuasively, and to defend effectively, the Church's teaching on the moral life; and to assist in the formation of conscience and celebrate the Sacrament of Reconciliation (PPF 204-207).
11. Advocates of Justice: to understand and promote the Church's teaching on social justice and the Church's role in the struggle for justice, peace, and the inviolable dignity of human life; to understand and promote Church teaching regarding medical ethical issues especially concerning the beginning and end of human life. (PPF, 204-209, 229).
12. Ecumenically Sensitive: to have a critical and fair evaluation of the teaching of other churches and religions (PPF, 163) as well as a practical understanding of ecumenism and of the *Ecumenical Directory* in particular (PPF, 216, 224).
13. Motivated for Ongoing Intellectual Formation: to have the habit of reading theology and theological reflection, the capacity for a critical reading of theological materials, and a recognition that "continuing education after ordination is a necessity" (PPF, 138, 227).

C. 1. Specific Goals / Learning Outcomes in the Degree Programs

- The M.Div. degree program aims to prepare seminarians to share in a special way in the three-fold office of Christ: teaching the Gospel, celebrating the divine mysteries, and shepherding God's people. The prior section identified the primary processes and practices leading to student attainment of these goals and assessment of that attainment. The Seminary believes that these goals, specified in the *Program of Priestly Formation* (2006) together with the goals identified in the other dimensions of formation: human, spiritual and pastoral) meet and surpass the four identified areas of ATS Degree Program Standard A for the M.Div. degree program. There are listed the following four categories which are further specified in A.2.2, A.2.3, A.2.4, and A.2.5. The nomenclature of the Association of Theological Schools lists four program content categories for the M.Div. degree program as follows:
    i. a knowledge of the Catholic religious heritage
    ii. an understanding of the contemporary setting for evangelization
    iii. the human and spiritual dimensions of priestly formation
    iv. the pastoral qualities and skills necessary for service as priests

  The seminary treats the first and second ATS content categories as specified by our 13 goals of intellectual formation. The third program content category is incorporated into the human and

spiritual dimension and its goals. The fourth content category is addressed by those goals identified in the pastoral dimension. Of course the PPF and the standards of accreditation are not isolated content "silos" but are integrated into one formation program, and program and student achievement must reflect integration. (PPF 82, 112-115, 164, 241, ATS ES 1.2.1 and A.1.3.2.).

- The Master of Arts (theology) degree program aims to equip students (seminarians must also be M.Div. candidates) with both a survey knowledge of theology as well as a focus in an area of concentration for study and research writing in Sacred Scripture, Systematic Theology, Church History, or Moral Theology. Its goals, therefore include general knowledge, the ability to do theological research and writing at the Master's level.
- The Bachelor of Sacred Theology degree program aims to provide student (seminarians must also be M.Div. candidates) with a solid, *Thomistic*, organic, and complete instruction in theology at the basic level. As a first-cycle ecclesiastical academic degree, it enables graduates to pursue further studies in the sacred sciences.
- The Master of Arts in Philosophical Studies degree program goals include (1) a master's level grasp of the history of philosophy and major subject areas in philosophy, (2) understanding of the relationship between faith and reason in the Catholic intellectual tradition, and (3) skill in philosophical research and sustained written argument.

C. 2. Specific Goals / Learning Outcomes of the Non-degree Programs

- The Pre-theology Formation Program aims at an adult level of affective maturity and interpersonal skills, a practical spiritual discipline, an exposure to apostolic life, and intellectual readiness for graduate theological studies. The primary intellectual focus is the study of philosophy which is balanced, comprehensive, integrated, and coherent (PPF, 155). It has the following specific goals:
    - an introduction to the main historical periods, the major figures, and the main fields of philosophy
    - an introduction to major positions taken in the philosophical tradition that have significance for theology
    - the development of analytic and critical abilities
    - the development of a reflective awareness of the relation between reason and faith
    - the acquisition of a foundation for future theological study
- The Ordination Formation Program curriculum integrates the human, pastoral, spiritual, and intellectual formation of future priests according to the demands of the Program of Priestly Formation (PPF). Participation in the four-fold formation program is mandatory. In the course of the ordination program, candidates are expected to earn the Master of Divinity degree (learning outcomes included above).
- The Hispanic Ministry certificate program aims to prepare English-speaking seminarians for ministry with Hispanic communities (seminarians must be M.Div. candidates). Its goal is the equip students with the minimum necessary knowledge and skills to speak Spanish, understand the cultural setting for Hispanic ministry, and to have basic skills for pastoral work with to be effective preachers, teachers, celebrants, counselors, and confessors. Beyond Spanish language proficiency, those in this through a love and understanding of the cultures present in their congregations.

IV. PASTORAL FORMATION

A. Purpose

The pastoral formation program prepares seminarians to become shepherds imbued with the charity of Christ, filled with a missionary spirit, possessing pastoral competence and pastoral skills which are developed through formative, supervised educational ministry experiences that include social service ministry, teaching, ministry to the sick and needy, evangelization, promoting vocations, developing administrative skills, and the ordained ministry of the transitional deacon.

B. Program Components

The central component of the pastoral formation program involves active participation and engagement in a cycle of ministry, which includes supervised ministry under a specifically designed syllabus, theological reflection, regular evaluation, and an annual pastoral workshop for supervisors and seminarians. The Vice Rector for Pastoral Formation conducts an on-site visit for an evaluation while also affording an opportunity to evaluate the supervisor's experience of the program itself.

1. The pre-theology pastoral formation provides introductory supervised experiences with the hungry, the homeless, the sick, and the marginalized, and other opportunities for service and evangelization (PPF, 254)
2. Supervised ministry in catechetics and teaching occurs primarily in Catholic schools and parish based religious education programs. A workshop on teaching methods is offered to assist in the ministry of catechesis and conveying the faith to various members of the ecclesial community (PPF, 239)
3. Supervised ministry in health care/social justice allows for ministerial opportunities in hospitals (private and military), nursing homes, geriatric / psychiatric centers, correctional facilities, homeless centers, ministry to persons with AIDS, campus ministry and immigration services. A workshop is provided yearly on health related issues (PPF, 239).
4. Supervised ministry in evangelization involves parish ministry, secondary education and counseling, diocesan tribunals and vocation offices, campus ministry, RCIA, correctional facilities, evangelization ministries, and other support experiences to assist a man to grow in any areas needed prior to ordination to the transitional diaconate. A workshop on pre-nuptial marriage preparation is offered (PPF, 239).
5. Transitional deacons are required to serve at approved parish placements on assigned weekends. The seminary cooperates with local dioceses in the supervision of deacon placement in order to provide each man an opportunity to integrate his ordained ministry with practical learning opportunities, all the while developing a sense of what it means to be a spiritual leader and evangelizer (PPF, 239).

C. Goals / Expected Outcomes

Sequenced settings provide the arena for the acquisition of a pastoral personality and a set of pastoral competencies to be developed: catechetical ministry, ministry to the sick and needy, and evangelization. Placements for the transitional deacon continue this pastoral formation within a parish and rectory context. Special opportunities are offered for experiences in Hispanic Ministry. In each area seminarians are to show they can teach, collaborate, evangelize, administrate, and lead. They are to develop a sense of themselves as authorized ministers performing their service in the name of the Church. They are to develop the skills demanded of this service. They are to be appropriately aware and responsive to different social classes, races and cultures, age groups and genders, with a special loving concern for the poor. They are to share the mind of the Church regarding the ecumenical dimension of pastoral ministry. They are to be men who, in keeping with "*Pastores Dabo Vobis*," possess a comprehensive pastoral character (PPF, 237; PDV, 44)

Upon full compliance with the pastoral formation program at Mount St. Mary's, all seminarians should demonstrate a competence in the following areas of pastoral ministry obtained through supervised pastoral experiences year by year as follows:

- Pre-Theology - Various placements: Seminarians shall have a sense of self as servants of the People of God and begin to see how pastoral ministry is integral to priestly formation. This year offers an opportunity for seminarians to integrate social teachings of the church into concrete acts of charity and corporal works of mercy while orienting the man to pastoral activity, basic skills development, and the beginning of theological reflection (PPF, 225).

- First Theology – Catechetics/Teaching Ministry: Seminarians shall have a sense of self as part of the tradition of authorized teachers of the faith, a working knowledge of the role of religious education in the pastoral mission of the Church, a competence for catechesis on the elementary school level, and a basic knowledge of faith development and age appropriate lesson planning. These men will also learn the complexities experienced by teachers and therefore develop compassion for their particular mission in the Church. They will learn how, as future priests, to assist the mission of Catholic education through parochial schools and religious education programs.

- Second Theology - Health Care / Social Justice Ministry: Seminarians shall have a sense of self as extending the charity of Christ to the sick, elderly and those with special needs. They will develop personal interactive skills required for effective listening, an effective pastoral personality and ability to manifest genuine pastoral charity. Seminarians should develop pastoral compassion, while learning how they, as future priests, will assist those who minister in hospitals, prisons, nursing homes and institutions that provide special care for the sick and suffering.

- Third Theology - Evangelization Ministry: Seminarians shall have a sense of self as heralds of Christ, the personal skills required to relate to a diverse population, and an increasing capacity for pastoral leadership and collaborative ministry. In this year, seminarians may have an opportunity to learn how to promote vocations, work with professional institutions that serve other pastoral needs, and even have an opportunity to serve in a parish, prior to diaconate ordination, in order to cultivate personal qualities that they and their formation advisor determine would be helpful before they are called to ordination as transitional deacons (PPF, 239).

- Deacon Placement - Parish Ministry: Deacons shall have a sense of self as servant leaders in the Church, developing their competence in the *diaconia* of the Word, of the liturgy, and of charity. They will have an opportunity to learn parish administration skills, learn what it means to be part of a pastoral team, assist in appropriate liturgical settings, and develop an understanding of what it means to be a pastoral leader.

Pre-theology Completion Certificates – 2016

CERTIFICATE AND DEGREE PROGRAMS

Pre-Theology Formation

PURPOSE, GOALS, LEARNING OUTCOMES, AND EDUCATIONAL ASSESSMENT

- **Purpose of the Program**

This two-year formation program has as its purpose the preparation of candidates for entry into the theologate. Candidates who complete the program are so certified.

1. For those who have completed college but lack the philosophical and theological background necessary to enter the theologate, this two-year program will equip them with 30 credit hours of philosophy (PPF, 152-160), plus ecclesiastical Latin, Biblical Greek, and undergraduate theology. These courses will focus on material needed to begin the study of theology.
2. Qualified bachelor degree bearing pre-theology candidates, with the permission of the seminary Academic Dean and the sponsoring diocese, may enroll in the optional Master of Arts in Philosophical Studies (M.A.P.S.) degree program administered by the university's philosophy department. Details below.
3. For those who have not yet completed an undergraduate degree, an individualized curriculum can, in most cases, allow students to complete the academic requirements for pre-theology (PPF, 161) at the same time they complete the requirements for their bachelor's degree.

- **Primary Goals/Learning Objectives of the Pre-Theology Program**

Formation during pre-theology aims at an adult level of affective maturity and interpersonal skills, a practical spiritual discipline, an exposure to apostolic life, and intellectual readiness for graduate theological studies. The primary intellectual focus is the study of philosophy which is balanced, comprehensive, integrated, and coherent (PPF, 155). It has the following specific goals:

1. an introduction to the main historical periods, the major figures, and the main fields of philosophy
2. an introduction to major positions taken in the philosophical tradition that have significance for theology
3. the development of analytic and critical abilities
4. the development of a reflective awareness of the relation between reason and faith
5. the acquisition of a foundation for future theological study

- **Educational Assessment**

To receive a *Certificate of Completion* students must successfully complete the program content/curriculum with a minimum grade point average (gpa) of 2.9 in their philosophy, theology, and language coursework. A concluding exercise measuring student readiness for theological studies is administered under the direction of the Rector and Vice-Rector for Pre-Theology (see Academic Norms). This takes place independently of the student's status as an undergraduate-degree-completer or his candidacy in the Master of Arts in Philosophical Studies (MAPS) degree program.

- **Program Content: Pre-Theology Curriculum**

Year One			
fall semester		spring semester	
GREK 950: Biblical Greek I, odd years or LATN 950: Ecclesiastical Latin I, even years		GREK 960: Biblical Greek II, odd years or LATN 960: Ecclesiastical Latin II, even years	
PHIL 202:	Logic and Philosophical Method	PHIL 301:	Ethics/Moral Philosophy (MAP 501)
PHIL 311:	Ancient Philosophy (MAP 511)	PHIL 312:	Medieval Philosophy (MAP 512)
PTHL 001:	Catechism and Catechetics I	PTHL 002:	Catechism and Catechetics II
PPHL 901:	Cosmology (or other elective) (2 crs)	MAP 535:	Political Philosophy (or other elective)
PTHL 003:	Pre-The Pro-Seminar (1 cr)	ORDN 002:	Fides et Ratio (0 cr)
PAMU 001:	Intro. Pastoral Music I (0.5 cr)	PAMU 002:	Intro. Pastoral Music I, *continued* (0.5 cr)
Year Two			
fall semester		spring semester	
LATN 950: Ecclesiastical Latin I, even years or GREK 950: Biblical Greek I, odd years		LATN 960: Ecclesiastical Latin II, even years or GREK 960: Biblical Greek II, odd years	
PHIL 313:	Modern Philosophy (MAP 513)	PHIL 314:	Contemporary Philosophy (MAP 514)
PHIL 321:	Metaphysics (MAP 521)	PHIL 318:	Epistemology/Phil.-Knwlg (MAP 518)
PPHL 505:	Natural Theology (MAP 505)	PPHL 506:	Philosophical Anthropology (MAP 506)
------- ----	elective (2 - 3 credits)	------- ----	elective (2 - 3 credits)
ORDN 501	Celibate Witness (0 cr)	ORDN 004	Pre-Theology Integration Assessment (PreThIA) Preparation (0 cr)
PAMU 003:	Intro. Pastoral Music II (0.5 cr)	PAMU 004:	Intro. Pastoral Music II, *continued* (0.5 cr)
PFED 003	*Pre-theology PFE placement - optional*	*PFED 004*	*Pre-theology PFE placement – optional*

EDUCATIONAL RESOURCES AND LEARNING STRATEGIES

- **Location/Duration**

Pre-theology is a two-year full-time residential formation program.

- **Distinctive Resources Needed**

Seminary faculty and the faculty of the College of Liberal Arts collaborate to offer this program. The spiritual, pastoral, and human formation resources are provided exclusively by the seminary faculty. Pre-theologians are seminarians with full access to the library and information technology, learning services, writing center, ESL support, and all other aspects of campus life.

ADMISSION REQUIREMENTS

Ordinarily applicants must possess a bachelor's degree from an accredited institution.

In particular cases, students within two years of completing their bachelor's degree may be admitted as a "degree-completing" pre-theologian if they meet the criteria for transfer students into Mount St. Mary's University.

All pre-theology formation program applicants must submit the completed and signed Seminary Application form and all of the documentation outlined in the application packet for all seminary candidates.

Master of Arts in Philosophical Studies

Purpose

The Master of Arts in Philosophical Studies is a fully-accredited graduate academic degree program, administered by the College of Liberal Arts, and open to qualified pre-theology seminarians. Its purposes are to provide students with competence in the study of philosophy and prepare them for further graduate study. For more details see the Mount St. Mary's University Graduate Catalog on the Mount St. Mary's University website.

Goals

The degree program goals include (1) a master's level grasp of the history of philosophy and major subject areas in philosophy, (2) understanding of the relationship between faith and reason in the Catholic intellectual tradition, and (3) skill in philosophical research and sustained written argument.

Requirements

- Thirty (30) credits of MAPS coursework, up to six (6) of which may be transfer credits. See below for a model curriculum.
- Attainment of 3.0 grade point average in MAPS coursework.
- Demonstrated proficiency in philosophical logic, normally by earning a satisfactory grade in a logic course.
- Approved Preliminary Paper of 10-15 pages (typically as part of second-semester MAPS coursework). This paper allows candidates to demonstrate and practice graduate writing skills relevant to the Qualifying Paper (below), and is evaluated by the course instructor and the MAPS faculty.
- Approved Qualifying Paper of 20-30 pages, plus public presentation. This paper is an opportunity to demonstrate research and sustained argument about a specific philosophical topic. It is more substantial than a typical course paper and engages with relevant primary sources and secondary scholarship. It may, but need not, begin as a revision and extension of a paper originally developed for a class assignment and is evaluated by a committee of MAPS faculty. For more details consult the MAPS Procedures and Norms, available from the program director. Typically a candidate submits a qualifying paper proposal during the final semester of coursework, and submits the paper after completing all MAPS coursework.

Duration

The MAPS degree program normally requires a minimum of two years of study. Seminarians can expect to complete the MAPS degree by the end of their first year of theology study. Candidates must complete all degree requirements within five years of admission, or within three years of completing coursework, whichever comes first (see MAPS Procedures and Norms).

Course Selection

Courses should be distributed across historical periods and themes, as in this model curriculum for seminarians in the MAPS program.

Semester 1 (First Pre-Theology, Fall)

- Standard Pre-Theology load
- PHIL 202 Logic and Philosophical Methods (prerequisite)
- MAP 511 Ancient Philosophy
- Consider MAPS, get permission, apply in August, October, or January

Semester 2 (First Pre-Theology, Spring)

- Standard Pre-Theology load
- MAP 501 Moral Philosophy
- MAP 512 Medieval Philosophy
- Possible MAPS elective
- Write 10-15 page Preliminary Paper (for MAP 501 or elective)

Semester 3 (Second Pre-Theology, Fall)

- Standard Pre-Theology load
- MAP 505 Natural Theology (PPHL 505/bridge course)
- MAP 513 Modern Philosophy
- MAP 521 Metaphysics
- Possible MAPS elective
- Submit Qualifying Paper Proposal, if intending May graduation
- Enroll in MAP 599 for Spring semester, if intending May graduation

Semester 4 (Second Pre-Theology, Spring)

- Standard Pre-Theology load
- MAP 506 Philosophical Anthropology (PPHL 506/bridge course)
- MAP 514 Contemporary Philosophy
- MAP 518 Epistemology
- Possible MAPS elective
- Submit Qualifying Paper Proposal, if intending December graduation
- Enroll in MAP 599 for Fall semester, if intending December graduation
- Submit completed Qualifying Paper, for May graduation
- Complete public presentation of Qualifying Paper, for May graduation

Semester 5 (First Theology, Fall)

- Submit completed Qualifying Paper, for December graduation
- Complete public presentation of Qualifying Paper, for December graduation

Evaluation

Completion of the Qualifying Paper is the main evaluation instrument ensuring that candidates have met the degree program goals.

Admission Requirements for the MAPS Program

- Bachelor's degree or equivalent from an accredited college.
- An undergraduate grade point average of 3.0, or other evidence of academic ability.
- For seminarians, permission of the seminary academic dean, who will confirm the approval of the student's formation advisor and sponsoring diocese or religious order.

Seminarian candidates for the M.A. in Philosophical Studies (M.A.P.S.) degree program must possess a bachelor's degree or the equivalent from an accredited institution, with a cumulative grade point average of 3.00 or higher, and the permission of the seminary Academic Dean who will confirm the approval of the formation advisor and the sponsoring diocese or religious order. In exceptional cases, the M.A.P.S. program director may admit candidates (with a prior undergraduate cumulative GPA of less than 3.0) based on academic performance in pre-theology classes during their first semester at the Mount.

Ordination Formation

The **ordination curriculum** integrates the human, pastoral, spiritual, and intellectual formation of future priests according to the demands of the USCCB's Program of Priestly Formation (PPF). Participation in the four-fold formation program described above as the Formation Program (pp.18-30) is mandatory. In the course of the ordination formation program, all seminarians are expected to earn the Master of Divinity degree (PPF, 232). The specific courses required of ordination candidates, not including the prerequisite courses outlined in the pre-theology program, are as follows:

First Theology (1T)			
fall semester		spring semester	
CHUR 501:	The First Millennium: *Patrology*	CHUR 502:	Medieval and Renaissance Church History
LITY 501:	Introduction to the Liturgy	MORL 502:	Fundamental Moral Theology II
MORL 501:	Fundamental Moral Theology I	SCRP 502:	Pentateuch and Historical Books
SCRP 501:	Intro Biblical Studies/Wisdom & Psalms	SPIR 502:	Christian Spirituality
SYST 501:	Revelation, Faith, and Theology	SYST 502:	Theology of Tri-personal God
ORDN 501:	Celibate Witness	ORDN 502:	Intro. to Public Speaking/Lector Workshop
PAMU 501:	Pastoral Music I	PAMU 502:	Pastoral Music I *continued*
PFED 501:	1st Theology Field Ed Placement: *Catechetics and Teaching Ministry*	PFED 502:	1st Theology Field Ed Placement: *Catechetics and Teaching Ministry*
PFED 599:	Pedagogy seminar (7 sessions)		
MDIV 500:	Writing Pro-Sem: *Making Good Papers Better (3x)*		
Second Theology (2T)			
fall semester		spring semester	
CANL 601:	Code of Canon Law	MORL 602:	Justice and Social Teaching of the Church
CHUR 601:	Modern and Contemporary Church History	SCRP 602:	Matthew and Mark
SCRP 601:	The Prophets	SYST 604:	Sacraments: *Baptism and Confirmation*
SYST 605:	Grace I: *Protology and Anthropology*	SYST 606:	Grace II: *Grace and the Theological Virtues*
------- ----	elective (2 - 3 credits)	------- ----	elective (2 - 3 credits)
ORDN 601:	Personal Conduct & Character of the Priest	ORDN 602:	Introduction to Parish Finances
PAMU 601:	Pastoral Music II	PAMU 602:	Pastoral Music II *continued*
PFED 601:	2nd Theology Field Ed Placement: *Heath Care or Social Justice Ministry*	PFED 602:	2nd Theology Field Ed Placement: *Heath Care or Social Justice Ministry*
Third Theology (3T)			
fall semester		spring semester	
HOML 701:	Models of Preaching	CANL 702:	Marriage Law and Sanctifying Office
LITY 701:	Deacon Practicum (1 cr)	HOML 702:	Homiletics Practicum
SCRP 701:	Luke and Acts of the Apostles	SCRP 702:	Gospel of John, Letters...,Book of Apocalypse
SYST 705:	Christology and Soteriology	SYST 704:	Holy Orders
SYST 707:	Ecclesiology I		
------- ----	elective (2 - 3 credits)	------- ----	elective (2 - 3 credits)
ORDN 701:	Pastoral Administration & Human Resources	ORDN 702:	Pastoral Leadership
PAMU 701:	Pastoral Music III	PAMU 702:	Pastoral Music III *continued*
PFED 701:	3rd Theology Field Ed Placement: *Evangelization or Parish Ministry*	PFED 702:	3rd Theology Field Ed Placement: *Evangelization or Parish Ministry*
Fourth Theology (4T)			
fall semester		spring semester	
CHUR 801:	History of the Church in USA	MORL 802:	Sacrament of Marriage and Pastoral Care
LITY 802:	Mass practicum (1 cr)		
MORL 801:	Medical and Sexual Morality	PATH 804:	Pastoral Counseling
SCRP 801:	Pauline Letters and Pastoral Letters	SYST 802:	Holy Eucharist (2 crs)
SYST 801:	Sacraments of Healing: *Penance/Anointing* (2 crs) *(followed by practicum sessions)*	SYST 804:	Ecclesiology II: *Ecumenism and Missiology*
------- ----	elective (2 - 3 credits)	------- ----	elective (2 - 3 credits)
ORDN 801:	Transition to the Priesthood	ORDN 802:	Priesthood Integration Assessment (PIA) preparation
PAMU 801:	Pastoral Music IV	PAMU 802:	Pastoral Music IV *continued*
PFED 801:	4th Theology Field Ed Placement: *Parish Ministry*	PFED 802:	4th Theology Field Ed Placement: *Parish Ministry*
~ *plus preparation for the P.I.A. spring comprehensive oral exam* ~			

Formation Workshops and Conferences: Each fall and spring semester, students in the ordination curriculum are required, according to their year in the cycle of seminary formation, to participate in the following workshops and conferences:

CLASS YEAR	FALL SEMESTER WORKSHOPS	SPRING SEMESTER CONFERENCES
1st Pre-Theology	• Feedback as a Gift/Formation Goals • Time Management	Conferences are scheduled throughout the spring semester on topics such as: • Friendship • Boundaries • Celibacy and sexuality • Substance abuse • Development of human social skills and manners • Hispanic Ministry • Catholic Relief Services • Crisis management • Death and dying Or other presentations aimed at helping seminarians understand current issues to foster intellectual leadership
2nd Pre-Theology	• Apologetics and Evangelization	
1st Theology	• Catechetics • Methodology of Teaching	
2nd Theology	• Health Care Ministry • Prison Ministry • Youth Ministry	
3rd & 4th Theology	Cycles by year • Liturgical Celebration of the Triduum and the Liturgy of the Hours • Church Art and Architecture • Youth Adult Ministry and Courage	

Beginning in 2014, seminarians are required to participate in a program to foster **financial literacy** which was developed with a grant from The Lilly Foundation. The program has five phases. The first is a 40-hour on-line course in personal finance (undergraduate credit available through the University Bolte School of Business). The remaining four phases consist of computer assisted modules (CAMS): two on parish finances, and one each on parish legal issues and on parish human resource skills.

Fourth-year Theologians are expected to participate in a study-pilgrimage **Holy Land Experience** which includes an opportunity for their canonical (priesthood preparatory) retreat. The experience is organized by the seminary, under the direction of the Rector, and includes the presence of a seminary professor who provides on-site explanations at locations in Jerusalem, Nazareth and Galilee.

Mount2000+ is a Eucharistic youth retreat for high school students sponsored by Mount St. Mary's Seminary. The retreat was started by the Mount seminarians over 20 years ago in preparation for the Jubilee Year 2000.

1. All levels from pre-theology to fourth participate in this weekend event in which the seminary annually hosts approximately 1500 teenagers.
2. Weekly executive meetings throughout the academic year to plan the event
3. Training seminars are given to the seminarians who participate in given roles
4. Administrative skills are gained as a result of this experience

New Evangelization Club started visiting college campuses on the east coast as a voluntary activity during the fall and spring semester breaks. This is now a mandatory event for all seminarians to participate in at least one such event during their time in the ordination formation program.

The **Priesthood Assessment Integration Seminar (P.A.I.S.)** is designed as a synthesis seminar, a capstone to the formation program at Mount St. Mary's Seminary, integrating the intellectual, pastoral, human and spiritual dimensions of formation in anticipation of ordination to the priesthood.

The **Pre-theology Integration Assessment** assesses the pre-theologians' integration of the philosophy courses and pre-theology formation. It is the culminating assessment for the pre-theology formation program and for those preparing to enter the theologate.

Master of Divinity

PURPOSE, GOALS, LEARNING OUTCOMES, AND EDUCATIONAL ASSESSMENT

- **Purpose of the Degree**

The Master of Divinity (M.Div.) is a fully-accredited professional ministerial degree. It aims to instill in its students a thorough understanding of the Catholic theological heritage and of its faithful contemporary expression, an enriched practice of the Catholic spiritual life, growth in human maturity, and the acquisition of the skills for effective pastoral ministry. It is designed to be completed by seminarians while they are fulfilling the requirements of the ordination program (above). It can also be adapted to serve as a professional preparation for those who desire to serve the Church in other areas of ministry, but who are not called to the priesthood.

- **Primary Goals of the Program**

The degree program aims to prepare seminarians to share in a special way in the three-fold office of Christ: teaching the Gospel, celebrating the divine mysteries, and shepherding God's people. The degree demands:

  - a knowledge of the Catholic religious heritage
  - an understanding of the contemporary setting for evangelization
  - the human and spiritual dimensions of priestly formation
  - the pastoral qualities and skills necessary for service as priests

- **Degree Requirements / Program Content**

Participation in the human, intellectual, pastoral, and spiritual formation program described previously is mandatory. Candidates for the M.Div. degree must maintain a GPA of at least 2.0 while completing no fewer than 90 credits, including the following distribution:

min. credits	course distribution area	min. credits	course distribution area
6	Canon Law (CANL)	3	Pastoral Theology (PATH)
12	Church History (CHUR)	15	Sacred Scripture (SCRP)
6	Liturgy & Spirituality (LITY/SPIR)	15	Systematic Theology (SYST)
12	Moral Theology (MORL)	6	Pastoral Field Education (PFED)

- **Learning Outcomes**

The Learning Outcomes for all areas of the Formation Program are found above, and in particular the learning outcomes for the Master of Divinity degree program are discussed within section III. Intellectual Formation C.1 Specific Goals/Learning Outcomes in the Degree Programs.

- **Educational Assessment**

Details of the strategies for the educational assessment of candidates in all areas of formation are found in the "Formation Program: Assessment Plan" located in the Seminary Faculty Resources.

EDUCATIONAL RESOURCES AND LEARNING STRATEGIES

- **Location/Duration**

The program requires a minimum of three academic years of full-time work or its equivalent, including a one-year residency requirement. Degree must be completed within ten years of matriculation.

- **Distinctive Resources Needed**

Priest, lay, and religious faculty members combine scholarly credentials and pastoral experience in their courses, and there are many opportunities for formal and informal community interaction with the candidates. Seminary faculty serve as formation advisors, and spiritual directors are available from a list approved by the seminary Spiritual Director. Degree candidates have full access to the library and

information technology, learning services, writing center, ESL support, supervised pastoral field education placements, and all other aspects of campus life.

ADMISSION TO THE M.DIV. DEGREE PROGRAM

- Bachelor's degree (or the equivalent) from an appropriately accredited institution recognized by the U.S. Department of Education (or by the Congregation for Catholic Education in Rome)
- Completion of a minimum of 30 undergraduate credits in philosophy

All seminarians in theology are enrolled in the Master of Divinity degree program and must fulfill the seminary admission procedures outlined above. All other students who meet admission requirements must declare their degree program upon application.

Candidates with prior transferable credits[8] in courses equivalent to basic core requirements may be accepted in an advanced theology class year. No more than 45 transfer credits may be accepted towards the M.Div. degree. All applicants must submit official transcripts showing prior work to be reviewed by the seminary academic dean and seminary registrar. All course credits applied to the M.Div. degree should be earned (at the Mount or another appropriately accredited graduate-level institution recognized by the U.S. Department of Education or by the Congregation for Catholic Education in Rome) within ten years of the awarding of the degree.

Mature candidates with evidence of significant professional, military, academic, continuing education may be admitted at the discretion of the seminary academic dean. Prerequisite coursework may be waived based on the judgment that this evidence provides the well-founded hope of the ability to actively pursue and complete the degree.

Master of Arts (theology)

PURPOSE, GOALS, LEARNING OUTCOMES, AND EDUCATIONAL ASSESSMENT

- **Purpose of the Degree**

The Master of Arts (theology) degree program offers a fully-accredited graduate degree (Middle States Association of Colleges and Schools, Association of Theological Schools) Its purpose is to provide a student with competence in the study of theology as a scientific discipline and to serve as a step toward further graduate study. The degree complies with all relevant standards: ATS General Institutional Standards, Educational Standards applicable to all Degree Programs, and in particular Standard D "Basic Programs oriented toward General Theological Studies."

- **Primary Goals of the Program**

The Master of Arts (theology) degree program aims to equip students (seminarians must also be M.Div. candidates) with both a survey knowledge of theology as well as a focus in an area of concentration for study and research writing in Sacred Scripture, Systematic Theology, Church History, or Moral Theology. Its goals, therefore include general knowledge and the ability to do theological research and writing at the Master's level.

- **Degree Requirements**
  - A minimum of forty-eight (48) graduate credit hours in a curriculum determined by the area of concentration selected by the candidate from among Church History, Moral Theology, Sacred Scripture, and Systematic Theology (see details below).

[8] To be considered transferable, credits must be earned with a minimum grade of "C" (2.0), from an appropriately accredited graduate-level institution recognized by the U.S. Department of Education or by the Congregation for Catholic Education in Rome. Transfer credits are not calculated into the final GPA calculations for the M.Div. degree.

- A minimum GPA of 2.5 in four specified 501-level core/foundational courses and a minimum cumulative GPA of 3.0 in all courses applied to the M.A.(theology) degree.
- Foreign language reading proficiency is required only if such competence is demanded by the proposed research projects.
- Satisfactory completion of a comprehensive examination (described in the *Academic Norms* section of the *Seminarian Handbook* located on the Seminary website).
- Successful completion of three one-credit directed research writing projects, and their concomitant two-credit electives, with no grade below 3.0 (described in the Academic Norms).
- In lieu of two of the directed research writing projects, a student, with the permission of the department chair, may write a thesis (described in the *Academic Norms*) for which six (6) credits are granted.

- **Learning Outcomes**

The Master of Arts (theology) degree program candidates will gain both survey knowledge of theology as well as a focus in an area of concentration for study and research writing in Sacred Scripture, Systematic Theology, Church History, or Moral Theology, and demonstrate the ability to do theological research and writing at the Master's level.

- **Educational Assessment**

The attainment of a minimum 3.0 gpa on coursework required for the concentration, completion of the comprehensive examination, and the approval of the three completed research projects (or one project and the thesis option) together comprise the summative evaluation instrument which ensures that candidates have met the degree program goals.

- **PROGRAM CONTENT: M.A. (THEOLOGY) CONCENTRATION REQUIREMENTS**

Church History

• Four FOUNDATIONAL COURSES (12 credits):
LITY 501 Introduction to the Liturgy
MORL 501: Fundamental Moral Theology I
SCRP 501: Introduction to Biblical Studies: Wisdom and Psalms
SYST 501: Revelation, Faith, and Theology

• Four AREA CORE COURSES (12 credits):
CHUR 501: The First Millennium: Patrology
CHUR 502: Medieval and Renaissance
CHUR 601: Modern and Contemporary
CHUR 801: History of the Church in USA

• Three CORES FROM OTHER AREAS (9 credits), as suggested:
MORL 802: Sacrament of Marriage and Pastoral Care
SCRP 701: Luke and Acts of the Apostles
SYST 605: Grace I: *Protology and Anthropology*

• Three ELECTIVES (6 credits), preferably with different professors, from among:
CHUR 906: The Church in the Twentieth Century
CHUR 908: The Black Catholic Experience
CHUR 911: Research Seminar: History of the Church in the United States
CHUR 912: History of the Church in Latin America
CHUR 913: Hispanics and the Church in the USA
CHUR 914: American Catholic Culture
CHUR 917: History of Religion in the USA
(*or other 900-level CHUR elective, with department approval*)

- RESEARCH PORTFOLIO: containing three Church History research projects or a thesis and one additional research project
- ADDITIONAL COURSEWORK (inclusive of credits earned in the thesis option) for a total of 48 credits applied toward the M.A. (theology) degree

Moral Theology

- Four FOUNDATIONAL COURSES (12 credits):
  - LITY 501 Introduction to the Liturgy
  - MORL 501: Fundamental Moral Theology I
  - SCRP 501: Introduction to Biblical Studies: Wisdom and Psalms
  - SYST 501: Revelation, Faith, and Theology
- Four AREA CORE COURSES (12 credits):
  - MORL 502: Fundamental Moral Theology II
  - MORL 602: Justice and the Social Teachings of the Church
  - MORL 801: Catholic Medical and Sexual Morality
  - MORL 802: Sacrament of Marriage and Pastoral Care
- Three CORES FROM OTHER AREAS (9 credits), as suggested:
  - CHUR 801: History of the Church in USA
  - SCRP 701: Luke and Acts of the Apostles
  - SYST 605: Grace I: *Protology and Anthropology*
- Three ELECTIVES (6 credits), with three different professors, as follows:
  - MORL 906: U.S. Catholic Moral Theologians
  - MORL 908: Readings from Summa II
  - MORL 909: Moral Theology Methodology: Case Studies
  - (*or other 900-level MORL elective, with department approval*)
- RESEARCH PORTFOLIO: containing three Moral Theology research projects or a thesis and one additional research project
- ADDITIONAL COURSEWORK (inclusive of credits earned in the thesis option) for a total of 48 credits applied toward the M.A. (theology) degree

Sacred Scripture

- Four FOUNDATIONAL COURSES (12 credits):
  - LITY 501 Introduction to the Liturgy
  - MORL 501: Fundamental Moral Theology I
  - SCRP 501: Introduction to Biblical Studies: Wisdom and Psalms
  - SYST 501: Revelation, Faith, and Theology
- Four AREA CORE COURSES (12 credits):
  - SCRP 502: Pentateuch and the Historical Books
  - SCRP 601: The Prophets
  - SCRP 701: Luke and Acts of the Apostles
  - SCRP 801: Pauline Literature and Pastoral Letters
- Three CORES FROM OTHER AREAS (9 credits), as suggested:
  - CHUR 801: History of the Church in USA
  - MORL 802: Sacrament of Marriage and Pastoral Care
  - SYST 605: Grace I: *Protology and Anthropology*
- Three ELECTIVES (6 credits), preferably with three different professors, from among:
  - SCRP 912: Scriptural Apologetics
  - SCRP 914: Themes in Biblical Theology (varied topics/repeatable)
  - SCRP 915: Explorations in Biblical Theology
  - SCRP 917: Exegetical Studies in Selected Texts (varied topics/repeatable)
  - SCRP 970: Readings in Greek: Gospel of John
  - (*or other 900-level SCRP elective, with department approval*)
- RESEARCH PORTFOLIO: containing three Sacred Scripture research projects (with at least two demonstrating a working knowledge of Biblical Greek or Hebrew) or a thesis and one additional research project

- ADDITIONAL COURSEWORK (inclusive of credits earned in the thesis option) for a total of 48 credits applied toward the M.A. (theology) degree particularly recommended is SCRP 602 Matthew and Mark

Systematic Theology

- Four FOUNDATIONAL COURSES (12 credits):
  - LITY 501 Introduction to the Liturgy
  - MORL 501: Fundamental Moral Theology I
  - SCRP 501: Introduction to Biblical Studies: Wisdom and Psalms
  - SYST 501: Revelation, Faith, and Theology
- Four AREA CORE COURSES (12 credits):
  - SYST 604: Sacraments: Baptism and Confirmation
  - SYST 605: Grace I: *Protology and Anthropology*
  - SYST 705: Christology and Soteriology
  - SYST 707: Ecclesiology I
- Three CORES FROM OTHER AREAS (9 credits), as suggested:
  - CHUR 801: History of the Church in USA
  - MORL 802: Sacrament of Marriage and Pastoral Care
  - SCRP 701: Luke and Acts of the Apostles
- Three ELECTIVES (6 credits), preferably with three different professors, from among:
  - SYST 906: Themes in Systematic Theology: (varied topics/repeatable)
  - SYST 907: Readings in Soteriology
  - SYST 911: Mariology: Selected Questions (varied topics/repeatable)
  - SYST 916: Great Theologians: (varied topics/repeatable)
  - SYST 917: Introduction to Patristics
  - SYST 920: Thomistic Seminar: (varied topics/repeatable)
  - (*or other 900-level SYST elective, with department approval*)
- RESEARCH PORTFOLIO: containing three Systematic Theology research projects or a thesis and one additional research project
- ADDITIONAL COURSEWORK (inclusive of credits earned in the thesis option) for a total of 48 credits applied toward the M.A. (theology) degree

EDUCATIONAL RESOURCES AND LEARNING STRATEGIES

- **Location/Duration**

The M.A.(theology) degree program normally requires a minimum of two years of study. Students who are also completing the M.Div. can expect to complete the M.A.(theology) degree at the end of their ordination program. No more than one-half of the credits applied to the M.A.(theology) degree may be applied towards the M.Div. degree. Degree must be completed within ten years of matriculation.

- **Distinctive Resources**

Most members of the seminary faculty are in possession of earned doctorates, the majority from pontifical universities. Most faculty members reside on campus and take part in the community life of the seminary. The full range of information technology, writing center, library and interlibrary loan services are available to both residents and day students alike. A member of the library staff serves as a theological bibliographer and is available to facilitate research projects.

ADMISSION TO THE M.A. (THEOLOGY) DEGREE PROGRAM

- Bachelor's degree (or the equivalent) from an appropriately accredited institution recognized by the U.S. Department of Education (or by the Congregation for Catholic Education in Rome)
- A minimum of 18 undergraduate credits in philosophy.

- Approval from the sponsoring diocese and endorsement by the seminarian's formation advisor (for priesthood candidates only).

Seminarians in first theology may enroll in the M.A. (theology) degree program by declaring their area of concentration during the fall or spring registration period. They must obtain the endorsement of their diocese and their formation advisor. All other students who meet admission requirements must declare their degree program and area of concentration upon application (see above admissions procedures for non-seminarians).

No more than six (6) transferable semester credits[9] may be accepted towards the M.A. (theology) degree. All applicants must submit official transcripts showing prior work to be reviewed by the seminary academic dean and seminary registrar. All course credits applied to the M.A. (theology) degree should be earned (at the Mount or another appropriately accredited graduate-level institution recognized by the U.S. Department of Education or by the Congregation for Catholic Education in Rome) within ten years of the awarding of the degree.

Mature candidates with evidence of significant professional, military, academic, continuing education may be admitted at the discretion of the seminary academic dean. Some prerequisite coursework in philosophy may be waived based on the judgment that this evidence provides the well founded hope of the ability to actively pursue and complete the degree.

Bachelor of Sacred Theology

PURPOSE, GOALS, LEARNING OUTCOMES, AND EDUCATIONAL ASSESSMENT

- **Purpose of the Degree**

The degree of Bachelor of Sacred Theology (S.T.B.) provides the student with a solid, Thomistic, organic, and complete instruction in theology at the basic level. As a first-cycle ecclesiastical academic degree, it enables graduates to pursue further studies in the sacred sciences. The degree is a prerequisite for further pursuit of an ecclesiastical licentiate degree, and is also accepted for further study in universities of the European Union where the M.Div. is not recognized.

- **Degree Requirements**
  - A minimum of 102 semester credit hours of coursework is required with the following distribution:

min. credits	course distribution area	min. credits	course distribution area
21	Foundational	15	Moral
10	Sacramental	21	Scriptural
12	Church History	(8 units)	Pastoral
23	Systematic		

  - A demonstrated reading knowledge of New Testament Greek and Ecclesiastical Latin.
  - A minimum 3.00 GPA in all coursework being applied toward the S.T.B. degree.
  - Satisfactory completion of the two-part S.T.B. comprehensive examination (described in the "Academic Norms" section of the *Seminarian Handbook*). The subject matter is material covered in the courses in Systematic and Sacramental Theology, Moral Theology, and Scripture.

[9] To be considered transferable, credits must be earned with a minimum grade of "C" (2.0), from an appropriately accredited graduate-level institution recognized by the U.S. Department of Education or by the Congregation for Catholic Education in Rome. Transfer credits are not calculated into the final GPA calculations for the M.Div. degree.

PROGRAM CONTENT: Model S.T.B. Curriculum

First Pre-Theology – Fall Semester *(prerequisite courses)*			*[hours per week over 15 weeks]*
LATN	950	Ecclesiastical Latin I	*3*
PHIL	202	Logic and Philosophical Methods	*3*
PHIL	311	Ancient Philosophy	*3*
PTHL	001	Catechism and Catechetics I	*3*
PPHL	901	Cosmology	*2*
First Pre-Theology – Spring Semester *(prerequisite courses)*			
LATN	960	Ecclesiastical Latin II	*3*
PHIL	301	Ethics/Moral Philosophy	*3*
PHIL	312	Medieval Philosophy	*3*
PTHL	002	Catechism and Catechetics II	*3*
Second Pre-Theology – Fall Semester *(prerequisite courses)*			
GREK	950	Biblical Greek I	*3*
PHIL	313	Modern Philosophy	*3*
PHIL	321	Metaphysics	*3*
PPHL	505	Natural Theology	*3*
Second Pre-Theology – Spring Semester *(prerequisite courses)*			
GREK	960	Biblical Greek II	*3*
PHIL	314	Contemporary Philosophy	*3*
PHIL	318	Epistemology/Philosophy of Knowledge	*3*
PHIL	323	Political Philosophy	*3*
PPHL	506	Philosophical Anthropology	*3*
First Theology — Fall Semester			[15 hours]
CHUR	501	The First Millennium: Patrology	*3*
LITY	501	Introduction to the Liturgy	*3*
MORL	501	Fundamental Moral Theology I	*3*
ORDN	501	Celibate Witness	*(1 unit)*
SCRP	501	Introduction to Biblical Studies/ Wisdom and Psalms	*3*
SYST	501	Revelation, Faith, Theology	*3*
		Plus a required Workshop on Catechetics (PFED 599)	*0*
First Theology — Second Semester			[15 hours]
CHUR	502	Medieval and Renaissance Church History	*3*
MORL	502	Fundamental Moral Theology II	*3*
ORDN	502	Introduction to Public Speaking and Lector workshop	*(1 unit)*
SCRP	502	Pentateuch and the Historical Books	*3*
SPIR	502	Christian Spirituality	*3*
SYST	502	Theology of the Tri-personal God	*3*
Second Theology — Fall Semester			[15 hours]
CHUR	601	Modern and Contemporary Church History	*3*
CANL	601	Introduction to the Code of Canon Law	*3*
MORL	907	Readings from the *Summa* I	*3*
ORDN	601	Personal Conduct & Character of Priest	*(1 unit)*
SCRP	601	The Prophets	*3*
SYST	605	Grace I: Protology and Anthropology	*3*
Second Theology — Spring Semester			[15 hours]
MORL	602	Justice and Social Teachings of the Church	*3*
MORL	908	Readings from the *Summa* II	*3*
ORDN	602	Introduction to Parish Finances	*(1 unit)*
SCRP	602	Matthew and Mark	*3*
SYST	604	Sacraments: Baptism and Confirmation	*3*
SYST	606	Grace II: Grace and Theological Virtues	*3*
Third Theology — Fall Semester			[11 hours]
ORDN	701	Parish Administration/Human Resources	*(1 unit)*
SCRP	701	Luke and Acts of the Apostles	*3*
SYST	705	Christology and Soteriology	*3*
SYST	707	Ecclesiology I	*3*
SYST	911	Mariology	*2*
Third Theology — Spring Semester			[12 hours]
CANL	702	Marriage Law and Sanctifying Office	*3*
ORDN	702	Pastoral Leadership	*(1 unit)*

SCRP	702	Gospel of John, Letters of John, Book of Apocalypse	*3*
SYST	704	Holy Orders	*3*
SYST	920	Thomistic Seminar	*3*
Fourth Theology — Fall Semester			[11 hours]
CHUR	801	History of the Church in the USA	*3*
MORL	801	Catholic Medical and Sexual Morality	*3*
ORDN	801	Transition to the Priesthood	*(1 unit)*
SCRP	801	Pauline Letters and Pastoral Letters	*3*
SYST	801	Sacraments of Healing: Penance and Anointing	*2*
		S.T.B. Comprehensive Examination (Parts One and Two)	
Fourth Theology — Spring Semester			[8 hours]
MORL	802	Sacrament of Marriage and Pastoral Care	*3*
ORDN	802	Priesthood Integration Assessment (P.I.A.) preparation	*(1 unit)*
SYST	802	Holy Eucharist	*2*
SYST	804	Ecclesiology II: Ecumenism and Missiology	*3*

The above program is shown starting on an even year (such as AY 2016/2017).

EDUCATIONAL RESOURCES AND LEARNING STRATEGIES

- **Residency and Fees**

The residency requirement for the S.T.B. degree is eight semesters. A $100 per semester S.T.B. fee is billed each semester after matriculation in the S.T.B. degree program. A non-refundable $25.00 diploma fee (*check payable to the "Pontifical Faculty of the Immaculate Conception"*) is due prior to taking the comprehensive examination.

ADMISSION IN THE S.T.B. DEGREE PROGRAM

The following prerequisites for admission will be evaluated by the seminary academic dean, who may, in individual cases, allow the student to remedy particular deficiencies during the first year of the program:

- A bachelor's degree (B.A./B.S./or its equivalent) from an accredited college or university
- Superior achievement and the ability to pursue graduate work as indicated by the transcript of previous studies (with a minimum GPA of 3.00)
- An undergraduate foundation in philosophy, including a minimum of 36 credit hours. Courses should include: ancient, medieval, modern, and contemporary philosophy, logic, ethics, metaphysics, epistemology, natural theology, philosophical anthropology, political philosophy, and cosmology.
- A reading knowledge of Latin

- **Transfer of Credits into the S.T.B. program**

Students may transfer up to thirty (30) credits taken from an ecclesiastical faculty or other institution granting canonical degrees through affiliation with an ecclesiastical faculty into the S.T.B. degree program.

Degree Distinctions at Mount St. Mary's Seminary

The **Master of Divinity** is a fully-accredited basic professional degree oriented towards ministerial leadership. Designed to foster basic theological understanding and develop pastoral competence on the part of students preparing for ministry, it is the normative degree to prepare seminarians for ordained ministry. It includes a thorough study of the Catholic theological heritage and its faithful contemporary expression and a supervised practice of ministry. The degree conforms to the standards of the Association of Theological Schools (ATS). All seminarians entering first theology are enrolled in the M.Div. program.

The **Master of Arts (theology)** is a fully-accredited graduate academic degree. It provides students with competence in the study of theology as a scientific discipline. It includes both the attainment of survey knowledge of theology as well as a focus in an area of concentration for study and research writing in Sacred Scripture, Systematic Theology, Church History, or Moral Theology. Conforming to the standards of the ATS, it can be of particular value for those interested in teaching positions or who hope to enter Ph.D. programs.

The **Bachelor of Sacred Theology** provides the student with a solid, Thomistic, organic, and complete instruction in theology at the basic level. As a first-cycle ecclesiastical academic degree, it enables graduates to pursue further studies in the sacred sciences. The degree is a prerequisite for further pursuit of an ecclesiastical licentiate degree, and is also accepted for further study in universities of the European Union where the M.Div. is not recognized.

Dual Degree Candidacy: Qualified students at Mount St. Mary's Seminary may enroll in one of the two dual-degree programs. They are each offered with its own focus, entrance requirements, curriculum, and concluding exercise. Students may choose between an M.Div./M.A. (theology) combination or an M.Div./S.T.B. combination.

Hispanic Ministry certificate

Purpose and Goals

To provide seminarians with specific formation for priestly ministry in the growing Hispanic community in the United States in a program which integrates language and cultural studies, Pastoral Field Education, and liturgical experiences.

Content /Requirements

- LANGUAGE: Spanish language proficiency at the level of PATH 980 Advanced Pastoral Spanish II, SPAN 202 Second Year Spanish II, or its equivalent,
- STUDY OF MINISTRY: PATH 907 Hispanic Ministry elective
- CULTURE/HISTORY Elective course in either advanced Spanish or the history and culture of Latin America
- FIELD EDUCATION PLACEMENT: Pastoral Field Education placement in a setting of Hispanic Ministry
- LITURGICAL PRACTICA Liturgical training for the celebration of the Sacraments in Spanish

Meeting these requirements:

Language proficiency is determined by the seminary instructor in Pastoral Spanish. Some students will have this proficiency already, or will need some further study to meet this expectation.

- To gain proficiency, seminarians may take courses from the four semester sequence of Pastoral Spanish taught to seminarians in small classes. Placement tests determine the level. In addition, the undergraduate foreign language department in the University also offers undergraduate courses in Spanish language.
- Some dioceses send seminarians to immersion programs in the summer. The Mount has positive experience with a school called Probigua. It is a language school based in Antigua Guatemala which enrolls a good number of US seminary students and priests each summer. Probigua offers one on one tutorial classes (four to six hours daily) in two settings. One is in the picturesque and historic city of Antigua and includes living with a host family. A second option is conducted with room and board in a Benedictine run seminary. Details available on request.

Study of Ministry:

- Students qualify by taking the elective in Hispanic Ministry (PATH 907). When there is sufficient enrollment (minimum of 4 students) the seminary organizes this two-credit elective (described below in this Seminary catalog). With fewer students this course is conducted as an independent study which incorporates directed readings in the Hispanic Ministry documents, placement in a setting with Hispanic ministry opportunities, and a directed research project focused on pastoral themes.

Culture and History:

- Courses in the history and culture of Latin America are offered frequently both in the Seminary and in the University. Some of these are offered in our Church History department.

Field Education Placement:

- The director of pastoral field education has a number of placements available in which men can experience different aspects of Hispanic Ministry. Pastoral training and supervision is offered with the Centro Católico Hispano in Washington D.C., and multi-cultural parish placements in Washington D.C., Northern Virginia, Maryland and Pennsylvania.
- Of course assignments which require sacramental administration or preaching in Spanish demand language capacity. There are other opportunities (Campus Evangelization trips, ministry with the local poor, Mount 2000 Eucharistic retreat) which provide opportunities for some Spanish language engagement. For those in the Hispanic ministry certificate program, summer assignments and other diocesan involvement is encouraged and may be used if an independent study in Hispanic Ministry (see above) is required.

Liturgical Practica:

- A one credit per semester course is available (to all with a minimum of one year of college Spanish) entitled "Celebrando los Sacramentos." This course has several basic objectives: to review the liturgical texts for the administration of the sacraments in Spanish, to review advanced grammar points to "keep the Spanish alive", to practice oral comprehension with videos, films, and audio recordings, and to practice the proper parts of the Mass and the Readings for the community mass celebrated in Spanish every Thursday.
- For all interested, Mass with Morning Prayer is celebrated every Tuesday in Spanish with the opportunity for preaching and lecturing. Mass is also celebrated every Thursday in Spanish for the entire community. This means that a person enrolled in Pastoral Spanish has five days in a row with some dimension of Spanish, and may even sit at the Friday "Spanish Table" at lunch to further practice his language skills.

Admission:

The Hispanic Ministry Certificate program is only available to those seminarian students enrolled in Mount St. Mary's Seminary M.Div./Ordination Formation program. The certificate is awarded upon completion of the M.Div. degree/Ordination Formation program and all requirements for the Hispanic Ministry certificate.

Dual Degree and Hispanic Ministry?

The Mount's six year Pre-theology and Theology program has at least 10 elective slots. Seminarians with some Spanish proficiency may attempt a dual degree (MDiv+MA or MDiv+STB) plus the Hispanic Ministry Certificate; however those with no prior Spanish proficiency may find it difficult (if not impossible) depending on which degree track is attempted and their entering class year (pre-theology or theology).

Number of courses needed here to gain Spanish proficiency	**Six-Year program at the Mount** (degree tracks to be attempted)			**Four-Year program at the Mount** (degree tracks to be attempted)		
	MDiv+HspMin	+ STB	+ MA(theol)	MDiv+HspMin	+ STB	+ MA(theol)
4 courses here to gain proficiency	yes	difficult	possible	yes	no	no
2 courses here (combined w/ immersion)	yes	yes	yes	yes	possible	possible
0 courses needed / already proficient	yes	yes	yes	yes	yes	yes

Spanish Language Summer Immersion Program

Purpose

In recognition that seminarians need to be prepared minister to the largest, youngest, and fastest growing Catholic population in the United States, Mount St. Mary's Seminary uses Probigua, a Spanish language immersion program located in Antigua Guatemala, Guatemala. This program offers seminarians who have already begun to learn Spanish the chance to perfect their language skills and to get to know the people and culture of Guatemala.

Immersion

Priests and seminarians from around the United States travel to Guatemala to learn Spanish as well as Hispanic cultural practices. The length of time spent at the program can be tailored to an individual's needs or preferences and lasts anywhere from 6 to 10 weeks. The seminarians live with families or individuals but they also would have daily opportunities for common Liturgy of the Hours, Holy Hour and Mass. Classes are conducted tutorial-style, one-on-one for 4 to 5 hours each day, 5 days a week.

Priests and Spanish language professors are sent down to the program over the summer to assess the program and the students' progress. An ability to speak Spanish and familiarity with Hispanic culture is of great value to future priests.

Instruction

Academia de Español PROBIGUA (Proyecto Bibliotecas Guatemala) is a not-for-profit organization which provides:

- An assessment of the seminarian's present language proficiency.
- An individualized educational plan tailored to the seminarian's particular needs and goals.
- Selection of a professionally-trained teacher based upon best-match criteria between student and teacher. The student generally stays with the same teacher for at least two weeks, but changes can be made at the student's request.
- Choices of instructional approach, learning materials, and field trips in order to maximize the student's skills.

- Preparation for the exams "DELE" (Diplomas de Español como Lengua Extranjera, Instituto Cervantes, España)
- Excursions to archeological sites, Mayan and colonial ruins, museums, and traditional festivities.
- Movies and documentaries to facilitate discussions about educational topics.
- Group workshops to learn about Guatemalan history, culture, folklore, politics, economics, literature.

Location

Now commonly referred to as just Antigua (or La Antigua), the city located in the central highlands of Guatemala was one of the grand colonial capitals of the Spanish Empire in America from the 16th to the 18th centuries. Under the name *Santiago de los Caballeros de Guatemala*, it was the original "Guatemala City." A disastrous major earthquake in 1773 destroyed or damaged most of the city, and the Spanish Crown ordered the Capital moved to a new city, what became the modern Guatemala City. In 1776 this old city was ordered abandoned. Not everyone left, but from bustling capital it became a provincial town, filled with the ruins of former glory. It became known as "Antigua Guatemala," meaning "Old Guatemala." La Antigua was declared a World Heritage site by UNESCO in 1997.

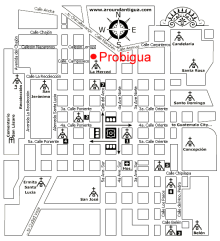
Frequently Asked Questions about the Spanish Language Summer Immersion program:

Is this program only for seminarians?

- While the program is primarily for seminarians, priests and deacons may also apply.

Who may apply?

- Students who have completed at least one year of Pastoral Spanish at Mount St. Mary's Seminary or at least one year of college-level Spanish.



English as a Second Language

Mission

The mission of the Mount St. Mary's Seminary ESL Program is to provide English language instruction for students preparing for ordination through the Seminary's Master of Divinity, Master of Arts (Theology), or S.T.B. degree programs and for students in ongoing pastoral formation. Through the program's instruction in writing, grammar, pronunciation, speaking, listening comprehension, reading comprehension, vocabulary development, and United States culture, students will develop English language communication skills effective not only in academic settings but also in preparation for pastoral ministry.

About Our Program

The ESL Program at Mount St. Mary's Seminary is unique. We offer individualized English instruction that focuses on each student's particular language needs. Class sizes are very small, with most instruction delivered in one-on-one student/instructor classes. Additionally, all instructors are native English-speakers with professional training and experience in teaching ESL/ESOL/EFL.

Our program emphasizes the acquisition of academic and theological English needed to succeed in a U.S. Seminary and in one's field of ministry. We have a state-of-the-art language lab that helps students master the pronunciation and listening comprehension skills integral for ministerial success. We also provide a Peer Tutoring Program and classroom instruction that focus on everyday English and U.S. culture, knowledge essential for future pastoral ministry. (For a listing of all ESL courses offered, see below, p. 59-62).

Frequently Asked Questions about the ESL program:

How many hours a week will be devoted to ESL instruction?

- Placement tests are administered upon a student's arrival. Test results will determine the exact courses and number of hours of ESL instruction per week.

Can I take regular seminary classes while I am enrolled in the ESL program?

- Yes. Depending on the number of hours that need to be devoted to ESL, our students take the same courses as other seminarians. In special circumstances the core Ordination program may be extended to allow for sufficient support during the first two years at the seminary.

Can credits earned in ESL classes be applied toward the Ordination program?

- Yes. The credits earned in ESL classes can, in some cases, satisfy the requirement of elective credits, but in most cases students are encouraged to take as many theology courses as possible.

Does the seminary have a language lab?

- Yes. A generous grant from Our Sunday Visitor has provided the seminary with a state of the art language lab to aid ESL students in perfecting oral communication skills.

Will I receive support in obtaining a student visa?

- Yes. The seminary registrar is authorized to issue the SEVIS-generated Form I-20 needed to obtain the international student visa. Contact: tigner@msmary.edu

ACADEMIC POLICIES

Academic Integrity

Students, in their attitudes and activities, are expected to exhibit due respect for matters of faith and morals, for civil and Church authority, and for the rights and dignity of others. A student's life must manifest personal integrity and discipline.

The seminary reserves the right to take appropriate action regarding students whose conduct is not in accord with expected levels of integrity or is detrimental to the students' or the seminary's best interest. Students are expected to work under an honor system in taking examinations and in preparing papers, reports, or other class assignments. Violation of this honor system is considered a serious offense. Source materials and citations used in the preparation of papers are to be clearly indicated by proper notations and credits. Plagiarism is a serious offense that may result in loss of academic credit and dismissal. Additional details of this policy as well as other Academic Norms are published in the *Seminarian Handbook* which is located on the seminary website**.**

Grading

The grade point average (GPA) for each semester is obtained by dividing the total number of points earned by the total number of semester credit hours attempted. Scholastic work at the seminary is graded (points per credit hour) as follows:

Grade	Grade point	Grade range	Description
A	4.00	96-100	Exceptional performance
A-	3.67	93-95	Excellent work
B+	3.33	89-92	Very good work
B	3.00	83-88	Good work
B-	2.67	80-82	Acceptable work
C+	2.33	77-79	Below average for graduate work
C	2.00	74-76	Poor work for a graduate degree
C-	1.67	70-73	Deficient work for a graduate degree
F	0.00	Less than 70	Failure

Other grade classifications (*no grade points given*):

P/F pass/fail
W withdraw
WF withdrawn failing
I incomplete (*counts towards credits attempted*)
AU audit
WIP work in progress

Pre-theology courses taken in the undergraduate division use the following grade scale:
A (4.00) excellent, A- (3.66), B+ (3.33), B (3.00) good, B- (2.66),
C+ (2.33), C (2.00) satisfactory, C- (1.66), D (1.00) poor, F (0.00) failure.

Prior to the fall of 2006, the seminary grade scale was as follows:
A (4.00) superior, B+ (3.50) very good, B (3.00) good, C+ (2.50) more than adequate,
C (2.00) adequate, D (1.00) inadequate, F (0.00) failure.

Pass/Fail, Audits, Withdrawals, Probation

- Pastoral field education placements, formation seminars, and practicum courses (Homiletics, Mass, Pastoral Music) are graded "pass/fail." All other courses taken for credit are awarded a letter grade.
- No course may be taken for "audit" (AU) without the approval of the seminary Academic Dean. While auditors are not required to write papers or take exams, they are expected to attend class and be prepared to participate fully. Professors will determine if the "audit" has been met and the grade of "AU" noted on the transcript.
- Further details regarding withdrawals, incompletes, failures, and probation are all given in the Seminarian Handbook.

Transcripts/Grade Reports

Upon the expressed request of the student (in compliance with FERPA regulations), official transcripts are sent to a designated school, institution, or agency. Currently is no charge for this service, but no transcripts will be issued on behalf of students with outstanding accounts. Seminarians may now submit their transcript request through our vendor Parchment. Those who attended the Mount since the mid-1980's may request a securely delivered e-transcript (or the traditional paper copy). Those who attended earlier (and therefore do not electronic academic records available) must request a paper copy. Contact the Seminary Registrar (tigner@msmary.edu) if you need your student id number to set up your Parchment account, or if you have any questions about obtaining either official or unofficial copies of your transcript.

At the end of each semester, grade reports or unofficial transcripts are issued to the student, the formation advisor and (in the case of seminarians) the sponsoring diocese or religious community.

Honors and Awards

A notation is made on the transcripts of the recipients of any of the honors, awards, or prizes listed below.

Academic Honors for attaining an above average cumulative grade point average upon graduation
Summa cum laude (3.85 or above), *Magna cum laude* (3.65 – 3.84), *Cum laude* (3.50 – 3.64)

Memorial Awards and Prizes for the highest academic achievement in the following areas:

- The **Belle Holtz Memorial Award** for the highest scholastic average maintained throughout the course in Church History, as certified by the seminary faculty. Founded by Anna Margaret (Belle) Holtz, late of Emmitsburg and Thurmont.
- The **Most Rev. Harry J. Flynn Memorial Award** for the highest scholastic average maintained throughout the course in Moral Theology, as certified by the seminary faculty. Founded by Mrs. Felicia Mendelis Plusik.
- The **Mary Katharine Beers Memorial Award** given by Rev. John Michael Beers to honor a fourth year seminary student who excels in the study of and use of patristic and liturgical Latin.
- The **Rev. John F. Cogan Memorial Prize** for the seminarian with the highest scholastic average throughout the philosophy course. Founded by Rev. Msgr. Louis J. Mendelis, S.T.D., LL.D., seminary class of 1924, in memory of the late Rev. John F. Cogan, Ph.D., class of 1914, professor of philosophy in the college (1918-1955).
- The **Martin and Margaret Frank Holtz Family Memorial Award** for the highest average maintained throughout the course in Sacred Scripture, as certified by the seminary faculty. Founded by Anna Margaret (Belle) Holtz, late of Emmitsburg and Thurmont.
- The **Most Rev. Harry J. Flynn Memorial Award** for the highest scholastic average maintained throughout the course in Systematic Theology, as certified by the seminary faculty. Founded by Mrs. Felicia Mendelis Plusik.
- The **Rev. Elwood Sylvester Berry Memorial Prize** for the student of the theology course who has maintained the highest scholastic average and has earned the certification of the seminary faculty. Founded by Rt. Rev. Louis J. Mendelis, S.T.D., LL.D., seminary class of 1924, in memory of the late Rev. E. S. Berry, S.T.D., class of 1903, professor of theology (1923-1954).

COURSES OF INSTRUCTION

Canon Law

CANL 601 Introduction to the Code of Canon Law (3)

An introductory presentation of the historical development of canon law, the foundations and an overview of the 1983 Code of Canon Law, with special consideration given to the pastoral, theological and legal contexts of specific canons from the seven books of the Latin Code. A brief introduction and overview will also be provided of the 1990 Code of Canons of the Eastern Churches. Required for the S.T.B. and M.Div. degree programs.

CANL 702 Marriage Law and Sanctifying Office (3)

This course serves as a specific study of the Church's current sacramental law of the Latin Church. This course will consider the importance of the Church's "Sanctifying Office" (Book IV) in the current Code of Canon Law. Each of the specific sacraments will be considered briefly, with an emphasis placed on the Sacrament of Marriage, its nature, properties and ends, and the specific causes of the nullity of marriage (Diriment Impediments, Defect of Consent, and the Lack of Canonical Form). The course will also consider the various Tribunal procedures and the Tribunal personnel involved in investigating marriage nullity or dissolution cases. A strong emphasis is also placed on the pastoral approach necessary to those who have suffered the failure of a marriage. Required for the S.T.B. and M. Div. degree programs.

Church History

CHUR 501 The First Millennium: Patrology (3)

This course provides a full panorama of Patrology and the early History of the Church. Lectures will focus on the origin and development of the Church as the People of God which spreads out in time and space. Special attention will be given to the progress of theological doctrines which have exercised the strongest influence in the history of the Church. Attention will also be given to practical social, economic and political situation of the Church. Throughout the semester students will be asked to examine scientifically the historical sources. Both by lectures and discussion students will be invited to discover the wonderful encounter of divine and human action in the life of the community of believers, and come to a genuine sense of the Church and of its Tradition. Required for the S.T.B. and M.Div. degree programs, and for Church History concentrators in the M.A. (theology) degree program.

CHUR 502 Medieval and Renaissance Church History (3)

This course provides a full panorama of Scholasticism and the medieval History of the Church, continuing the story of church development begun in CHUR 501. Lectures will focus on the development of the Church as the People of God, especially after the Gregorian Reform. Special attention will be given to the progress of theological doctrines which have exercised the strongest influence in the history of the Church. Attention will also be given to practical social, economic and political situation of the Church. Required for the S.T.B. and M.Div. degree programs, and for Church History concentrators in the M.A. (theology) degree program.

CHUR 601 Modern and Contemporary Church History (3)

The course is a survey of the History of the Church beginning with the events leading up to the Reformation and Counter-Reformation through to the Twentieth Century. The course traces the development of the institutional church through its theological, political, evangelical and pastoral controversies and growth. Required for the S.T.B. and M.Div. degree programs, and for Church History concentrators in the M.A. (theology) degree program.

CHUR 801 History of the Church in the United States (3)

A survey of the salient points in the history of the Catholic Church in the United States; her physical growth, her social, cultural and political assimilation into the mainstream of American life, and the major personalities, the truly great men and women responsible for her growth.

Such a story is related to the American experience and tradition, and the course's final consideration is the role of the Catholic faith in a culture where, officially, truth is subjective, and the government is removed from such definition. The course attempts to build upon the European historical background the student has already received, to especially see the relationship between American Catholicism and the Western European experience, as well as the uniqueness that is our faith's contribution to the American experiment. Finally, the course traces the relations between the Holy See and the Church in America, particularly underscoring the deep loyalty of the American hierarchy, priests, religious women and Catholic laity to the Vicar of Christ. Required for the S.T.B. and M.Div. degree programs, and for all concentrators in the M.A. (theology) degree program.

Elective Courses: *M.A.(theology) degree candidates concentrating in Church History, concomitant with the elective requirement, take an additional one-credit directed research course for inclusion in the Research Projects Portfolio required for the degree.*

CHUR 901-904 Topics in Church History (2)

This course can be taken for credit more than once as long as the topic studied varies. Recent topics included:

- **History of Bible in Patristic & Medieval Worlds** (spring 2017, fall 2010)
  This course will concentrate on the early history of the Bible. We will focus on how the Bible was brought together, how it was studied, and how it was transmitted across the early Christian and medieval worlds. While our central concern will be the Bible itself, both as a collection of texts and as a physical artifact, we will also engage principal Christian thinkers who significantly advanced Christian appreciation for and study of the Bible.
- **Theology in the History of the Church: Peter Lombard's *Sentences*** (fall 2016)
  Peter Lombard's *Four Books of Sentences*, written around 1150, became the principle textbook for the study of theology at medieval universities. The book sits at an inflection point of the church's history insofar as it draws upon patristic and early medieval theological traditions for its sources and fashions tradition into a foundation for scholastic theological enterprise. Students in the course will engage Lombard's work and will develop an appreciation for theological traditions that comprise the Sentences, even as they cultivate an appreciation for the new theological traditions emerging from the study of tradition.
- **Church History & Theology in Poetry: Dante's Divine Comedy** (spring 2016)
  In this course students will read and analyze Dante's epic poem *The Divine Comedy*, a widely regarded masterpiece of world literature and an intellectual bridge between the Middle Ages and the Renaissance. Students will explore Dante's arresting depiction of key players from Church History and concentrate on his careful and learned theological evaluation of each player's role in salvation history. Moreover, students will reflect upon the artistic and aesthetic merits of Dante's imaginative world and consider ways in which his work suggests an effective and memorable presentation of Church History and Theology to people in the medieval, modern and contemporary world.
- **The Inquisition and Crusade** (spring 2015)
  The course will examine the history and understanding of Inquisition and Crusade in the Church. We will seek to understand what happened, why it happened, and with what consequences. During the semester students will read studies of the Inquisition and the Crusade in order to understand their historical contexts and modern interpretations. Finally, students will explore critical ideas or moments from the Inquisition and/or the Crusades in order to evaluate some aspect of its liturgical, theological, ethical, and pastoral impact on Western Christianity.
- **St. Augustine's *Confessions*** (spring 2014)
  Augustine of Hippo (354-430) is celebrated as one of four key Western Fathers of the Church. His writings and thought shaped much of the thinking of Western Christianity on theological and moral topics. He composed his Confessions as something of an apologia for his fellow Christians in North Africa upon his election as a bishop. In this course students will carefully read and examine the Confessions, setting the work in its complicated historical context, and tease out of it Augustine's influential views on God, man, religion, and the church. Students will be required to read and

discuss the writings of his famous Doctor of the Church as well as write papers on Augustine's thought. Discussions, presentations, and papers will include treatment of the sacramental and pastoral life of the Catholic priest.

- **The Modern Papacy** (spring 2013)
  Beginning with the treatment of the Petrine Office, as well as an overview of the Church's relation to the World, "The Modern Papacy" will be a survey course covering the major/salient points in the papacies of John XXIII, Paul VI, John Paul II, and Benedict XVI, with special emphasis on the convoking and implementation of the Second Vatican Council, the theological confrontation surrounding *Humanae Vitae*, the global evangelization and Theology of the Body given the Church by John Paul II, and the theological vision of Joseph Ratzinger /Benedict XVI.

CHUR 906 The Church in the Twentieth Century (2)

A study of the church in the 20th century. Emphasis is given to the pontificates of Pius XII, John XXIII, Paul VI and John Paul II.

CHUR 908 The Black Catholic Experience (2)

A seminar designed to increase the students' awareness of the past relationship between the churches and black communities, beginning with the failed Christianization of West Africa. Black American bishops, religious orders and pioneer parishes are given particular study.

CHUR 909 Medieval Hagiography (2)

An exploration of a genre of literature central to the tradition of the Church. In the early and medieval church, hagiography was crucial for transmitting doctrinal and, especially, moral information from one generation to the next. Through the course of the semester students will read and discuss the crucial "bestsellers" of early church hagiography as well as less popular texts in order to understand both the core content and broad range of the tradition. Particular attention will be paid to which ideas seem to endure over time and across cultures and which ideas change or develop. While Latin Christian material (in translation) will be the bulk of the reading, Jewish, Islamic, and Byzantine works will be read for enrichment and comparison.

CHUR 910 Medieval Mystagogy or What did RCIA look like in the Early Church? (2)

In this course we will look at the catechetical programs of important early Christian leaders, west and east, such as St. Augustine and St. Cyril of Jerusalem. Students will read how luminaries of the early church organized their thoughts on Christianity for dissemination to the people. In addition to *what* was communicated, students will consider *how* Christian doctrine was communicated to initiates. The general purpose of the course will be to introduce students to the pastoral wisdom and activities of the Fathers of the Church. The particular purpose will be to explore how Church fathers made the mysteries of the faith both accessible and persuasive to new Christians.

CHUR 911 Research Seminar: History of the Church in the USA (2)

Training in oral history skills in addition to visits to prominent sites of American ecclesiastical import.

CHUR 912 History of the Church in Latin America (2)

A study of Latin American church history from colonial times to the present day. Emphasis is given to contemporary issues such as liberation theology, basic Christian communities, shortages of priests, growth of lay leadership, and the Medellín, Puebla and Santo Domingo Conferences. (Cross-listed as PATH 912)

CHUR 913 Hispanics and the Church in the USA (2)

A study of the importance of the Hispanic factor in the church in the United States. Emphasis is given to the richness of the Hispanic cultures, past and new movements of immigration, and the manner in which the church is attempting to meet Hispanic needs. (Cross-listed as PATH 913)

CHUR 914 American Catholic Culture (2)

The particular context of the Catholic Church in the United States will be studied through two modes of art and architecture, demographics, drama, ethnicity, language and idiom, literature, poetry, and popular religiosity.

CHUR 915 Americanism in United States Catholic History (2)

This elective will trace the Americanist impulse present since the beginnings of Catholicism in the Thirteen Colonies, and largely dominating nineteenth and twentieth century thought in U.S. Catholic History. The course will begin by surveying a Catholic view of the world from various Catholic scholars, especially in light of the Second Vatican Council, move to a consideration of the "phantom heresy" of Americanism, carefully study the response of John Courtney Murray, and discuss American Catholic higher education in light of this background. The course's final objective will be to present of various thinkers, pro and con to this "Americanist" strain of thought in our national culture, and to demonstrate how many preconceived notions, put forward in the past, easily flowed from such background. Readings will be drawn from Gordon Wood, Hans Urs Von Balthasar, John Courtney Murray, D.L.Schindler, Leo XIII, John Tracy Ellis, Theodore Hesburgh, and others. A term paper and final examination will be required.

CHUR 916 Catholic Faith and the American Experience

This course attempts a theological/ontological interpretation of American culture against a background, most immediately of the Second Vatican Council and the Pontificate of John Paul II. Its purpose is to frame the fundamental terms of a Catholic's presence in and engagement with modernity as expressed in the history of America. Readings will be drawn from authors influential in the founding and history of American culture and from significant Catholic interpretations of end engagements with culture.

CHUR 917 The History of Religion in the USA (2)

This course provides a survey of the religious bodies of the United States. It gives the student some familiarity with the other faiths they will be working with in the Ministry. Both mainline Churches and more obscure communities will be studied. In guest lectures, site visits and research reports, the history of churches in the United States will be explored. Special attention will be given to those denominations that find their origins here.

CHUR 918 -919 Topics in the Fathers of the Church (2)

The texts and themes of this course will vary from semester to semester. Specifics will be decided upon in consultation with the students, the church history department, and the academic dean. In each case special attention will be given to the living tradition of the Church as exemplified by the lives and writings of the Fathers and as understood through the theological thought of the Fathers. The course will be primary source driven and discussion intensive.

This course can be taken for credit more than once as long as the topic studied varies. Offerings include:

- **Marriage and Family in the Early Church** (fall 2016)
  This elective on the Fathers of the Church proposes an overview of the first three centuries of the Church's life, and the importance of Patristic writings to emerge in those years. Close study will be made of the lives of the Fathers, both East and West, and their specific texts relating to Marriage, Family, and the Moral Life, in an attempt to discover their influence on their contemporaries, and more importantly, what they have to say to our contemporary twenty-first century.
- **The Four Fathers of the Latin Church** (fall 2014/fall 2012/spring 2010/fall 2008)
  The course will concentrate on the lives, times, and writings of these four key doctors of the church: Ambrose, Augustine, Jerome, and Gregory. During the semester students will learn biographies of each father, as well as their late antique historical context. Finally, students will explore key ideas from each father, including liturgical, theological, ethical, and pastoral doctrines decisive for Western Christianity. The course will be organized around both lecture and discussion.
- **The Doctors of the Church** (spring 2014)
  This elective course will examine the criteria making up a Doctor of the Church, and study the thirty-five men and women who have been so designated, beginning in the Pontificate of Boniface VIII in the thirteenth century, and continuing to the twenty-first century, with the Pontificate of Benedict XVI. The course will examine the contributions of each of the Church's Doctors in their own time, for the time period they were named, and for the entire life of the Church. Rather than a

chronological survey of the Doctor's themselves, the course will trace the history of the various papacies which bestowed the Doctoral Hood on them. In the case of Therese of Lisieux in the late twentieth century, a more in-depth look will be given to the story of how her designation came about. The course will, therefore, cover numerous periods of Church History, along with the spiritual contributions of each of these sainted men and women.

- **The Greek Fathers** (fall 2013)
  The course will concentrate on the lives, times, and writings of four key doctors of the church (Athanasius, John Chyrsostom, Gregory Nazianzen, Basil the Great). During the semester students will learn biographies of each father, as well as their late antique historical contexts. Finally, students will explore key ideas from each father, including liturgical, theological, ethical, and pastoral doctrines decisive for Christianity.
- **Fathers of the Eastern Church** (spring 2012)
  The course will concentrate on the lives, times, and writings of four early thinkers in the "other lung" of the Church. During the semester students will learn biographies of each father, as well as their late antique historical context. Finally, students will explore key ideas from each father, including liturgical, theological, ethical, and pastoral doctrines decisive for Eastern Christianity and influential in the West.
- **Patristic Seminar: Preaching in the Work of Augustine and Gregory the Great** (fall 2011/fall 2007) Augustine and Gregory the Great are two of the four most celebrated fathers of the Western Church (the others being Ambrose and Jerome). Among their many contributions to the Church, preaching stands out because (1) it was of the utmost importance to Augustine and Gregory and (2) it is among the most deeply influential of their contributions to the Western Tradition. During this course we will *consider* the approaches to preaching advanced by Augustine and Gregory. Then we will *analyze* the method and strategy of their preaching. Finally we will *evaluate* examples of their preaching.

CHUR 920 Jews, Christians, & Muslims in the Middle Ages (2)

An examination of scripture, law, exegesis, polemics and philosophy from the three major Abrahamic religions of the medieval west. An exploration of the similarities and the differences among the three religions, and consideration how those religions influenced each other and how they distanced and refuted each other. The goals are twofold: first, identify how each tradition conceived of itself as a community defined by belief and regulated by law: second, establish how various contexts – political, social, cultural, and intellectual – inform those ideas, especially when the communities come into contact with each other. Study of the important primary texts from the three religions, analyze their content, and evaluation the relationships between them.

CHUR 921 History of Heaven (2)

An examination of how Christians have understood and imagined heaven down through western history. There are three goals: first, to understand the development of Christian teaching on man's final end; second, to try to plot the range of interests in and devotions concerning heaven found in the Christian tradition; third, consider how presentations of heaven, either in writing or in art, create opportunities for catechesis. The course will consist of lecture and discussion.

CHUR 922 Depicting Mary: a Survey of Marian Imagery (2)

In this course students will see and learn about the history of the Blessed Mother in the mind and the eyes of the Church. The course will focus on famous and popular images of the Virgin from throughout Christian history. It will seek to understand the aesthetic, cultural, and theological ideas driving long-running Christian devotion to Mary.

Homiletics

HOML 701 Models of Preaching (3)

The course will include an introduction to the theology of preaching and the place of Scripture in preaching. The course will train the student to employ effective models and principles in the practice of preaching, both with respect to the content (composition) and the delivery of a homily. This course will bring to fruition the student's study of Scripture, Theology, and

Liturgy, showing how he can apply what he has learned in the pastoral context of preaching to the people of God. It will be most frequently in his preaching that a priest will draw upon all the resources of his preparation. This course is intended to help him do so. Through their faithful proclamation of God Word's, the future priests will enable the people of God to be "followers of Christ" by recognizing the central role of preaching in their duties as "minister of the Sacraments." *Pass/Fail.*

HOML 702 Homiletics Practicum (3)

This course continues to develop the theory and skills introduced in HOML 701 (prerequisite) primarily through practical application. Students will prepare and deliver homilies of various genres, including Sunday, weekday, wedding, funeral and special occasion. The beginning preacher will receive constructive criticism from the instructor and fellow students to help improve both delivery and content. *Pass/Fail.*

Elective Courses:

HOML 907 Preaching the Lenten/Easter Cycle (2)

This course examines the readings of the three-year Sunday cycle of Lent and Easter as well as the Easter Triduum. While offering exegetical insights into the readings, the course will concentrate on ways to preach the cycle of readings. Prerequisite or co-requisite: HOML 701.

HOML 908 Preaching Advent, Christmastide, Holy Days and Feasts of the Lord (2)

This course examines the readings of Sundays in Advent, Christmastide, and the Holy Days and Feasts of the Lord. While offering exegetical insights into the readings the course will concentrate on ways to preach the cycle of readings. Prerequisite or corequisite: HOML 701.

HOML 910 Preaching Catholic Apologetics (2)

This course looks at the biblical foundations for important areas of Catholic Apologetics e.g. the sacraments. While preparing apologetic responses to pertinent areas of Catholic doctrine, the course will examine how to preach apologetically on these subjects from the three year Sunday and Holy Day cycle. Pre-requisite or co-requisite: HOML 701

LANGUAGE ELECTIVES: English as a Second Language

EASL 010 Beginning Writing (1 to 3)

Students will develop the skills to write a variety of types of well-organized, coherent, and grammatically correct paragraphs. Emphasizing the process approach to writing, this course lays the foundation for future academic writing in ESL and theology classes. The grammar focus is on writing simple and compound sentences; the mechanics focus is on applying basic rules of capitalization and punctuation.

EASL 011 Beginning Grammar (1 to 3)

Students will develop English language skills by learning the function and structure of the parts of speech, verb forms, the simple tenses, subject/verb agreement, beginning level noun, pronoun, adjective and adverb forms, coordinating conjunctions, and basic article and preposition use.

EASL 012 Beginning Reading (1 to 3)

Students will apply reading strategies such as pre-reading, questioning, recalling, relating, and reviewing to increase reading comprehension. Using multiple examples from beginner-level ESL texts, students will develop the skills of determining the main idea, predicting text sequence and word meaning, and inferring basic ideas, as well as be introduced to basic note-taking. Students will also summarize and paraphrase a text both orally and in writing. This is a foundational course for future academic reading in ESL and theology classes, as well as for the catechetical and theological readings one will encounter in pastoral ministry.

EASL 013 Beginning Vocabulary (1 to 3)

Students will learn 20 beginning-level academic and social words/phrases each week. This includes learning the words' designated forms (parts of speech), their multiple meanings, and various collocations. Students will demonstrate their understanding of new words/phrases by using them orally and in writing in a variety of academic and social contexts.

EASL 014 Beginning Pronunciation (1 to 3)

Students will recognize and produce North American English consonant and vowel sounds. They will also recognize and produce the stressed syllable in two and three-syllable words, the stressed word in a phrase, as well as apply basic intonation patterns to short questions and statements. Applying learned rules, students will accurately read aloud sentences and short Biblical passages.

EASL 015 Beginning Listening Comprehension (1 to 3)

While listening to recorded and conversational beginning-level speech, students will recognize various forms of numbers and recognize and respond to yes/no questions, wh- questions, and reduced forms in greetings, short words, and phrases. They will also develop the skills to differentiate main ideas and details as well as begin to develop basic note-taking skills.

EASL 020 Intermediate Writing (1 to 3)

Students will develop the skills to write a variety of types of well-organized, coherent, and grammatically correct essays. Emphasizing the process approach to writing, students will develop writing skills in preparation for pastoral work, future academic writing in ESL, and/or future theology classes. The grammar focus is on writing complex and compound-complex sentences; the mechanics focus is on applying punctuation rules for commas, semicolons, colons, dashes, ellipses, and quotation marks. Prerequisite: Placement testing or successful completion of Beginning Writing. Note: May require two semesters; 3 credits/semester.

EASL 021 Intermediate Grammar (1 to 3)

Students will develop English language skills by learning the function and structure of irregular and phrasal verbs, perfect tenses, modals, passive voice, question forms, intermediate-level gerund and infinitive forms, intermediate-level noun, adjective and adverb clauses, and intermediate-level article and preposition use. Students will learn to apply the grammar rules covered in class to their writing and speaking.

Prerequisite: Placement testing or successful completion of Beginning Grammar.

Note: May require two semesters; 3 credits/semester.

EASL 022 Intermediate Reading (1 to 3)

Students will continue to use the strategies and develop the skills introduced in Beginning Reading, applying them to intermediate-level ESL texts and native English texts. Further, students will develop the skills necessary to analyze relationships among ideas in written material, draw conclusions, recognize a writer's explicit or implicit purpose, and evaluate information. Students will react to readings orally and in written paragraphs. Prerequisite: Placement testing or successful completion of Beginning Reading. Note: May require two semesters; 3 credits/semester.

EASL 023 Intermediate Vocabulary (1 to 3)

Students will learn 30 intermediate-level academic, social, and theological words each week. This includes learning the words' designated forms (parts of speech), their multiple meanings, and various collocations. Students will demonstrate their understanding of new words/phrases by using them orally and in writing in a variety of academic, social, and pastoral contexts.

Prerequisite: Placement testing or successful completion of Beginning Vocabulary.

EASL 024 Intermediate Pronunciation (1 to 3)

In addition to being able to produce the consonant and vowel sounds introduced in Beginning Pronunciation, students will produce diphthongs, predict pronunciation based on spelling, predict stress of multisyllabic words and focus words, incorporate basic intonation patterns in

various contexts, and apply basic pitch patterns to convey meaning. Applying learned rules, students will accurately read aloud a lectionary reading, Gospel reading, and/or homily. Prerequisite: Placement testing or successful completion of Beginning Pronunciation. Note: May require two semesters; 3 credits/semester.

EASL 025 Intermediate Listening Comprehension (1 to 3)

While listening to intermediate-level lectures and conversations, students will identify the topic, main ideas, purpose, supporting ideas, and details, as well as make inferences based on content and a speaker's tone of voice. Students will identify the basic organization of sample lectures and write notes accordingly. Prerequisite: Placement testing or successful completion of Beginning Listening Comprehension. Note: May require two semesters; 3 credits/semester.

EASL 030 Advanced Writing (1 to 3)

Students will develop the skills necessary to undertake academic research and to write a well-organized, coherent, and grammatically correct research paper. Emphasis is on the process approach to writing as students develop a thesis, create an annotated bibliography, develop an outline/mind-map, and write multiple drafts. Prerequisite: Placement testing or successful completion of Intermediate Writing.

EASL 031 Advanced Grammar (1 to 3)

Students will develop English language skills by learning conditionals, pronoun antecedent forms, preposition combinations, and use of advanced-level modals, passive forms, and adjective and adverb clauses. Students will apply grammar rules covered in class to speak informally, to write essays and homilies, and to write from a single point of focus. Prerequisite: Placement testing or successful completion of Intermediate Grammar.

EASL 032 Advanced Reading (1 to 3)

Students will apply reading strategies and continue to develop and practice the skills that will help them to comprehend, interact with, and react to advanced-level ESL texts, seminary theology texts, and the catechetical and theological readings they will encounter in pastoral ministry. Students will continue to use skills introduced in Intermediate Reading and will be required to react to readings orally and in written paragraphs and essays. Prerequisite: Placement testing or successful completion of Intermediate Reading.

EASL 033 Advanced Vocabulary (1 to 3)

Students will learn 30 advanced-level academic, social, and theological words each week. This includes learning the words' designated forms (parts of speech), their multiple meanings, and various collocations. Students will demonstrate their understanding of new words/phrases by using them orally and in writing in a variety of academic, social, and pastoral contexts. Prerequisite: Placement testing or successful completion of Intermediate Vocabulary.

EASL 034 Advanced Pronunciation (1 to 3)

Students will examine word stress patterns not covered at the intermediate level. They will separate ideas into thought groups, use appropriate intonation and the four levels of English pitch, and apply the stress-timed rhythm of North American English to their public and conversational speech. By applying learned rules and developing public speaking skills, students will accurately read aloud from the lectionary, proclaim the Gospel, and/or deliver a homily. Prerequisite: Placement testing or successful completion of Intermediate Pronunciation.

EASL 035 Advanced Listening Comprehension (1 to 3)

While listening to advanced-level lectures, students will develop more sophisticated listening skills such as differentiating important information from tangential information, predicting lecture content, and evaluating which information should be recorded in note form. They will write notes using various formats and organize information to show the relationship of ideas. This course will prepare students for listening to lectures and taking notes in philosophy and theology classes. Prerequisite: Placement testing or successful completion of Intermediate Listening Comprehension

EASL 040 Writing for Theology (1 to 3)

Students will develop the skills necessary to undertake academic research and to write various genres of papers required in their philosophy and/or theology classes. Emphasis is on the process approach to writing as students develop theses, create bibliographies, develop outlines, and write multiple drafts of their general research, exegesis, textual analysis, books review, and/or Master's thesis papers. Errors in students' papers will be used to reinforce grammar and mechanics rules. Prerequisite: Placement testing or successful completion of Advanced Writing.

EASL 043 Vocabulary for Theology (1 to 3)

Students will generate a list of 10 high-frequency academic/theological words or idiomatic phrases each week. They will learn the words' designated forms (parts of speech), their multiple meanings, and various collocations. Additionally, students will identify root words and the meaning of prefixes and suffixes. Students will demonstrate their understanding of new words/phrases by incorporating learned vocabulary into written assignments for their theology classes as well as orally into their conversation. Prerequisite: Placement testing or successful completion of Advanced Vocabulary.

EASL 046 Academic Support for Theology (1 to 3)

Students will be provided content-based instruction focusing on individual theology courses. They will summarize theology course readings and lectures, discussing and answering questions about course content orally and in writing. Through this, they will develop the content knowledge and English proficiency necessary to succeed in their theology courses.

EASL 050 Pastoral English Practicum (1 credit)

This course is designed for students who have exited the ESL Program yet wish to have continued English language support. The goals of Pastoral English Practicum are 1) to continue to develop the ability to write various genres of papers required in theology classes; 2) to develop students' ability to effectively minister in English; and 3) to build upon students' current knowledge of U.S. popular and U.S. Catholic culture. Pass/Fail.

EASL 007 Peer Tutoring I (1)

Students will be assigned a native-English-speaking conversation partner. They will converse informally and write about designated aspects of United States culture, including values, family life, social relationships, the education system, religious institutions, political structure and activities, ethnicity and race, music, art, dress, cuisine, and holidays. They will also share information orally about their own culture, comparing it to United States culture.

EASL 008 Peer Tutoring II (1)

Students will be assigned a native-English-speaking conversation partner. They will converse informally and write about aspects of United States culture introduced in United States Culture 093. Note: Taken in conjunction with United States Culture.

EASL 009 United States Culture (1)

Students will expand their knowledge of United States culture by learning the cultural historical processes from which United States cultural values have emerged as well as how they are expressed in contemporary times. Note: Taken in conjunction with Peer Tutoring II.

Language Electives: Biblical Greek

GREK 950 Biblical Greek I (3)

GREK 950 is the first semester of a first year Greek course. The course is intended for students beginning the study of New Testament Greek. Upon completion of this course, the student will have acquired all of the basic grammar and vocabulary necessary to proceed to Biblical Greek II, the second half of this first year Greek course. The material covered in this course will be primarily: a working vocabulary of about 350 Greek words; the indicative moods of the present, imperfect, future, and aorist tenses for verbs in the active, middle, and passive voices; nouns of

the first and second declension; personal pronouns, demonstrative pronouns; the definite article; adjectives of the first and second declension; a number of major prepositions; some nouns of the third declension; and the primary function of case endings. The student is working toward acquiring a basic working knowledge of the grammar, syntax, and vocabulary of New Testament Greek in order to begin reading (during Biblical Greek II) selected passages of the Greek New Testament. (Offered odd academic years).

GREK 960 Biblical Greek II (3)

GREK 960 is the second semester of a first year Greek course. The course is intended for students who have had approximately one semester of New Testament Greek. Upon completion of this course, the student will have acquired all of the basic grammar and vocabulary necessary to read, with some lexical help, New Testament Greek. The material covered in this course will be primarily: a working vocabulary of about 650 Greek words; participles of all tenses and voices; remaining nouns of the third declension; contract verbs; principle parts of common verbs; subjunctive, infinitive, and imperative moods; common verbs of the "mi" conjugation; further usage of case endings; more adjectives; interrogatives; relative pronouns; liquid verbs. The student is working toward acquiring a basic working knowledge of the grammar, syntax, and vocabulary of New Testament Greek that will enable him to begin reading the Greek New Testament. Two semesters of Biblical Greek (GREK 950-960, or the equivalent) is required for the S.T.B. degree and may fulfill the language requirement for Sacred Scripture concentrators in the M.A.(theology) degree program. (Offered odd academic years).

Language Electives: Biblical Hebrew

HEBR 950-960 Biblical Hebrew I and II (3 credits per semester)

An introduction to Biblical Hebrew designed to enable the student to read the Old Testament in Hebrew, building vocabulary by studying words based upon frequency of use. Basic grammar and syntax are explained. May fulfill the language requirement for Sacred Scripture concentrators in the M.A.(theology) degree program.

Language Electives: Ecclesiastical Latin

LATN 950-960 Ecclesiastical Latin I and II (3 credits per semester)

An introduction to the pronunciation, vocabulary and grammar of the Latin language as it has been used in the Christian Church. A basic reading proficiency in Ecclesiastical Latin is prerequisite for admission to the S.T.B. degree program. (Offered even academic years)

LATN 970-980 Liturgical Latin Refresher (1 credit/pass-fail per semester)

Readings in Ecclesiastical Latin in all genres and from all periods of the church. The course builds upon prior knowledge of the language, and assumes that students will have had two college semesters or the equivalent of classical or ecclesiastical Latin. (Offered odd academic years)

Language Electives: Pastoral Spanish

SPAN 101-102 Beginning Spanish I and II (3 credits per semester)

These introductory courses are aimed at developing basic communicative proficiency in Spanish and also offer insight into Spanish-speaking cultures.

SPAN 201-202 Intermediate Spanish I and II (3 credits per semester)

These intermediate courses review material typically covered in a first-year Spanish course. They are aimed at building student proficiency in all four language skills—listening, speaking, reading and writing—and enhancing knowledge of the cultures of Spanish-speaking people.

PATH 950-960 Beginning Pastoral Spanish I and II (3 credits per semester)

A course designed to equip seminarians with basic language skills necessary for work as a priest serving communities comprised in whole or in part of Spanish speaking parishioners. The course

implements not only daily common vocabulary and grammar used in day to day situations, but emphasizes vocabulary and themes based on the Sacred Scripture and the Liturgy in any church community. The fall semester will cover chapters 1-3; and the spring semester chapters 4-7.

PATH 970-980 Intermediate Pastoral Spanish III and IV (3 credits per semester)

A course designed to equip seminarians with intermediate language skills necessary for work as a priest serving communities comprised in whole or in part of Spanish speaking parishioners. The course implements not only daily common vocabulary and grammar used in day to day situations, but emphasizes on vocabulary and themes based on the Sacred Scripture and the Liturgy in any church community. It is assumed that a beginner's knowledge of the language has been acquired (present and past tenses). The fall semester will focus on acquiring knowledge of the preterit and the imperfect (chapters 12-15) and the spring semester will cover chapters 12-15 of book.

PATH 990 Advanced Pastoral Spanish (1 per semester)

Practice in the conversation and in the composition and delivery of homilies, or other compositions related to faith or morals in Spanish, emphasizing clarity of style and pronunciation. Repeatable, as needed.

PATH 921 Celebrating Sacraments in Spanish (1)

1 credit practicum treating the rites in Spanish for Baptism, Confession, Anointing, and Marriage. Emphasis on the texts of these liturgies. Pre-requisite: two semesters of Pastoral Spanish or its equivalent. This does not take the place of an elective, but is repeatable. Class to be scheduled at the convenience of the students. Pass/Fail.

SPAN 210 Intermediate Spanish Conversation (1)

Students learn vocabulary for a variety of daily conversational situations and strive toward intermediate speaking proficiency.

SPAN 301 Introduction to Hispanic Studies (1)

The goal of this course is to help students transition from intermediate to advanced level in language and to make them aware of the expectations of more advanced courses for the Spanish major or minor. We will review some of the more complex aspects of the grammar at least one day a week, while the remaining two days will be dedicated to studying Hispanic literature and/or discussing Hispanic culture in general. Prerequisite: SPAN 202 or equivalent.

SPAN 302 Grammar and Composition (3)

Students learn to express themselves clearly and correctly in written Spanish; includes a review of grammar and practice in formal writing. This course is a linguistic skills course. Prerequisite: SPAN 301 or equivalent.

SPAN 303 Advanced Spanish Conversation (3)

Students learn to express themselves clearly and correctly when they speak Spanish and to understand Spanish spoken in a variety of contexts. This course is a linguistic skills course. Prerequisite: SPAN 301 or equivalent. SPAN 302 is not a prerequisite for SPAN 303. This course is not open to native speakers of Spanish.

SPAN 310 Spanish for the Professions (3)

The purpose is to help students acquire a business and political science vocabulary. The first part of the course will deal with business; the second with political science. This course is a linguistic skills course. Prerequisite: SPAN 301 or equivalent.

SPAN 320 Spanish Culture (3)

The study of various aspects of contemporary culture of Spain—art, music, cuisine, film, drama, religion and society. Prerequisite: SPAN 301 or equivalent.

SPAN 325 Latin American Culture (3)

The study of various aspects of contemporary culture of Latin America—art, music, cuisine, film, drama, religion and society. Prerequisite: SPAN 301 or equivalent.

SPAN 330 Spanish Civilization I (3)

An overview of the major periods in early Spanish cultural history to the Golden Age. Various aspects of early Spanish society and culture are studied: history, religion, art and music. Prerequisite: SPAN 301 or equivalent.

SPAN 331 Spanish Civilization II (3)

This course provides an overview of the major periods in Spanish history and culture from the 18th to the 21st century. Major periods include the rise of the Bourbon Monarchy in Spain, the First and Second Carlist War of the 19th century, the Restoration, the Spanish Civil War, the Franco and the post-Franco eras. Various aspects of contemporary Spanish society and culture from these periods are studied: history, religion, art, and music. Prerequisite: SPAN 301 or equivalent. SPAN 320 is not a prerequisite for this course.

SPAN 335 Latin American Civilization (3)

The study of Pre-Colombian civilizations up to the Colonial period. Prerequisite: SPAN 301 or equivalent

Language courses are also available in French, German, Italian, Latin, and Spanish through arrangements with the university.

Liturgy

LITY 501 Introduction to the Liturgy (3)

A general study of the sacred liturgy: theology, history and the renewal accomplished by Vatican II, with a concentration on the historical development of the Eucharistic Liturgy and the Liturgy of the Hours. Required for the S.T.B. and M.Div. degree programs.

LITY 701 Deacon Practicum (1)

A pastoral application of norms for the role of deacon at celebrations of the Eucharist, the Liturgy of the Hours, Eucharistic Exposition and Benediction, Baptism, Marriage, Funeral Rites (Vigil and Committal), visitation of the sick (including Viaticum), and the Book of Blessings. There will be introductory lectures and demonstrations on the various topics as well as actual practice celebrations, along with consideration of the structure and nature of the Pastoral Care of the Sick and the Book of Blessings.

LITY 801 Penance Practicum (1)

A pastoral application of norms for presiding at the celebration of Penance and Anointing. *Pass/Fail.* Prerequisite: SYST 801.

LITY 802 Mass Practicum (1)

A pastoral application of norms for presiding at the celebration of the Eucharist. *Pass/Fail.* Taken in conjunction with SYST 802.

Elective Courses:

LITY 908 Extraordinary Form of the Roman Rite (2)

Instruction in serving and celebrating Low Mass in the Extraordinary Form, including practice celebrations. Open only to 4th year students whose bishops have either required or given permission for them to learn the celebration of the Extraordinary Form of the Roman Rite (1962 Missal). Prerequisite: Ecclesiastical Latin I and II, or their equivalent. *Pass/Fail.*

Moral Theology

MORL 501 Fundamental Moral Theology I (3)

Contextualizing our study within the Church's universal call to holiness, we will in this class begin with the theistic underpinnings to all moral/ethical discussion and then move on to the Old Testament, Gospel and Pauline understanding of the moral life. We will then continue on through the patristic period of moral theology, with a particular focus on the moral insight of St. Augustine. Finally, we will come to St. Thomas' masterful treatment of morality in the I-II and the II-II. Our goal, therefore, will be not only to identify and master the key moral concepts

used by God's people from the Old Testament to the golden age of Scholasticism; it will also be to appreciate the development in understanding God, Christ, and the human person and how these developments shaped the moral language and interests of the great theologians. Required for the S.T.B., M.Div., and M.A. (theology) degree programs.

MORL 502 Fundamental Moral Theology II (3)

Continuing our historically guided survey of Moral Theology, we will finish up our thomistic discussion with Aquinas' treatment of the Theological Virtues. We will then proceed through the nominalist, reformed, and manualist/casuist attitudes to Morality, with a particular emphasis on the weaknesses inherent these models. Moving on to the twentieth century, we will look at Magisterial developments of Moral Theology in such landmark documents as *Gaudium et Spes, Humane Vitae,* and *Veritatis Splendor*. Deviations from authentic Catholic Moral Theology, such as teleological ethics (consequentialism and proportionalism), fundamental option theory, liberation theology, dissent, and deontological models divorced from human nature will be examined. Finally, we will conclude with an elucidation of fundamental tools of moral analysis, such as double-effect, kinds and degrees of cooperation, the principle of totality, etc., as well as their proper (and improper) application. Required for the S.T.B. and M.Div. degree programs, and for Moral Theology concentrators in the M.A. (theology) program.

MORL 602 Justice and the Social Teachings of the Church (3)

This second year core course examines magisterial teaching on social justice, with special attention to the central themes and principles of that doctrine, as applicable globally and to the American scene in particular, so as to enable the future priest to be an advocate for the social teachings of the Church. The course includes the commutative justice and potential parts of justice. Required for the S.T.B. and M.Div. degree programs, and for Moral Theology concentrators in the M.A. (theology) program.

MORL 801 Catholic Medical and Sexual Morality (3)

This fourth year core course and STB requirement examines in detail and applies Catholic moral teaching on issues of medical and sexual morality to the concrete questions of our own day. The major documents of the Holy See will be reviewed and arguments presented to equip students to summarize, explain and defend the Church's teaching on medical ethics and on the requirements of chastity for unmarried persons and homosexual persons. Particular attention is paid to the norms and arguments supportive of the norms of the most recent edition of the USCCB "Ethical and Religious Directives for Catholic Health Care Services," as well as the norms and arguments supportive of the norms of Catholic magisterial teaching on respect for human life and human sexuality. Required for the S.T.B. and M.Div. degree programs, and for Moral Theology concentrators in the M.A. (theology) program.

MORL 802 Sacrament of Marriage and Pastoral Care (3)

This course provides a theology of marriage that emphasizes both its natural goodness and its sacramentality. This theology is anchored in Sacred Scripture and Tradition, and serves as the context for a treatment of conjugal morality. In the first portion of the course, students will review the historical and theological developments pertaining to the sacrament of marriage, beginning with its biblical roots. The development of the sacrament of marriage then is traced: from the patristic era, through the Council of Trent, to key magisterial documents of the twentieth and twentieth-first centuries. Additionally, this course equips students for marriage preparation and to offer pastoral care to engaged couples, married couples and their families. Required for the S.T.B., M.Div., and M.A. (theology) degree programs.

Elective Courses: *M.A. (theology) degree candidates concentrating in Moral Theology, concomitant with elective requirement, take an additional one-credit directed research course for inclusion in the Research Projects Portfolio required for the degree.*

MORL 901-905 Selected Topics/Directed Readings in Moral Theology (2)

This course can be taken for credit more than once as long as the topic studied varies. A recent offerings included:

- **Faith & Profit: Readings in Business Ethics with Contemp. Pastoral Applications** (fall 2016/spring 2015)
  Working from within the context of the Catholic Church's Social Teaching, this course will examine the general principles and particular settings in which the life of Christian charity can and should permeate the workplace. The course will begin with basic social principles, including the good of business, the virtue of magnanimity, and the excellence of leadership, followed by a brief review of fundamental social rights and objectives, the principles of subsidiarity and solidarity, and the nature of "human capital." With this foundation, we will then examine particular issues such as job design, marketing, globalization, financialization, and communications technology, investment, family wage, full employment, work and family life, competition, development/fundraising, corporate ownership, women in the workplace, business and the environment, morally problematic goods and services, productivity and poverty, and finally the Sabbath obligation.
- **Charity and Clarity: The Catholic Teaching on Homosexuality**(spring 2014)
  The course will consist of an integrative treatment of the moral problem of homosexuality, examining references from ancient history and classical pagan literature; the moral teaching found in the Old and New Testaments; the Tradition of the Church beginning with the Apostolic Age up to the modern Magisterial pronouncements; an examination of the theories of its causation; the spectrum of manifestation; voyeurism, transvestism, transsexualism, homosexual behavior; the legal/social/public policy issues raised by "same-sex marriage"; pastoral care and treatment of persons with Same-Sex Attraction [SSA].
- **Morality, Law and Policy in the Public Square** (An elective course in Catholic Social Ethics)
  The First Amendment provides: Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof. This course will examine the First Amendment issues raised by both the Free Exercise and the Establishment clauses (history, original intent, and interpretations), as well as problems such as prayer in public schools, nativity scenes in public places, creationism versus evolution in public education, government financial aid and welfare programs, and school vouchers; discrimination against religious beliefs, facially neutral laws with a disproportionate adverse impact on religious practices, exemptions from general rules for particular religions, and conscientious religious objection to military service in war.

MORL 906 Survey of U.S. Catholic Moral Theologians (2)

This seminar will explore post-conciliar Catholic fundamental moral theology in the United States. Much contemporary US Catholic moral theological arena is characterized by polarization. On one side we find revisionists who hold, *inter alia,* that one cannot reasonably hold exception-less behavioral moral norms. On the other hand are theorists who, *inter alia*, defend such moral absolutes. The differences go much deeper, as did *Veritatis Splendor* which did not restrict its discussion to this one issue. This seminar will explore similarities and differences on such issues as the use of scripture in moral theology, the place of experience in moral reflection, the centrality of the magisterium in matters moral, conscience, the place of Christ in Christian moral theology, etc. Required for all M.A. (theology) concentrators in moral theology.

MORL 907 Readings from the Summa I (3)

The course will be a reading of the 1a2ae (First Part of the Second Part) of St. Thomas Aquinas' Summa Theologiae. It concerns the beginning of the reditus to God: man's last end, and in detail how man is particularly endowed by nature and grace to journey to his goal. Attention is given to the structure of the human act, the passions in particular, and habits. Required for all S.T.B. candidates.

MORL 908 Readings from the Summa II (3)

The course is a continuation of readings in the Summa, 2a2ae. Though useful, MORL 907 is not a prerequisite. The course deals with the theological and infused moral virtues, with their integral, subjective and potential parts. Special charisms and the states of life are also included. Required for all S.T.B. candidates and M.A. (theology) concentrators in moral theology.

MORL 909 Moral Theological Methodology: Case Studies (2)

A seminar on the application of the principles of Catholic fundamental moral theology to specific issues (such as homosexuality, immigration, ecology, and privacy). This course will serve to both assist students to understand and respond to timely issues facing the Church and society as well as to acquire skill more generally in identifying and applying Catholic moral principles to cases with an eye to pastoral strategy, promotion of the common good, and issues of cooperation and scandal. Pre-requisite: Fundamental Moral Theology (MORL 501 and MORL 502). Required for all M.A. (theology) concentrators in moral theology.

Ordination Formation / M.Div. Program Requirements

MDIV 500 Writing Pro-Seminar (0)

A writing pro-seminar on "Making Papers Better" is required of all first theologians. Three sessions of about 75 minutes will be scheduled near the beginning of the fall semester each year and taught by a seminary professor. The content of the sessions includes: an overview of the writing process, with particular attention on the requirements for papers written during first theology, training regarding proofreading fellow students' papers to improve coherence and clarity, and instruction in the Boynton Beach style sheet and Turabian style documentation.

ORDN 002 Pre-Theology Formation Seminar: Fides et Ratio (0)

Topics for this seminar are carefully chosen to benefit the Pre-Theologian and assist him to transition to seminary life effectively in order that he might take full advantage of the opportunities afforded him in seminary formation. Class sessions are distributed throughout the year into four classifications with seminars addressing the four major areas of formation: Human Formation, Spiritual Formation, Intellectual Formation, and Pastoral Formation. Required of First Pre-Theologians. The weekly seminar continues with topics introduced in the fall semester PPHL 003 Pre-Theology Formation Pro-Seminar. *Pass/fail.*

ORDN 004 Pre-Theology Integration Assessment Preparation

Second pre-theologians participate in this Formation Seminar in preparation for the Pre-theology Integration Assessment.

ORDN 501 First Theology Formation Seminar: Celibate Witness (1 unit/0 credit)

Required for all Second Pre-theologians and new First Theologians, the weekly fall semester seminar covers "Living Celibacy Well." In this seminar the seminarians learn the value and beauty of the celibate life and come to appreciate the many ways to live celibacy as a way to love in priestly ministry. Includes required formation workshops (2 days, 10 hours each) *Pass/fail.*

ORDN 502 First Theology Formation Seminar: Public Speaking/Lector Workshop (0 credit)

Required for all First Theologians, the weekly spring semester seminar covers "Introduction to Public Speaking" as well as the "Lector Workshop." Includes required formation workshops (2 days, 10 hours each). *Pass/fail.*

ORDN 601-602 Second Theology Formation Seminars: (1 unit/0 credit each semester)

The weekly seminar in the fall semester covers "Personal Conduct and Character of the Priest" and in the spring covers "Introduction to Parish Finances." Includes required formation workshops. Pre-requisite: the completion of CAMS for Pastoral Finance. (fall and spring, 2 days, 10 hours each). *Pass/fail.*

ORDN 701-702 Third Theology Formation Seminar: (1 unit/0 credit each semester)
The weekly seminar in the fall semester covers "Pastoral Administration & Human Resources" and in the spring "Pastoral Leadership." Includes required formation workshops. (fall and spring, 2 days, 10 hours each). *Pass/fail.*

ORDN 801-802 Fourth Theology Formation Seminar: (1 unit/0 credit each semester)
The weekly seminar in the fall semester covers "Transition to the Priesthood." The spring is the Priesthood Assessment Integration Seminar (PAIS). Includes required formation workshops (fall and spring, 2 days, 10 hours each). *Pass/fail.*

ORDN 010 Pastoral Year Internship (12 hours equivalency/each semester)
The pastoral year is an appointment by the (Arch)Bishop. This provides the seminarian invaluable internship experience within the parish, as well as opportunities for formation and discernment. Such seminarians may register for this full-time equivalency internship. Further information regarding the "contract" and supervisor's evaluation can be found in the *Seminarian Handbook*. *Pass/fail.*

Pastoral Music

PAMU 001-002 Introduction to Pastoral Music I (0.5 per semester)
The course is a practicum in which students learn basic singing skills: posture, breathing, diction. Attention is given to matching pitch and singing melodies in unison with the class, in smaller ensembles and then alone. Discussions, readings, demonstrations and rehearsals are used to help students learn these skills. Pairs of students are assigned to lead the singing at an Evening Prayer liturgy on an obligatory/optional memorial/Commemoration day when the Responsory and Gospel Canticle are sung. *Pass/fail.*

PAMU 003-004 Introduction to Pastoral Music II (0.5 per semester)
The course is a practicum that reviews basic vocal production skills. Attention is given to producing "a pleasing tone" while accurately matching pitch. Diction, especially enunciation of vowels, is emphasized and practiced. Each student is assigned to sing the Responsory and Gospel Canticle at EP on an obligatory/optional memorial during second semester. Pairs of students are assigned to chant the Gospel Acclamation and Communion antiphon at daily Mass during the second semester.
Pass/fail.

PAMU 501-502 Pastoral Music I (0.5 per semester)
The course is a practicum designed to help seminarians learn to read Gregorian chant notation to the extent that it is necessary for a priest to sing the Mass propers. Other repertoire consists of standard Latin hymns from the *St. Michael Hymnal and the Worship 4th edition hymnal.* Recollection of previously emphasized vocal techniques-posture, breathing, pitch accuracy-will obtain to achieve "a pleasing tone." In the spring semester, each student is assigned to an ensemble from the class to chant the proper offertory and communion antiphon from *Simple English Propers* by Adam Bartlett during a Sunday Mass. *Pass/fail.*

PAMU 601-602 Pastoral Music II (0.5 per semester)
The course is a study of the Church through her music. It begins with Gregorian chant and ends with the period just prior to Vatican II. The course emphases include the development of music in general, how the musical developments in a given era created problems for the liturgy, and the reforms that the Church proposed. Each class both semesters includes music listening examples from the era under study, plus chanting from the *Simple English Propers* by Adam Bartlett, as well as Marian antiphons and other examples of standard chant repertoire as it appears in our hymnals (*Worship*, 4th edition and *St Michael*). In the spring semester the study continues with the period just prior to Vatican II and continues to the present. Subsequently, students may suggest a series of topics relating to aspects of a parish music program incorporating their interests and

concerns. Aspects of each topic may be presented by a student who has expertise in a particular area while other topics are presented by the instructor. *Pass/fail.*

PAMU 701-702 Pastoral Music III (0.5 per semester)

The course is a practicum which allows students to focus on chanting, in a 'pleasing tone', those parts of the liturgy appropriated to a deacon. In the fall, the music repertoire concentrates on the chants for Benediction, Morning & Evening Prayer, Marian antiphons, Stabat Mater for Stations of the Cross and numerous Kyries in both English and Spanish. Additionally, students learn the Christmas Proclamation, the Announcement of Easter and Movable Feasts and the Easter Proclamation. Other repertoire such as new music for use during house liturgies is rehearsed also. In the spring, students learn to chant the Exsultet, the Gospel and the Easter, Pentecost and Corpus Christi Sequences. *Pass/fail.*

PAMU 801-802 Pastoral Music IV (0.5 per semester)

The course is a practicum designed to give deacons the opportunity to learn/review/practice those parts of the Mass that are intoned by the priest. Among them are the prayers and collects for Mass/MP/EP/Benediction, opening/closing dialogues for MP/EP/Benediction, dialogues around the Gospel, the Gospel itself, the dismissal at Mass, the Penitential Rite and Solemn Blessings for weddings, funerals and other liturgies as well as proper prefaces for Mass. Students are encouraged to practice chanting the preface for their first Masses during class. Other chants to be reviewed are the Proclamation of Christmas and the Announcement of Easter and the Movable Feasts. The Church's plan for the "Degrees of Solemnity" guides the learning of the deacon's parts of the Mass and the similar Mount document governs those portions of LOH that the deacon is expected to chant. In the spring semester, additional liturgical music comes from the liturgies for Holy Week, Good Friday and the Easter Vigil. *Pass/fail.*

Pastoral Theology

PATH 804 Pastoral Counseling (3)

The course will establish a perspective of the priest to psychology, consider the limitations of modern psychology, and highlight the advantages of the church's vision of reality and its benefit to mental health. It will then consider the nature of rational psychology and put it into practical aspects of pastoral counseling. Required for the S.T.B. and M.Div. degree programs.

Elective Courses:

PATH 901-904 Topics in Pastoral Theology (2)

This course can be taken for credit more than once as long as the topic studied varies. Topics to be considered include marriage lectionary, military chaplaincy, catechetics, youth ministry, ministry to the sick, dying, and bereaved; campus ministry; apologetics (may be cross-listed with other departments). Recent offerings included:

- **Statistics and the New Evangelization** (spring 2017)
  Introduction to the basics of social statistics literacy, including evaluating data, the relationship between arguments and empirical support, and the principles and problems of survey data collection. Moreover, we will discuss how to construct, administer, and evaluate surveys. Students will learn to accurately and effectively present findings to a variety of audiences. Each course unit will include resources, skills, and practical application exercises specific to pastoral ministry.
- **Strategies in the Formation of Laity** (spring 2011)
  This course develops a theological framework for the formation of Roman Catholic Laity who, by their Baptism, are fully incorporated into the life and mission of the Church. It will review the Church's teaching regarding laity, and will provide a forum to discuss the struggles and challenges in making distinctions between the two states of laity and clerics.

PATH 905 Directed Readings in Pastoral Theology (2)

Pastoral Theology concentration candidates may propose a credit bearing project under the direction of any faculty member. Such projects may be suggested by a particular pastoral focus, their pastoral placement, a language/culture immersion program, a particular workshop, or a formation seminar. Proposals for such a course follow the standard procedure for independent study programs.

PATH 906 Hispanic Ministry (3)

A study of Hispanic ministry in the United States today: various issues and perspectives, challenges, and options facing the church as Hispanic ministry continues to develop in the United States. This course is required for the Hispanic Ministry Certificate.

PATH 907 Spiritual Direction (2)

The course is aimed at assisting the future priest to obtain an understanding of the purpose of spiritual direction, its structure and elements of techniques (based upon the Theological and Moral virtues) for use in his future parish ministry. Enrollment usually limited to fourth theologians. (Cross-listed as SPIR 907)

PATH 910 Pastoral Theology (3)

An investigation of official church teaching regarding pastoral theology and pastoral ministry, as well as key theological texts on the pastoral activities of priests and laity. Students will also explore the biblical theology, key historical writings and the example of the saints to come to understand the normative as well as speculative Catholic pastoral theology.

PATH 911 Military Chaplaincy (2)

An exploration of the Roman Catholic military chaplaincy - from its historic roots to current day practice. Recommended for co-sponsored seminarians in all branches of service.

PATH 912 History of the Church in Latin America (2)

A study of Latin American church history from colonial times to the present day. Emphasis is given to contemporary issues such as liberation theology, basic Christian communities, shortages of priests, growth of lay leadership, and the Medellín, Puebla and Santo Domingo Conferences. May fulfill a requirement for the Hispanic Ministry Certificate. (Cross-listed as CHUR 912)

PATH 913 Hispanics and the Church in the USA (2)

A study of the importance of the Hispanic factor in the church in the United States. Emphasis is given to the richness of the Hispanic cultures, past and new movements of immigration, and the manner in which the church is attempting to meet Hispanic needs. May fulfill a requirement for the Hispanic Ministry Certificate. (Cross-listed as CHUR 913)

PATH 917 Pastoral Theology of Youth Ministry (2)

Evangelization and pastoral care of the youth and young adults requires specialized training for Parish Priests. While instincts and natural inclination to serve young people in the church and in the modern world may come naturally for some ministers, there are techniques based on sound Catholic Theology that can provide all future priests an opportunity to grow in knowledge and confidence in this much needed field of pastoral activity. Church Documents, emphasis on authentic spiritual conversion, scriptural references, as well as best pastoral practices will be offered to seminarians as a way encourage and strengthen their resolve in serving a sector of society that seeks guidance, direction and care from a loving shepherd.

PATH 921 Celebrating Sacraments in Spanish (1)

1 credit practicum treating the rites in Spanish for Baptism, Confession, Anointing, and Marriage. Emphasis on the texts of these liturgies. Pre-requisite: two semesters of Pastoral Spanish or its equivalent. This does not take the place of an elective. Class to be scheduled at the convenience of the students. Pass/Fail.

Pastoral Field Education

PFED 003-004 Pre-theology Placement: optional opportunity (non-credit)

The pre-theology pastoral formation provides introductory supervised experiences with the hungry, the homeless, the sick and the marginalized, and other opportunities for service and evangelization. *Pass/fail.*

PFED 501-502 First Theology Placement: Catechetics and Teaching Ministry (1 per semester)

Supervised ministry in catechetics and teaching: Seminarians gain an awareness and working knowledge of the role of religious education in the pastoral mission of the Church, a basic competence for catechesis, and age appropriate lesson planning. [Parish religious education programs or Catholic schools]. Required for the M.Div. degree program and expected of all S.T.B. candidates. *Pass/fail.*

PFED 599 Teaching/ Catechisis Prep (1)

This course provides foundational background on Catholic schools, educational pedagogy, classroom management, and collaborating with faculty. Fall semester. *Pass/fail.*

PFED 601-602 Second Theology Placement: Health Care or Social Services Ministry (1 per semester)

Supervised ministry in health care or social services: Seminarians develop effective listening skills, an understanding of collaborative ministry, and the ability to extend pastoral charity to the sick, the needy, and the marginalized [hospitals, nursing homes, hospices, immigration services, youth and young adult ministries, rehabilitation services for the homeless]. Required for the M.Div. degree program. *Pass/fail.*

PFED 701-702 Third Theology Placement: Evangelization Ministry (1 per semester)

Supervised ministry in evangelization or social services: Seminarians continue to develop relational skills needed to relate to people across the generations, to grow in their capacity for exercising pastoral leadership, to engage in collaborative ministry, and to acquire ecumenical sensitivity [parish ministry, ministry to youth and young adults, campus ministry, adult religious education, Order of Christian Initiation for Adults]. Required for the M.Div. degree program. *Pass/fail.*

PFED 801-802 Fourth Theology Placement: Parish Ministry (1 per semester)

Parish ministry: Seminarians shall have a sense of self as servant leaders in the Church. Deacons regularly preach during Sunday Masses and participate in other sacramental celebrations as directed by the pastor. *Pass/fail.*

PFED 900 Summer Placement (0)

Seminarians assigned by their diocese to a summer placement in a local parish may register for this placement. Further information regarding the "contract" and supervisor's evaluation can be found in the Seminarian Handbook. *Pass/fail.*

Pre-Theology

PTHL 001 Catechism and Catechetics I (3)

This course seeks to introduce students, who may or may not have a fully developed comprehension of Catholic doctrine and tradition, to a thorough and systematic study of the *Catechism of the Catholic Church*, beginning with the creedal foundations of doctrine in Pillar 1, "The Profession of Faith" and continuing with the sacramental system of the Church in Pillar 2, "The Celebration of the Christian Mystery." Students will also be introduced to the USCCB *Catechism for Adults* and the *YouCat* edition of the Catechism. Prerequisite for the S.T.B. degree program.

PTHL 002 Catechism and Catechetics II (3)

This course treats content of the third and fourth pillar of the Catechism of the Catholic Church and gives attention to how this content may be effectively taught to youth and adults by a study and comparison of the Universal Catechism and the USCCB Catechism for Adults and the

YouCat edition of the Catechism. Building on the foundation of Christian faith (Pillar 1) and of the sacramental system of the Church (Pillar 2) we will study the moral life worthy of the dignity of a Christian called to live the Gospel of Christ in Pillar III. Concluding our course, the course continues to Pillar IV the teachings on Christian Prayer as the living out of the mystery of our faith in relationship with God. This course prepares candidates for the two day workshop on Catechetics and the year-long pastoral field education placement in Catholic Education. S.T.B. candidates are expected to complete both the workshop and the placement as a requirement of their program.

PTHL 003 Pre-theology Formation Pro-Seminar (1)

Topics for this seminar are carefully chosen to benefit the Pre-Theologian and assist him to transition to seminary life effectively in order that he might take full advantage of the opportunities afforded him in seminary formation. Class sessions are distributed throughout the year into four classifications with seminars addressing the four major areas of formation: Human Formation, Spiritual Formation, Intellectual Formation, and Pastoral Formation, and continues in the spring as ORDN 002 Pre-Theology Formation Seminar (0 cr).

Included as part of PTHL 003, a writing pro-seminar is required of all first year pre-theologians. Three sessions of about 50 minutes will be scheduled near the beginning of the fall semester each year and taught by a seminary professor. The content of the sessions includes: an overview of the writing process, with particular attention on the requirements for papers written during the first year of pre-theology, training regarding proofreading fellow students' papers to improve coherence and clarity, and instruction in the Turabian style sheet and MLA documentation. *Pass/fail.*

PTHL 004 Prayer According to the Scriptures (2)

A study of the selected prayers and instructions for prayer in both the Old and New Testaments with special attention to the Psalms and to the prayers of Jesus. Examples of the Christian use of the Bible for various forms of meditative prayer will also be studied. The course provides the opportunity to consider helping others to use the Bible for prayer.

PTHL 005 Vocation, Discernment, and the Spiritual Exercises (2)

An introduction to the concepts of personal vocation, the dynamics of discernment, and key elements of the spiritual exercises of St. Ignatius Loyola. Aimed at pre-theologians, it can also be taken as an elective in the Ordination Formation program.

PTHL 006 Introduction to Vatican II Documents (2)

Overview of the historical and theological context of the Second Vatican Council; survey of its documents and their continuing implementation in the life of the Church.

PPHL 505 Natural Theology (3)

This course examines the truths about God that can be known through reason. It focuses principally on the natural theology of St. Thomas Aquinas and concludes with a discussion of contemporary approaches to natural theology. (Cross-listed as MAP 505)

PPHL 506 Philosophical Anthropology (3)

This course introduces students to the philosophy of the human person, tracing the development of philosophical anthropology through the writings of major philosophers, and culminating in the personalism of Pope John Paul II. (Cross-listed as MAP 506)

PPHL 901 Cosmology (2)

A study of the historical, metaphysical and theological foundations of cosmology understood holistically in light of the nature of all human desires. The topic will include treatment of human intelligence and human love in relationship to the world of nature, the relationship between faith and human reason, and an exploration of how the Catholic doctrine of creation may be rationally conceived, explained and defended. *(required for all potential S.T.B. degree candidates)*

PHIL 202 Logic and Philosophical Methods (3)

An examination of the nature of arguments and the principles of right reasoning and an endeavor to foster in students the habit of critical thinking. *(pre-requisite for M.A.P.S. degree program)*

PHIL 301 Ethics/Moral Philosophy (3)

An inquiry into the nature of the moral good, the structures of moral agency and the proper criteria for making choices that bear on human beings and their well-being. (Cross-listed as MAP 501)

PHIL 311 Ancient Philosophy (3)

An investigation of the development of Western philosophy from the Pre- Socratic period through Plato and Aristotle to Neo-Platonism. (Cross-listed as MAP 511)

PHIL 312 Medieval Philosophy (3)

An investigation of the development of Western philosophy from the early Middle Ages to the Renaissance. (Cross-listed as MAP 512)

PHIL 313 Modern Philosophy (3)

An investigation of the development of Western philosophy in the 17th and 18th centuries. (Cross-listed as MAP 513)

PHIL 314 Contemporary Philosophy (3)

An investigation of the development of contemporary philosophy through selected topics and readings. (Cross-listed as MAP 514)

PHIL 318 Epistemology/Philosophy of Knowledge (3)

This course is an introduction to contemporary realist epistemology and its critics, with the main focus on the systematic neo-scholastic philosophy of D.Q. McInerny. Additional readings will cover contemporary debates in and about epistemology, and historical scholarship in the work of Etienne Gilson. (Cross-listed as MAP 518)

PHIL 321 Metaphysics (3)

An investigation of the nature of beings; topics examined include the one and the many, being and nonbeing, the nature of substance, monism versus dualism and causality. Readings representative of different historical periods will be studied. (Cross-listed as MAP 521)

Electives: M.A.P.S. candidates are required to take at least one upper-level philosophy elective, such as:

MAP 500 Topics in Philosophy (3)

An investigation of several approaches to a major issue in philosophy. This course can be taken for credit more than once as long as the topic studied varies. (Cross-listed as PHIL 400)

MAP 508 American Philosophy (3)

An exploration of specifically American perspectives on philosophical problems through the works of thinkers such as James, Dewey, Peirce and Santayana. (Cross-listed as PHIL 308)

MAP 510 Great Figures (3)

An investigation of the thought of a selected major figure (e.g., Plato, Aristotle, Plotinus, Augustine, Aquinas, Descartes, Locke, Leibniz, Hume, Kant, Husserl, Heidegger, Wittgenstein, Rawls) in the history of philosophy. This course can be taken for credit more than once as long as the figure studied varies. (Cross-listed as PHIL 410)

MAP 515 Nineteenth-Century Philosophy (3)

An investigation of selected topics and readings in 19th-century philosophy. (Cross-listed as PHIL 315)

MAP 517 Philosophy of Mind (3)

An investigation into some of the main issues in contemporary philosophy of mind, with reference to findings in neuroscience and empirical psychology. Topics covered include the nature of mind and the relationship between mind and brain, the nature of consciousness, and the nature of thought, belief, desire, and intention. (Cross-listed as PHIL 317)

MAP 519 Contemporary Value Theory (3)

An investigation into some of the main problems and issues in contemporary value theory, normally concentrating on ethics and meta-ethics but may also focus on aesthetics. Topics covered may include the ontology of value, value epistemology, and value semantics. (Cross-listed as PHIL 319)

MAP 522 Philosophy of Religion (3)

An investigation of the nature of religious experience and the relation between faith and reason. (Cross-listed as PHIL 322)

MAP 523 Political Philosophy (3)

An investigation of the nature of political society through an examination of the concepts of political authority, civil obligation, state neutrality, equality and just distribution. *(required for all potential S.T.B. degree candidates)*

MAP 524 Philosophy and Literature (3)

An investigation of the philosophical questions inherent in literature and literary criticism, e.g., the "truth" of literature, the problem of interpretation, the social role of literature, and the problems of text and intertextuality.

MAP 526 Philosophy of Law (3)

An investigation of theories of the sources and nature of law, and of central legal concepts such as rights, obligation, punishment and unjust laws.

MAP 529 Existentialism (3)

An exploration of major issues considered by 19th- and 20th-century existentialists, such as Kierkegaard, Nietzsche, Heidegger, Camus, Sartre and Marcel.

MAP 533 Environmental Philosophy (3)

An exploration of philosophical problems concerning our human obligations to nature and its inhabitants.

MAP 535 Islamic Philosophy (3)

An examination of the writings of prominent Islamic philosophers from the classical period and the issues and questions raised in these texts, such as those concerned with the created world, the nature of God, the existence of the soul and human freedom. (Cross-listed as PHIL 335/PHGE 335)

MAP 537 Perspectives on the Death Penalty (3)

An in-depth interdisciplinary study of the death penalty through an analysis of philosophical, theological, sociological, political, and historical texts. Theories of punishment, accounts of retributive and restorative justice, and arguments for and against the death penalty will be explored. The primary focus of the course will be a critical examination of arguments regarding the current practice of the death penalty in contemporary American society. A segment of the course will emphasize Catholic Social Teaching on the Death Penalty. This course is cross-listed in Philosophy, Sociology and Theology. (Cross-listed as PHIL 337)

MAP 544 Intercultural Dialogue (3)

An investigation of the philosophical issues arising from the attempt to understand other cultures, especially the possibility of intercultural dialogue, and an exploration of these issues as manifested in current exchanges between Western and non-Western cultures. (Fall, even years/Cross-listed as PHIL 344/PHGE 344)

MAP 546 Contemporary Catholic Philosophy (3)

An exploration of the distinctive contributions and challenges to contemporary philosophy by philosophers within the Catholic intellectual tradition. (Cross-listed as PHIL 346)

MAP 575 Mysticism East and West (3)

An investigation of major figures or schools in Hindu, Buddhist, Islamic and Christian mysticism, with reference to the Greek philosophical mysticism of Neo- Platonism, and of the

philosophical questions concerning the nature of mystical experiences. (Cross-listed as THPH 375/PHGE 375)

MAP 599 Qualifying Research Paper (1)

The qualifying paper is an opportunity to demonstrate research of and sustained argument about a specific philosophical topic. It is more substantial than a typical term paper, and should show some engagement with relevant primary sources and secondary scholarship. It may, but need not, involve revising and extending a paper originally developed for a class assignment.

MAP 698 Independent Study (1-3)

Various topics. Requires approval of the Program Director.

Sacred Scripture

SCRP 501 Introduction to Scripture: Wisdom and Psalms (3)

This course provides the student with an introduction to biblical studies. Students are introduced to principles and methods of Catholic biblical interpretation: inspiration and inerrancy; the formation of the canon; the relationship of the Old and New Testament, biblical typology, etc. The development of biblical manuscripts and translations is covered, as is a survey of the history of biblical interpretation over the centuries is included. Students are introduced to various methods of biblical exegesis, both ancient (e.g., allegory) and modern / contemporary (e.g., form, source, redaction criticism) and informed of their strengths and limitations, as per the Church's Scripture documents. Students will apply their knowledge from the course in the writing of an exegesis paper on a biblical text; specifically, on a passage from either the Psalms or Wisdom literature. Required for the S.T.B., M.Div., and M.A. (theology) degree programs.

SCRP 502 Pentateuch and the Historical Books (3)

This course provides the student with an introduction to the Pentateuch and Historical Books of the Old Testament (*Gen-Deut; Joshua, Judges, I, II Sam, I, II Ki, I, II Chron, Ezra, Neh., I, II Macc.*). This course follows SCRP 501 in the curriculum. Students will read through each of the biblical book with emphasis upon those passages contained in the Sunday Lectionary. The theological, historical and literary features of each book will be discussed, along with their larger contributions in the canon of Scripture. Through careful study, students will gain a clearer understanding of these biblical books in order to preach and teach them effectively. Students will apply their knowledge from the course in the writing of an exegesis paper on a discrete passage from one of these biblical books. Required for the S.T.B. and M.Div. degree programs, and Sacred Scripture concentrators in M.A. (theology) degree program.

SCRP 601 The Prophets (3)

An introduction to the Hebrew prophets of the Old Testament. After briefly dealing with the general nature of prophecy and the non-writing prophets, the course will treat the prophets in chronological order: pre-exilic prophets, exilic prophets and post-exilic prophets. Each prophet will be studied in his historical and political context before examining his main teaching and theology and reading select passages from his book. Preference will be giving to passages in the Sunday and weekday lectionaries. Each passage will be read firstly at the literal level, and then, only if appropriate, will be read Christologically. Thus Christ and the Church will be seen anticipated in the Prophets. The apocalyptic material will also be studied, giving attention to the lectionary passages, which can be found principally in Isaiah 24-27; Zechariah, parts of Joel, Daniel and also elsewhere in the Prophets. Required for the S.T.B. and M.Div. degree programs, and Sacred Scripture concentrators in M.A. (theology) degree program.

SCRP 602 Matthew and Mark (3)

This course is an introduction to the synoptic Gospels of Matthew and Mark. Both Gospels will be read in their entirety by the student. Both Gospels will be treated in their entirety via an overview survey. Selected passages will be given a detailed exegesis. The course will enable the student to gain some familiarity with and competence in the methodology of Catholic Biblical

interpretation. The student will be given a general introduction to each book under consideration: a discussion of authorship, dating, provenance, overall purpose, distinctive themes and theological emphases, and literary structure. Within the overall discussion of the synoptic problem, source criticism, tradition criticism, and redaction criticism will be discussed. The student will become familiar with a number of commentaries on the Gospels of Matthew and Mark–notably some commentaries by prominent English-speaking Catholic scholars–in the process of writing exegesis papers. Another emphasis in the course is to give the student some appreciation of the importance of Old Testament traditions and background in understanding and interpreting the New. Required for the S.T.B. and M.Div. degree programs.

SCRP 701 Gospel of Luke and Acts of the Apostles (3)

This course is an introduction to the Gospel of Luke and Acts of the Apostles which are treated as Luke-Acts, i.e. a double work authored by Luke. Following questions of authorship, dating, and Lukan theology, the course examines select passages of the Gospel, especially the lectionary passages, examining what distinguishes this Gospel from the other Synoptics, both theologically and from a literary point of view. Items receiving particular attention include the Infancy Narratives, the Passion and Resurrection Narratives, Parables, Miracles, the Sermon on the Plain and the Travel Narrative. Acts is studied as "Volume Two" of Luke's double work and the flowering of the distinctive theology of the Gospel. In Acts the gospel spreads out from Jerusalem, then to Judea and Samaria, and finally to the end of the earth. A major component in the theology of Acts is justification of the baptism of Gentiles without prior circumcision. Required for the S.T.B., M.Div., and M.A. (theology) degree programs.

SCRP 702 Gospel of John, Letters of John, Book of Apocalypse (3)

The course is an introduction to the Gospel and Letters of John and to the Book of Apocalypse. After discussing historical questions of authorship, redaction, dating, and the situation of the Johannine community, the course will proceed by way of exegesis of the Gospel, pericope by pericope. In the Book of Signs attention will be given to Jesus as the fulfillment of the Sabbath and the Jewish Feasts of Passover, Tabernacles and Dedication. Sacramental theology throughout the Gospel will receive attention, e.g. baptismal theology in many chapters; Eucharistic theology in John 6; sacerdotal theology in John 17. Following the Gospel the Letters of John will be exegeted and there will be an overview of Johannine theology. The course will conclude with an introduction to apocalypticism and the Book of Apocalypse which will be followed by exegesis of the Book of Apocalypse pericope by pericope. Required for the S.T.B. and M.Div. degree programs.

SCRP 801 The Pauline Literature and Pastoral Letters (3)

This course is an introduction to the Letters traditionally attributed to St. Paul as well as a brief introduction to the Letter to the Hebrews. An introduction to the life and theology of St. Paul, drawn from both the Book of Acts and Paul's letters, will begin the course. This will give the student some historical perspective on Paul's conversion and missionary activity as well as an overview of the main contours of his theology. A general introduction will be given for each letter: a discussion of authorship, dating, provenance, overall purpose, distinctive themes and theological emphases, and literary structure. At the heart of the course is the endeavor to equip students with a methodology for interpreting and understanding the Pauline Literature, giving the student a facility in using Paul's writings in preaching, teaching, and personal spirituality. These interpretive skills will be honed via the five exegesis papers and through detailed classroom analysis of select portions from each letter that will give the student training in Catholic exegetical methodology. Required for the S.T.B. and M.Div. degree programs, and Sacred Scripture concentrators in M.A. (theology) degree program.

Elective Courses: *M.A. (theology) degree candidates concentrating in Sacred Scripture, concomitant with the elective requirement, take an additional one-credit directed research course for inclusion in the Research Projects Portfolio required for the degree.*

SCRP 901-904 Topics in Sacred Scripture (2)

This course can be taken for credit more than once as long as the topic studied varies. Recent offerings included:

- **Biblical Worldview of the Inklings** (fall 2017)
  This elective invites the seminarian into the world of English literary giants at Oxford, commonly known as *'The Inkings.'* Contributions of J.R.R. Tolkien and C.S. Lewis will be highlighted, especially as they pertains to biblical theology and the Four Gospels. Select themes include: *Creation; Vocation; The Sacraments; Suffering and Evil* and *Grace and Forgiveness*. Lewis' use of allegory and Tolkien's invented languages / mythopoetic archetypes will be examined. Texts include: *The Simarillion*, *The Lord of the Rings*, *On Faëire Stories*, *Mere Christianity* and *The Screwtape Letters*. In addition, private letters, manuscripts and lesser known essays from both authors will be considered. (The influence of G.K. Chesterton and George MacDonald upon both authors will be taken up, as well select contributions of other Inklings, such as Dorothy Sayers and Charles Williams.) Students who take the 3-credit (M.A.) version will write an exegesis paper involving a NT Greek text, drawing upon both traditional exegetical resources as well as select works from the above authors.

SCRP 914 -915 Themes in Biblical Theology (2)

This course will afford the opportunity for students to study one specialized topic, or several interrelated topics, which are treated more generally in the core courses in Sacred Scripture (e.g., the priesthood, the apostles) in much greater depth. This course can be taken for credit more than once as long as the topic studied varies. Recent offerings have included:

- **Vocation and Sacred Scripture** (spring 2016)
  This course is a study of the vocation/call narratives of individuals in the Old and New Testaments, examining their initial call, their response and living out of that call, difficulties encountered and fidelity to the call. This will enable us to build up a theology of vocation. Just some of those whose calls and responses will be studied are Abraham, Isaac, Jacob, Joseph, Moses, Joshua, Gideon, Samson, Samuel, Saul, David, Solomon, Elijah, Elisha, Amos, Isaiah, Jeremiah, Zechariah, Mary, the apostles, and Paul. Many individuals in the Bible experienced similar reactions when called e.g. fear and doubt, and they needed divine reassurance to enable them to respond. All were called at different stages in their lives but their life before their call equipped them with gifts to respond better to their call. This course will contain much that will be useful if you are ever asked to give a vocation talk or become the Vocation Director of your diocese.
- **Biblical Mysteries of the Rosary** (fall 2015, fall 2012)
  This course will focus on the twenty mysteries of the Rosary – as profound truths of the Word of God. As individual mysteries are studied in their biblical context, their meaning will deepen and intensify: "If received in this way, the word of God can become part of…something already well known. It is not a matter of recalling information but *allowing God to speak*" (John Paul II, *RVM*, 30). *Comprehension* and *contemplation* of the Rosary's mysteries, rooted in God's holy Word, are at the heart of this Scripture elective.
- **The House of God: A Biblical Theology of the Temple** (fall 2014)
  This course explores the mystery and significance of "the Temple" in the OT and NT. Beginning with the "temple of Creation" in *Genesis*, the history and theology of Israel's tabernacle and early shrines are explored, and their central place in the life of God's people. The centralization of worship in the Jerusalem Temple is central to the course, with an emphasis on the role of the Temple in the Davidic covenant. The "theology of the Temple" is studied (Holy of Holies, sacrifices, liturgy, etc.) From the destruction of Solomon's Temple to its destruction, rebuilding, Herod's Temple, the history and theology of Israel related to the Temple is covered, leading ultimately to Jesus' encounters and teachings in the Temple (e.g. *"Destroy this temple …"*)
- **Call and Vocation in Scripture** (spring 2014)

The course examines the vocation/call narratives of the Old and New Testaments to build up a theology of vocation. The Old Testament section examines the vocations of Abraham, Moses, Samuel, David, Solomon, Elijah, Elisha, Isaiah, Jeremiah, and Ezekiel and how they lived out their calling. The New Testament section begins by examining the annunciations to Zechariah and Mary, and the annunciation to Mary will be seen as her vocation. The apostles received two calls, their first call to be disciples, and a second call later forming them into the college of the Twelve preparing them for priesthood. Peter receives a special calling to strengthen the twelve. The vocation of Paul is recounted in Acts and his own writings and the course will conclude by looking at the vocation of some early Christians. Significant interaction will be expected during the course since reflecting on the vocations of these biblical individuals and their living out of their vocations is of assistance to young men discerning a vocation today.

- **Death and Resurrection in the OT and NT** (fall 2013)
  The aim of this course is to provide the seminarian with a graduate-level introduction to the concepts of "death" and "resurrection" in both the Old and New Testaments. *What, in Jesus' day, did people believe happened at death? What was beyond the grave?* This elective in Sacred Scripture explores these fundamental mysteries in biblical theology.
- **Biblical Christology of Pope Benedict XVI** (fall 2011)
  This Scripture elective explores the biblical theology of Joseph Ratzinger, Pope Emeritus Benedict XVI. Drawing upon recurrent themes such as "covenant," "creation," "typology," "kingdom" and "community," this course provides the seminarian with an introduction to the Holy Father's rich biblical thought. The major emphasis will focus upon two of the Holy Father's publications while pope, namely: (1) *Jesus of Nazareth (Vol. I and II);* and (2) Post-Synodal Apostolic Exhortation *Verbum Domini* ("Word of the Lord").
- **The Holy Land and the Seminarian** (spring 2011)
  The aim of this elective course is to assist the future priest in deepening his understanding and gratitude for "the fifth gospel," i.e. Holy Land, in order to better proclaim *Jesus of Nazareth*, the Lord and Redeemer of the world.
- **Vocation and Priesthood in the Scriptures** (spring 2013/spring 2012-online/fall 2010-online/fall 2008/fall 2007)
  An exegetical reading of passages in the Scriptures on vocation, and the Letter to the Hebrews. The first section examines the vocation narratives of the Old and New Testaments to build up a theology of vocation; the second section examines the idea and office of the priesthood in the Old and New Testaments. This will involve tracing the history of the Jewish priesthood and seeing how the priesthood of Jesus and his New Testament ministers has replaced the Jewish priesthood of the Old Covenant. This section involves a study of the Letter to the Hebrews offering interpretation valuable for a seminarian preparing for priesthood, examining why this letter appropriately describes Jesus as priest, the only document of the New Testament to do so.
- **Scriptural Apologetics** (spring 2010)
  This course is an introductory study of apologetics, the reasoned defense of the Catholic faith, covering both the history of apologetics and the contemporary new apologetics movement today, concentrating on contemporary Scriptural defense of the Catholic faith. The course will be respectful towards other faiths. Where appropriate, when discussing tenets of the faith misunderstood by non-Catholics, the course will examine the Sitz-im-Leben that led other faiths to their theological position and respectfully reply with Catholic theology to clarify.

SCRP 916-918 Exegetical Studies of Selected Texts (2)

This course is an in-depth study of selected books of the Bible (e.g., Hebrews, Psalms) or a selected genre from the Scriptures (e.g., the Parables, Sermons on the Mount/Plain), with special emphasis on interpretation valuable for the ministry of the priest. This course can be taken for credit more than once as long as the topic studied varies. Recent offerings have included:

- **Letter to the Hebrews** (spring 2017, spring 2015)
  This course is an in depth study of the Letter to the Hebrews offering interpretation valuable for a seminarian preparing for priesthood. To put the letter in context, the course commences by examining the Levitical priesthood of the Old Covenant which will make the uniqueness of Jesus' high priesthood of the New Covenant all the more obvious. The course will examine the why this

letter describes Jesus as priest, the only document of the New Testament to do so and the appropriateness of describing Jesus as high priest. The course concludes by looking at Jesus' sharing his priesthood with the apostles.

- **Interpreting the Psalms** (spring 2013)
  The course will first give a general introduction to the Psalter, giving some consideration to issues such as authorship, dating, and the Psalter's compilation. The course will then turn to focus primarily on introducing the student to a sound, Catholic interpretive methodology for interpreting the Psalms. A number of individual psalms will be closely examined, treating matters such as historical context; literary, rhetorical, poetic, and theological features; as well as the applicability of each psalm to one's own spiritual life and to the pastoral ministry. All of the different types of psalms will be considered, for example: lament, wisdom, acrostic, praise and thanksgiving, penitential, royal, and processional.
- **Studies in the Parables of Jesus** (spring 2009/spring 2008/fall 2005)
  The course will consist of a careful reading and interpretation of a number of Parables from Matthew, Mark, and Luke. A close examination of these parables will greatly improve the student's familiarity with and understanding of these important sections of the Gospels as well as provide him with a deeper awareness of the exegetical and hermeneutical methodology of the Biblical Sciences.
- **Acts of the Apostles** (spring 2009/spring 2008/spring 2005)
  This course is an in depth study in the Acts of the Apostles offering interpretation valuable for future preaching. While dealing with literary analysis of the text, the course will concentrate on the theology of the book proceeding in an orderly fashion from beginning to end of the book. This course will also make good use of narrative criticism showing the many links each passage has with the remainder of the book.
- **Studies in the Sermon on the Mount** (spring 2007)
  This course will consist of a careful reading and interpretation of the Sermon on the Mount (Matt. 5-7). Portions of Luke's Sermon on the Plain (Luke 6:17-49) will be treated in conjunction with our analysis of Matthew 5-7. A close examination of these passages will greatly improve the student's familiarity with and understanding of these important sections of the Gospels as well as provide him with a deeper awareness of the exegetical and hermeneutical methodology of the Biblical Sciences. The Beatitudes will be treated at some length, keyed to the CCC (#'s 1716-29). Pope Benedict's treatment of the Sermon on the Mount and the Lord's Prayer will be integrated into our study.

SCRP 921 Biblical Hebrew for Today's Pastor (2)

This 2-credit elective offers an introduction to biblical Hebrew. As a "terminal" elective (one-semester only) this is a unique opportunity to be formally exposed to the language – with an eye to preaching and teaching. Objectives are modest -- to better appreciate the wonder and beauty of biblical Hebrew through an overview and introduction to the language. Specifically, students will: (1) to develop basic skills to read / pronounce the Hebrew alphabet and basic units of speech, using the "Tiberian vocalization" and Masoretic vowel system; (2) to learn common Hebrew vocabulary and to some extent, the "structure" of the language, especially its verbs; (3) to gain spiritual insights from Scripture by unlocking the meaning of key words and phrases, prayers, etc.—as well as to learn how to do basic "word study" in biblical Hebrew. (MA (theol)/sacred scripture concentrators may register for the concomitant SCRP 921-m "1 cr. research project".)

SCRP 970 Readings in Greek: The Gospel of John (2)

Both an intermediate Greek and an exegesis course, it builds on the knowledge acquired in first-year Greek. By means of a careful reading of the Greek text of selected portions of John, the students' skills in the basic grammar, syntax, and vocabulary of New Testament Greek will be strengthened. Exegetical analysis will also strengthen the students' skills in the methodology of Catholic Biblical interpretation. (May be cross-listed as GREK 970) Prerequisite: GREK 960 (Offered in the fall of even academic years).

Spiritual Theology

SPIR 501 Christian Spirituality (3)

This course covers the origins and development of Christian spirituality, with attention to its sources, principles and practices through the centuries. The direct and integral relationship between sound theology and spirituality and the acceptance of genuine human nature as created and redeemed by God are kept in focus. The first half of the course focuses on the historical emergence of Christian spirituality, distinguishing causes and effects in various cultural expressions. The second half of the course highlights dimensions of the Christian spiritual tradition appropriate for priestly spirituality and ministry. Offered from a Catholic perspective, the entire course encourages the integration of spiritual reading, personal prayer, private devotion, liturgical prayer and the pastoral application of spirituality for future priestly ministry. Required for the S.T.B., M.Div., and M.A. (theology) degree programs.

Elective courses:

SPIR 907 Spiritual Direction (2)

The course is designed to assist the future priest in obtaining an understanding of the purpose of spiritual direction, its structure, as well as the elements and techniques for use in his future parish ministry. (May be cross-listed as PATH 902).

SPIR 908 Themes in Spirituality (2)

This course can be taken for credit more than once as long as the topic studied varies. Offerings include:

- **History of Spiritual Renewal in France from the 17th – 19th Centuries** (fall 2017)
  The course will trace the historical growth of France's spiritual; life from the time of St. Francis de Sales, Fr. Jean Jacques Olier, and St. John Eudes, through Vincent de Paul and Louise de Marillac, the theological tensions of the late seventeenth century, to the emergence of such luminaries as Louis de Monfort. The challenges of the French Revolution will be examined; the private revelations of Paray Le Monial, as well as Rue Du Bac and Lourdes of the nineteenth century will also be examined. Special emphasis will be placed on the life and spiritual doctrine of St. Therese of Lisieux, and the relevance of her writings for today's church. The course attempts an historical and spiritual survey of the two centuries of Catholic life in "the eldest daughter of the Church."
- **St. Therese of Lisieux** (fall 2013 and fall 2011)
  An examination into the life and times of Therese of Lisieux, called by Pope Pius XI "the greatest Saint of modern times." In addition, the course will concentrate on the major contributions of Therese to the Spiritual Life, including her "Little Way" of sanctification, as well as her view of this life and Eternity, her conception of faith, prayer and suffering. Therese as a "saint for the pessimist" will be studied, along with her writings on the Priesthood, the Holy Eucharist and the Blessed Virgin Mary. Final topics discussed will be the path leading the declaration of her Doctorate by Pope John Paul II in 1997, and the significant bibliography of Theresian literature to have appeared in the twentieth century.
- **Fulton Sheen** (spring 2011)
  The course focuses on the major themes one finds emerging in the sixty years Sheen wrote: The Life of All Living (the Heavenly Father); The Incarnate Son of God; Temptation and Sin; Conversion, Confession, The Mystery of Suffering; Prayer; The Blessed Virgin Mary; Marriage; and Eucharist & Priesthood (extended emphasis). Interspersed with this, would be ongoing concentration on Sheen's biography, and the place the themes of his books find in the course of his life.

Systematic Theology

SYST 501 Revelation, Faith, and Theology (3)

The introductory course in systematic theology, Revelation, Faith, Theology also doubles as an introduction to theology in general and systematic theology in particular. It studies what our faith begins with: God's first revealing himself to us. Theology, which is rooted in the Church's Magisterium, is the formal study of Revelation and our primary response to it in faith, which are

also mediated through the Church. Our pathfinder is St. Thomas Aquinas, who provides us with grounding principles for understanding the subject matter. We begin with his integration of Revelation, faith, and theology before examining in greater detail these themes in the opposite order for the rest of the course. First, the nature, content, methods, and history of Catholic theology as a particularly critical response to faith is presented. Second, faith itself is examined as the primary human response to God's personal revelation as it is present in the individual and within the Church. Finally, the meaning, sources, interpretation, transmission, and development of Revelation are elucidated. Required for the S.T.B., M.Div., and M.A. (theology) degree programs.

SYST 502 Theology of the Tri-personal God (3)

This course familiarizes students with Magisterial teaching about the Holy Trinity, and the historical doctrinal errors this teaching seeks to correct. Using texts from Joseph Ratzinger (as was at publication of course materials), St. Augustine, St. Thomas Aquinas, and Bl. John Henry Newman the course will explore various Scriptural and theological explanations of the Church' doctrine on the Trinity. Next, this course examines speculations in Trinitarian theology from Karl Rahner, Hans Urs von Balthasar, and other contemporary trends in the light of previous course material. Finally, we will briefly survey some catechetical tools and methods for teaching the doctrine of the Trinity. Required for the S.T.B. and M.Div. degree programs.

SYST 604 Sacraments: Baptism and Confirmation (3)

A study of the nature of sacramentality, and of the sacraments in general, and their relationship to Christ and the church. Baptism and Confirmation as initiation into the church: their biblical sources, historical and liturgical development, and contemporary questions, including catechetical considerations. Required for the S.T.B. and M.Div. degree programs, and for Systematic Theology concentrators in the M.A. (theology) program.

SYST 605 Grace I: Protology and Anthropology (3)

This is the first course of a two-part study of divine gratuity in the orders of nature and grace. Protology and Anthropology, or the Theology of Creation and the Human Person, employs historical, textual, and above all systematic approaches to investigate the overarching mysteries of creation and the human person as well as the ancillary teachings these mysteries imply: the created order, providence, the original state, the human person as image of God, the sexual distinction, the relation of nature to grace, the Fall and its consequences, the mystery of evil, and the natural desire for God. Some of these last issues will be treated at the beginning of next semester as an introduction to grace. St. Thomas Aquinas, whose presentation of these issues are amenable to embracing later insights of the Catholic tradition, human reason, and common experience, serves as master guide for organizing the various dimensions of these mysteries into a coherent whole. Required for the S.T.B., M.Div., and all concentrations of the M.A. (theology) degree programs.

SYST 606 Grace II: Grace and the Theological Virtues (3)

Grace and the Theological Virtues, the second course of a two-part study of divine gratuity in the orders of nature and grace, is comprised of three tracts: select questions in theological anthropology, grace, and the theological virtues. (1) The anthropological issues treated provide the background for the mystery of grace: the powers of the human soul, the original state, the human person as image of God, the sexual distinction, the problem of evil, and original sin. (2) St. Thomas Aquinas, whose teachings are coordinated with earlier and later insights of the Catholic tradition and human reason, serves as master guide for organizing the various mysteries of grace into a coherent whole. These include the Old and New Laws, necessity, nature, kinds, causes and effects of grace, the new life of grace offered by Jesus Christ, the relation of uncreated to created grace, the relation of grace to the sacraments, and the divine indwelling. (3) St. Thomas's teachings are also consulted for a detailed treatment of hope and love (faith having

been treated in SYST 501) as supernatural dispositions that enable one to live the graced life. Required for the S.T.B. and M.Div. degree programs.

SYST 704 Holy Orders (3)

A systematic study on the Sacrament of Holy Orders: the Scriptural foundations, patristic sources, and the history of the development of the ecclesial understanding of the deacon, presbyter and bishop. Attention will be given to the minister's configuration to Christ, priest, prophet and pastor. The course will include a study of documents of the Magisterium that pertain to Holy Orders, as well as a consideration of various contemporary theological, ecumenical and pastoral issues. Required for the S.T.B. and M.Div. degree programs.

SYST 705 Christology and Soteriology (3)

The central mystery of the Christian faith is Christ: who he is and what he has done for us. Although each of these topics implies the other, the first aspect of the mystery is emphasized in Christology (in the specific sense) and the second aspect is emphasized in Soteriology. Due to time limitations, this course will devote most time to Christology. While the method is primarily systematic, historical and textual considerations are included in order to present key historical moments and documents in the Church's theological elucidation of the mystery of Christ and his salvific work. After the nature and method of the discipline is introduced and various principles are enunciated, classical Christology is examined from the perspectives of a Catholic reading of the Christology of the New Testament; its development in the controversies, councils, and Fathers of the early Church; St. Thomas Aquinas's synthesis in the *Summa Theologiae*'s first tract on Christ; the problems that arose in the modern period; and a brief look at contemporary approaches to Christology. With a similar methodology, Soteriology begins with introductory lectures that situate the discipline and provide a general overview of the questions to be addressed. Its career is photographed at key historical moments: emergence from the pages of Sacred Scripture, major developments in the Patristic period, the sharpened articulations of the medieval period, particularly those of St. Anselm and St. Thomas Aquinas, and the Reformation teachings. The course concludes by attempting an adequate Soteriology that does justice to redemption as forgiveness, ontology, liberation, reconciliation, satisfaction, and redemptive love. Required for the S.T.B. and M.Div. degree programs, and for Systematic Theology concentrators in the M.A. (theology) degree program.

SYST 707 Ecclesiology I (3)

This course provides a systematic overview of the origin, nature and mission of the Church. The Church's historically emerging self-understanding is presented in relationship to the mysteries of the Trinity, Incarnation and redemptive Grace. The ecclesiology of the Second Vatican Council will be studied with particular attention. After a general introduction, the course will investigate the Church in its Marian, Petrine and Pauline dimensions. The course will also look carefully at the "Universal Call to Holiness" and the paths of holiness in the Christian states of life. A summary overview of the Mariological Doctrines is included in this treatment. Required for the S.T.B. and M.Div. degree programs, and for Systematic Theology concentrators in the M.A. (theology) degree program.

SYST 801 Sacraments of Healing: Penance and Anointing (2)

The course will include a theological investigation of the mystery of sin and sickness in light of Christ's paschal mystery, the foundation of the Sacraments of Penance and Anointing in the New Testament, an historical and theological study of the development of the sacraments of Penance and the Anointing of the Sick, a thorough investigation of the rites for the celebration of these sacraments, a plan for the pastoral renewal of the Sacrament of Penance, a study of the Sacred Canons on Penance, Indulgences, and the Anointing of the sick, and pastoral issues such as First Penance, the Pastoral Care of the Sick and the Dying, Spiritual Direction, and the Doctrine of Indulgences. Required for the S.T.B. and M.Div. degree programs. Ordination

candidates also take LITY 802 Holy Eucharist Practicum. Ordination candidates also take LITY 801 Penance and Anointing practicum.

SYST 802 Holy Eucharist (2)

A historical and systematic study of the Eucharist: the Scripture texts, patristic sources, theological development, and contemporary conciliar and papal teaching, as well as a presentation of the appropriate Canons on the Eucharist from the *Code of Canon Law*. Emphasis on the Eucharist under four aspects: memorial sacrifice, sacramental presence, sign of unity, and eschatological banquet. Required for the S.T.B. and M.Div. degree programs. Ordination candidates also take LITY 802 Holy Eucharist Practicum.

SYST 804 Ecclesiology II (3)

A theological and pastoral course on the foundation, principles, goals and practice of ecumenism and missionary activity in the church today. The course studies the major magisterial documents related to ecumenism and missiology, the major interreligious dialogues, ecumenical dialogues, the various forms of ecumenical cooperation, and missionary work. In addition, the department of Systematic theology aims to provide a firm grounding in the Church's traditional understanding of eschatology, based on Chapter VII of *Lumen Gentium*. Studying these elements of the Church will serve as a necessary foundation for graduating seminarians to participate and minister effectively in these areas, including: ecumenical activities, such as common prayer, worship and dialogue at the parish and diocesan levels with other Christians, inter-religious prayer and dialogue at the parish and diocesan levels, which is included in the mission of the Church to preach the Gospel everywhere, to all, at all times. Required for the S.T.B. and M.Div. degree programs.

Elective Courses: *M.A. (theology) degree candidates concentrating in Systematic Theology, concomitant with elective requirement, take an additional one-credit directed research course for inclusion in the Research Projects Portfolio required for the degree.*

SYST 906 Themes in Systematic Theology (2)

This course will afford the opportunity for concentrators in Systematic Theology to study one specialized topic, or several interrelated topics, which are treated more generally in one of the core courses of Systematic Theology – Trinity, Christology, Ecclesiology, Grace, Creation and Man, Sacraments – in much greater depth, using primary resources (the writings of great theologians past and present). This course can be taken for credit more than once as long as the topic studied varies. Recent offerings have included:

- **Evangelization and Conversion** (fall 2016/spring 2014/spring 2011)
  This course will examine the realities of evangelization and conversion through the recent Conciliar and papal teaching from Vatican II through the writings of Paul VI, Bl. John Paul, Pope emeritus Benedict and Pope Francis. We will mine the broader tradition of the Church through the study of two classic works: St. Augustine's *Confessions* and St. Teresa of Avila's *Interior Castle*. In addition, the course will identify contemporary tools, methods, and initiatives in evangelization.
- **St. John of the Cross and the Eucharist** (fall 2015/spring 2012/spring 2008)
  After a brief and general introduction to the spirituality of St. John of the Cross, this course will be a study of the Eucharist in the life and the writings of St. John of the Cross. The testimonial evidence available from the 17th century eyewitnesses and textual and theological analyses of Eucharistic passages in St. John's poetry, treatises, and minor works will be explored in depth. In this course, we will also examine the implications of the Mystical Doctor's Eucharistic theology and practice for authentic Catholic spirituality.
- **Gifts and Charisms of the Holy Spirit** (spring 2015/fall 2010/fall 2008/fall 2006)
  Utilizing the insights of the Fathers of the Church, St. Thomas Aquinas, John of St. Thomas, and various contemporary theologians and spiritual writers, this elective course will investigate the rich spiritual tradition of the Seven Gifts of the Holy Spirit. The students will consider the nature of the

Gifts as well as the relationship of each Gift to the theological and moral virtues and the Gospel beatitudes. Special attention will be given to the nature of Christian mysticism, ecclesial charisms, and the role of the Holy Spirit in the various Christian states of life.

SYST 907 Readings in Soteriology (2)

A study of Patristic texts and Medieval and Modern theologies of the redemption, of the various ways in which the Fathers, Doctors and other great theologians have understood the redemptive significance of the Mission of Jesus Christ and the salvific power of His life, death, resurrection and exaltation, in short, of what it means when the Church confesses Jesus Christ to be the Savior of the world.

SYST 911 Mariology: Selected Questions (2)

This course provides a historical survey of modern Marian theology, examining 20th century development of Catholic theology of Mary in light of the Second Vatican Council. Contemporary systematic developments will be presented in an integrated fashion, with focus on Mary in her relation to, and her role in, the mystery of Christ and the church. This course can be taken for credit more than once as long as the topic studied varies. Required for the S.T.B. degree program. Offerings include:

- **Mariology** (fall 2017, fall 2016, fall 2015, fall 2014)
  This course will examine the person of Mary Biblically, Patristically, Scholastically, Dogmatically and Doctrinally, and will explore the relationship of Mariology to Christology, Soteriology, Ecclesiology, and Pneumatology. We will begin with the Biblical and Patristic foundations of Mariology, examine the historical context, theological basis, and doctrinal content of the four major dogmas, and examine post-conciliar development of Mary's relationship to the Holy Spirit and to the Church. We will moreover consider recent magisterial statements on Mary's role at Calvary, marian mediation, and Our Lady's intercessory prayer. The course will cover the development of Marian devotion, the category of *hyperdulia*, and the distinctive expressions of marian devotion in the Eastern and Western traditions. Mary's status in non-Catholic systems – Orthodox, Protestant, and Muslim – will be discussed, as well as a consideration of the delicate topic of Mary and Ecumenism. Finally we will look at the CDF's norms of evaluating private revelation, as well as the four major approved marian apparitions of Guadaloupe, the Miraculous Medal, Lourdes and Fatima.
- **The Church's Marian Doctrine** (fall 2013)
  This course will examine the Scriptural, Patristic, and Magisterial foundations of the Church's four Marian Dogmas: The Immaculate Conception, The Perpetual Virginity, the Divine Motherhood, and the Assumption. We shall also examine modern explication of these dogmas with the help of J. H. Newman, Mattias Scheeben, Rene Laurentin, Hans urs Von Balthasar, Edward Schileebeeckx, and Joseph Ratzinger The elective will also explore the meaning of Mary's unique role in the Redemption as well as her Maternal Mediation in the life of the Church.
- **Mariology** (fall 2011)
  This course provides a historical survey of modern Marian theology, examining 20th century development of Catholic theology of Mary in light of the Second Vatican Council. Contemporary systematic developments will be presented in an integrated fashion, with focus on Mary in her relation to, and her role in, the mystery of Christ and the church.
- **Mariology in the Writings of the Fathers of the Church** (fall 2009)
  This course will present the place of the Blessed Virgin Mary in the life of Christ and the Church as seen through the eyes of the Fathers of the Ancient Church. The main areas of concentration will be the early articulation and development of the doctrine of Mary especially in reference to her sinlessness, her perpetual virginity, Divine Motherhood, and assumption into Heaven. The course will include a consideration of the patristic teaching on Saint Joseph, spouse of the Virgin Mary and foster father of Christ. Finally, we shall examine the role the writings of the Fathers of the Church played in the composition of Chapter VIII of *Lumen Gentium* as well as their influence in the recent Marian Sacramentary.
- **Mary in the History of Salvation** (fall 2007)

This course will provide a survey of the place of the Blessed Virgin Mary in the History of Salvation and, in particular, in the life of Christ and the Church. The main areas of concentration are Mary in the Scriptures, Mary in the writings of the Fathers of the Church, the Marian Dogmas of the Church, the teaching of the contemporary Magisterium, Mary in the Liturgy of the Church, the Marian orientation of Catholic spirituality, contemporary approaches, questions and controversies.

SYST 916 Great Theologians (2)

An in-depth study of the thought of a single great theologian or a theological theme as it is developed in a series of theologians over time, including such figures as St. Augustine, St. Anselm, Newman, DeLubac, Congar, Rahner and von Balthasar. This course can be taken for credit more than once as long as the topic studied varies. Topics to be offered may include:

- **Teachings of Benedict XVI** (spring 2017)
  The aim of this course is to become familiar with the teachings of Benedict XVI. Particular emphasis will be given to Benedict's encyclicals as they give us a profound look into the magisterial teaching of the Pope Emeritus. We will also study and read other texts such as his addresses, speeches, and apostolic exhortations so as to have a synthetic grasp of the importance and relevance of Benedict XVI's teaching for people of today.
- **Human Person in the Teachings of Saint John Paul II** (spring 2015)
  The aim of this course is to familiarize students with the thought and the teaching of Karol Wojtyla/Saint John Paul II regarding the nature and destiny of the human person. In the course of the semester we will study the philosophical and theological vision of Karol Wojtyla/Saint John Paul II, and we will do a close reading of excerpts of several of the Encyclical Letters from *Redemptor Hominis* (1979) through *Ecclesia de Eucharistia* (2003).
- **Joseph Ratzinger/Pope Benedict XVI** (spring 2013)
  An introduction to the life and theology of Joseph Ratzinger, Pope Emeritus Benedict XVI, exploring fundamental themes in his work, including: ecclesiology, revelation, liturgy, and the relationships between Biblical, Dogmatic, and Moral theology. The course will explore some primary texts written by Ratzinger, Pope Emeritus Benedict XVI, and also some secondary literature on his work.
- **Hans Urs von Balthasar**
  An introduction to the life and theology of Hans Urs von Balthasar, one of the most preeminent and influential theologians of the 20th century. The course will explore fundamental themes in his work, including: beauty, eschatology, his encounters and collaboration with Henri de Lubac, Karl Barth, and Adrienne von Speyr, and his great theological debates with Rahner and Neo-Scholasticism. The course will explore some primary texts written by von Balthasar, and also some secondary literature on his work.
- **Theology of Ratzinger and von Balthazar** (fall 2009)
  Introduction to the theology of Joseph Ratzinger, Pope Emeritus Benedict XVI, and Hans Urs von Balthasar, one of the most preeminent and influential theologians of the 20th century, exploring fundamental themes in the work of each figure, including: ecclesiology, liturgy, and the relationships between Biblical, Dogmatic, and Moral theology in Ratzinger/Benedict's work, and in von Balthasar's theology: beauty, eschatology, and his great theological debates with Rahner and Neo-Scholasticism.

SYST 917 Readings in Patristic Theology (2)

This course provides an introduction to the theological thought of the Fathers of the church, the historical context of their teaching, and the contribution of their teaching as privileged witnessed to the handing on of God's revelation through Sacred Scripture and Sacred Tradition. This course can be taken for credit more than once as long as the topic studied varies. Topics to be offered may include:

- **Origen** (fall 2017)
  In the first half of the third century AD, the priest Origen composed what is arguably the first "systematic" or comprehensive account of Christian faith, his *On First Principles*. This course will involve a close and careful reading of this intriguing work which ranges from discussion of God, creation, the fall and the final consummation to an examination of the soul, human freedom and the

interpretation of Scripture. Further, we will examine how Origen's theological vision is expressed pastorally by reading two briefer works, *On Prayer* and the *Exhortation to Martyrdom*.

- **Augustine's *City of God*** (spring 2017)
  A careful and thoughtful reading of Augustine's *magnum opus*, a theological tour-de-force thirteen years in the making, an apologetic work that touches upon almost every major theological topic: God, creation, the Fall, theological anthropology, Christology and Soteriology, Ecclesiology, Sacraments and Eschatology.

SYST 920 Thomistic Seminar (3)

An in-depth study of the thought of St. Thomas Aquinas, including such topics as "The Nature of Theology," "Questions in Trinitarian Theology," etc. Prerequisite: Basic Latin. Required for S.T.B. candidates and may be taken by M.A.(theology) candidates concentrating in Systematic Theology along with the concomitant research project. This course can be taken for credit more than once as long as the topic studied varies. Required for the S.T.B. degree program. Recent offerings have included:

- **Knowing and Loving** (spring 2017)
  The specific focus of this semester's Thomistic Seminar is St. Thomas's teachings on knowing and loving: the spiritual activities of God, angels, and human beings. As an inquiry into the highest activities of the human person in the arenas of nature simply and nature as graced, this course situates and interprets human knowing and loving within the larger perspective of divine and angelic knowing. Both knowing and loving are considered separately and interactively, which requires an essentially multi-disciplinary approach. Thus the theoretical and practical, contemplative and active, and dogmatic and moral character of these activities requires forays into Trinitarian theology, creation, anthropology, moral theology, and spirituality. Occasional references to sources ranging from the ancient Greek philosophers to contemporary authors help situate St. Thomas's questions and answers in the history of ideas. The goal is to present a theological clarity and the attractiveness of our noblest activities that enable us to attain and practice our ultimate destiny.
- **Christology and Soteriology** (spring 2016, spring 2014)
  A close textual reading of St. Thomas's Christology and Soteriology as found in his masterwork, the *Summa theologiae*. The first 59 questions of the Third Part are read in their entirety with a view to grasping St. Thomas's thought as a synthesis and advancement of earlier theological work, an integrated systematic treatment with many perennial contributions, and a building block for subsequent theological development. Special attention is given to showing the integration in his thought of Christ's identity and work.
- **Knowing and Loving** (spring 2015)
  The specific focus of this semester's Thomistic Seminar is St. Thomas's teachings on knowing and loving: the spiritual activities of God, angels, and human beings. These are also the highest activities of the human person in the arenas of nature in itself and nature as graced. The inquiry into divine and angelic knowing and loving situates and interprets human knowing and loving considered separately and interactively. While this seminar's thrust is speculative, practical concerns are also addressed in order to show connections between the contemplative and active lives, the dogmatic and moral spheres, and the theoretical and practical postures. Occasionally, sources ranging from the ancient Greek philosophers to contemporary authors will be consulted on questions that St. Thomas addresses and the answers he proposes. By appropriating the Thomistic theological vision from the fresh perspective of knowing and loving, and then expanding it with the contributions of contemporary distinctions, this seminar strives to present a deeper theological clarity and attractiveness of our noblest activities and how they enable our ultimate destiny.
- **Knowing and Loving** (spring 2013)
  Knowing, loving, and their derivative acts represent the sole activities of God and angelic beings and the highest activities of the human person. This seminar-style course primarily investigates these activities in us human beings in the arenas of nature simply and nature graced against the backgrounds of divine and angelic knowing and loving. Knowing and loving are treated both separately and in terms of their interrelationship. While the thrust of the inquiry is speculative, practical concerns are also addressed in order to show the relationship between the contemplative

and active lives, the metaphysical and moral spheres, and the theoretical and practical postures. In order to develop a contemporary Thomism that responds to recent interests, St. Thomas's thought is secondarily enriched by sources ranging from the ancient Greek philosophers to contemporary authors.

- **The Nature of Theology** (spring 2012)
  St. Thomas's conception of theology, or his theological method, is inextricably intertwined with the content of his theology. This seminar examines the development of his concept from his very early *De Trinitate* through his *Summa Contra Gentiles* to his mature teaching in the *Summa Theologiae*. Once this conception is in place, the seminar applies it to St. Thomas's overarching theological vision. With a view to contemporary systematic and pastoral concerns, the seminar concludes with some suggestions for present-day application.

Officers of the Seminary

Chancellor/Archbishop of Baltimore
Most Rev. William E. Lori, S.T.D., s'77
Interim President of Mount St. Mary's University
Brig. Gen. Timothy Trainor, Ph.D.
Rector/Vice President of the Seminary
Msgr. Andrew R. Baker, S.T.D.

Information regarding the BOARD OF TRUSTEES and the SEMINARY COMMITTEE is available on the website: www.msmary.edu/semcommittee.

Administrative Team

Academic Dean (Intellectual Formation)
Fr. J. Daniel Mindling, OFM Cap., S.T.D.
Vice Rector/Director of Human Formation
Msgr. Anthony R. Frontiero, S.T.D.
Director of Pastoral Formation
Fr. John P. Trigilio, Jr., Ph.D.
Director of Pre-theology Formation
Dr. John-Mark L. Miravalle, S.T.D.
Director of Spiritual Formation
Fr. John J. Dietrich, M.A. (theology), s'92
Dean of Students
Fr. Lee W. Gross, S.T.L.
Director of Liturgical Music/University Organist
Ms. Julia R. Parker, M.Mus.Ed.
Seminary Registrar/P.D.S.O. for SEVIS
Mrs. Amelia Y. Tigner, B.S.
Director of Assessment
Msgr. Michael Heintz, Ph.D.
Lily Grant Coordinator
Staff/to be announced

Seminary Development/Alumni Engagement

Director of Seminary Development and Alumni Engagement
Mrs. Diane Favret
Administrative Assistant to the Director
Mrs. Mary Anne Shields

Seminary Support Staff

Executive Assistant to the Rector
Mrs. Paula Q. Smaldone
Administrative Assistant to the Rector for Admissions, Archives & Canonicals
Mrs. Susan L. Nield
Administrative Assistant to the Administration and Faculty
Miss Eileen M. Peregoy, O.F.S.

Teaching Faculty Members

Msgr. Andrew R. Baker, S.T.D.
Vice President/Rector of the Seminary (2015-)
B.A., M.Div., M.A., St. Charles Borromeo Seminary; S.T.L., University of Navarre; S.T.D., Pontifical University of the Holy Cross in Rome. Diocese of Allentown.

Dr. William A. Bales
Associate Professor of Sacred Scripture (2002-)
B.S., Colorado State University; M.A. in Theological Studies, Gordon-Conwell Theological Seminary; Ph.D., The Catholic University of America.

Fr. Charles P. Connor, S.T.L., Ph.D.
Assistant Professor of Church History (2010-)
B.A., M.A., University of Scranton; Ph.D., Fordham University; Ph.B., Institute of Philosophy at The Catholic University of Louvain; S.T.B., The Gregorian University; M.A. Theology, The Pontifical University of St. Thomas Aquinas; S.T.L., The Pontifical John Paul II Institute for Studies in Marriage and Family at The Catholic University of America. Diocese of Scranton.

Fr. John J. Dietrich
Director of Spiritual Formation (2001-)
B.A., University of St. Thomas; M.Div., M.A. (theology), Mount St. Mary's Seminary (s'1992); M.A., Creighton University. Archdiocese of Hartford.

Fr. Lawrence J. Donohoo, S.T.L., Ph.D.
Associate Professor of Systematic Theology (2008-)
Chair of Systematic Theology department and coordinator of the S.T.B. program
B.A., M.A., The Catholic University of America; S.T.B., M.Div., S.T.L., The Pontifical Faculty of the Immaculate Conception at The Dominican House of Studies; Ph.D., University of Munich.

Fr. Juan Esposito, J.C.D.
Adjunct Professor of Canon Law (2015 -)
J.C.B., Catholic University of Cuyo; M.Div., M.A. (theology), Mount St. Mary's Seminary, J.C.L., J.C.D., The Catholic University of America. Diocese of Arlington.

Msgr. Anthony R. Frontiero, S.T.D.
Vice Rector (2017-)
Director of Human Formation (2016-)
B.S. in Administration, University of New Hampshire; M.Div. in Pastoral Ministry, M.A. in Moral Theology, Immaculate Conception Seminary (Seton Hall University); S.T.L. in Moral Theology, The Catholic University of America; S.T.D. in Moral Theology, Pontifical University of St. Thomas Aquinas (Rome). Diocese of Manchester.

Fr. Lee W. Gross, S.T.L.
Dean of Students (1994-); Assistant Professor of Latin and Systematic Theology (2003-)
B.A., Gettysburg College; M.Div., The Lutheran Theological Seminary; S.T.L., St. Mary's Seminary and University. Diocese of Arlington.

Msgr. Michael Heintz, Ph.D.
Associate Professor of Systematic Theology (2016-)
B.A., M.Div., M.A., St. John's Seminary; Ph.D. University of Notre Dame. Diocese of Fort Wayne-South Bend.

Dr. Paige E. Hochschild
Assistant Professor of Theology/M.A.P.S. (2007-)
B.A., University of King's College; M.A., Dahousie University; Ph.D. (theology), University of Durham.

Fr. Thomas J. Lane, S.T.D.
Professor of Sacred Scripture (2004-)
Chair of the Sacred Scripture department
B.A., S.T.B., St Patrick's College (Maynooth, Ireland); S.S.L., The Pontifical Biblical Institute (Rome); S.T.D., The Pontifical Gregorian University (Rome). Diocese of Cloyne, Ireland.

Dr. John D. Love, S.T.D.
Associate Professor of Systematic Theology (2008-)
Chair of the Moral Theology department
B.A., M.A., The Franciscan University of Steubenville; S.T.L., The Pontifical Faculty of the Immaculate Conception at The Dominican House of Studies; S.T.D., The Pontifical University of St. Thomas Aquinas.

Fr. Lawrence J. McNeil, D.Min.
Adjunct Professor of Church History (2004-)
B.A., St. Vincent College; M.Div., St. Vincent Seminary; D.Min., Graduate Theological Foundation. Diocese of Harrisburg.

Fr. J. Daniel Mindling, O.F.M. Cap., S.T.D.
Academic Dean (1993-);
Professor of Moral Theology (1988-)
B.A., St. Fidelis College and Seminary; M.A., The Washington Theological Union; S.T.L., S.T.D., The Alphonsian Academy of the Faculty of Theology of the Pontifical Lateran University. Capuchin Province of St. Augustine.

Dr. John-Mark L. Miravalle, S.T.D.
Acting chair of Moral Theology (ay 17/18);
Assistant Professor of Moral Theology (2014-)
Director of Pre-Theology Formation
B.A., The Franciscan University of Steubenville; S.T.L., The Pontifical Faculty of the Immaculate Conception at The Dominican House of Studies; S.T.D., The Pontifical Athenaeum Regina Apostolorum (Rome).

Fr. Bernard Mulcahy, O.P., S.T.L., Ph.D.
Associate Professor of Systematic Theology (2017-)
B.A., Fordham University; M.Div/S.T.B., S.T.L., Pontifical Faculty of Immaculate Conception/D.C.; Ph.D., Australian Catholic University. St. Joseph Province of the Dominicans.

Ms. Julia R. Parker
Director of Liturgical Music/University Organist (2011-)
B.A., Newberry College; M.Mus.Ed., University of South Carolina; M.A. in Church Music, M.Theol.Studies, Trinity Lutheran Seminary.

Dr. Owen M. Phelan
Associate Professor of Church History (2006-)
Chair of the Church History department;
Theological Bibliographer
B.A., College of William and Mary; M.A., Ph.D., University of Notre Dame.

Mrs. Caroline Purcell
Coordinator of E.S.L. program (2016-)
Instructor of English as a Second Language (2007-)
B.S., Towson University; M.A./MATESOL, College of Notre Dame.

Fr. Michael J. Roach
Adjunct Professor of Church History (1978-)
A.B., Loyola College; M.A. The Catholic University of America. Archdiocese of Baltimore.

Dr. Steven C. Smith
Associate Professor of Sacred Scripture (2008-)
M.A., Wheaton College Graduate School; Ph.D., Loyola University of Chicago.

Fr. John P. Trigilio, Jr., Ph.D.
Director of Pastoral Formation (2017 -)
Formation Advisor/Spiritual Director (2014-)
B.A., Gannon University; M.Div., Mary Immaculate Seminary; Ph.D., LaSalle University. Diocese of Harrisburg.

Ms. Deborah A. Wentling
Adjunct Instructor of English as a Second Language (2017 -); Coordinator of E.S.L. program (1999-2002, 2004-2016)
B.A., Elmhurst College; M.A., Dominican University Graduate School of Library Science/Rosary College; M.A., Western Maryland College.

Fr. Tyson J. Wood
Adjunct Professor of Pastoral Counseling (2017 -)
B.A., Richard Stockton College of NJ; M.Div., Trinity Lutheran Seminary; M.A. (theology), Mount St. Mary's Seminary (s'2005); MS(psychology/marriage & family), Texas A&M University. Archdiocese of Baltimore /Archdiocese of Military Services.

Seminarians' Spiritual Directors

Fr. Charles P. Connor
Assistant Professor of Church History.
Diocese of Scranton.

Fr. John Cregan
Deputy State Chaplain, Knights of Columbus.
Diocese of Arlington (*retired*).

Fr. John J. Dietrich
Director of Spiritual Formation.
Archdiocese of Hartford.

Fr. Lawrence J. Donohoo
Associate Professor of Systematic Theology.
Chair of the Systematic Theology department

Fr. Juan Esposito
Adjunct Professor of Canon Law
Archdiocese of Washington, D.C.

Msgr. Anthony Frontiero
Vice Rector/Director of Human Formation
Diocese of Manchester

Fr. Paul Grant
Adjunct Spiritual Director.
Prelature of Opus Dei.

Fr. Lee W. Gross
Dean of Students
Assistant Professor of Liturgy and Systematic Theology.
Diocese of Arlington.

Msgr. Michael Heintz
Assistant Professor of Systematic Theology
Diocese of Fort Wayne-South Bend

Fr. Thomas J. Lane
Professor of Sacred Scripture.
Chair of the Sacred Scripture department
Diocese of Cloyne, Ireland.

Fr. Lawrence J. McNeil
Adjunct Professor of Church History.
Diocese of Harrisburg.

Fr. J. Daniel Mindling, O.F.M. Cap.
Academic Dean/Professor of Moral Theology.
Capuchin Province of St. Augustine.

Fr. Brian Nolan
University Chaplain/Director of Campus Ministry.
Adjunct Spiritual Director.
Archdiocese of Baltimore.

Fr. Bernard Mulcahy, O.P.
Associate Professor of Systematic Theology.
St. Joseph Province of the Dominicans.

Fr. J. Collin Poston
Adjunct Spiritual Director.
Archdiocese of Baltimore.

Fr. Michael J. Roach
Adjunct Professor of Church History.
Archdiocese of Baltimore.

Fr. John P. Trigilio, Jr.
Director of Pastoral Formation
Diocese of Harrisburg.

KEY CALENDAR DATES FOR ACADEMIC YEAR 2017/2018 (UPDATED 11/1/2017)

*** FALL SEMESTER 2017 ***			
Aug.	Sun	13	New students arrive for Orientation
	Wed	16	Returning First Theologians arrive
	Thu	17	Returning upper class seminarians arrive; *7:30 pm Opening Mass & social*
	Fri-Sat	18-19	Formation workshops *(mandatory attendance)*
	Mon	21	Classes begin
	Fri	25	Special class schedule; 10 am Convocation/Mass of Holy Spirit *(mandatory)*
	Mon	28	Drop/Add period ends; application forms for MAPS & dual degrees due
	Fri-Sun	25-27	40 Hours/Weekend of Recollection
Sept.	Mon	04	Labor Day – *classes held*
	Fri	15	Deadline for faculty to submit grade changes *(resolving "I"s from Spring 2017)*
	Fri-Sun	15-17	University Family Fest weekend *(Fr. Darin Didier Run on Saturday)*
	Tue	19	Academic Reps meet w/ Academic Dean over dinner
	Fri	22	Seminary choir departs for Oklahoma (returning Sunday)
	Sat	23	Beatification Mass/Fr. Stanley Rother, s'1963 *(livestream, 9-11am)*
Oct.	Tue-Wed	03-04	Priests' Reunion *(4T only at Tues dinner. Special class schedule on Wed for 10 am Grotto Mass, mandatory for theologians and UG completers with no Univ. class conflict)*
	Sat-Sun	07-15	Fall semester break *(Mount offices closed on Friday)*
	Fri-Sun	21-23	Seminary Family Weekend *(pfe optional exemption)*
	Mon-Fri	23-27	Advising/Registration for spring semester courses *(intent to graduate & dual degree applications due before Thanksgiving)*
Nov.			*4T→Penance Practicum sessions to be scheduled this month*
	Fri	01	4T→ STB written component/comprehensive exam *(12:30-4 pm)*
	Sat	11	4T→ STB oral component/comprehensive exam *(10am-4pm, schedule tba)*
	Thu-Fri	16-17	Day of Renewal *(starts 7 pm Thursday/mandatory, except those in univ. classes who attend as usual) (9am-3pm Friday, Faculty In-Service; 4 pm Friday, Admission to Candidacy Mass)*
	Wed-Sun	22-26	Thanksgiving break, *(classes resume Monday 11/27)*
Dec.	Mon-Fri	11-15	Final examinations *(winter break begins after last exam)*
	Wed	27	4T→ departure for Holy Land Experience
*** SPRING SEMESTER 2018 ***			
Jan.	Sun	03	Seminarians arrive for silent retreat *(mandatory, unless on 4T Holy Land trip)*
	Sat	13	4T→ return from Holy Land Experience
	Mon	15	MLK Birthday observance – *no UG classes but Seminary classes begin (Offices closed)*
	Fri	19	March for Life/Washington, D.C. *(no seminary classes held)*
	Mon	22	Drop/Add period ends *(MAPS and dual-degree applications due)*
Feb.			*4T→PAIS to be scheduled this month*
	Fri	09	Deadline for faculty to submit grade changes *(resolving "I"s from Fall 2017)*
	Fri-Sun	09-11	Mount 2000+ (Spring 2018 youth retreat) *Monday =no Seminary classes but prethe's attend UG classes as usual. Faculty In-Service on Monday.*
	Sat-Sun	24-04	Spring semester break *(Mount offices closed on Monday)*
March	Mon-Fri	05-09	4T→ MA(theology) oral comp. exams *(schedule tbd by Concentration Depts)*
	Fri-Sat	09-10	Lenten Day of Renewal *(starts 7pm Friday/mandatory attendance)*
	Mon-Fri	12-16	Advising/Registration for fall semester courses *(and pfe preferences)*
	Mon-Wed	26-28	No Seminary classes *(university classes held/prethe's attend as usual)*
	Thu-Mon	29-02	Easter break *(Mount offices closed), classes resume Tuesday*
April	Wed-Fri	18-20	University SPARC Festival *(no University classes on Thursday)*
	Fri	20	Installation to Lector, 4 pm Mass *(mandatory attendance)*
	Sat	21	Installation to Acolyte, 10 am Mass *(mandatory attendance)*
May	Fri	04	Seminary Graduation & Vespers, 4 pm *(mandatory attendance)*
	Mon-Fri	7-11	Final examinations *(summer break begins after last exam)*
	Sat-Sun	12-13	*University Baccalaureate/Commencement ceremonies*